

AMPHITHEATER

P u b l i c S c h o o l s

Status of English/Language Arts (ELA) Curriculum and Achievement

Michael Bejarano
Roseanne Lopez, Ed.D.

Curriculum

- Lessons and academic content taught in a school or in a specific course or program;
- Knowledge and skills students are expected to learn, standards or learning objectives they are expected to meet;
- Units and lessons that teachers teach;
- Assignments and projects given to students;
- Books, materials, videos, presentations, and readings used in a course; and
- Tests, assessments, and other methods used to evaluate student learning in a particular course.



Pedagogy

*The art, science and practice of teaching.
The methods of instruction.*



Elements of ELA



Reading
Writing
Speaking and Listening
Language



Shifts in AZ English/Language Arts Standards

- Anchor Standards K-12
- Balance of Fiction and Non-Fiction
- *Specific to Arizona...*
 - *Inclusion of cursive writing beginning in third grade*



Examples of Anchor Standards

- Read and comprehend complex literary and informational texts independently and proficiently. (Reading)
- Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Writing)
- Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. (Speaking and Listening)
- Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. (Language)



Vertical Articulation of an ELA Standard

Anchor Standard	Assess how point of view or purpose shapes the content and style of a text.
K.RI.6	With prompting and support, name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.
1.RI.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
2.RI.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
3.RI.6	Distinguish one's own point of view from that of the author of a text.
4.RI.6	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus, and the information provided.
5.RI.6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
6.RI.6	Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.



Move on When Reading (MOWR)

- Requires that all third grade students meet minimum requirements before promotion to fourth grade as measured by the AzMERIT
- Aggregated data is provided to the State of Arizona three times per year for all students in grades k-3 by school
- DIBELS Next (K-1), NWEA MAP (2-3)
- Only two retentions since the MOWR law was enacted.



Elementary Reading Intervention Services

- Reading Interventionist in every school
- Students meet with the interventionist in groups of 5-7
- Use of a blended learning model
- Intensive lessons targeting specific skill areas



Elementary Achievement Data

NWEA MAP:

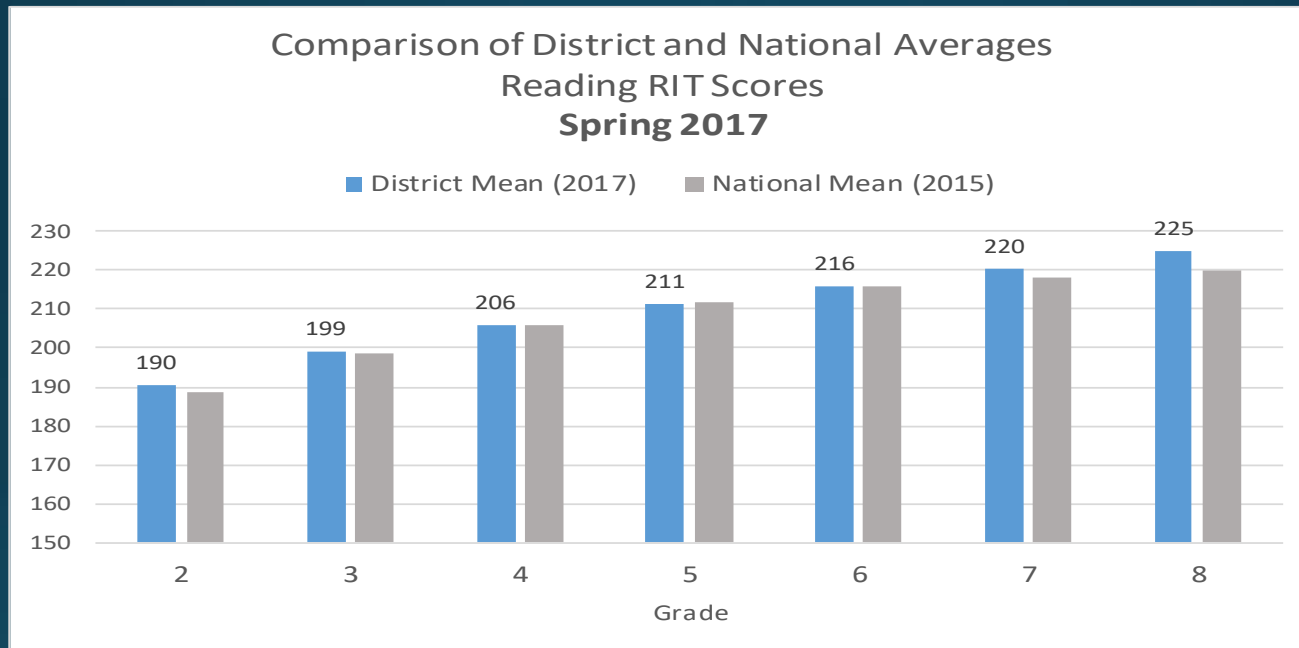
- District vs. National Norms (3-8)

AzMERIT:

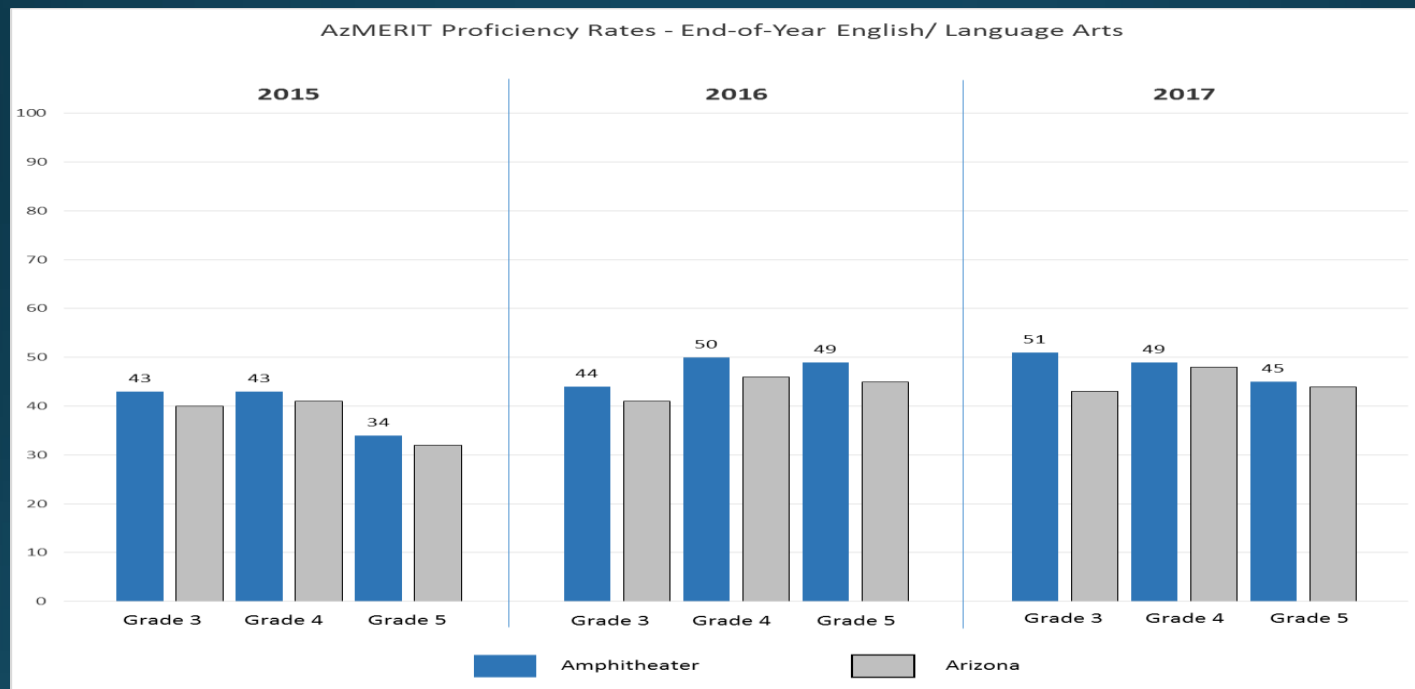
- District vs. State (3-5)



NWEA MAP Reading Data (2-8)



AzMERIT Proficiency Rates: Grades 3-5



Acceleration Pathway

- Students are identified for accelerated reading and writing course work using a number of measures. At the middle school level students are placed into our honors or humanities courses.
- MAP Scores, Grades, Achievement Scores and Teacher recommendations are used to identify and place students.
- High school students often select Advanced Placement, International Baccalaureate, and Cambridge courses as a pathway to an accelerated and rigorous course of study.

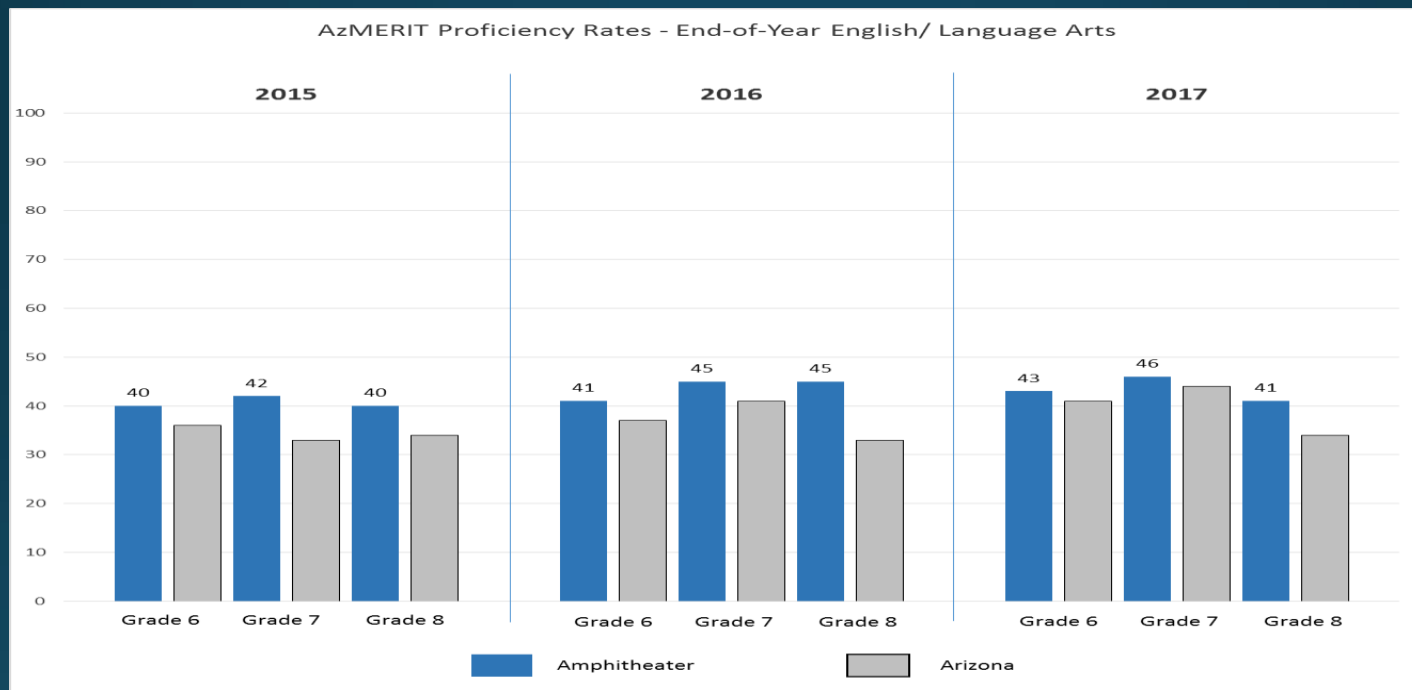


Secondary Information

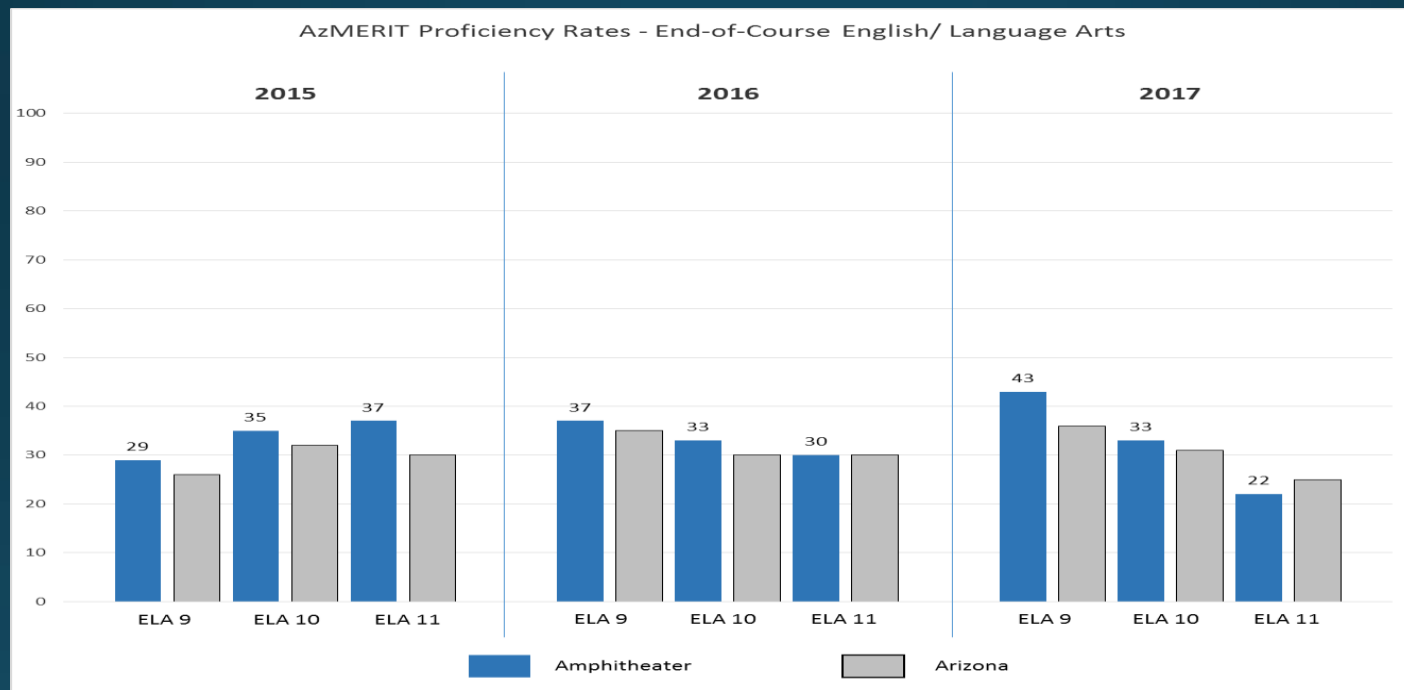
- AzMerit: District vs State
- SAT
- ACT



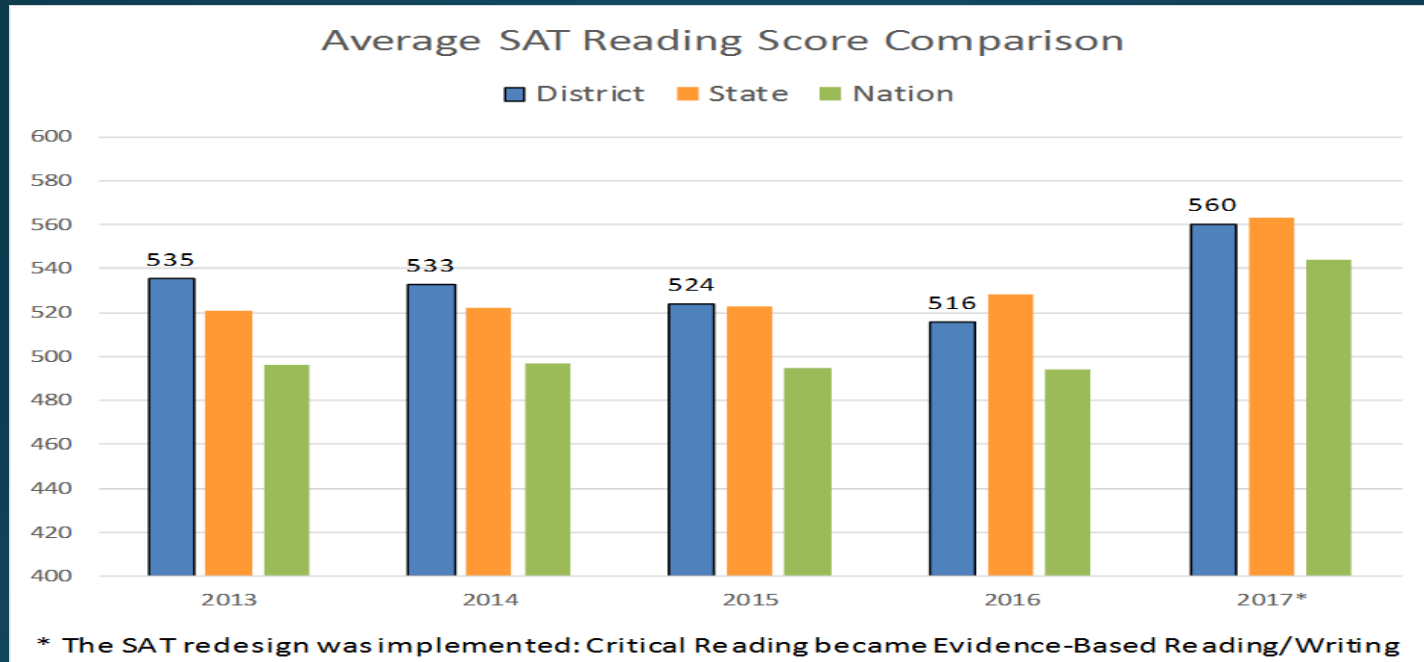
AzMERIT Proficiency Rates: Grades 6-8



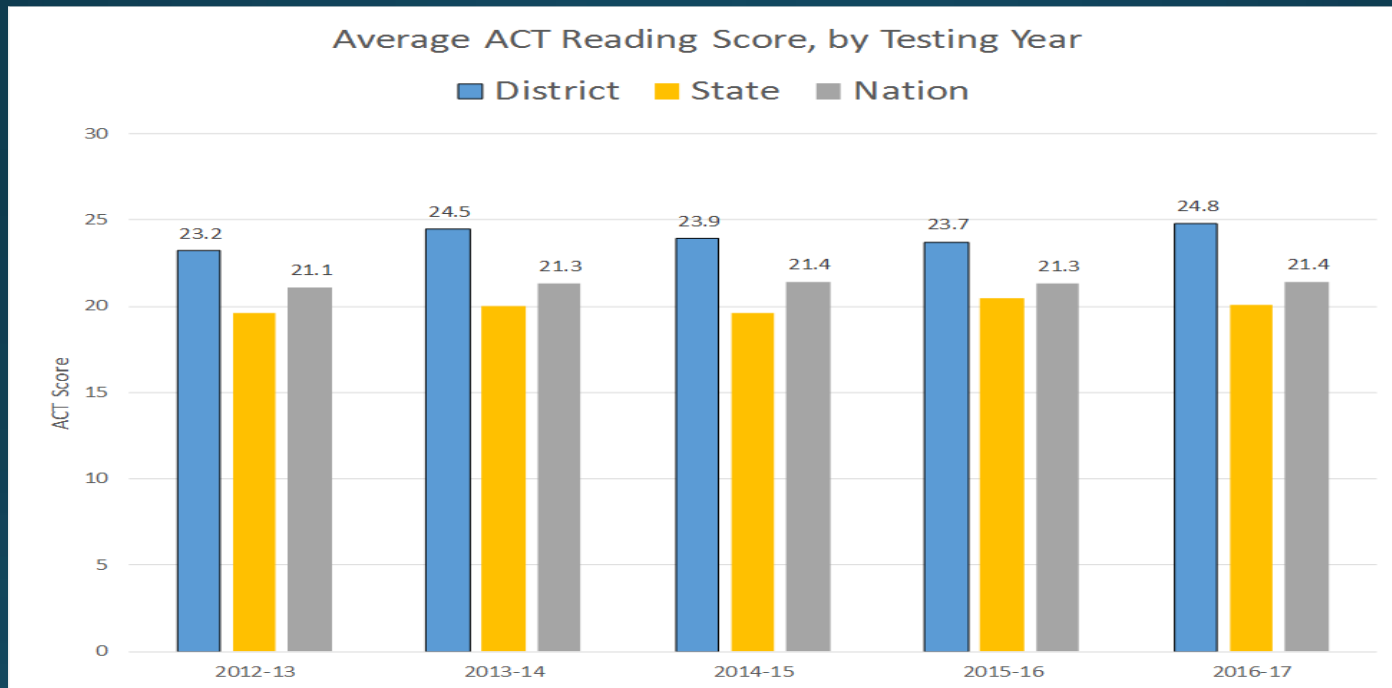
AzMERIT Proficiency Rates: HS



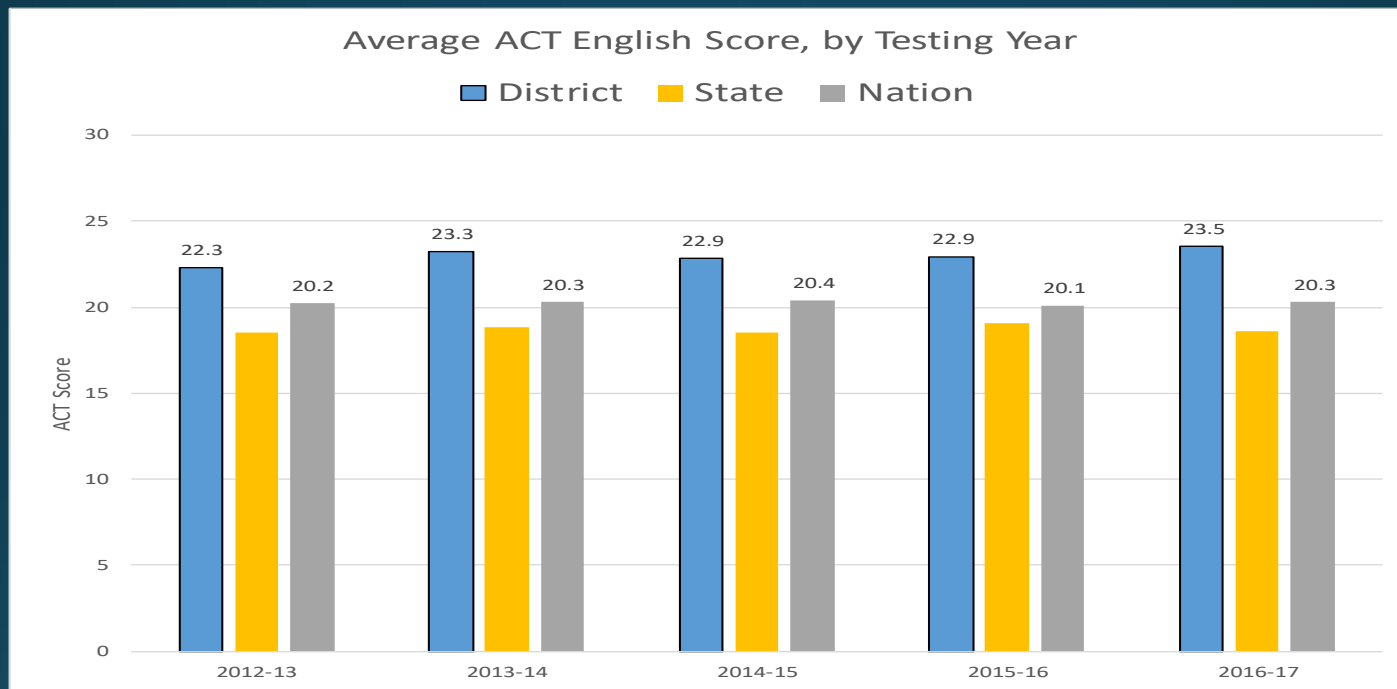
SAT



ACT



ACT



Current Core Curriculum Materials

- Elementary: Reading Street, K-5
- Secondary: Prentice Hall, 6-12



Professional Development

Use data to drive professional development

- Time for working with materials
- Learning new strategies/pedagogy
- Focus on content/concepts needed most by our students



Questions?

