



ROSEVILLE AREA SCHOOLS

AVID



April 22, 2025

**AVID is a key strategy
that helps Roseville
Area Schools meet
these strategic plan
goals...**



**Roseville
Area Schools**

MISSION

Excellence, Innovation & Equity in All We Do

Each learner experiences a sense of belonging and a joy of learning, is inspired and prepared to reach their potential, and contributes to our communities.

VISION

EQUITY VISION

Roseville Area Schools is committed to ensuring an equitable and respectful learning environment for every student, family, and staff member regardless of race, gender, gender identity, sexual orientation, socioeconomic status, ability, home or first language, religion, national origin, age, and physical appearance.

GOALS & KEY STRATEGIES

- #1 Our graduates are prepared to achieve their goals and aspirations.**
 - Ensure students are college- and career-ready
 - Deliver a challenging, joyful, and safe learning environment
 - Deliver innovative, effective practices and systems
- #2 Our learners contribute to an equitable, caring society.**
 - Cultivate student engagement and joy in learning
 - Support learner resiliency (student social and emotional learning and mental health)
 - Amplify student leadership and voice in decision-making
 - Prepare learners to be racially and socially responsive
- #3 We are a culturally responsive, inclusive, anti-racist district.**
 - Ensure educator commitment to anti-racist practices
 - Hire and retain a diverse workforce
 - Develop equitable leaders
 - Develop a culturally responsive evaluation system
 - Build a culture of belonging where all feel welcome, included, and safe
- #4 The community is united behind meeting student needs.**
 - Partner with families and the community to support student success
 - Build a culture of belonging
- #5 We are financially secure.**
 - Cultivate and maintain community trust
 - Secure and allocate financial resources to support the district's mission and vision

Advancement >>> improvement and growth

Via >>> through a purposeful route

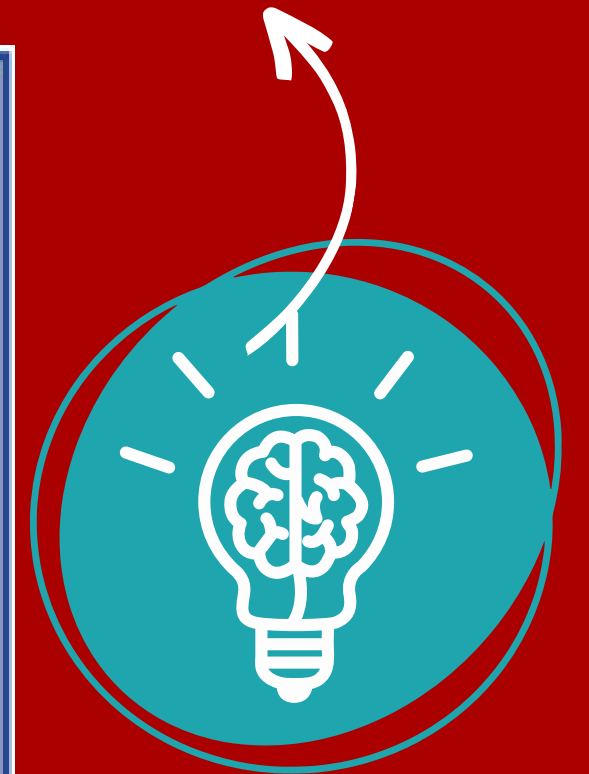
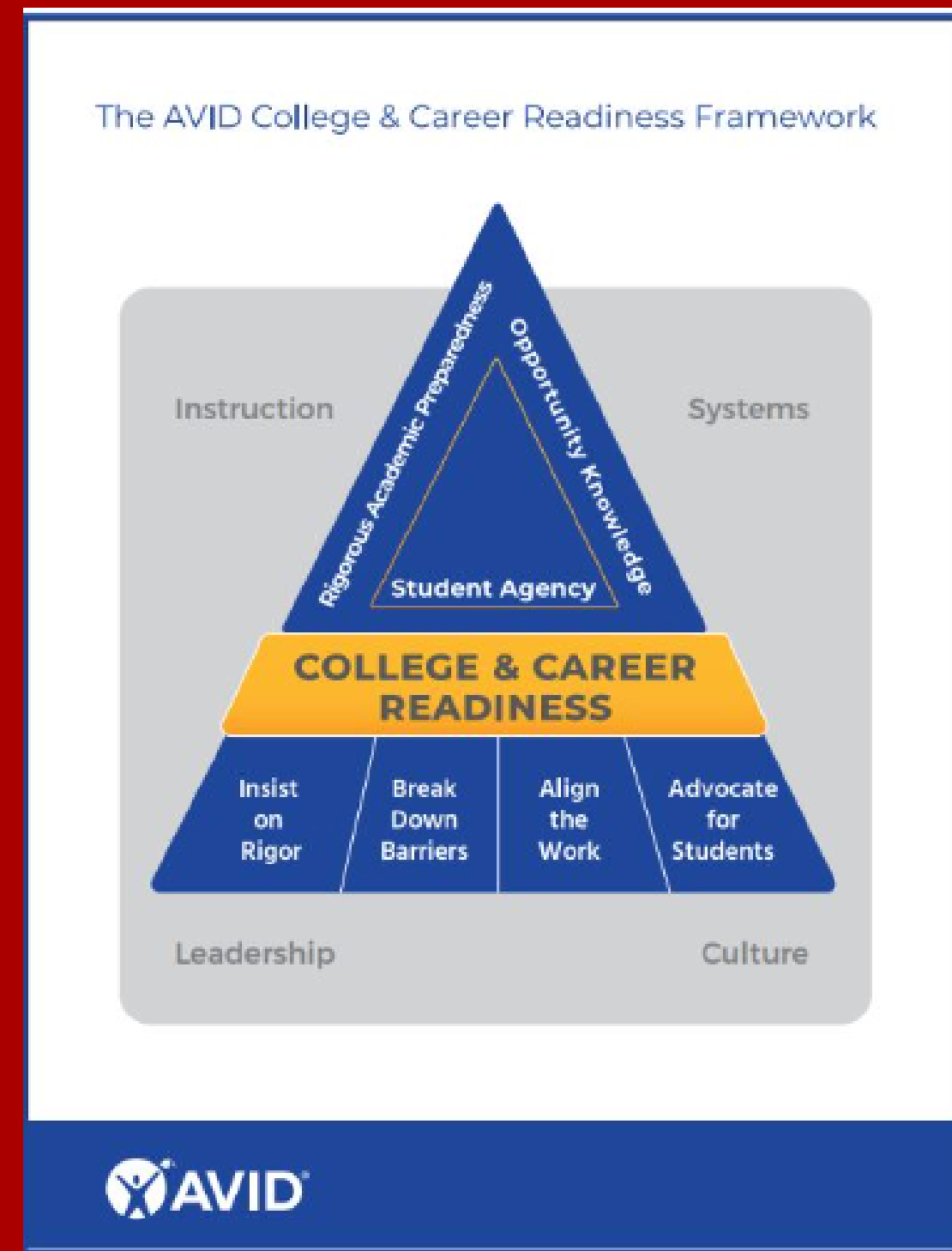
Iia >>> independent thinking & learning

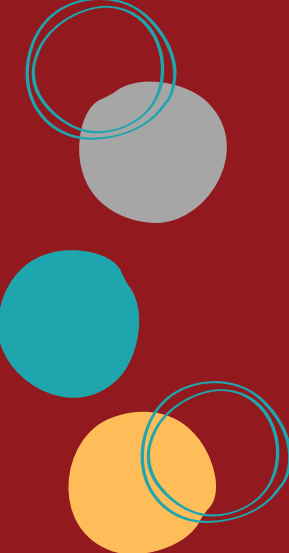
Determination >>> sense of purpose & drive

**AVID's mission is to close
the opportunity gap by preparing
all students for college and career readiness
and success in a global society.**

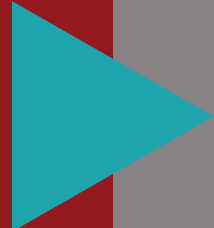
College & Career Knowledge

College and Career knowledge begins in elementary school. It's important that Roseville Area Schools ensure that all students know they are learning about their future options and pathways and, most importantly, that we believe they can make choices for their own skills and interests.

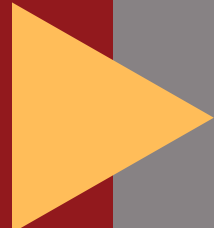




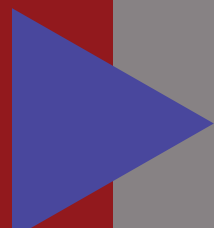
AVID Timeline



Parkview: 2008-2010 & 2023-2025



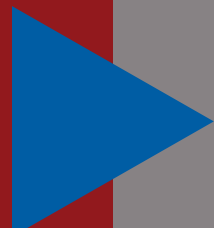
RAMS: 2008-2025



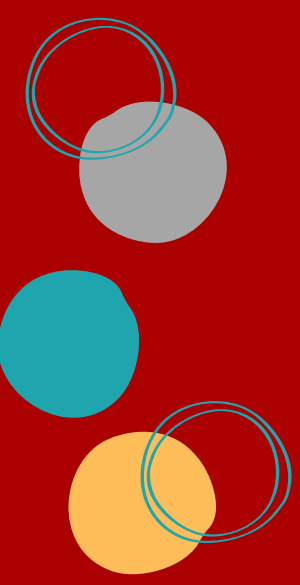
RAHS: 2008-2025



FAHS: 2015-2025



Elementary 5/6: 2023-2025



Professional Development Grades 5-12



AVID is now embedded in the district professional development calendar. For the past three years, there has been 7-12 district AVID training and now is including 5-6.

- **90 minutes:** AVID Professional Development Modules related to secondary school improvement goals and chosen with staff input
- **90 minutes:** Vertical articulation 7-12 about AVID college and career readiness framework areas of opportunity knowledge and rigorous academic preparedness



Roseville Area Schools: Why AVID?



Share

WHY AVID?



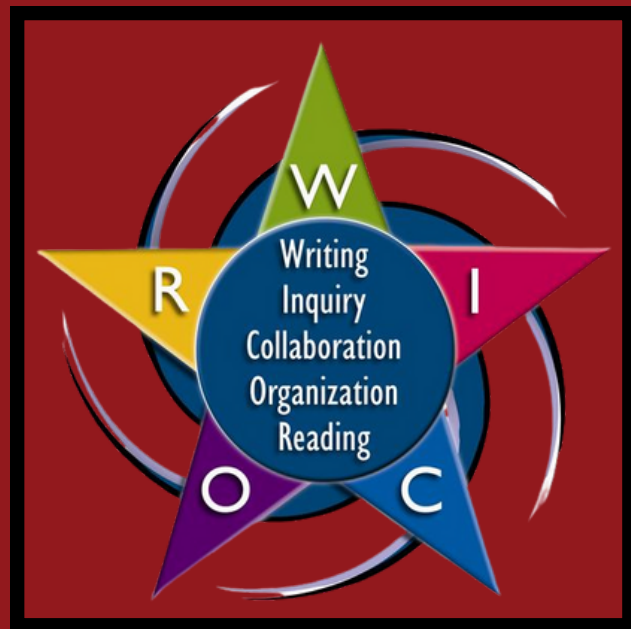
Watch on  YouTube

How ,when, and why does AVID deepen the learning in classrooms?

**AVID
Family and
Collaboration**

**Literacy
Writing
Reading**

Leadership



**Organization/
Time
Management/
Goal Setting**

Tutorials

**Critical
Thinking
Inquiry**

**Focused
Note Taking**

**Community
Service**

**College and
Career
Exploration**

Mentorship

**What is the
difference
AVID
Schoolwide
and the
AVID
Elective?**



AVID Schoolwide 5-12

Embedded AVID strategies used across all departments and subjects grades 5-12

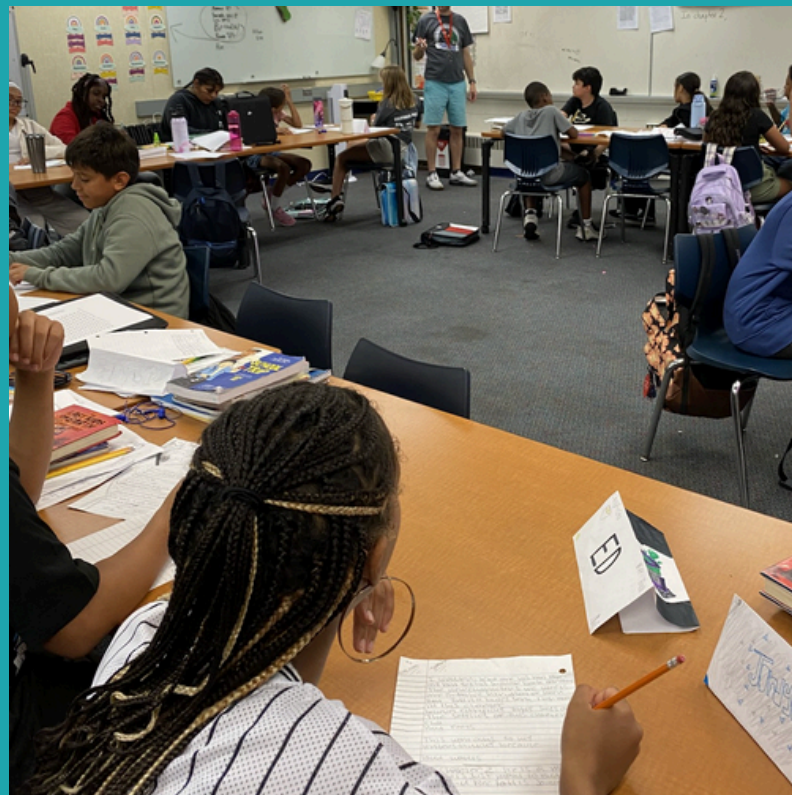
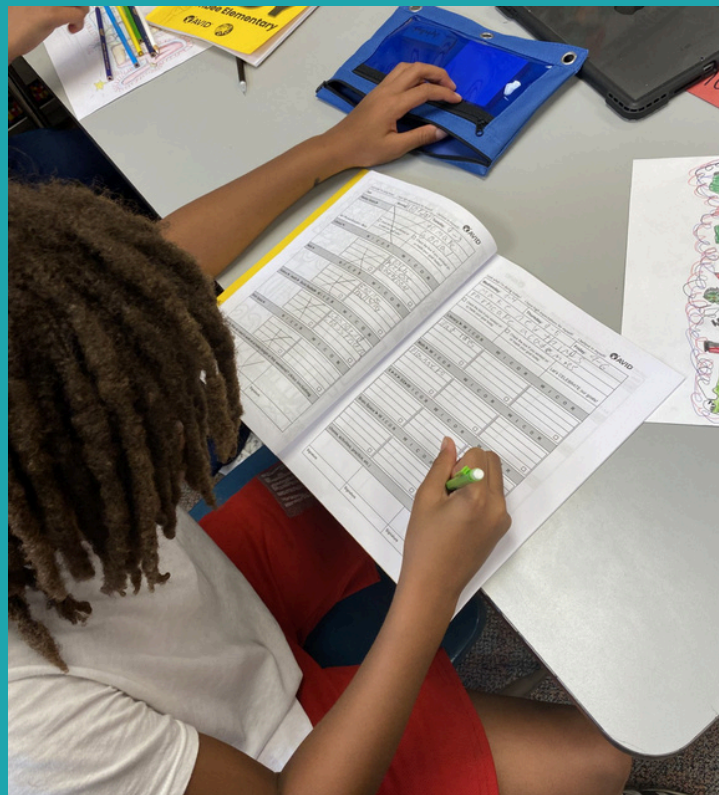
AVID Elective

Year-long elective offered ONLY in grades 7-12. Application process and curriculum designed specifically for college and career readiness.

RAMS, PV 7/8, FAHS, RAHS

Elementary Highlights

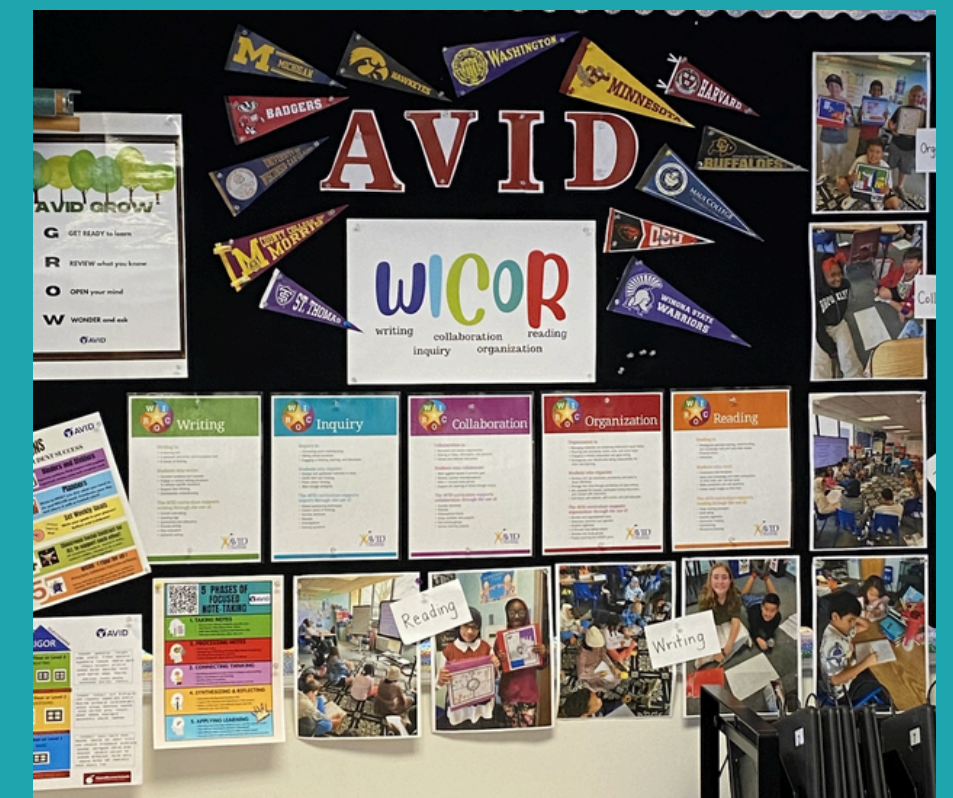
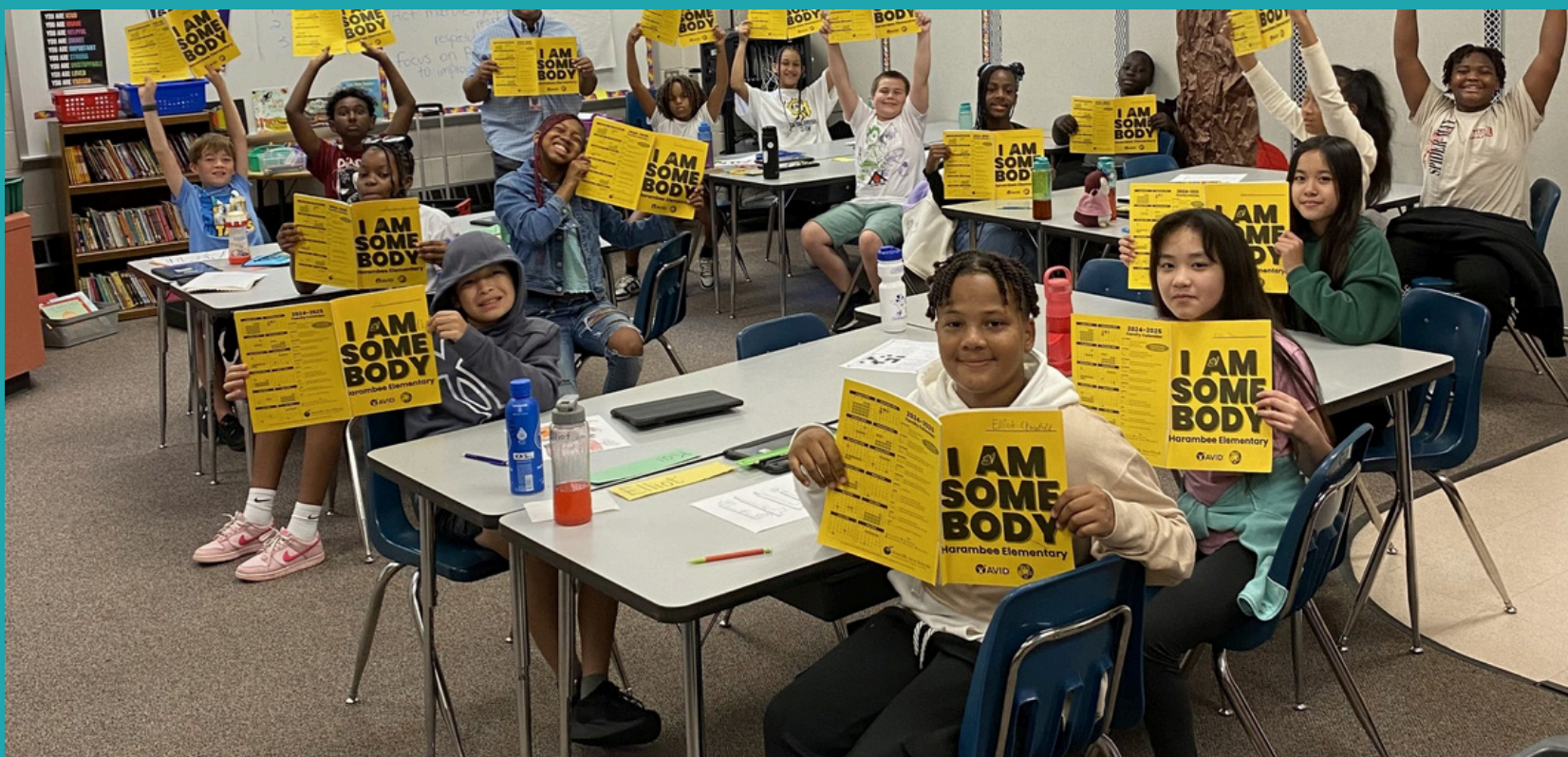




- Promotes active learning & student engagement
- Encourages collaboration and student voice
- Provides academic strategies across subjects
- Fosters self-advocacy and deeper reflection
- Builds independent, confident learners through consistent routines and strategies across grades

ORGANIZATION

- Binder, Dividers
- Daily use of Planner
- Class Social Agreements
- Time Management
- Weekly Goal setting



Parkview 7–8

AVID Elective Highlights

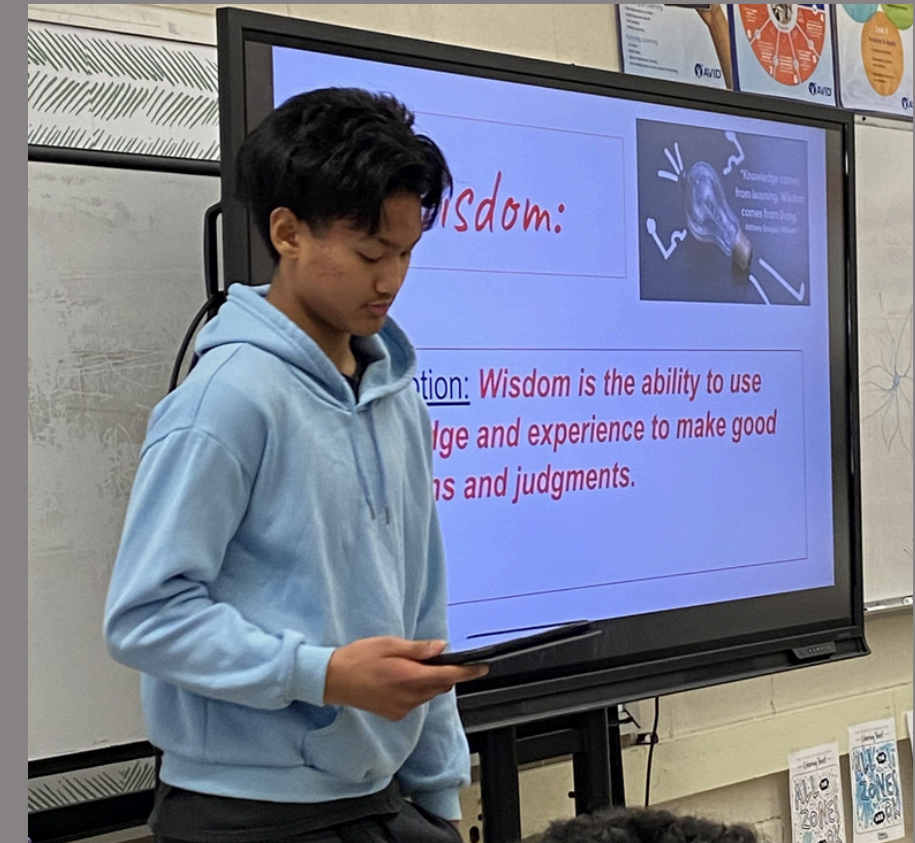




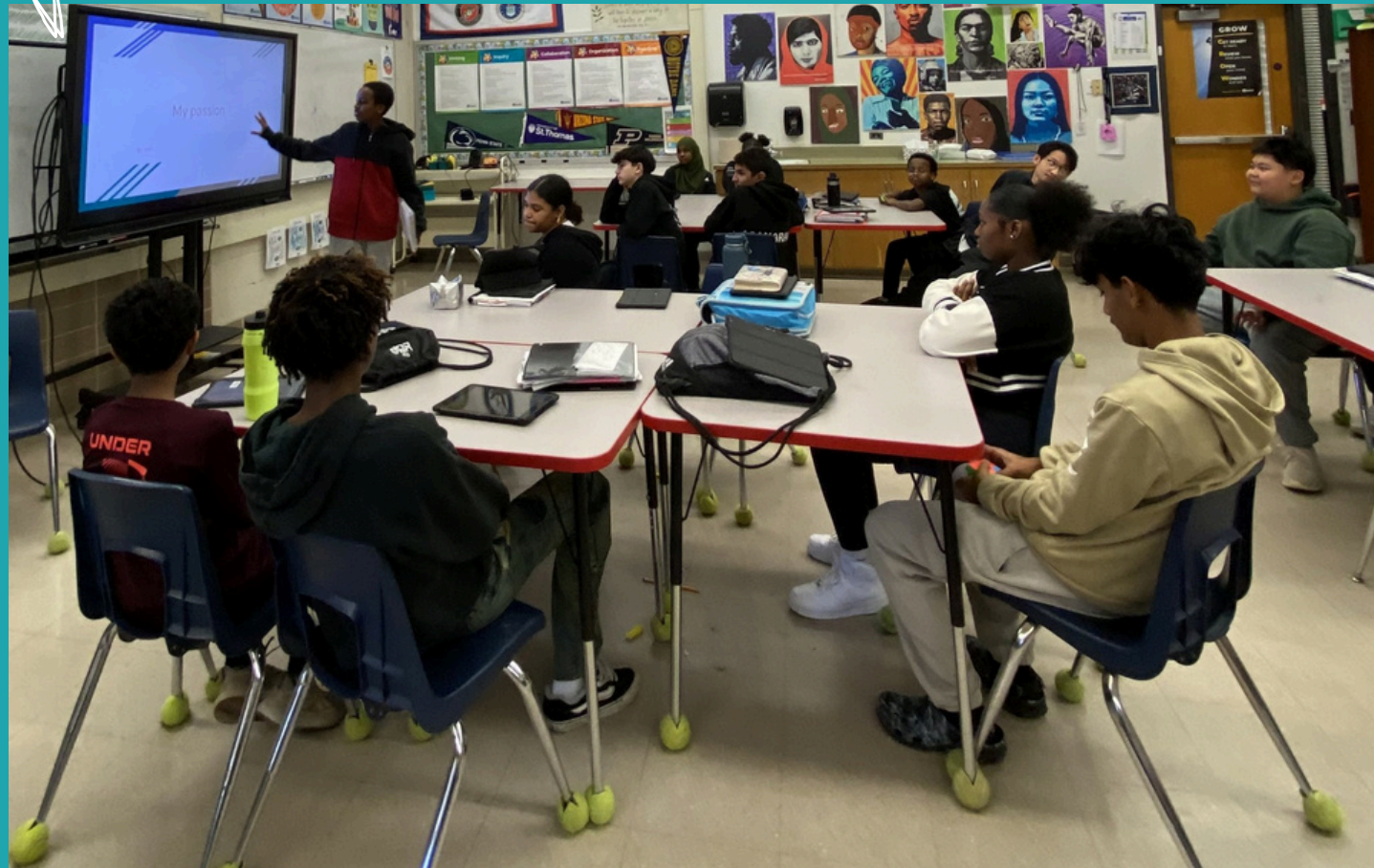
**Building relational
capacity through
mentorships and
community
service**



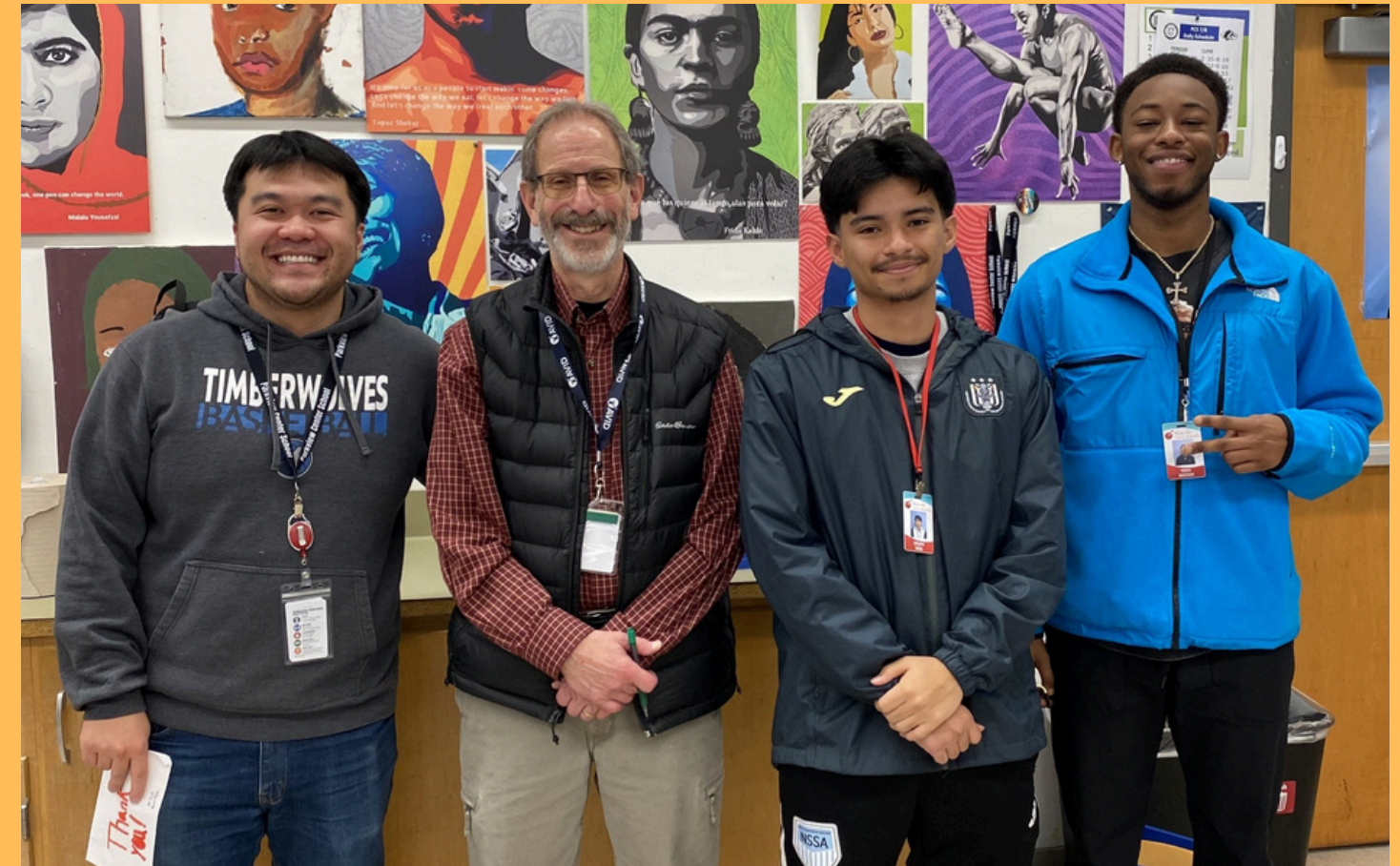
**College Field Trip
to University of
Minnesota**



**Passion Speeches:
Public Speaking**



AVID 10-step inquiry process: Tutorials



**AVID tutors are current
college students and former
grades 7-12 AVID students!**

Parkview and RAMS: Partnering to Build Community



**College field
trip to the
University of
Minnesota with
all six grades 7-
8 AVID elective
classes from
Parkview and
RAMS**





Career Cafe
Hosting together for
ALL 5th-8th grade
Roseville Area students
and families to learn
and build community



COME TO AN EXCITING NIGHT!

CAREER CAFE





EXPLORE
WEDNESDAY
23
APR


5:30PM- 7:30PM
RAMS NEW GYM
ALL Roseville 5th-8th
grade students and
families are invited!

Food Trucks


La Tapatia




Egg Roll Queen




Parkway Pizza



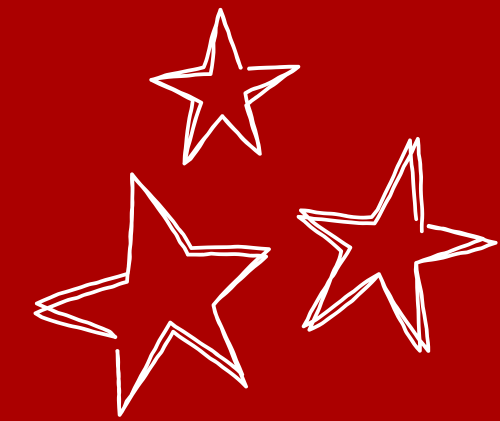
Cheese Curd Tacos



Macrons



HOSTED BY AVID 7/8 STUDENTS FROM ROSEVILLE AREA MIDDLE SCHOOL AND PARKVIEW



RAMS AVID Highlights

- 6th grade recruitment
- Staff professional development
- Impact of grades 5-6 AVID implementation
- Team building
- AVID students in robotics competition
- Field trip to the University of Minnesota
- Community service
- Multiple speakers!



RAHS AVID Highlights



- **Best Prep Career Day**
- **Best Prep E-Mentors**
- **INSPIRE Conference**
- **Field trips**
- **Page Grant and Wallin Scholars Partnerships**
- **AVID Leadership Council**
- **Raider Reach Mentoring Pilot**
- **Do Good Roseville - Roseville Cares Partnership**
- **Student representatives at Optimist Club**
- **Service partnerships**

FAHS AVID Highlights



- **Best Prep E-Mentors**
- **Optimist Club, Best Prep speakers**
- **Six AVID elective students graduated early**
- **Schoolwide field trip to National College Fair**
- **Schoolwide college campus visits**
- **Multilingual seal test**
- **Xello implementation**
- **AP Computer Science**
- **Do Good Roseville and ECSE partnerships**
- **Digital organization and tools**







AVID Impact: Roseville Alumni Reflections (Part 2)



Share



Watch on  YouTube

AVID Schoolwide Sites of Distinction

RAMS and RAHS
were both named
AVID Schoolwide
Sites of
Distinction for
the 2024-2025
school year

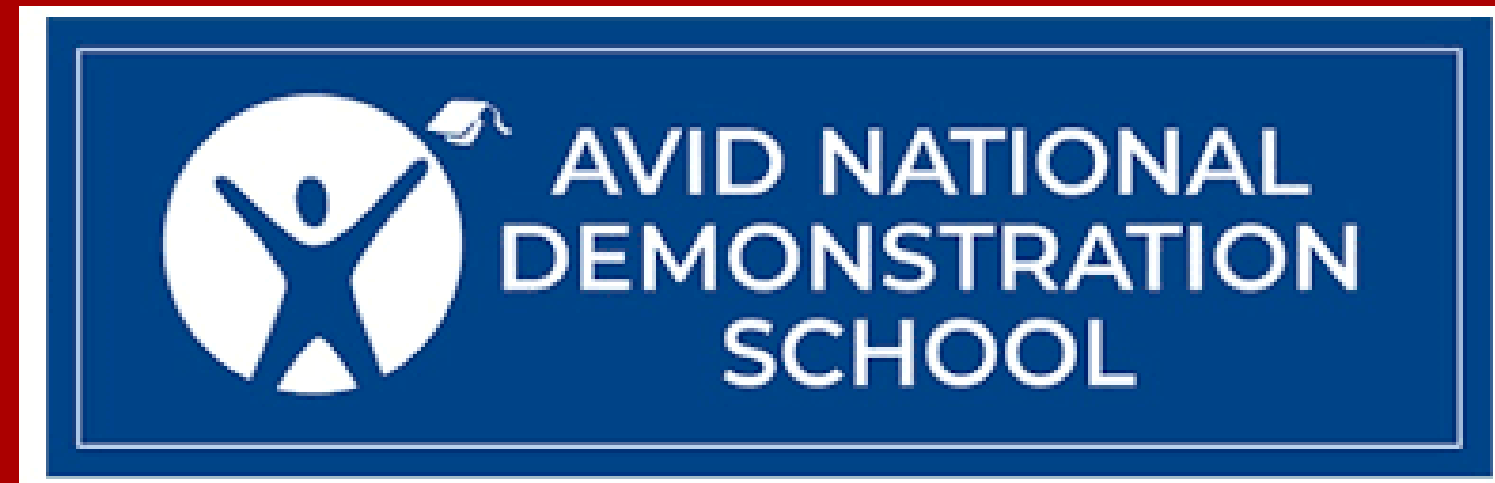


AVID Schoolwide Site of Distinction Metrics

	Sustaining AVID Schoolwide/ Distinction Benchmark	CCI Domain, Subdomain, Indicator
Process Metrics Process Metrics are intended to ensure that teachers and staff are appropriately trained in AVID philosophy and strategies, WICOR strategies are routinely used, and leadership decision-making is informed by AVID's impact, growth, and level of sustainability. Secondary sites must meet <u>all three</u> Process Metric benchmarks to be recognized as a Schoolwide Site of Distinction.		
% of staff AVID-trained (AVID-Center-approved national training, have graduated from an AVID Teacher Preparation program, attendance at regional trainings equaling 12 hours, and/or a minimum of 12 hours of training provided by a District Director or district Staff Developer using AVID Professional Learning Modules.)	60%	Systems, Subdomain 4, Indicator 37
% of staff routinely using WICOR strategies	70%	Instruction, Indicator 15
% of School Leadership Team on the AVID Site Team	50%	Leadership, Subdomain 2, Indicator 4
Impact Metrics Impact Metrics are intended to document schoolwide growth and performance, and to demonstrate an increase in college entrance requirement completion, an increase in rigorous course offerings and enrollment, and the development of a college-going culture, both philosophically and environmentally. Secondary sites must meet <u>a minimum of two</u> Impact Metric benchmarks to be recognized as a Schoolwide Site of Distinction.		
Middle School		
% of all 8th-grade students enrolled in or having taken at least one course of rigor (e.g., Algebra, Geometry, or honors)	60%	Systems, Subdomain 3, Indicator 21
% of all 7th- and 8th-grade students having taken pre-collegiate exams, such as ACT Aspire™, Stanford 10, retired ACT Explore®, etc. (paid or practice)	70%	Systems, Subdomain 3, Indicator 23
High School		
% of all 11th- and 12th-grade students enrolled in or having taken at least one course rigor, including but not limited to AP®, IB®, AICE®, or dual enrollment	60%	Systems, Subdomain 3, Indicator 28
% of all 11th- and 12th-grade students having taken at least one end-of-course exam tied to a course of rigor, including but not limited to, AP, IB, AICE, or dual enrollment	60%	Systems, Subdomain 3, Indicator 29
% of all 12th-grade students completing college entrance requirements	80%	Systems, Subdomain 3, Indicator 30
% of all students having taken pre-collegiate exams, such as ACT Aspire, PSAT/NMSQT® and/or PSAT 10, ACT®, SAT®, etc. (paid or practice)	70%	Systems, Subdomain 3, Indicator 31
% of all 12th-grade students who applied to college	70%	Systems, Subdomain 3, Indicator 32
% of all 12th-grade students accepted to college	70%	Systems, Subdomain 3, Indicator 33

RAMS & RAHS

National Demonstration Schools



2024-2025: Both sites had National Demonstration coaching visits with an AVID implementation strategist

2025-2026: The final year of preparation for National Demonstration revalidation

2026-2027 (Fall): Revalidation (every three years)

AVID Snapshot



Advancement
Via Individual
Determination

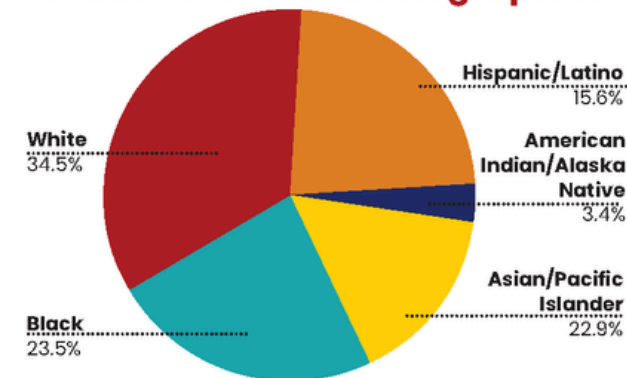
AVID
2024-2025

Schoolwide AVID

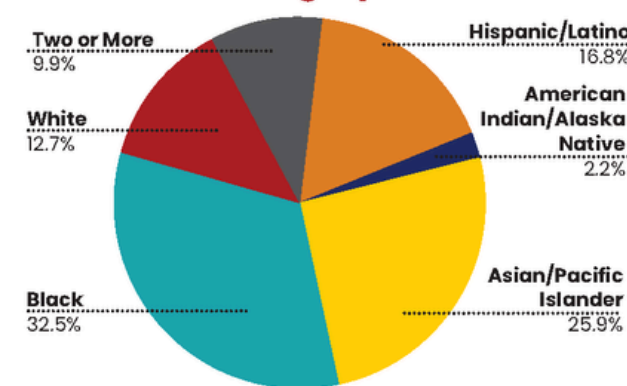
Used in all grades 5-12 classrooms
4,415 students



Grades 5-6 AVID Demographics



Grades 7-12 AVID Elective Demographics



AVID Elective

Advanced College and Career Curriculum

Grades 5-6
1,084 students

Grades 7-12 AVID Elective
464 students

- Parkview: 53 students
- Roseville Area Middle School (RAMS): 120 students
- Roseville Area High School (RAHS): 272 students
- Fairview Alternative High School (FAHS): 19 students

RAMS and Parkview High School Credit-bearing Classes

World Language: 44 students

Math (Algebra/Geometry): 79 students

High School AVID

Concurrent Courses
RAHS: 68 students
FAHS: 2 students

Advanced Placement Classes
RAHS: 146 students
FAHS: 13 students

2 or more Career & Technical Courses
RAHS: 146 students
FAHS: 17 students

% of staff with training in AVID teaching strategies (e.g., PATH, Ignite, or Summer Institute)

Grades 5-6 Teachers: 97.0%
Grades 7-12 Teachers: 91.7%

Schoolwide WICOR

AVID (Advancement Via Individual Determination) is an instructional model designed to help students enhance their learning by focusing on writing, inquiry, collaboration, organization, and reading (WICOR). This approach aims to elevate student rigor and engagement, fostering higher-level thinking skills for academic success. It emphasizes structured learning strategies to prepare students for college and beyond.



Questions

