

Special Programs Board Report

January 2013



Special Education:

The PLC team is working hard on developing and implementing new procedures for special education evaluation and data keeping. We will begin our procedural file reviews for the state this month, which will include some extra paid time after school to reduce the impact on students.

The leadership team at FCS has helped complete a survey as part of a SPDG grant to be used for Response to Intervention (RtI) and Positive Behavioral Supports (PBIS) district-wide. This has secured an additional \$4,000 grant (grant total is \$7,000). We are planning to purchase SWIS data keeping system for both schools to assist in collecting and analyzing behavioral data to improve school climate.

SPED Caseload: 129 Students K-12

ELL:

We will be working on training and planning for state testing for students' English language proficiency which opens this month (testing window is Jan-Apr 15).

TAG:

A Special Programs Newsletter has started in January (the hope is to publish this monthly). This month features the process of identifying TAG and Special Education students.