



## Culture Matters

Thank you Donna, Brian, Mistee, Jimmy, Steve, Corrina, Teri, Crystal, Dixie, Carlene and "Napi" (Labraun Shooter) for taking the time to visit the KW/Vina Elementary during our noon board meeting. We hope our presentation enlightened your experience as a student on our campus.



### (Britney Shooter: BNAS/Immersion)

The BNAS department has been working hard at ensuring that all students in KW/Vina were able to wear ribbon shirts and skirts on special occasions. At the beginning of the year, we reached out to the community to ask for volunteers to help us with sewing 7 ribbons vests and skirts. The KW/Vina school had their powwow and all the students were able to wear ribbon vests and skirts. We weren't able to get photos of all the volunteers, but we got some photos and some photos of teachers with the materials.

#### Community volunteer members:

Sheryl Bittner  
Destiny Anderson  
Loni Grant  
Britney Shooter  
Shawnee SkunkCap  
Kim DeRoche  
Kailey Hall  
Angela Tatsey-McKay

Lisa Long Time Sleeping  
Melissa Grant  
Mable Running Fisher  
Shay Tatsey & class  
Annette Burdeau  
Becky Crawford  
Kimberly Tatsey-McKay  
Sarah and Mary Ann Fitzgerald

Kourtney Vaile  
Roberta Wagner  
Angie Pepion  
Dawn Marxer  
Shonda Vaile  
Lola Wippert



## Attendance Matters

*(Bill Huebsch - Assistant Principal)*

Enrollment during Quarter 1 = 314 students (includes drops and transfers)

EK = 57

K = 117

1st = 140

Attendance % average all three grade levels = 79.77%

EK = 79.94%

K = 78.17 %

1st = 80.99%

80% Attendance (8 days absent or less)

EK = 34 students or 60% of grade level

K = 59 students or 50% of grade level

1st = 84 or 60% of grade level

95% Attendance (4 days absent or less)

EK = 16 students or 28% of grade level

K = 24 students or 21% of grade level

1st = 35 students or 25% of grade level

Perfect attendance Qtr. 1 (students recognized at the beginning of the KW noon meeting)

EK = 3 students

K = 3 students

1st = 2 students



## Graduation Matters

(Brandy Bremner: Instructional Coaches)

Dear Members of the Board,

As an Instructional Coach I am often charged with reporting student assessment data, showing how many students are in each Tier, providing numbers on Tier movement, and sharing where we are in certain academic processes. At the KW/Vina November board meeting I was given the opportunity, and time, to provide a deeper look behind the data. That look included;

- Explaining the importance of both Language Comprehension and Word Recognition in the developing reader
- Demonstrating how the English language is a complex code
- Showing what our assessments look like and explaining what students need to know and be able to do on those assessments
- Explaining what we do with the assessment data at an MTSS meeting
- Explaining how we progress monitor our students on a 10 PDSA day cycle

I appreciate the opportunity I had to share our processes, explain foundational skills, and teach you a little bit more about what it takes to become a reader.

Thank you for the great questions, engagement, and willingness to learn

Wakanda.

Respectfully, Brandy Bremner, Instructional Coach

(Andrea Evans: Instructional Coaches)

At the beginning of November, first-grade teachers were introduced to our new writing rubric that follows Ehri's Phases of Literacy (Pre-Alphabetic, Early Alphabetic, Later Alphabetic, and Consolidated Alphabetic). Kindergarten - third grade will use this new rubric to assess students' writing skills and growth.

Teachers chose four books that they will dialogically read each quarter and created writing prompts to go with each of the books they chose. After completing the writing assessment, teachers will score and sort their students using Ehri's Phases of Literacy and Writing. Teachers will work collaboratively to ensure accuracy while sorting their students' writings into each phase. Once that is complete, teachers will drive their writing instruction to meet the needs of each student - meeting them where they are at in the writing process. Teachers will use instructional goals and activities to help students through the many different phases of writing. I am proud of our first-grade team and their fantastic work ethic to increase student achievement in literacy and writing.

(Marci Burd: First Grade Team Leader)

This month 1st grade spent the month preparing for our annual powwow. This was a huge success and the students were so proud and excited. Along with that we were reading Napi stories preparing for the end of the month Napi visit. This was one of the highlights of their month. The kids were beyond excited that Napi came to life. They had the opportunity to share their favorite Napi story. This month we also really worked hard on our writing skills so the students can start their first





writing assessment this year. It was great to see such amazing results. As a first grade team we also implemented "Blackfeet words of the week" to go over during calendar time and at the end of the day. We did this in hopes for our students to get more exposure to new words. This month we have also been preparing Christmas songs for our December concert.

(Kelley Sharp: Kindergarten Team Leader)

November went by so fast. We started off with our teacher conferences which went pretty good. We would have got more parents if the weather wasn't so bad. Kindergarten is on our second PDSA intervention cycle. They are going well. Our small groups are making gains. We are on Unit 4 in Wonders and we started Module 3 in Eureka math. Teachers are now practicing for our Christmas concerts that are coming up in a week

(Susie Small: Early-K Team Leader)

In November, Early K has been very busy learning about "our community". We learned what different workers do in our community as well as what we can do in our community. In math we are finishing out our unit on shapes, from learning different ways we can describe shapes to constructing 3 dimensional shapes.

We also jumped right in with Native American heritage month. Our grade level completed many different fun projects to celebrate our culture. From making miniature regalia, and making moccasins, to making fry bread, and students creating their own ledger work! Before Thanksgiving break, all Early K students had either a ribbon skirt or a ribbon shirt to wear to the mini-Pow Wow, thanks to our immersion staff as well as the community! They looked very proud and happy to be dancing. Finally, we finished out the month with a special visit from Napi after reading many stories about him.

Merry Christmas from Early K staff and students!



(Melody Cobell: Para Professional Team Leader)

Our Para Team had a very busy and productive November. We decorated our buildings for events and holidays; Thanksgiving, PowWow, and the noon board meeting.

We collaborated with our principals and teachers to organize much needed alternative recess areas. This was due to the cold weather and many students wearing inappropriate clothing, parents requesting children not go outside etc..



We do our best to adopt our "new cooks" and they have many changing routines in both schools. This also involves lots of re-training the children to new routines that they put into place. This matter is getting better but still ongoing. Our Para Team is willing to step into any position when needed. We are keeping our students warm and content. Now we are busy preparing for December upcoming events with enthusiasm.



(Juliana Salois: SEL Team Leader)



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#### KW & Vina Social Emotional Team

Juliana Salois-Mental Health Counselor

Jennifer Tatsey- School Counselor

Nathan DeRoche Sr.- Family Engagement

Happy November! Our objective is to provide Social Emotional Learning (SEL) Services to each and every student (Early-K, K, 1st G.). The SEL team is teaching the Conscious Discipline curriculum focusing on how to identify and regulate their emotions along with teaching Problem solving skills.

#### November Updates/Duties

The SEL team teaches their own Specials class Monday-Friday using the Conscious Discipline Curriculum. In November the students who were flagged in the DESSA Assessments were added to individual/group counseling services





provided by the SEL team members. Each team member has their own schedule and caseload of students whom they will be meeting with at least twice a week. The Conscious Discipline Curriculum will be used to focus on the areas of social emotional competencies during the small and individual counseling sessions.

The SEL team distributes food bags every last day of the week before the weekend to students in each classroom. The team also identifies students who may need clothing from the clothing closet whether it is socks, pants, shirt, coats, gloves, shoes, boots, ect. Each team member helps with tasks throughout the building such as: bus & pick-up, meet & greet, Lunch and recess duties, ect.

Nikki will no longer be with the KW/VINA family after November and Jennifer Tatsey will be the new 504 contact person for KW/VINA. Juliana Salois is the SEL team leader and has been training the Conscious Discipline to the new staff Nikki, Jennifer and Nathan. The SEL team is off to another great year and excited to welcome new staff and students.

## Many Blessings from KW/Vina Elementary!

We wish you well ...

### 1st quarter Sukapii Attendance 45 days present...

- ☐ Early-K - Sahkooyii Bullshoe-RidesAtTheDoor, Will Red Fox, Macklin Thomas
- ☐ Kindergarten - Josiah Flammond, Reid Ingraham, Brooklyn McConnell
- ☐ First Grade - Ronnell Goggles, John Wippert





K-Immersion



TJ Parsons .... Parent



Anne Schuschke, Dawn Marxer, Brandy Bremner .... Staff

