

Changes for Pine Crest 2011-12 Handbook

p. 29 under Progress Reports/Grading

Progress Reports/Grading

Reporting pupil progress shall be done on a quarterly basis. The following grade system shall be utilized:

A	–	94%-100%	Excellent
B	–	85%-93.49%	Above Average
C	–	77%-84.49%	Average
D	–	70%-76.49%	Below Average/Passing
F	–	below 69.5%	Failing

S – Satisfactory

U – Unsatisfactory/Failing

Change to:

A	–	90%-100%	Excellent
B	–	80%-89%	Above Average
C	–	70%-79%	Average
D	–	60%-69%	Below Average/Passing
F	–	below 59.5%	Failing

S – Satisfactory

U – Unsatisfactory/Failing

p.33 under RtI

Family involvement in this process helps to enhance student outcomes. RTI is an opportunity to bring about meaningful change in family-school relationships, allowing for engaged partnerships between educators and families through collaborative, structured problem-solving.

Add to the end:

Intervention periods are part of our main schedule. All students receive some form of intervention as part of their education. Should the student need services beyond the time allotted in the schedule, the parent/guardian will be notified regarding the extent of the services needed and how that will affect the schedule of their student.

The following are suggested wording from the IPA for content already in our handbook. I will review these and make appropriate changes if needed. I do not anticipate any significant changes in existing procedures.

Handbook **3.10** - Student Fees

Handbook **3.10 E1** Application For Fee Waiver

Handbook **6.30** - Student Discipline

Handbook **7.20** - Guidelines for Student Distribution of Non-School -Sponsored Publications [K-8]

Handbook **10.20** Discipline of Students with Disabilities

Handbook **11.10** Student Privacy Protections Handbook

The following are required content that will be added to the handbook.

Handbook **1.120** - Students with Food Allergies (**new**)

Students with Food Allergies

State law requires our school district to annually inform parents of students with life-threatening allergies or life-threatening chronic illnesses of the applicable provisions of Section 504 of the Rehabilitation Act of 1973 and other applicable federal statutes, state statutes, federal regulations and state rules.

If your student has a life-threatening allergy or life-threatening chronic illness, please notify the building principal at (000) 000-0000.

Federal law protects students from discrimination due to a disability that substantially limits a major life activity. If your student has a qualifying disability, an individualized Section 504 Plan will be developed and implemented to provide the needed supports so that your student can access his or her education as effectively as students without disabilities.

Not all students with life-threatening allergies and life-threatening chronic illnesses may be eligible under Section 504. Our school district also may be able to appropriately meet a student's needs through other means.

Handbook **1.130** - Care of Students with Diabetes (**new**)

Care of Students with Diabetes

If you child has diabetes and requires assistance with managing this condition while at school and school functions, a Diabetes Care Plan must be submitted to the school principal. Parents/guardians are responsible for and must:

a. Inform the school in a timely manner of any change which needs to be made to the Diabetes Care Plan on file with the school for their child.

- b. Inform the school in a timely manner of any changes to their emergency contact numbers or contact numbers of health care providers.
- c. Sign the Diabetes Care Plan.
- d. Grant consent for and authorize designated School District representatives to communicate directly with the health care provider whose instructions are included in the Diabetes Care Plan.

For further information, please contact the Building Principal.

Handbook 6.40 - Bullying, Intimidation and Harassment

Preventing Bullying, Intimidation & (Sexual) Harassment

Bullying, intimidation, and (sexual) harassment are not acceptable in any form and will not be tolerated at school or any school-related activity, on school property, on school buses and transportation vehicles or through a school computer, network or other school electronic equipment. The school will protect students against retaliation for reporting incidents of bullying, intimidation, or (sexual) harassment, and will take disciplinary action against any student who participates in such conduct.

No person shall harass, intimidate or bully another based upon perceived race, color, nationality, sex, sexual orientation, gender-related identity or expression, ancestry, age, religion, creed, physical or mental disability, gender identity, order of protection status, status as homeless, or actual or potential marital or parental status, including pregnancy, unfavorable discharge from military service, association with a person or group with one or more of the aforementioned actual or perceived characteristic or any other distinguished characteristic. The school and district will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment.

Bullying means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student that he or she can be reasonably predicted to have the effect of: (1) placing the student in reasonable fear of harm to the student's person or property; (2) causing a substantially detrimental effect on the student's physical or mental health; (3) substantially interferes with the student's academic performance; or (4) substantially interferes with the student's ability to participate in or benefit from the services, activities, or privileges provided by the school.

Examples of prohibited conduct include, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment, or other comparable conduct.

Students who believe they are victims of bullying, intimidation or harassment or have witnessed such activities are encouraged to discuss the matter with the student nondiscrimination coordinator, building administrator or a complaint manager. Students may choose to report to a person of the student's same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined.

Any student who is determined, after an investigation, to have engaged in bullying, intimidation or harassment will be subject to disciplinary consequences as provided in this handbook, including but not limited to, suspension and expulsion consistent with the school and district's discipline policy. Parents of students who have engaged in the above behavior will be notified. Any student making a knowingly false accusation regarding harassment may also be subject to disciplinary consequences.

The following is suggested content from the IPA.

Handbook **1.85** Treats and Snacks (K-8) (new)

Due to health concerns and scheduling, treats and snacks for any occasion must be arranged in advance with the classroom teacher. All treats and snacks must be store bought and prepackaged in individual servings. No homemade treats or snacks are allowed at school. Treats and snacks may not require refrigeration and must have a clearly printed list of ingredients on the packaging. We strongly encourage you to select a treat or snack with nutritional value.