

SCHOOL DISTRICT OF SHOREWOOD

421 Guideline(3)

GUIDELINE FOR EARLY ADMISSION TO FIRST GRADE AND/OR WITHOUT HAVING COMPLETED KINDERGARTEN

This guideline applies to a child that is seeking early admission to First Grade.

A. Conditions and Standards for Admission under the Legal Age

A child who is not six years old on or before September 1 in the year he/she seeks admission to first grade may be admitted to first grade if he/she meets either of the following requirements:

1. The child has successfully completed a senior 5-year-old kindergarten program or its equivalent, or
2. The child demonstrates the academic and developmental readiness skills expected for successful participation in first grade. Evidence must exist that the child's educational welfare would best be served by placement in first grade.

B. Conditions and Standards for Exemption from Kindergarten Completion Requirement

A child who has not completed 5-year-old kindergarten may be admitted to first grade if he/she meets any of the following requirements:

1. The child has successfully completed a program for 5-year-old children that the school district deems equivalent to kindergarten. Documentation of program completion shall be required.
2. The child demonstrates academic and developmental readiness skills expected for successful participation in first grade. Evidence must exist that the child's educational welfare would best be served by placement in first grade.
3. Before either commencing or completing first grade, the child moved into Wisconsin from a state, country or territory in which completion of 5-year-old kindergarten is not a prerequisite to entering first grade.
4. Before either commencing or completing first grade, the child moved into Wisconsin from a state, country or territory in which completion of 5-year-old kindergarten is a prerequisite to entering first grade and the child was

exempted from the requirement to complete 5-year-old kindergarten in the state, country or territory from which the child moved.

C. Procedures

Requests for early admission to first grade or exemption from the mandatory kindergarten completion requirement shall be made and acted upon in accordance with the following procedures:

1. Requests shall be submitted to the appropriate elementary school principal in writing by May 1st for the upcoming school year. The request shall include the rationale for making the request and any academic or other information that supports the child's readiness for first grade admission. Families moving into the District after that date may submit a request no later than August 15th.
2. The principal shall meet with the child's parent/guardian to discuss the reasons for requesting the child's first grade admission early and/or without having completed kindergarten and to review related student record information.
3. The principal shall request parental permission for evaluating the child and appoint appropriate staff members to complete the evaluation. The evaluation process will concentrate on obtaining information regarding skills and behavioral characteristics that are correlated with success in first grade. The child will be assessed for reading readiness using the same Department of Public Instruction selected assessment instrument that the District uses to assess Kindergarten students for reading readiness. Other areas evaluated may include: cognitive or intellectual development; math and writing skill development; adaptive skill development; social/emotional maturity; communication skills and sensory motor/physical development. Staff shall use a combination of behavioral observation and teacher-made assessment tools to assess developmental and skill levels of the child.

The staff members completing the evaluation shall meet with the building principal to analyze the results of the evaluation and any other data available to determine the appropriateness of the child's admission to first grade. In order to be admitted to first grade, the child must

demonstrate the academic and developmental readiness skills expected for successful participation in first grade and there must be evidence that the child's educational welfare will best be served by first grade placement.

4. The following evaluation tools will be used:

Assessment Area	District Criteria
PALS (Phonological Awareness Literacy screening) Mid-year	50/52
Alphabet recognition	24/26
Letter sounds	24/26
Concept of word	24/25
Blending	15/20
Sound-to-letter	30/40
Below administered only when all screener criteria are met	
COGNITIVE ASSESSMENT-Standardized Intelligence Test	98 th percentile and standard score of 130 or >
STANDARDIZED ASSESSMENT OF ACADEMIC ACHIEVEMENT	
Reading Composite	98 th percentile
Math Composite	98 th percentile

5. The principal shall meet with the child's parent/guardian to present the results of the evaluation and the recommendation regarding admission to first grade. A written decision regarding the request will be provided to the parent/guardian and a copy kept on file in the District.

- a. If the request is approved, the principal shall inform the parent/guardian that the first grade placement shall be contingent on the child's successful adjustment to the school setting and satisfactory progress. The placement shall be reviewed within 30 days of admission. The

decision to continue or change the placement shall be made by the classroom teacher, principal and student services personnel as necessary. The decision will be communicated to the child's parent/guardian once it is made.

- b. If the request is denied, the principal shall inform the parent/guardian of their opportunity to appeal the decision to the Executive Director of Curriculum, Instruction and Pupil Services. The appeal must be made in writing to the Executive Director of Curriculum, Instruction and Pupil Services within ten days of receipt of the principal's decision. The decision of the Executive Director of Curriculum, Instruction and Pupil Services shall be final.

APPROVED: October 9, 2012

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