



Lakeview Public Schools

Community Survey Report

May 19, 2025

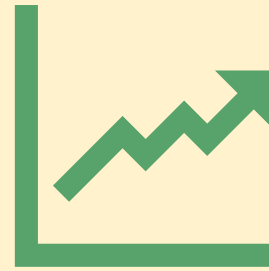
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Our mission is to help educational leaders gather, organize, and use data to make strategic decisions.

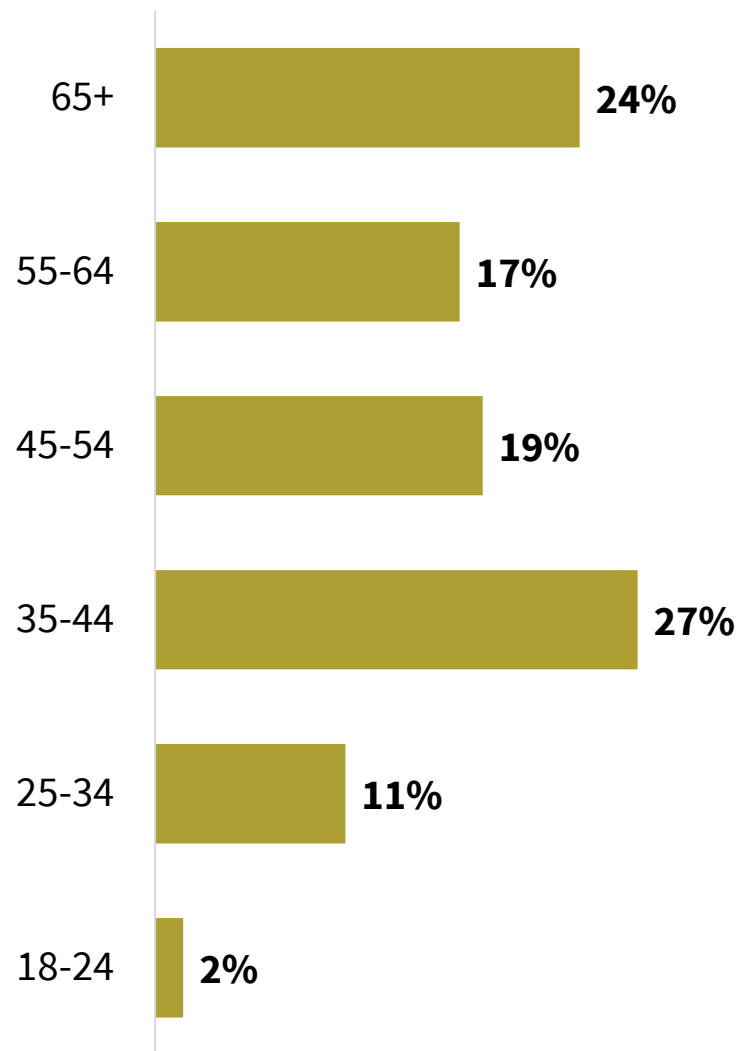
- Founded in **2002** to provide independent research
- Conducted over **3 million** staff, parent, and student, and community surveys for school improvement
- Helped more than **1,000** school districts navigate the strategic planning and referendum planning process

Survey Information

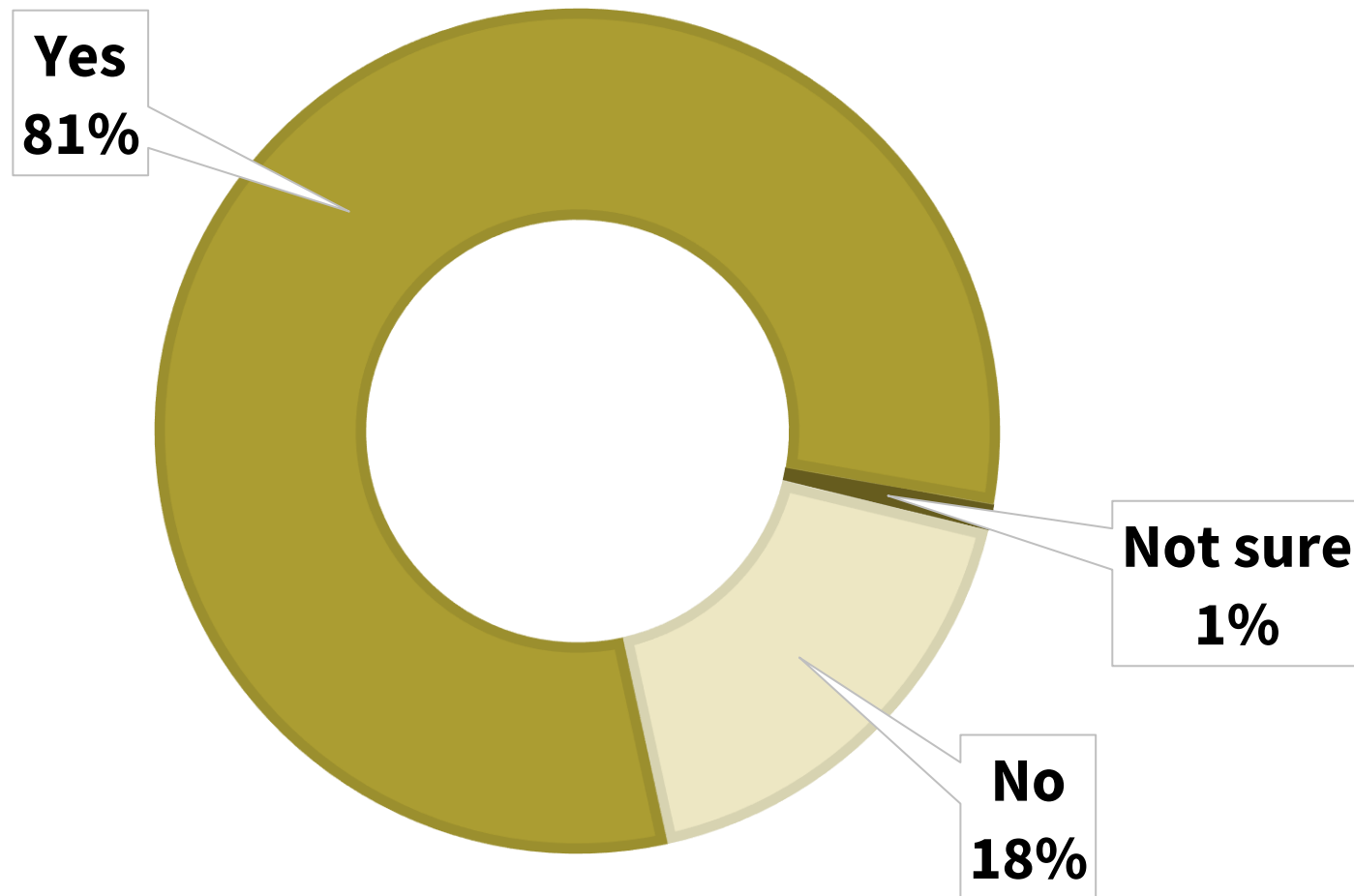
- **April 14, 2025** survey deadline
- **395** respondents
 - 381 in 2020
- **34%** response rate
- **+/- 5.03%** statistical margin of error



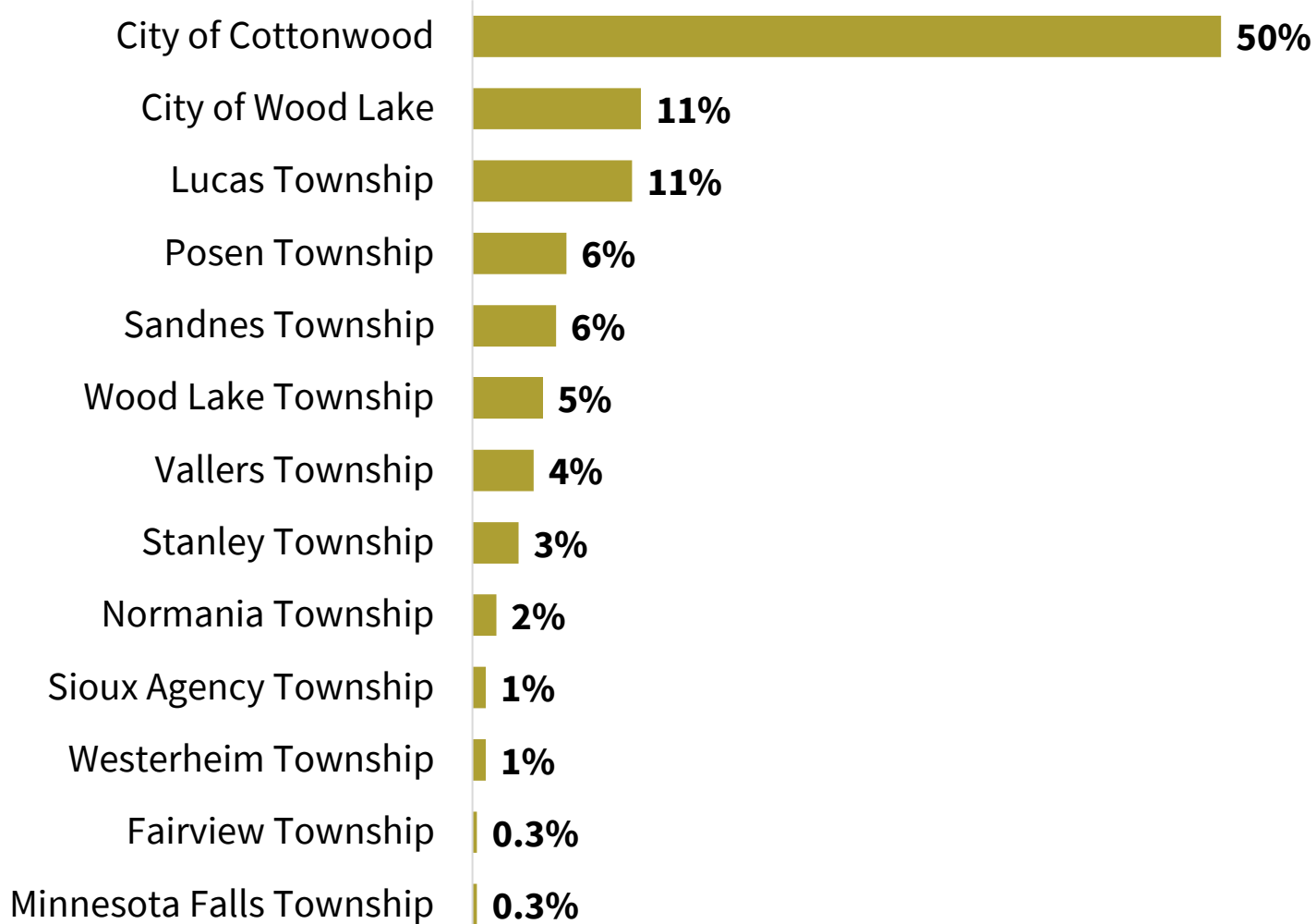
What is your age?



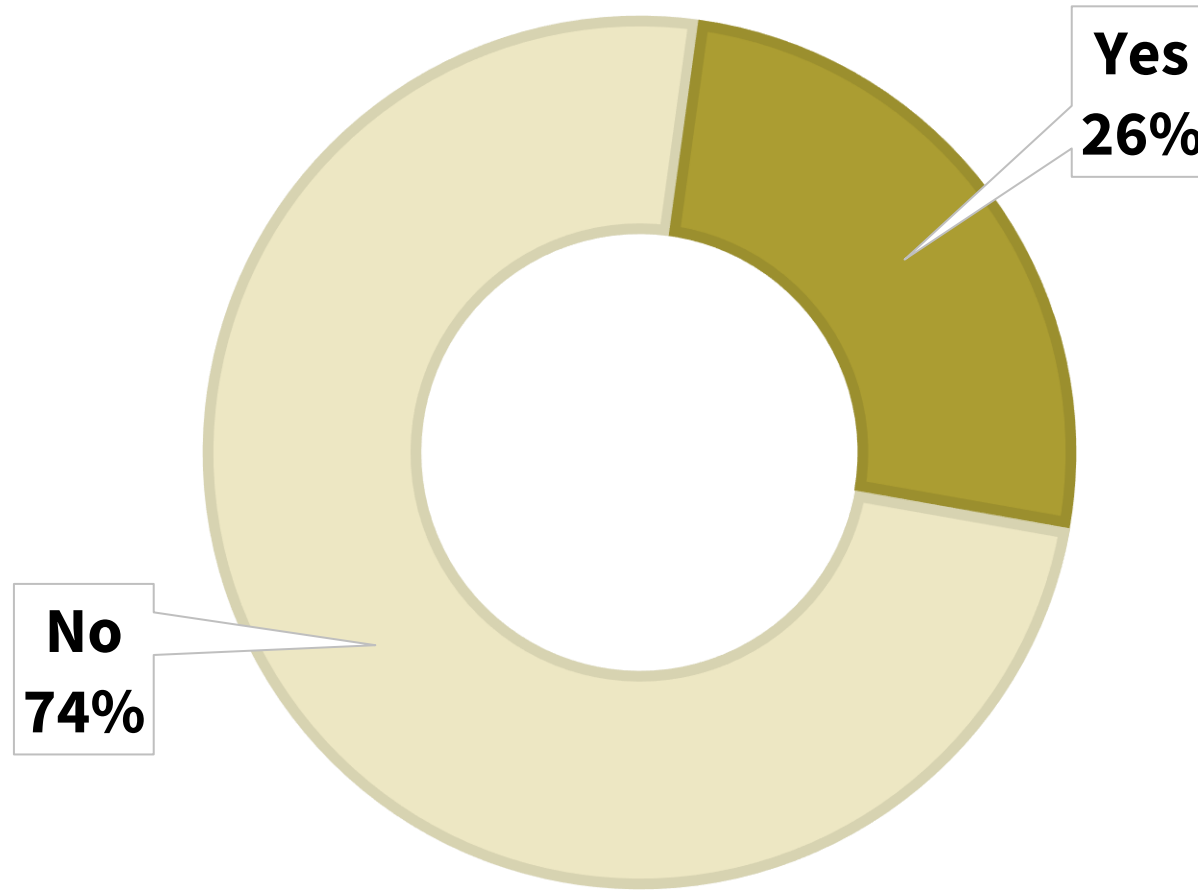
Is your primary residence in the District?



In which municipality do you live?



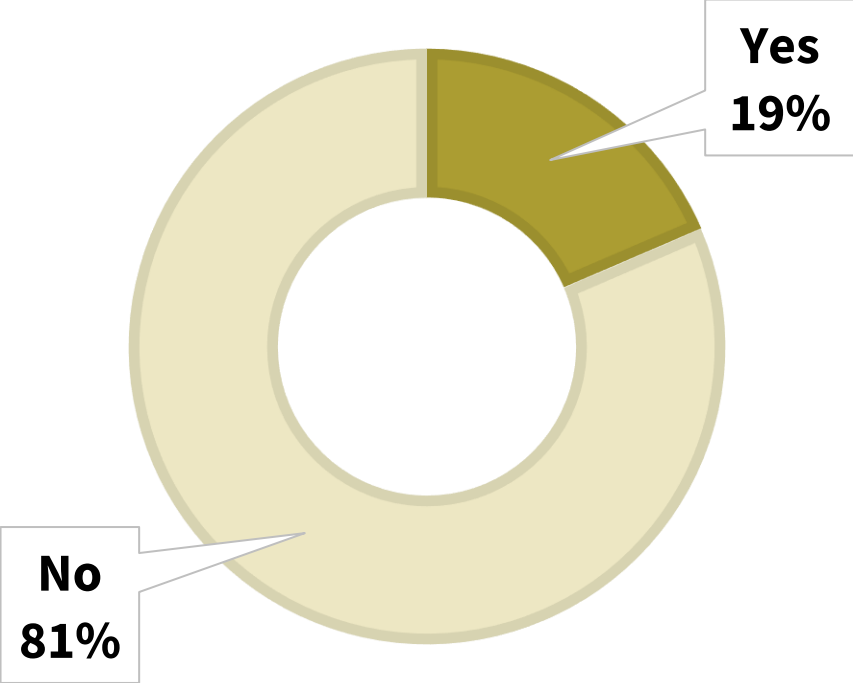
Do you own property within the District that is taxed as agricultural land?



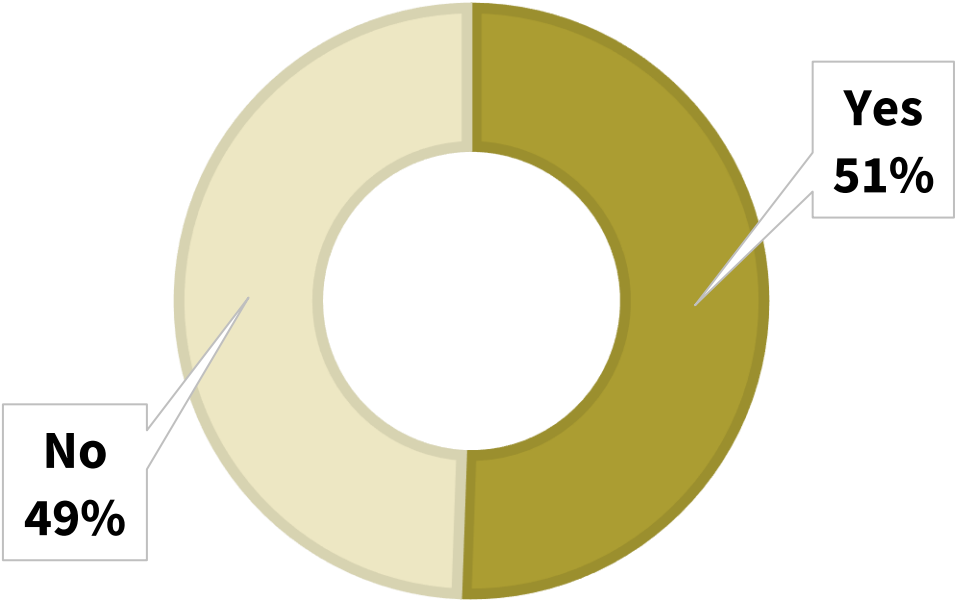
Respondent Information



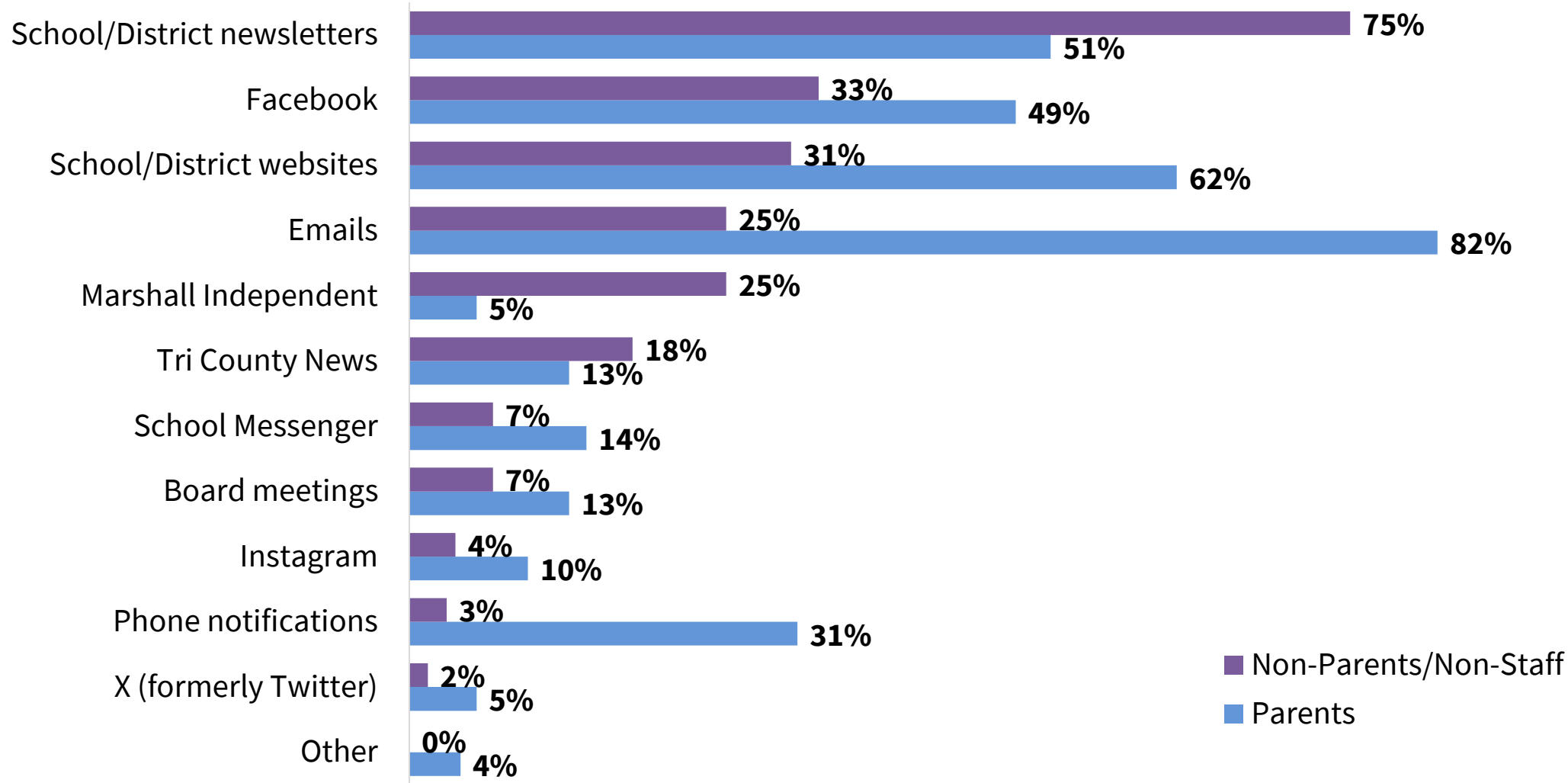
Are you an employee of Lakeview Public Schools?



Do you have children attending a school in the District?



How would you like to receive school/District information?



Technology Funding Options



The debt from the bond referendum voters approved in 2000 will be paid off next year. This eliminates a portion of the District's annual debt payments from the budget, which creates an opportunity to replace those payments with funding to address operational needs through a **capital project (technology) levy**.

Among Minnesota school districts, 74% have secured voter-approved operational funding beyond what the state provides. Lakeview does not receive any additional voter-approved operational funding.

Three options were developed for community feedback:

Option 1 – \$300,000 annually to:

- ✓ Maintain existing technology infrastructure and update as necessary.
- ✓ Replace and maintain student and staff devices, including in computer labs.
- ✓ Update software as necessary to maintain strong security to protect student and staff data.
- ✓ Maintain Career and Technical Education (CTE or “shop”) programs in business, family consumer science, and agriculture.

Technology Funding Options



Option 2 – \$425,000 annually to:

- ✓ Do everything in Option 1.
 - ✓ Add a CTE program to teach construction (including cabinetry, metals, residential construction, plumbing, electrical, and manufacturing production).
 - ✓ Purchase new CTE equipment for the woods and agriculture shops (including saws, sander, hydraulic press, and small engines).
 - ✓ Update existing CTE equipment.
-

Option 3 – \$550,000 annually to:

- ✓ Do everything in Options 1 and 2.
- ✓ Purchase technology to support anatomy, biology, physiology, and animal science programs.
- ✓ Update family and consumer science equipment (including ovens, microwaves, and sewing equipment).

Funding Support

Please note: Property taxes for residential and commercial/industrial property owners would go down under Option 1 because of the expiring debt from the 2000 bond referendum. For Option 2, there would be no change in the property tax rate over the current level.

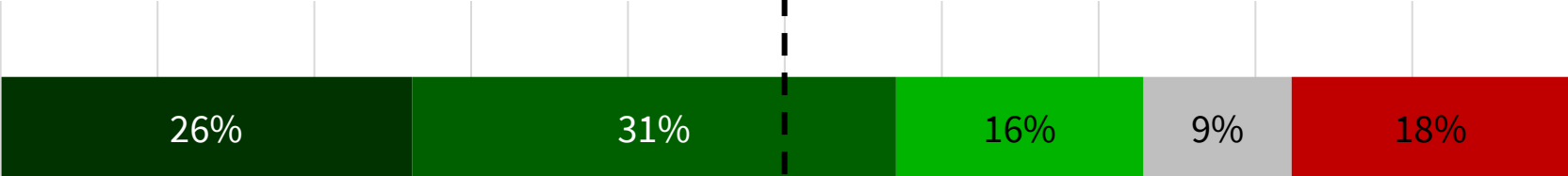
ANNUAL PROPERTY TAX INCREASE				
Type of Property	Estimated Market Value	Option 1 \$300,000	Option 2 \$425,000	Option 3 \$550,000
Residential Homestead/ HGA (House, garage, and 1 acre)	\$100,000	-\$7	\$0	\$6
	\$150,000	-\$12	\$0	\$12
	\$200,000	-\$18	\$0	\$17
	\$250,000	-\$23	\$0	\$24
	\$300,000	-\$28	\$0	\$29
Commercial/Industrial	\$100,000	-\$15	\$0	\$15
	\$250,000	-\$44	\$0	\$43
Ag Homestead* (average value per acre of land and buildings)	\$7,000	\$0.49	\$0.85	\$1.21
	\$8,000	\$0.56	\$0.97	\$1.38
	\$9,000	\$0.63	\$1.09	\$1.55
Ag Non-Homestead* (average value per acre of land and buildings)	\$7,000	\$0.99	\$1.70	\$2.42
	\$8,000	\$1.13	\$1.94	\$2.76
	\$9,000	\$1.27	\$2.19	\$3.11



Referendum Support



Non-Parents/Non-Staff



Parents



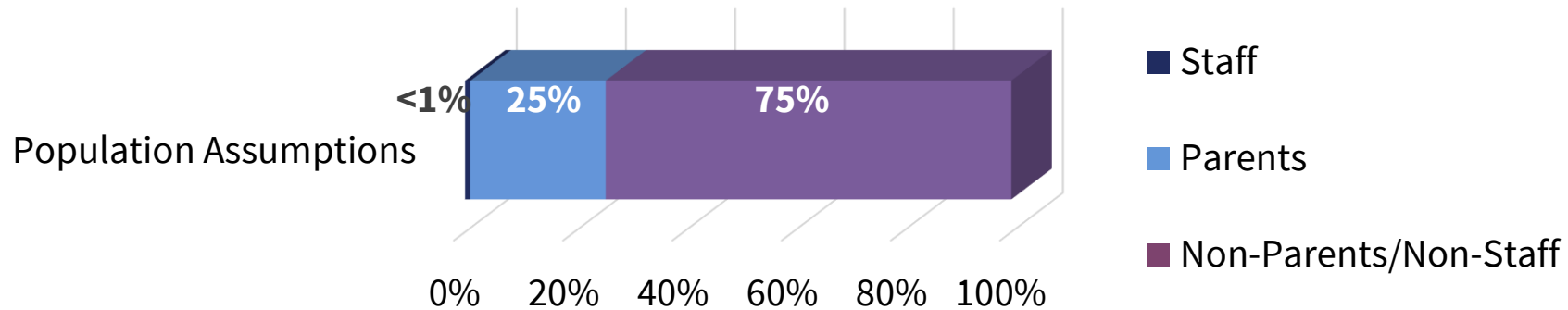
Staff



0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

■ \$550,000 ■ \$425,000 ■ \$300,000 ■ Not sure/need more information ■ No referendum

Additional Analysis: Capital Technology Levy support



Weighted support for *Definitely yes and Probably yes*:

$$\text{\$550,000: } 0.25 (47\%) + 0.75 (26\%) = \textbf{31.3\%}$$

$$\text{\$425,000: } 0.25 (74\%) + 0.75 (57\%) = \textbf{61.3\%}$$

$$\text{\$300,000: } 0.25 (84\%) + 0.75 (73\%) = \textbf{75.8\%}$$

How is the District doing in each of the following areas?

Great = 4, Good = 3, Fair = 2, Poor = 1

Item	Staff	Parents	Non-Parents/ Non-Staff
Delivering a high-quality education	3.42	3.06	3.14
Keeping the public informed	3.63	3.10	2.93
Managing funds appropriately	3.60	2.94	2.82
Building pride in the community	3.59	3.23	3.27



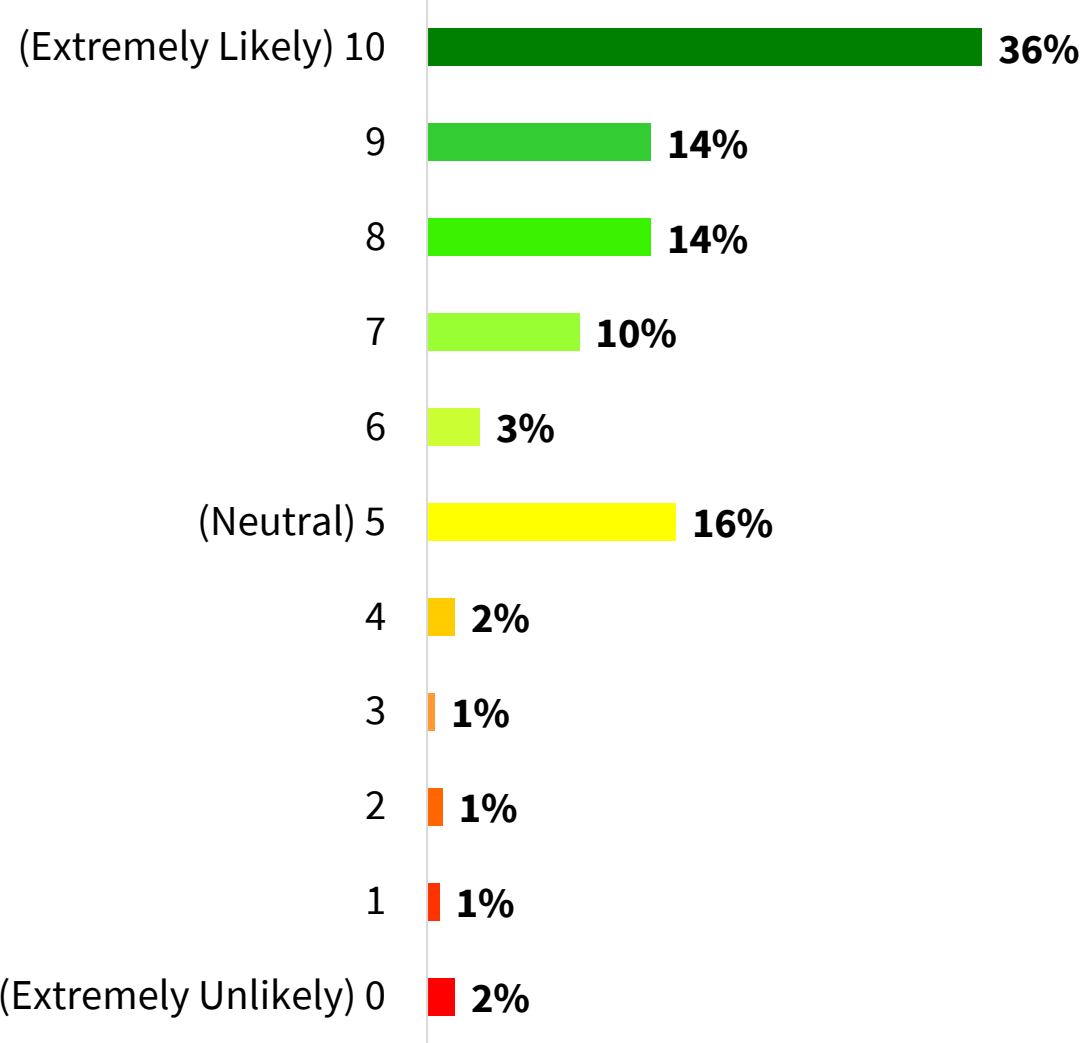
How is the District doing in each of the following areas?

Great = 4, Good = 3, Fair = 2, Poor = 1



Item	Percent “Great” or “Good”	Average	Comparison Percentile
Delivering a high-quality education	83%	3.16	69 th
Keeping the public informed	81%	3.14	95 th
Managing funds appropriately	73%	3.03	88 th
Building pride in the community	86%	3.31	95 th

On a scale of 0 – 10, how likely would you be to recommend the District to a friend or family member?



Lakeview Score: 7.85
Comparison Score: 7.17
Comparison Percentile: 79th



SCHOOL PERCEPTIONS

Measuring what matters

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