Final Report 2019-2020 - Neola School

Final Report Approved

Final Report Approval Details

	Submitted By
Kendra Embleton	
	Submit Date
2021-04-06	
	Admin Reviewer
	Admin Review Date
	LEA Reviewer
Phillip Bertoch	
	LEA Approval Date
2021-04-21	
	Board Approval Date

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2019 and from the LEA's data entry of the School LAND Trust expenditures in 2019-2020.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Remaining Funds (Carry-Over to 2020-2021)		**$1,238.**
Carry-Over from 2018-2019	$0	
Distribution for 2019-2020	$26,813	$26,8
Total Available for Expenditure in 2019-2020	$26,813	$26,8
Salaries and Benefits	$12,000	$10,738
Contracted Services	$2,500	
Professional Development	$0	$
Hardware, etc.	$10,634	

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Software	$864	
General Supplies	$0	$14,786
USBE Administrative Adjustment - Scroll to the bottom to see Comments.		
Total Expenditures	$25,998	$25,574

Goal #1 close
State Goal close

90% of students in all grades will be on or above level on the Acadience (formerly DIBELS) Reading Benchmark EOY 2019-20.

Academic Area close
- English/Language Arts

Measurements close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Acadience (DIBELS) Next
2017-18 MOY Baseline: 70%
Current MOY Baseline: 75%
2017-18 EOY Baseline: 77%

Please show the before and after measurements and how academic performance was improved.

Action Steps close

This is the Action Plan Steps identified in the plan to reach the goal.

Purchase individual technology devices for 1st and 3rd grade and as replacements for broken devices.

Purchase Promethean Boards for more interactive whole class reading instruction.

Continue to train new teachers in effective use of reading literacy apps for the individual technology devices and Promethean Boards such as Imagine Reading and Lexia in order to help strengthen student reading skills.

Provide Professional Development for teachers to improve reading interventions.

Purchase Acadience (DIBELS) Next for 4th and 5th grades. Assess all students at the beginning, middle, and end of year. Students at risk of falling below reading level will receive RtI in small groups, individually, and/or with a Reading Tutor. These students will be progress monitored using the Acadience Next software.

Hire a part-time Reading Tutor. Train the tutor in the Star Reading program. Tutor will work with teachers to identify students in need, train volunteers, and implement reading program.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component close

No

Goal #2 close
State Goal close

60% or more of 3rd - 5th grade students will be proficient or above proficient on State RISE math tests at the end of year measurement.

Academic Area close
- Mathematics

Measurements close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

RISE End of Year State test
2017-18 SAGE Baseline: 50%
Goal: 60% or greater

Please show the before and after measurements and how academic performance was improved.

Action Steps close

This is the Action Plan Steps identified in the plan to reach the goal.

Purchase individual technology devices for 1st and 3rd grade and as replacements for broken devices.

Purchase Promethean Boards for more interactive whole class math instruction.

Continue to train new teachers in effective use of mathematical apps for the individual technology devices and Promethean Boards such as Imagine Math and STMath in order to help strengthen student math skills.

Provide Professional Development for teachers and staff to improve math interventions.

Hire PE Aide(s). Train aide(s) in using body movement to support Math fluency. Aides will collaborate with teachers as to current math standards being taught so that they can reinforce these concepts during PE. PE Aides will also be used to teach large groups as teachers are working with small groups or individuals to provide RtI in mathematics.

Please explain how the action plan was implemented to reach this goal.

Digital Citizenship/Safety Principles Component close

No

Expenditures

Category	Estimate Cost
Total:	$2
Hardware > $5,000 and furniture to house trust purchases; book cases, carts for devices	$1
Software < $5,000	
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	$
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$1

Funding Changes

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If there are additional funds not used or an increased distribution of funds, additional technology devices or services will be purchased, and/or additional hours will be given to the PE and/or Reading Tutor, and/or additional Professional development will be provided for teachers. All of these are already part of Goal #1 and #2 in this plan and will allow us to implement our action plan to a greater degree.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We purchased additional technology devices with the additional funds.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

The school plan was actually publicized to the community in the following way(s):

Letters to policy makers and/or administrators of trust lands and trust funds.
Other: Please explain.
School assembly
School marquee
School newsletter
School website
Sticker and stamps that identify purchases made with School LAND Trust funds.
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Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	1	2019-03-13