



Welcome to KW/Vina Elementary where we lead from the heart, we value life, family, and know the children "Sacred Beings" we serve are as valuable as the air we breathe, the water we drink, and the ground we walk on. In this up and coming school year please join us in our children's education journey.

Culture Matters

Thank you Board of Trustees for attending our KW/Vina Elementary "Culture Matters" presentation. It was an honor having you on our campus.

(Britney Shooter: BNAS/Immersion)

Culture awareness.

Students did many activities that brought them closer to their culture. They learned about the Teepee lodges, read Napi stories, and made beaded necklaces. Among other things, the students really enjoyed creating and designing necklaces.





Attendance Matters

At each grade level we have the following number of students enrolled:

- ❖ Pre-Kindergarten
 - (9/3) 35 students enrolled
 - (10/1) 38 students enrolled
 - (11/1) 40 students enrolled
 - (12/1) 39
 - 1 student working remotely
- ❖ Kindergarten
 - (9/3) 98 students enrolled
 - (10/1) 104 students enrolled
 - (11/1) 105 students enrolled
 - (12/1) 108
 - 4 students working remotely
- ❖ First grade
 - (9/3) 103 students enrolled
 - (10/1) 126 students enrolled
 - (11/1) 127 students enrolled
 - (12/1) 135
 - 4 students working remotely

Graduation Matters

(Brandy Bremner: PreK - K Instructional Coach)

Progress Monitoring Literacy in Kindergarten

In September, Kindergarten administers two assessments for screening students, the Aimsweb (literacy & math) and the Phonics Survey (literacy). Kindergarten uses these Fall assessments as a baseline to determine where the needs for instruction are outside of the core curriculum.

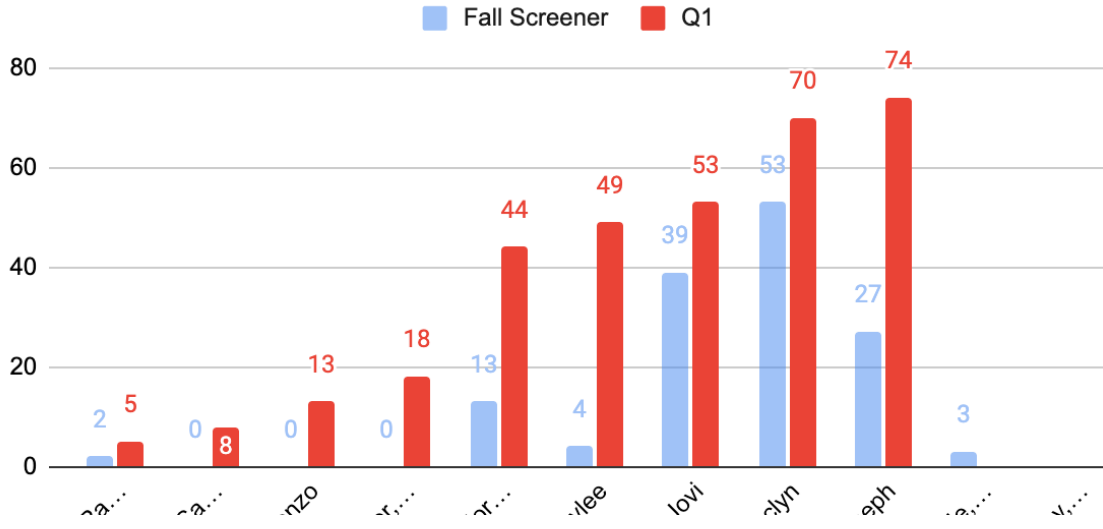
During our first MTSS meeting in October, we analyze the screener data and develop our instructional interventions based on the student needs identified. We then begin intervention groups. Every 10 days students are progress monitored using the Phonics Survey and data is recorded on both a PDSA form and a spreadsheet.

As the coach, I use the data to monitor progress as a grade level, identify groups that may need additional support, determine trends, as well as adjust groupings and make decisions based on student need. I also create graphs for each teacher so they have a visual representation of their students' progress.

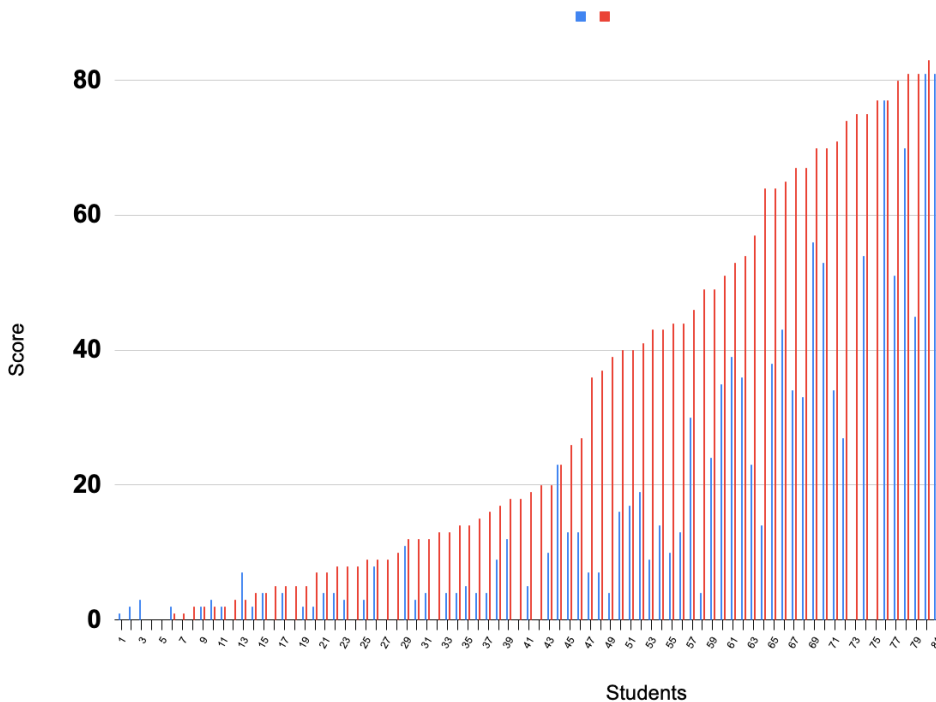
This is an example of one teacher's Phonics Survey progress monitoring graph.



Growth towards EOY goal of 83



The graph below represents the 81 K students who have taken both the screener (blue) and end of October progress monitoring (red). Students without two data points are not included in this graph. Just glancing at the colors shows the progress that occurred over 2 months of instruction.



This graph will be updated once the end of November data is collected. Students who reach a score of 83, which means they've mastered letters and sounds, move on to the next section of the Phonics Survey...blending CVC words.



(Nicole Whitney: First Grade Instructional Coach)

During the month of November, the first grade teachers and specialists successfully completed the second cycle of small group intervention and progress monitored all students on letter knowledge. We are thrilled to report that we are already seeing many students exit out of letter knowledge monitoring having reached mastery level. This is a real testament to the dedication of these first grade teachers. So many of our students came into first grade well below grade level with their letter knowledge due to our remote year last year, but that has not discouraged these incredible teachers in the slightest. Since the beginning of the school year, the teachers have worked hard on their explicit phonics instruction and their dedication is proving effective after each progress monitoring period. Kudos to them!

One of the strengths of the first grade team this year is their willingness to collaborate. Each week, they meet independently as a teacher to team to plan lessons together, and we are seeing real consistency across classrooms as a result. They are a self-motivated bunch of professionals with great ideas for students. November's theme was "Family- My People", during which students learned about where and who they come from. The culminating projects coming from each class are unique and inspiring. You can see evidence of the teachers' collaboration across the building, and it is truly an honor to be a part of this team.

(Betty Brock: First Grade)

The 1st Grade Team had a PD with Marci Parks and as always we walked away with more knowledge and more strategies on how to connect with our students through reading. Vina also held Parent/Teacher Conferences.

We completed our DESSA screening. We were very fortunate to have a Covid Presentation to help us navigate this different and difficult year and ask questions.

We learned about smudging. BNAS teachers at Vina held a virtual Pow Wow this year. The staff at Vina were very thankful for the wellness days. It was much appreciated and needed.

(Kelley Sharp: Kindergarten)

Kindergarten teachers are practicing songs for Christmas concerts.

We are excited for December.

We just finished our third round of PDSA cycles and our students are making great progress. We are working on Length and Measurement in Eureka math. We are just finishing up lesson 13 in 95% Phonics.

(Genevieve Goudy: ParaProfessional)

The paras of KW/Vina have been busy, busy, busy like everywhere else in the district. This is why we very much appreciated the board approving the Wellness Committees plan for the extra days during the Thanksgiving break. It was very nice to recharge our batteries and be able to return refreshed for the stretch to Christmas.

Through the month of November we did make certain our schedules for lunch and recess were shared with everyone in case of emergencies. Our schedules for that are to ensure



our little humans are safe and not sharing germs. We created more effective routines for dumping, play areas, etc. Everything was working before we just decided to create a more time and safety efficient way to work things during the students lunch. This way they benefit more and there is less confusion for subs or anyone else that helps us. We are looking forward to the month of December and all the Christmas cheer that comes along with it.

Safety Matters

...because SAFETY MATTERS, for our Christmas program each classroom will have their own individual time to shine. HAPPY HOLIDAY!!

Wednesday December 15th	Kindergarten schedule	Thursday December 16th	First Grade schedule	Friday December 17th	PreK
9:00	Larson	9:00	Grady	9:00	Show
9:30	Pepion	9:30	Lopez	9:30	Shea
10:00	St.Goddard	10:00	BirdRattler	10:00	Small
10:30	Flamond	10:30	Hall		
12:00	Grant	11:00	EagleFeathers		
12:30	Tail	11:30	A Burd		
1:00	Sharp	1:00	Brock		
1:30	Deroche	1:30	Molenda		
2:00	Shooter	2:00	M Burd		



Santa Schedule



Wednesday, December 22nd

- 8:30 - 8:40 Carol Grant
- 8:40 - 8:50 Sarah Tail
- 8:50 - 9:00 Kelley Sharp
- 9:00 - 9:10 Amy Deroche
- 9:10 - 9:20 Britney Shooter
- 9:20 - 9:30 Sarah Flamond
- 9:30 - 9:40 Sydney St.Goddard
- 9:40 - 9:50 Cheri Larson
- 9:50 - 10:00 Angie Pepion
- 10:10 - 10:20 Amy Molenda
- 10:20 - 10:30 Betty Brock
- 10:30 - 10:40 Ashley Burd
- 10:40 - 10:50 Marti Eagle Feathers
- 10:50 - 11:00 Marci Burd
- 11:00 - 11:10 Kelsey Hall
- 11:10 - 11:20 Nathalie Lopez
- 11:20 - 11:30 Tristin Bird Rattler
- 11:30 - 11:40 Sheila Grady
- 12:30 - 12:40 Cherie Show
- 12:40 - 12:50 Ruth Shea
- 12:50 - 1:00 Susie Small
- 1:00 - 1:10 Child Care

