

**Parkrose School District  
2017-2018 District Goals Board Report**

2016-2017 Board Report: <https://v3.boardbook.org/Public/PublicItemDownload.aspx?ik=40809641>  
 2015- 2016 Board Report: <https://v3.boardbook.org/Public/PublicItemDownload.aspx?ik=38970916>  
 2014-2015 Board Report : <https://v3.boardbook.org/Public/PublicItemDownload.aspx?ik=37205817>

	<b>January 22, 2018</b>	<b>June 25, 2018</b>
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**BOARD AND SUPERINTENDENT GOALS:**

<b>Increase Academic Achievement for All Students</b>																					
<p align="center"><b>Reading</b></p> <p><i>Increase Reading Scores (3<sup>rd</sup> grade reading scores increase district wide by an average of 10%)</i></p>	<p>Growth data shared Jan 22 and winter Dibels data shared at Feb 26 business meeting.</p> <p><b><u>Based on DIBELS Pathways to Progress</u></b>                      WAT- Well Above Typical Growth                      AT- Above Typical Typical Growth                      T- Typical Growth                      BT- Below Typical Growth                      WBT- Well Below Typical Growth                      Growth Rates for 3rd Grade From Spring to Fall 2017</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="background-color: #4a86e8; color: white;"><b>WAT</b></td> <td style="background-color: #4f7942; color: white;"><b>AT</b></td> <td style="background-color: #00b050; color: white;"><b>T</b></td> <td style="background-color: #f1c232; color: white;"><b>BT</b></td> <td style="background-color: #e31a1c; color: white;"><b>WBT</b></td> </tr> <tr> <td><b>17%</b></td> <td><b>22%</b></td> <td><b>22%</b></td> <td><b>22%</b></td> <td><b>17%</b></td> </tr> </table> <p>61% at typical growth and above                      39% below typical growth</p>	<b>WAT</b>	<b>AT</b>	<b>T</b>	<b>BT</b>	<b>WBT</b>	<b>17%</b>	<b>22%</b>	<b>22%</b>	<b>22%</b>	<b>17%</b>	<p>Very Preliminary SBA</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <th colspan="3">3rd Graders Meeting Grade Level ELA Standard</th> </tr> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> <tr> <td>***30.7%</td> <td>28.4%</td> <td>30.2%</td> </tr> </table>	3rd Graders Meeting Grade Level ELA Standard			2017-18	2016-17	2015-16	***30.7%	28.4%	30.2%
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<p align="center"><b>Math</b></p> <p><i>Increase Math Scores (proficiency of 7th grade math students based on first trimester report cards, and SBAC scores in late spring)</i></p>	<p>178/248 7th grade students received overall averaged Meets for Tri 1 math</p>	<p>Very Preliminary SBA</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <th colspan="3">7th Graders Meeting Grade Level Math Standard</th> </tr> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> <tr> <td>***30.2%</td> <td>26.9%</td> <td>25%</td> </tr> </table>	7th Graders Meeting Grade Level Math Standard			2017-18	2016-17	2015-16	***30.2%	26.9%	25%										
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<p align="center"><b>Grad Rate</b> <i>Increase Graduation 4-Year Cohort Rate (4% increase, disaggregated by types of diplomas &amp; by demographics)</i></p>	<p><a href="#">Full disaggregation</a></p> <table border="1"> <thead> <tr> <th>4 yr</th> <th>2017</th> <th>2016</th> </tr> </thead> <tbody> <tr> <td>PHS</td> <td>76</td> <td>76</td> </tr> <tr> <td>PSD</td> <td>75</td> <td>75</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>5yr</th> <th>2017</th> <th>2016</th> </tr> </thead> <tbody> <tr> <td>PHS</td> <td>81</td> <td>83</td> </tr> <tr> <td>PSD</td> <td>79</td> <td>77</td> </tr> </tbody> </table>	4 yr	2017	2016	PHS	76	76	PSD	75	75	5yr	2017	2016	PHS	81	83	PSD	79	77	<p>Too early to have cohort data for this year but of the 238 seniors enrolled at PHS, 199 graduated</p> <p>83.6%</p>
4 yr	2017	2016																		
PHS	76	76																		
PSD	75	75																		
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<b>Increase Credit Attainment and College/Career Readiness</b>																				
<p align="center"><b>On Track</b> <i>From 9<sup>th</sup> grade to 10<sup>th</sup> grade (On Track increased 10%)</i></p>	<table border="1"> <thead> <tr> <th></th> <th>2017</th> <th>2016</th> </tr> </thead> <tbody> <tr> <td>PHS</td> <td>77.5</td> <td>69.7</td> </tr> <tr> <td>PSD</td> <td>75</td> <td>69.2</td> </tr> </tbody> </table>		2017	2016	PHS	77.5	69.7	PSD	75	69.2	<p>Do not have the data yet</p>									
	2017	2016																		
PHS	77.5	69.7																		
PSD	75	69.2																		
<p align="center"><b>Dual Credits</b> <i>Dual College Credits attained by graduation (10% increase)</i></p>	<p>No new credits yet</p>	<p>Not going to have the data yet</p>																		

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<p align="center">College/Career Readiness <i>Develop/Implement of College and Career Readiness Plan (M 98 Funding)</i> - New Computer Science CTE Path Implemented</p>	<p>See Item Below</p>	<table border="1"> <tr> <td align="center" colspan="2">Enrollment/forecasting for new CS Courses</td> </tr> <tr> <td>2017-18 Coding</td> <td align="center">32</td> </tr> <tr> <td>2018-19 Coding</td> <td align="center">61</td> </tr> <tr> <td>2018-19 AP Computing Principles</td> <td align="center">48</td> </tr> <tr> <td>2018-19 Exploring Computer Science</td> <td align="center">85</td> </tr> </table> <p>Student Success Plan has been conditionally approved</p>	Enrollment/forecasting for new CS Courses		2017-18 Coding	32	2018-19 Coding	61	2018-19 AP Computing Principles	48	2018-19 Exploring Computer Science	85
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<p align="center">STEM CTE <i>Pathway Developed - CTE Revitalization Grant</i></p>	<p>College &amp; Career Readiness Presentation - Monday, January 22, 2018</p>	<p>Refer to Jan 22</p>										
<p align="center">Teacher Pathways <i>Teacher Prep Pathway Developed/Implemented with WP and PCC Partners</i></p>	<p><u>Warner Pacific:</u> The partnership with Warner Pacific is problematic due to class scheduling issues so we are going to sit down with Eastern Oregon who is interested in a partnership.</p> <p><u>Portland Community College:</u> Parkrose has been identified as a PCC grant partner so we will be involved in the 2 x 2 with Pacific University program once that is up and running.</p>	<p>We are reconsidering our options in this area.</p>										

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<b>Improve Culture in Parkrose School District</b>		
<p><i>Improve Student Comfort/Safety Level, Grades 6-12th (Survey students twice per year: Fall &amp; Spring- Convene Student Advisory Group to discuss anti bullying measures during school year-report to Board)</i></p>	<p>Survey was revised, sent out to students Jan 2 and due back from PHS and PMS students Jan 19. Superintendent will report out data Monday Jan 22 at Board meeting and then data will be placed into this doc.</p>	<p>Refer to Jan 22 for supt report.</p>
<p><b>Restorative Justice Implement Restorative Practices- Restorative Justice K-12 &amp; 6-12 Peacemakers. (10% less referrals for bullying)</b></p>	<p>Teachers and classified have all had RJ professional development at varying levels. Thirty teachers (15 elem and 15 secondary) have been more deeply trained in Dec. We are preparing the next step of our implementation of RJ practices plan now. RJ is not a program or “thing”. It is an equity practice that permeates all that we do.</p> <p><b>We have had 26 bullying referrals so far this year as compared to 24 at this time last year.</b></p>	<p>We have had 65 Bullying referrals this year and 76 last year</p>

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<b>Achieve District Wide Equity Goals</b>		
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<p align="center"><b>Hiring Diverse Staff</b>  <i>Hiring and Retaining Staff of Color                  (Increase by 5% toward a match to                  district demographics)</i></p>	<p>17-18                  52 New Hires 31% staff of color</p> <p><u>3 Admn</u>                  3 WH Female</p> <p><u>25 OEA</u>                  2 AA [1 Male, 1 Female]                  1 AS Female                  1 HIS Male                  21 WH [ 15 Female, 6 Male]</p> <p><u>24 OSEA</u>                  9 AA Males                  1 AS Female                  2 HIS Female                  12 WH [ 10 Female, 2 Males]</p>	<p>See last page</p>
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<p align="center"><b>Discipline Disparities</b> <i>Eliminating Racial Disparities in Discipline (Relative Rate Index of 1:1 K-12)</i></p>	<table border="1"> <tr><td>A</td><td>.51</td></tr> <tr><td>B</td><td>2.8</td></tr> <tr><td>H</td><td>1.2</td></tr> <tr><td>M</td><td>1.1</td></tr> <tr><td>NatAm</td><td>2.5</td></tr> <tr><td>PI</td><td>1.3</td></tr> <tr><td>W</td><td>1</td></tr> </table>	A	.51	B	2.8	H	1.2	M	1.1	NatAm	2.5	PI	1.3	W	1	<table border="1"> <tr><td>A</td><td>.47</td></tr> <tr><td>B</td><td>2.17</td></tr> <tr><td>H</td><td>1.09</td></tr> <tr><td>M</td><td>1.19</td></tr> <tr><td>NatAm</td><td>1.3</td></tr> <tr><td>PI</td><td>1.3</td></tr> <tr><td>W</td><td>1</td></tr> </table>	A	.47	B	2.17	H	1.09	M	1.19	NatAm	1.3	PI	1.3	W	1
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<p align="center"><b>Equity Lens</b> <i>Implement PSD Diversity, Inclusion and Equity Lens when developing policies of social justice and equity in our schools (Pass revised Religion in the Schools Policy by May 2018)</i></p>	<p>Equity team is working on policy IGBC on Religion in the Schools. We are discussing inclusive practices around celebrations we do with our very diverse students. A good powerpoint was created to kick off discussion. Next steps is bringing the conversation to staff, parents and students. A new policy AR has been drafted. The equity lens is being used.</p>	<p>Place on Board Retreat agenda</p>																												
<p align="center"><b>Equity Conversations</b> <i>Bring Equity conversations into every classroom</i></p>	<p>Feb 21 showing film "I am not a Racist, am I?" and then having follow up conversations/discussions at all schools. Different schools are doing a variety of equity based discussions in their schools.</p>	<p>We will show the movie to all classified on August 28. Further district-wide events are being planned for PD.</p>																												

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<p align="center"><b>Attendance</b> <i>Improve Attendance (90% of all students, by school, attending 90% of the time or more)</i></p>	<p align="center"><u>Total disaggregation</u></p> <table border="1"> <tr><td>PHS</td><td>73.5</td></tr> <tr><td>PMS</td><td>76.3</td></tr> <tr><td>PES</td><td>74.4</td></tr> <tr><td>RES</td><td>84.25</td></tr> <tr><td>Sac</td><td>79.3</td></tr> <tr><td>SES</td><td>78.5</td></tr> </table>	PHS	73.5	PMS	76.3	PES	74.4	RES	84.25	Sac	79.3	SES	78.5	<table border="1"> <tr><td>PHS</td><td>70%</td></tr> <tr><td>PMS</td><td>72.78%</td></tr> <tr><td>PES</td><td>72.78%</td></tr> <tr><td>RES</td><td>85.29%</td></tr> <tr><td>Sac</td><td>78.13%</td></tr> <tr><td>SES</td><td>75.36%</td></tr> </table>	PHS	70%	PMS	72.78%	PES	72.78%	RES	85.29%	Sac	78.13%	SES	75.36%
PHS	73.5																									
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<p align="center"><b>Reduce Exclusionary Discipline 6-12</b> <i>Reduce Exclusionary Discipline 6th-12th (Reduce overall in &amp; out of school suspensions &amp; expulsions by 10% across all demographics)</i></p>	<table border="1"> <tr><td>12/31/17</td><td>12/31/16</td></tr> <tr><td>260*</td><td>157</td></tr> </table> <p>*53 are for truancy and 43 are for non-compliance of disciplinary action which is almost always not going to detention for skipping class. So 96 are straight out of the improved efforts to get kids in class.</p>	12/31/17	12/31/16	260*	157	<table border="1"> <tr><td>2017-18</td><td>2016-17</td></tr> <tr><td>649*</td><td>588</td></tr> </table> <p>*100 are for non-compliance and 116 are Truancy</p>	2017-18	2016-17	649*	588																
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		<p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p>
<p><i>Parent Teacher Meetings</i>  <i>Board Members will attend Parkrose Parent Teacher Meetings as possible.</i></p>	<p><b>Board Members please always RSVP for a PTO meeting via your Board secretary so we don't have more than two of you attending at a time.</b></p> <p>Schedule to date:</p> <ul style="list-style-type: none"> <li>MS/HS PTO dates are not solid yet. Board secretary is researching.</li> <li>Mary Lu and Sara plan on attending: Feb 5th Shaver, Feb 7th Sacramento**, Feb 13th Russell, March 13th Prescott, <del>March 19th HS/MS</del>. **need to double check with Dave</li> <li>Sonja interested in attending MS PTO in April or May.</li> <li>Dave regularly attends Sacramento PTO/Family engagement nights - which are tied together. Would prefer that Mary Lu and Sara split their times of attendance. Dave attended January HS PTO meeting. Dave would be interested in attending the MS PTO in February. Would like to open dialogue about PTO attendance.</li> <li>Mary Lu attended the High School PTO meeting on</li> </ul>	<p>Sara Kirby - As per requested by another board member I did not attend PTO meetings with the chair in Feb/March to discuss the budget. I did fill in when the chair had a conflict at Russell in March and gave a budget update from talking points that were used at other PTO meeting. This goal needs revision.</p> <p>Dave Carter - I attended two of the elementary schools and the high school PTO's. Though I did not make all our schools, I found that attending was beneficial. I am open to brainstorming ideas how to better define and refine this goal.</p> <p>Erick Flores - Attended all Elementaries at least once and had lots of fun meeting parents and reconnecting with families I had not seen in a while. Great experience going out there this year and it helped me get a different view of PTO's at work. I am open to brainstorming ideas on how to expand ourselves to neighborhood associations and other key partnerships while connecting with new Superintendent Lopes!</p>



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	<p>1-16-2018, shared the budget problems and meetings that they could come to. There were 3 parents at the meeting.</p> <ul style="list-style-type: none"> <li>• Chair has a recommendation to amend this goal.</li> <li>• Erick is looking into attending a PTO in April/May</li> </ul>	
<b><u>SUPERINTENDENT GOALS:</u></b>		
<p>Improve District Communication <i>Communicating throughout the school year with all stakeholders</i></p>	<p>Newsletter went out in Dec to 15,000 county residents (newsletter focused on RJ) and Community Solutions Group began meeting. Next meeting Jan 18.</p>	<p>Final district email newsletter went out June 13. The edition was about district Transitions and featured tributes to the outgoing superintendent and announcements about the incoming administrative staff including the new supt. The Board should think about using this community communication methodology quarterly. It has a far reach and costs nothing.</p>
Improve Community Communication by:		
<p>PTO Meetings <i>Attend at least two PTO Meetings per month (Secondary PTO monthly, rotate Elementary PTO's once a month)</i></p>	<p>Not doing well at this one. Need to schedule time at PTO meetings Feb to June. Need admin assistant to do this for me.</p>	<p>The superintendent met two times this year with members from all 6 PTOs grades K-12. This is a practice very much appreciated by the PTOs and they all wanted regular meetings as a district of PTOs next year.</p>
<p>Community Solutions <i>Create Community Solutions Advisory Team and report progress to Board</i></p>	<p>Group was gathered and met once this fall. Next meeting was Jan 18th. Team wants to work on training people to facilitate inclusive meetings in Parkrose.</p>	<p>Meetings began this year and the group dynamics and composition has been changing. Michael took over leadership of the group on the district side. The group is largely white and female and should try to become more representative of our district demographics in order to really do what it was meant to do. Not enough diverse voice at the table.</p>

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<p align="center"><b>PERS</b> <i>Report financial plan to the Board regarding options and opportunities to off set PERS costs (decide on possible implementation by Feb 1, 2018)</i></p>	<p>Attending Jan 17th event in Salem to continue learning about the PERS Obligation Bond process and its possible benefits for PSD. Report to the Board Jan 20. Vote on Bond end of February.</p>	<p>June 25 the Board will vote to approve or reject a Resolution crafted by Bond Counsel to move forward with a PERS Bond in 2018-19. The district needs to do something to mitigate huge PERS debt to come.</p>
<p>Superintendent Support Principals Effectively</p>		
<p align="center"><b>Supervision/Evaluation</b> <i>Through effective implementation Supervision and Evaluation Process</i></p>	<p>See below.</p>	<p>See Below.</p>
<p align="center"><b>PLC</b> <i>Administrative Team Professional Learning Meetings Monthly</i></p>	<p>Monthly A Team PLC meetings have focused on calibration of teacher observations and effective feedback practices.</p>	<p>We met to discuss effective evaluation and supervision of staff including a lot of conversation and study about growth mindset and school culture. We also had a training by Marsha Moyer on Anti Bias for Hiring. The fact that we as an A Team did not calibrate well in the PD demonstrates a need to do more PD as an A Team on that topic.</p>
<p align="center"><b>Observations</b> <i>Four times per year Observations and specific feedback</i></p>	<p>Right on track with at least 4 observations and effective feedback to all principals. This has been a great process so far. Goals were set specifically in October with each school principal and observations set to match those goals.</p>	<p>All Principal observations were completed. Karen Gray was able to evaluate for final evaluation all directors and principals except for Molly Ouche. Her meeting was Monday June 18 when the supt was already gone. This was done as a team with Mr Lopes Serrao. Strong evaluation this year with solid honest productive feedback. Good practice to continue.</p>

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
total	422	410	398	400	405	399	399
m	118	117	108	108	102	104	106
f	304	293	290	292	303	295	293
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
total	422	410	398	400	405	399	399
asian	21	19	16	15	11	14	13
black	18	19	19	21	24	28	31
hispanic	15	16	14	12	15	18	17
multi	4	4	3	3	3	3	2
natam	0	2	1	1	1	4	2
pacisl	0	1	2	2	2	2	2
white	364	349	343	346	349	330	332
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
total	422	410	398	400	405	399	399
<35	94	93	88	84	97	90	93
35-44	111	113	107	106	102	116	119
45-54	125	106	104	106	101	96	97
55+	92	98	99	104	105	97	90

