HOT SPRINGS WORLD CLASS HIGH SCHOOL

LEA #2603703

MISSION STATEMENT

The mission to "provide a positive climate in which all students have the opportunity to acquire a quality education, develop marketable skills, and enhance personal development," drives Hot Springs High to continuously strive to also achieve its motto to be a school where all students graduate college and career ready. At the heart of every decision is what is best for HSHS students based on the core beliefs that school should be a safe, supportive and nurturing environment where the bar is raised and high expectations for all students are set, and all students are taught to become critical thinkers, problem solvers, and life-long learners prepared with 21st century skills, promoting Trojan pride. Students are continuously encouraged to follow the behavioral expectations for the school: be respectful, be responsible, and be safe.

Grade Levels Served	10-12
Maximum Enrollment	1,200

2019-2020 Average Daily Membership

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	Q1	Q2	Q3	Q4
ADM	950.12	947.52	948.32	943.85

2020-2021 Enrollment by Grade

Kindergarter	١	0
1st Grade		0
2nd Grade		0
3rd Grade		0
4th Grade		0
5th Grade		0
6th Grade		0
7th Grade		0
8th Grade		0
9th Grade		0
10th Grade		254
11th Grade		233
12th Grade		256

Migrant	0
LEP	84
Gifted & Talented	141
Special Education	153
Title I	894

Source: District Cycle 4 Report

2020-2021 Enrollment by Race

Two or More Races	55
Asian	3
Black	283
Hispanic	130
Native American/Native Alaskan	5
Native Hawaiian/Pacific Islander	0
White	272
Total	748

BACKGROUND

Authorized	November 19, 2015	
Contract Expiration	June 30, 2021	
Charter Authorizing Pa Application Hearing Panel approved the a		November 19, 2015
State Board Consideration of Panel Board voted not to re	Decision view the Panel's decision	December 10, 2015
•	nel considered and APPROVED ndards for Accreditation	September 19, 2018
State Board Consideration of Panel Board voted not to re	Decision view the Panel's decision	October 11, 2018
-	nel considered and APPROVED and ADE Rules Governing Class Size	February 25, 2019 e and Teaching Load
State Board Consideration of Panel Board voted not to re	Decision view the Panel's decision	March 14, 2019
•	nel considered and APPROVED served from 9-12 to 10-12	February 18, 2020
State Board Consideration of Panel Board voted not to re	Decision view the Panel's decision	March 12, 2020