

Executive Summary

Prepared for Board of Trustees Meeting

August 14, 2012

Discussion of AYP Results

Board Goal:

II. Teaching & Learning... In pursuit of excellence, the district will:

- a. advocate and practice true accountability based on measurement of individual student progress over time, regardless of external mandates

Purpose of Report

The purpose of this report is to provide an update to the DISD Board of Trustees on the preliminary results of federal accountability ratings, Adequate Yearly Progress (AYP)

Objectives

- Communicate to the DISD Board of Trustees the change in AYP standards.
- Communicate to the DISD Board of Trustees the change in assessment.
- Communicate to the DISD Board of Trustees the performance of DISD students

Operational Impact

Title I, Part A, Section 1116 School Improvement Program provides supplemental funds to Title I campuses identified for school improvement by failing to make adequate yearly progress (AYP) for two or more consecutive years. Funds are used to implement the campus' revised campus improvement plan, which incorporates strategies based on scientifically based research, in ways that have the greatest likelihood of improving the performance of participating children in meeting the state's student performance standards. A student attending a Title I low-performing school must be provided the option to transfer to another public school within the LEA unless the LEA lacks the capacity to do so.

Other Options

No other options are presented at this time.