| Board Ag | g Public Schools genda Request to Be Held: October 8, 2024 | | | |
|-----------|---|-------------------|---|--|
| Recogniti | on: Students | Staff | Parents | |
| Informati | on: 🗌 Building Report | Old Business | Superintendent's Report | |
| Action: | Resignation | Hiring | Contract Service Agreements | |
| | Travel Out-of-State | Travel In State | Approvals | |
| | Termination | Legal Matters | Other: | |
| | This action request pertains to | Elementary (only) | High School/District Wide | |
| Date: | 9/30/24 | | | |
| То: | Rebecca Rappold Superintendent | From: Title: | <u>Toni Tatsey</u> Bullshoe Elementary Principal | |

Subject: FISEF Good Ideas Grant Approval 2024-2025

Description: Bullshoe Elementary is seeking approval to apply for the FISEF Good Ideas Grant. This grant supports federally impacted PreK-12 schools and educators in implementing innovative efforts to improve student achievement through academics, curriculum and social wellness. Grants up to \$5,000 will be awarded to support NAFIS-Member School Districts in enhancing the existing school program in one or more of the three target areas (academics, curriculum and social wellness) while accomplishing the three "Es" exciting, engaging and educating students. All proposals meeting grant requirements will be considered, with preference given to those that Impact student growth and learning on academic and/or nonacademic measures; Clearly articulate the need the project meets, presenting evidence showing that the need exists; take an innovative approach to addressing the identified need(s) in terms of materials, process and/or activities; prioritize student engagement over technology hardware, though requests for technology (laptops, iPads, Kindles, etc.) will be considered IF integrated into a project plan tied to one of the three issue area; emphasize collaboration, involving the local community (for example, parents/guardians, local businesses or government agencies, another school or district or nonprofit organizations) or engaging more than one cross-section of the school community (for example, kindergarteners working with fourth graders); are sustainable, with highest priority given to projects that will continue after the grant year and/or those that can be replicated in other classrooms, schools or districts. The grant requires a Mid-Year Reflection: A representative of FISEF will contact the applicant in fall 2025 to assess progress. Create a Video: Grantees must create a short video describing the funded project. The video should be no more than three (3) minutes in length; describe the activity or project; and demonstrate how the activity or project was conducted. The video must be submitted by February 20, 2026, and will be shown at the National Association of Federally Impacted Schools Spring Conference. A spokesperson from the project is encouraged (not required) to attend the conference to introduce the video.

| Superintendent A | ction: Approved | Denied | Deferred | Initial & date: | |
|-----------------------|-----------------|--------|----------|-----------------|--|
| Comments: | | | | | |
| | | | | | |
| Board Action : | N/A (Info) | | Denied | Tabled to: | |