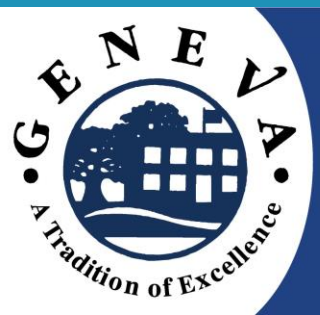


Oh! The Places You'll Go!
-Dr. Seuss

Oh the Places We've Come!

Reflections on Three years of Full Day Kindergarten



**we
are**



self-directed,
lifelong learners



effective
communicators



complex, creative
& adaptive
thinkers



collaborative
& productive
citizens



A Quick Look Back...

- Kindergarten Committee
- Recommendations to Board
- Full Day for All Students
- Board Approval in 13/14



The Gift of Time





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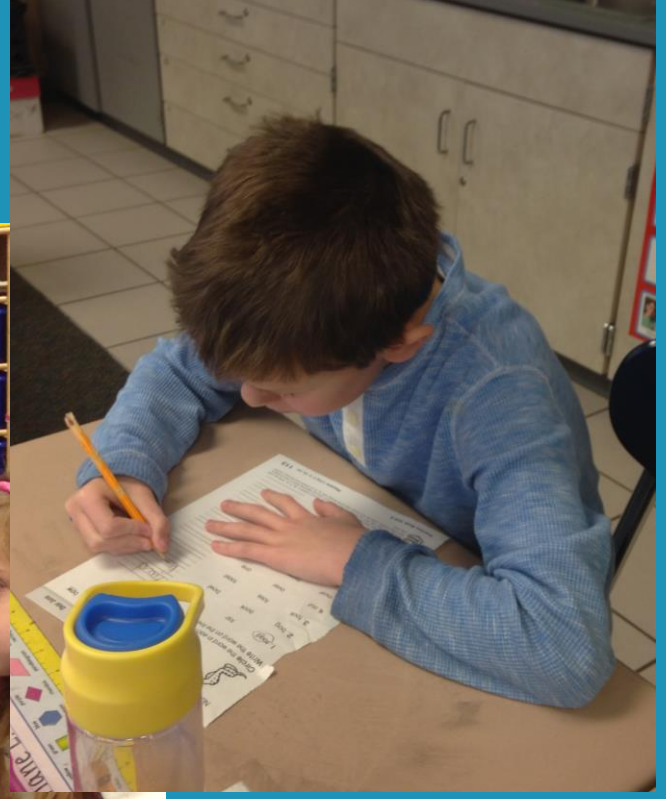


Implications for All Students

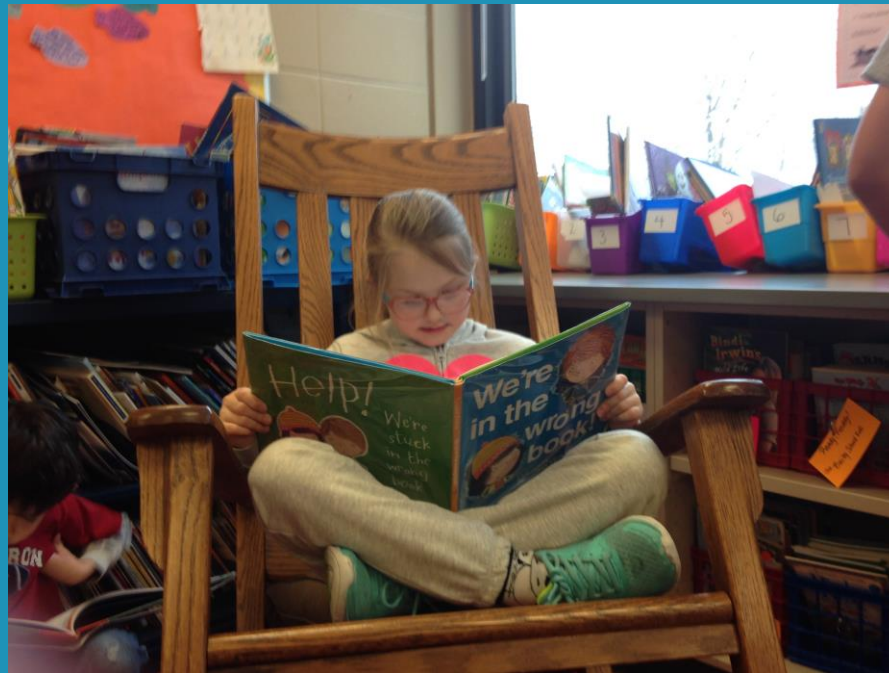
Structural
Academic
Developmental



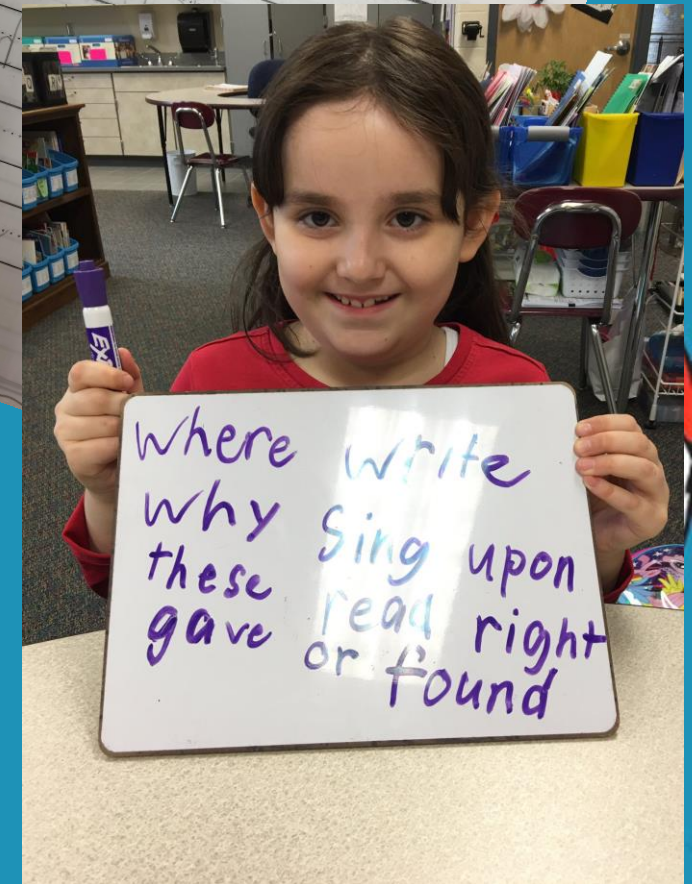
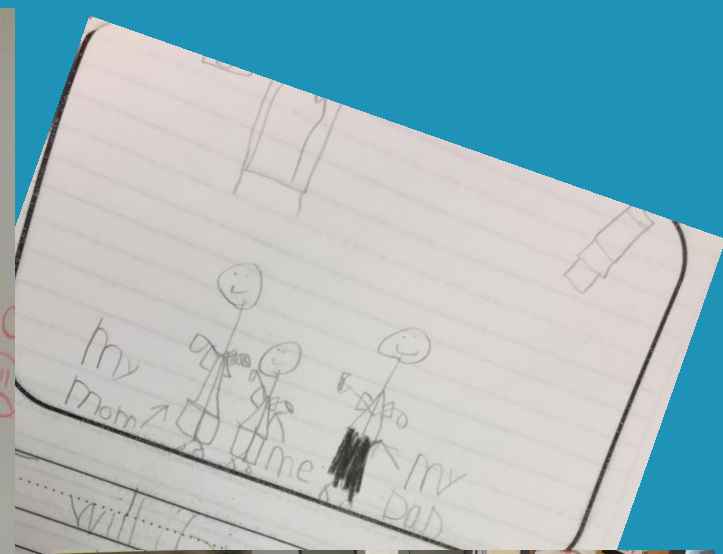
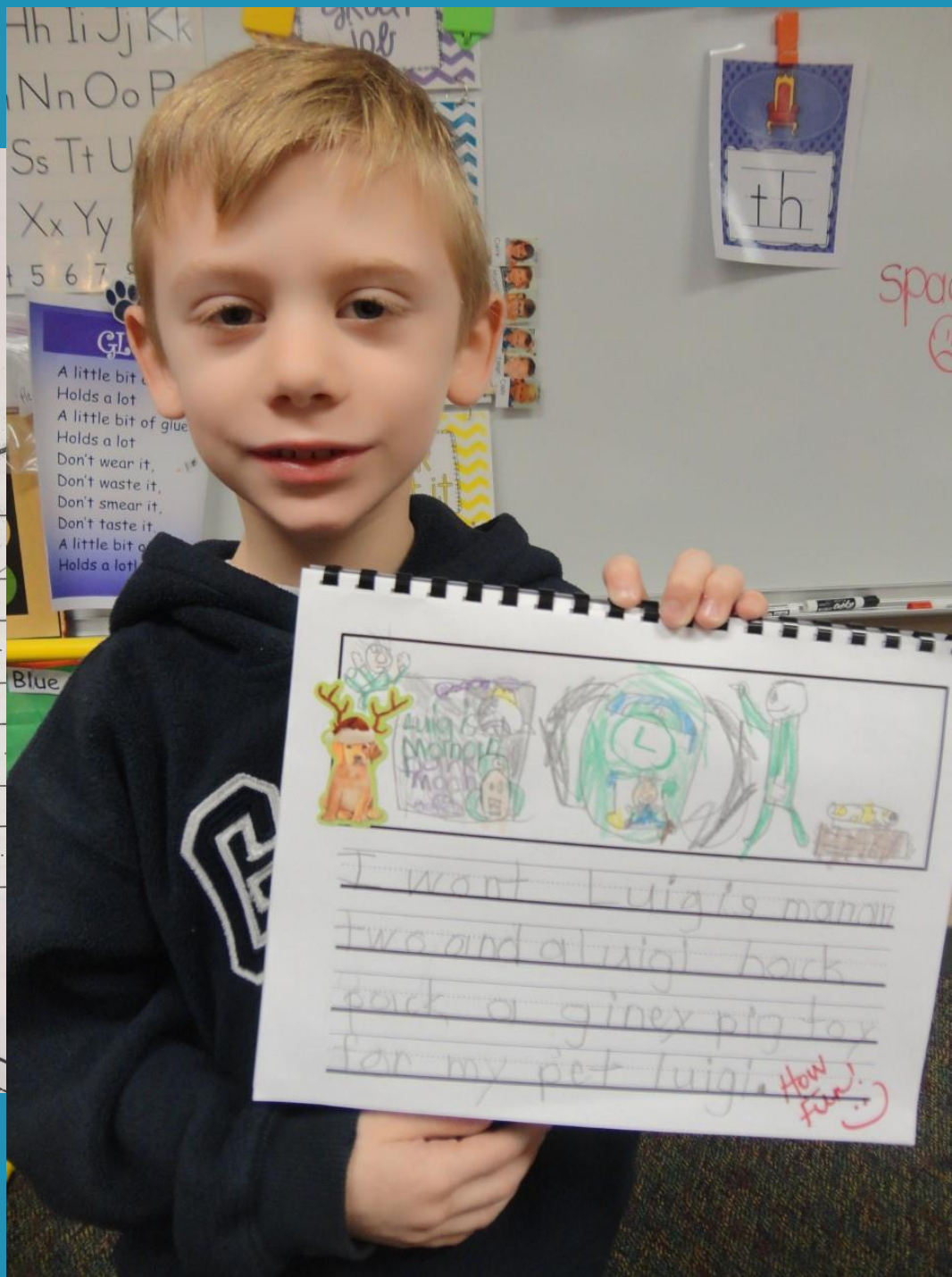
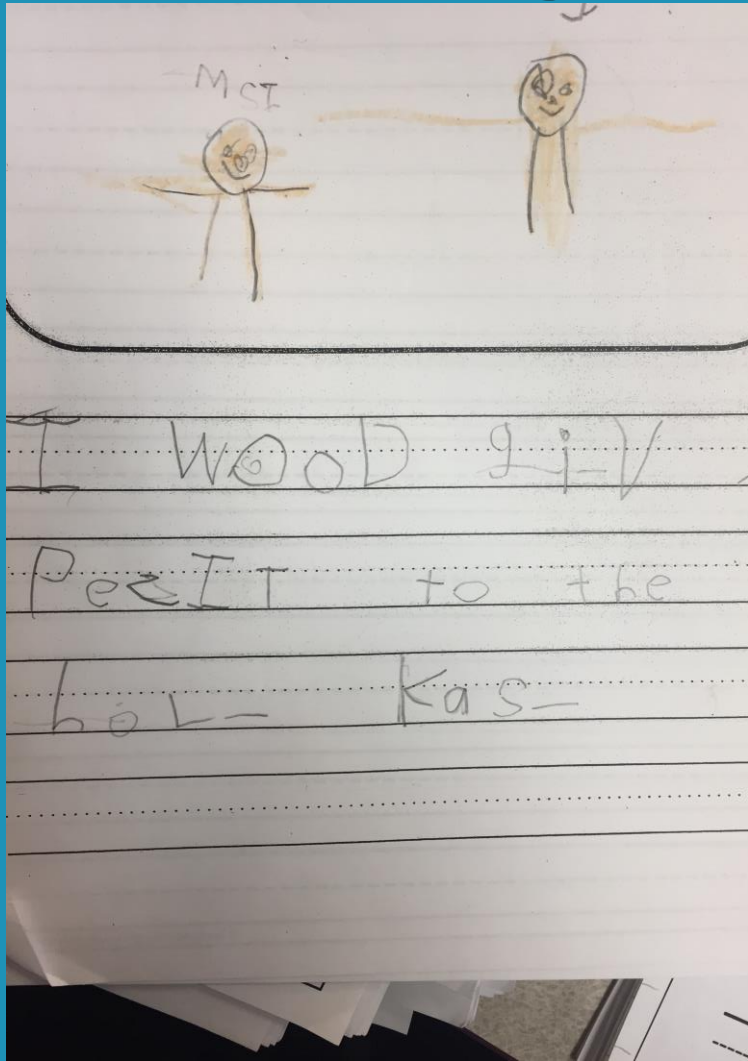
'Doing' School



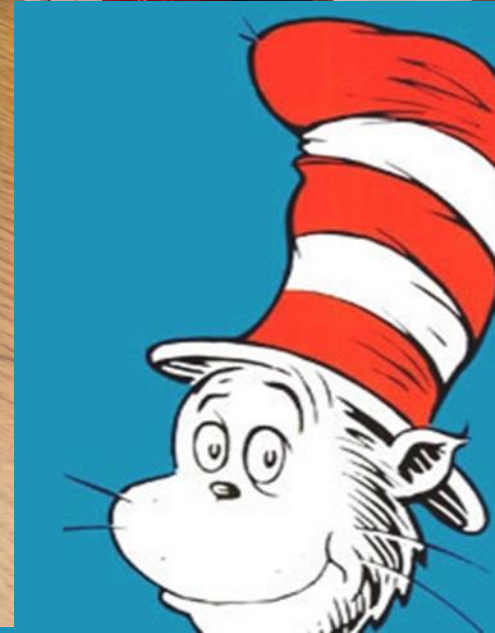
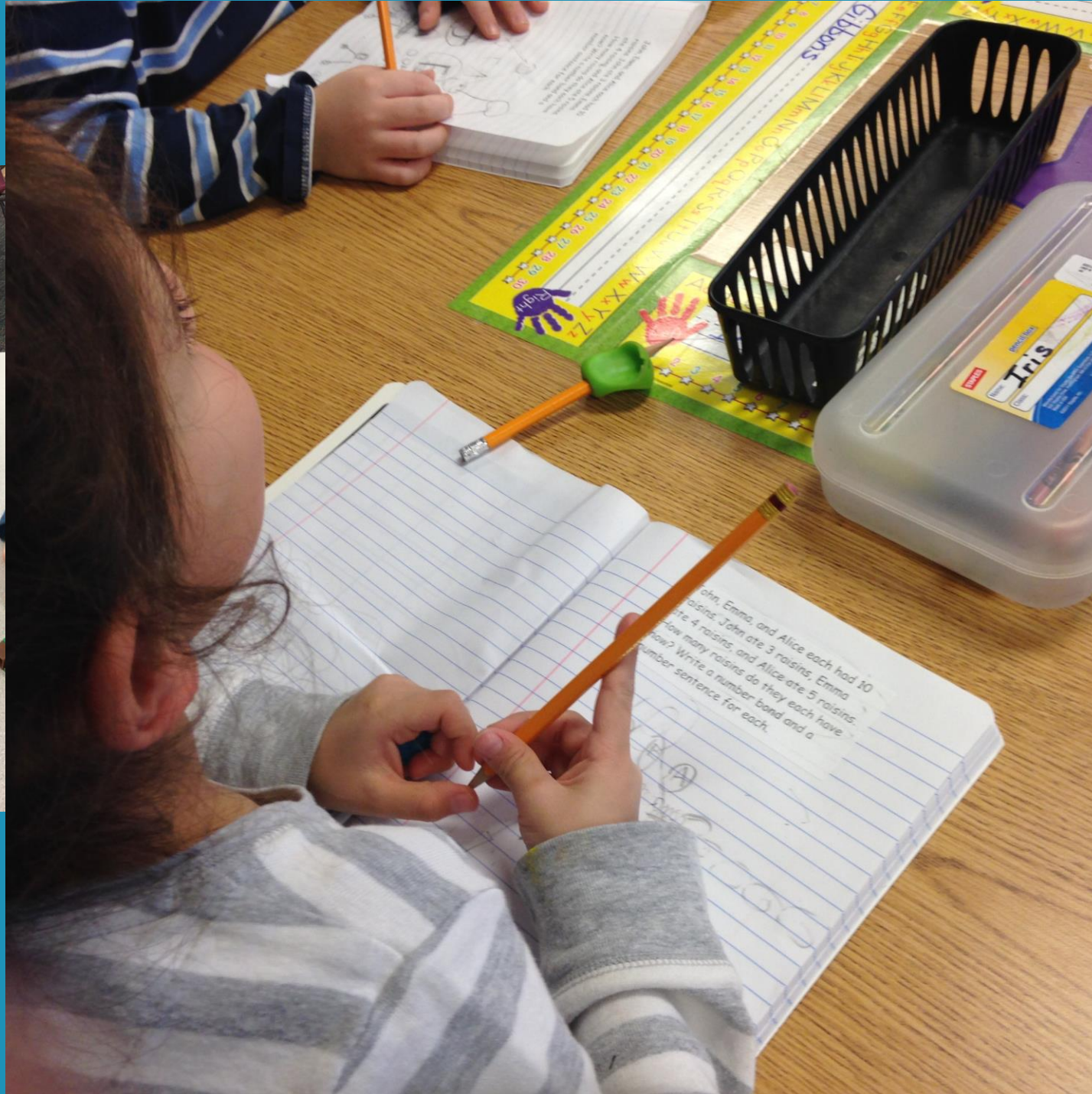
Reading



Writing



Math



Science



Brendan Emri
Reese Gabi Jeremy
Gio Alex

tissues

baby wipes

Art Shirt

P.J. Funnysbunny
Camps Out



Social Studies



Technology Integration



Social/Emotional & Developmental Learning

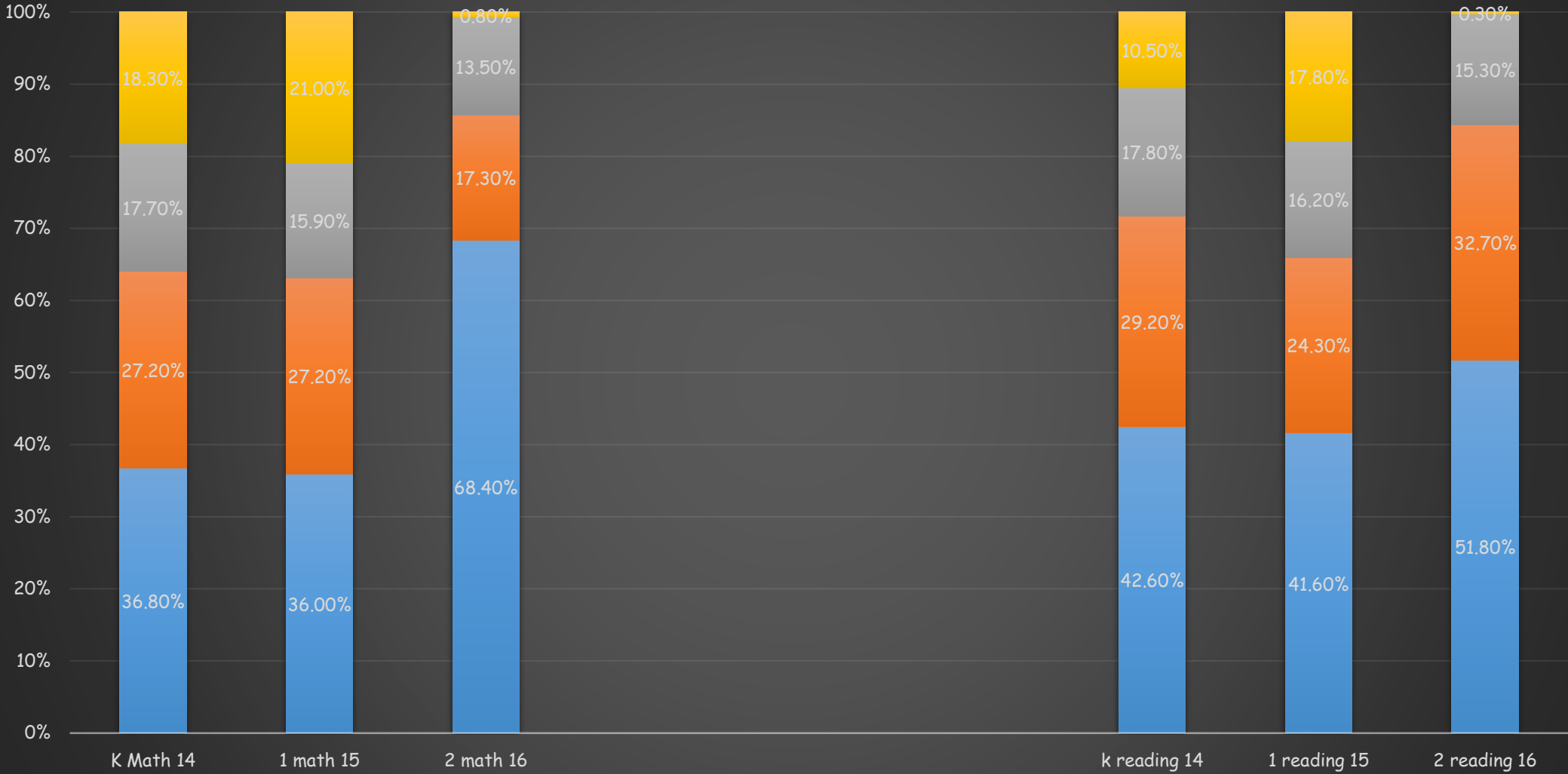


Some Formal Data

- NWEA Measures of Academic Progress
- Reading and Math
- Just a snapshot
- Some Complicated Context
 - Not a Long History
 - Shifting Curricular Standards
 - Cohorts Start in Different Places
 - Modified Testing Windows



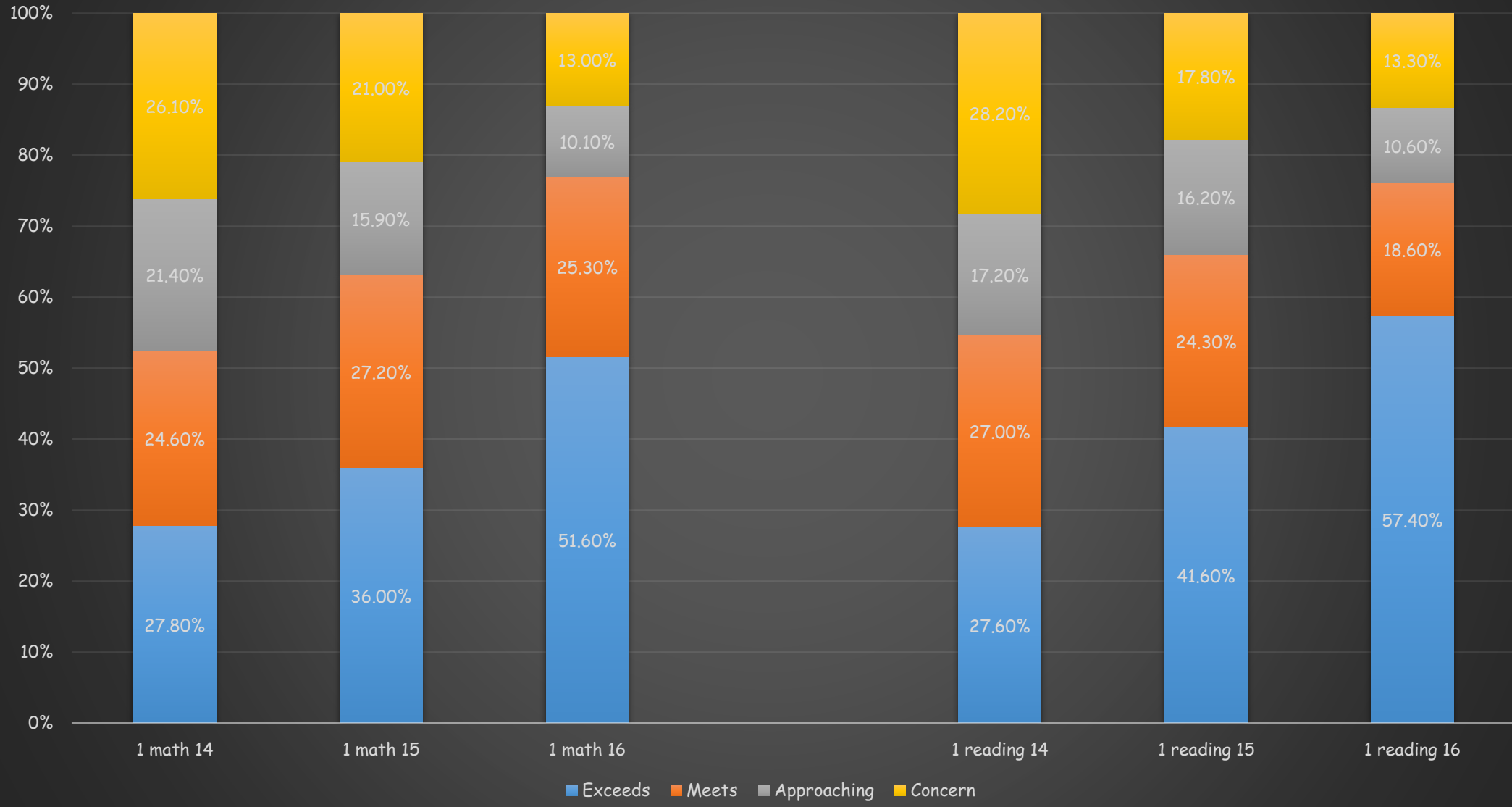
First Full-Day Cohort



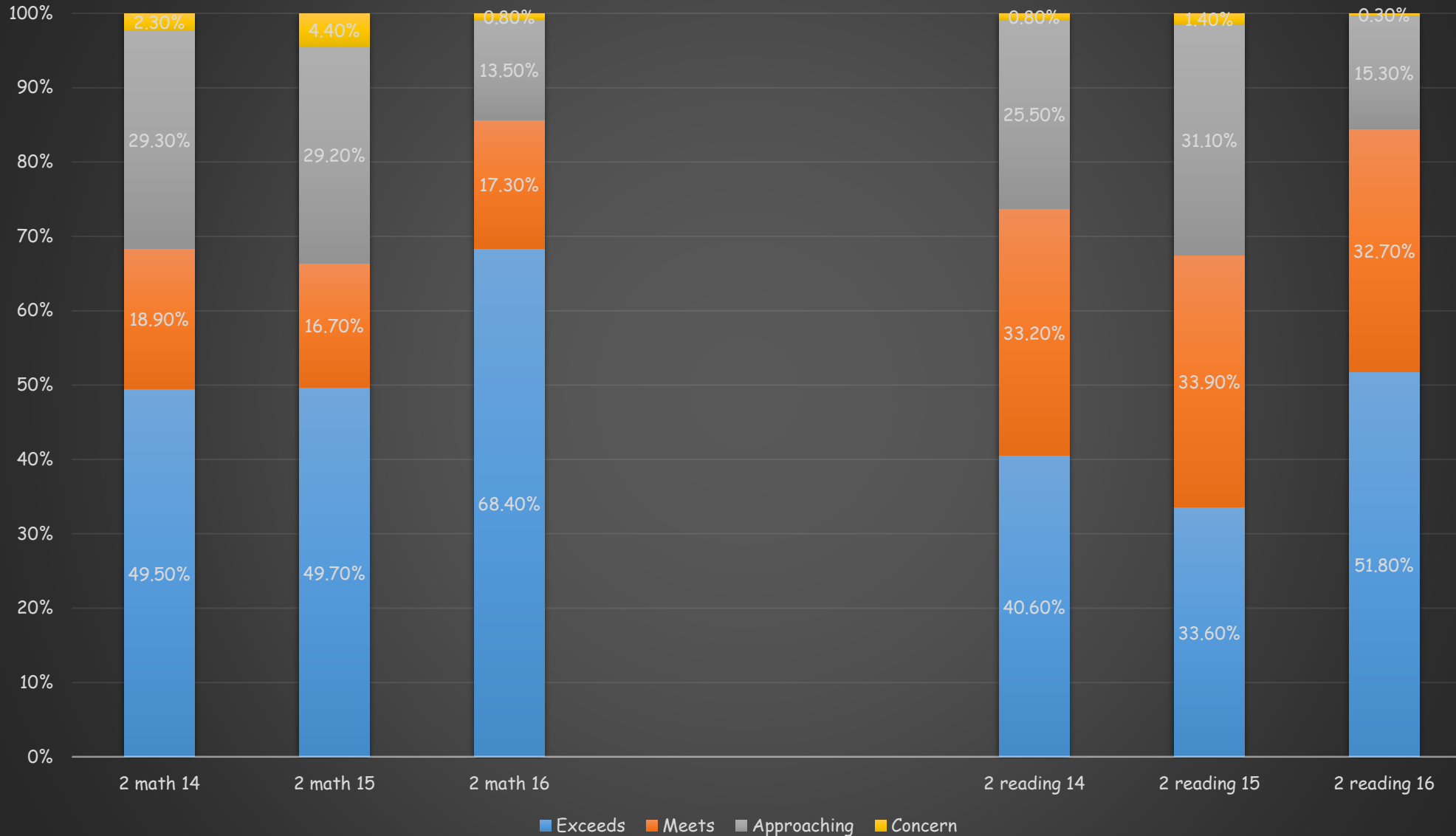
■ Exceeds ■ Meets ■ Approaching ■ Concern



First Grade: $\frac{1}{2}$ day, Full Day, Full Day



Second Grade: $\frac{1}{2}$ Day, $\frac{1}{2}$ Day, Full Day

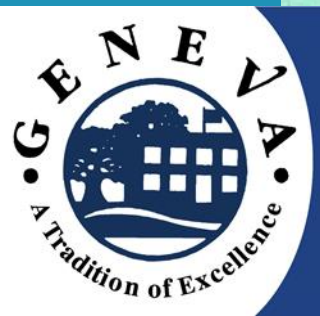


You're off to
Great places!
Today is your day!
Your mountain
is waiting, so...
Get on your way!

- Dr Seuss -

We've Made
Great Progress.

And we'll
Keep
Moving
Forward!



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thinkers



collaborative
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