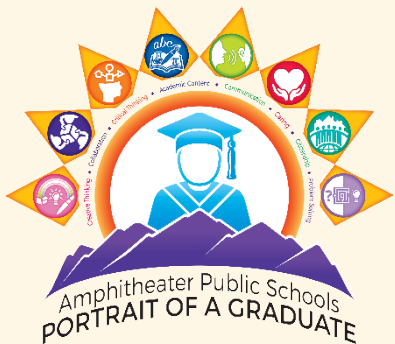# Review of School Hybrid Reopening Progress and AAO Update

Governing Board Meeting

October 27, 2020

Where do things stand now?

PCHD Indicator: Disease Data

- Declining cases over two consecutive weeks* (with complete reporting of cases) (Below 100 per 100K)
- Percent Positivity below 5% for two consecutive weeks*
- COVID-like illness in hospitals below 10% for two consecutive weeks*

*(As of October 22, 2020)

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Where do things stand now?

PCHD Indicator: Healthcare System Availability

- Lab Testing Availability and Utilization

- Adequate hospital bed capacity to care for 2X the current COVID cases (+ surge) – Statewide

- Sufficient Personal Protective Equipment (PPE) for Emergency Responders

Where do things stand now?

PCHD Indicator: Public Health Tracking and Prevention

- Timely case investigation
- Testing of symptomatic contacts within 48 hours
- Facilities/support for patients who can't be discharged home – Statewide

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Where do things stand now?

PCHD Indicators Summary

- 1 ▮
- 3 ▮
- 5 ▮

Greens are up by 4 since the last report.

Current County health metrics still guide only toward reopening in hybrid learning presently.

When all indicators are green: full reopening is possible.

State School Guidance: Hybrid Model

COVID-19 School Benchmarks

By Arizona County

The following are public health recommendations to guide school administration on which learning model could be implemented for their school based on community spread within their county.

The Arizona Department of Health Services (ADHS) recommends county-specific public health benchmarks fall in the **moderate** or **minimal** category in all three benchmarks for two weeks in order to provide Hybrid learning. The ADHS Schools Toolkit further defines community spread levels and delivery models outlined below.

**School reopening plans should encompass four scenarios:**
- Traditional/in-person - All students in physical buildings
- Hybrid - Some students in physical buildings and some students distance learning
- Virtual - All students distance learning with onsite support services
- Intermittent - Intermittent distance learning based on emergency closures as defined by state and local health departments

County	Recommended School Delivery Model
Apache	Hybrid
Cochise	Hybrid
Coconino	Hybrid
Gila	Hybrid
Graham	Hybrid
Greenlee	In-Person
La Paz	Hybrid
Maricopa	Hybrid
Mohave	Hybrid
Navajo	Hybrid
Pima	Hybrid
Pinal	Hybrid
Santa Cruz	Hybrid
Yavapai	Hybrid
Yuma	Hybrid

For additional information & the schools dashboard, visit azhealth.gov/schoolsCOVID19.

Updated: 10/22/2020

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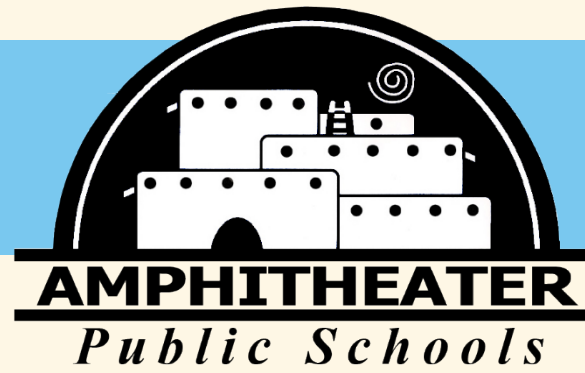
Updates from Departments

Hybrid Schedule

Mondays	A – L (In Person) Cohort #1
	M – Z (Remote Learning Assignments on software, projects, reading, math practice) Cohort #2

Tuesdays	A – L (Remote learning assignments on software, projects, reading, math practice) Cohort #1
	M – Z (In Person) Cohort #2

| Wednesdays	Zoom Live / Remote Learning Assignments on software/other

Thursdays	A – L (In Person) Cohort #1
	M – Z (Remote learning assignments on software, projects, reading, math practice) Cohort #2

| Fridays	A – L (Remote learning assignments on software, projects, reading, math practice) Cohort #1
	M – Z (In Person) Cohort #2

Mike Bejarano
Associate Superintendent for Secondary Education
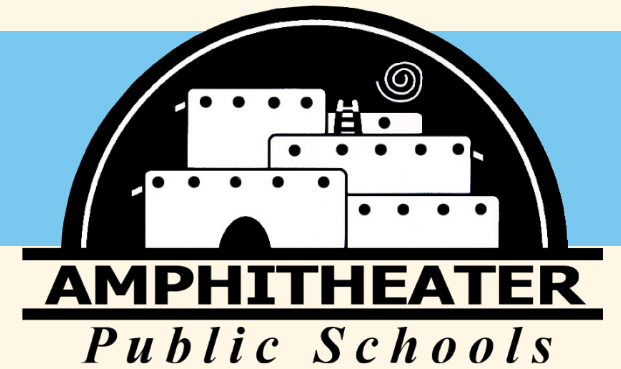
Secondary Education

- Hybrid learning is continuing to go smoothly
- Teachers are reenergized by seeing students back on campus
- Safety procedures are being followed, students are adjusting well to the new expectations
- Students are happy to be back on campus

Dr. Roseanne Lopez
# Associate Superintendent for Elementary Education
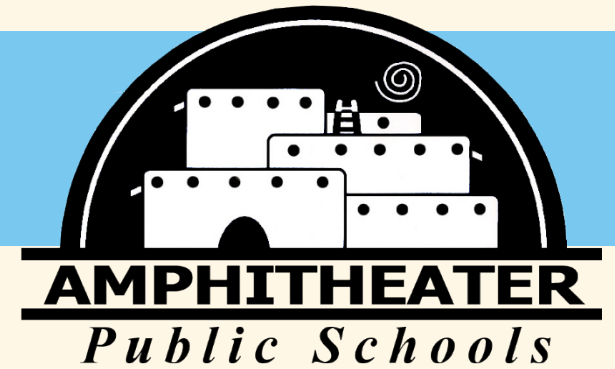
Elementary Education
Changes Made that Might "Stick" (is there a silver lining?)

- Expedited arrival and dismissal procedures
- Increased handwashing and sanitizing
- More communication with parents and families
- Use of bus drivers during the day
- Early release on Wednesday rather than Tuesday
- Google Classroom and Seesaw
- Disinfecting more on surfaces and play equipment
- Food service efficiency and cafeteria workers cleaning tables
- Ability to meet remotely with other staff members and parents is a time saver

Challenges
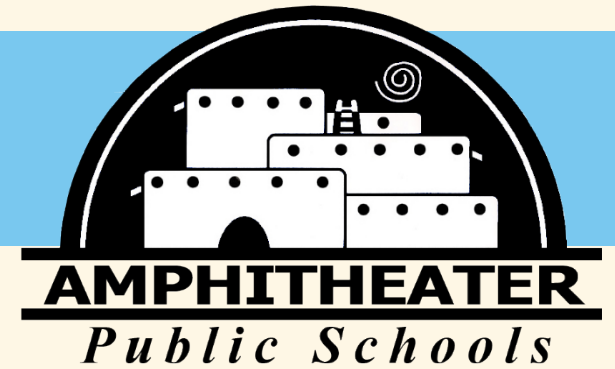
- Students logging in and working on off campus days
- Student attendance generally
- Handling educational opportunities for students who are sent home to quarantine

Amphi Academy Online Update

Amphi Academy Online is Full (wait list available)

How did this happen? From the survey results, we anticipated that 75-100 students would enroll in AAO K-5, 360 enrolled by the deadline. At the secondary level, we anticipated about 100 students, 350 students enrolled.

Wait List: There are 67 students on the elementary wait list and 50 students on the secondary wait list.

What Happened?
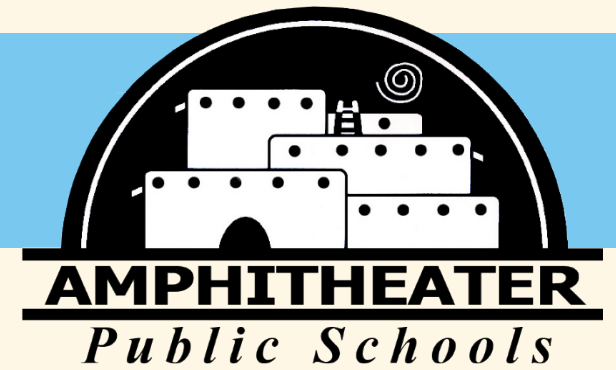
Elementary

ANSWER CHOICES		RESPONSES	
▼	My children are enrolled in the Remote by Necessity model and will return to school in-person on Oct. 1 (for kindergarten, first grade and self-contained special education students) or Oct. 12 as the District is currently planning.	64%	1,132
▼	My children are enrolled in the Amphi Academy Online and will remain in full-time online learning.	6%	114
▼	My children are enrolled in the Amphi Academy Online but wish to change to in-person learning on Oct. 1 (for kindergarten, first grade and self-contained special education students) or Oct. 12 as the District is currently planning.	5%	90
▼	My children are enrolled the Remote by Necessity model but wish to change to the Amphi Academy Online.	4%	72
▼	I plan to move my children out of the District.	1%	9
▼	I am not sure.	20%	356
TOTAL			1,773

Comments (327)

72 wanted AAO

ACTUAL: 360

Secondary

ANSWER CHOICES		RESPONSES	
▼	My children are enrolled in the Remote by Necessity model and will return to school in-person on Oct. 12 as the District is currently planning.	66%	1,636
▼	My children are enrolled in the Amphi Academy Online and will remain in full-time online learning.	5%	120
▼	My children are enrolled in the Amphi Academy Online but wish to change to in-person learning on Oct. 12 as the District is currently planning.	4%	108
▼	My children are enrolled the Remote by Necessity model but wish to change to the Amphi Academy Online.	4%	102
▼	I plan to move my children out of the District.	0%	7
▼	I am not sure.	20%	492
TOTAL			2,465

Comments (463)

102 wanted AAO

ACTUAL: 350

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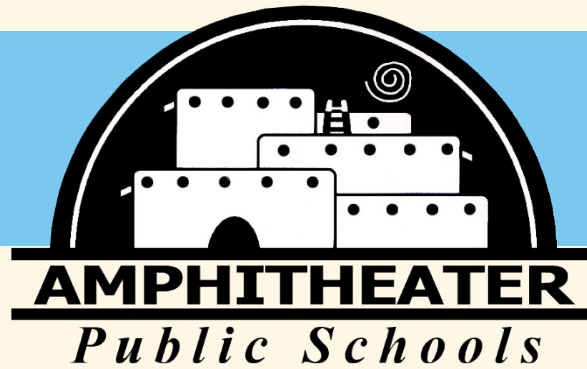
Current AAO Enrollment
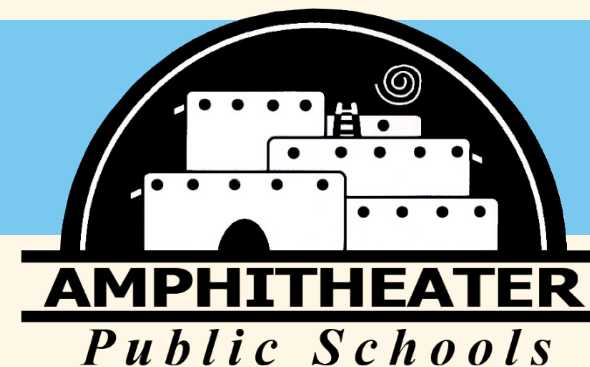
Elementary AAO Enrollment: 728
Middle School AAO Enrollment: 311
High School AAO Enrollment: 497

TOTAL: 1536

Dr. Shannon McKinney
Director of Curriculum and Assessment

Remote benchmark testing:

- **WACS:** 94.3% of Kinder (661 total); 95% of Grade 1 (768 total)
  - **Kinder:** At /Above – 600; Moderate Risk – 38; Significant Risk – 11
  - 1st Grade: At/Above – 654; Moderate Risk – 79; Significant Risk – 28

- **i-Ready:** Grades 2 – 5
  - Math 92.5% (Percent Tested)
  - Reading 89% (Percent Tested)

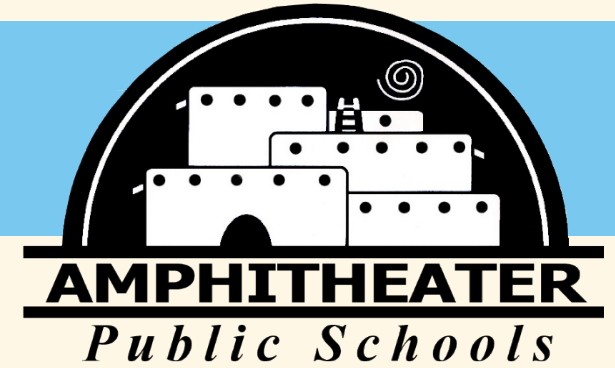| I – Ready Diagnostic** 2020 - 2021	Tier 1 😊	Tier 2	Tier 3 ☹
Math	25%	42%	34%
Reading	40%	30%	31%

**Gr. 2 – 5 students tested ~ 2893 count

ALEKS: Grades 6 – 12 Mathematics

- Number of students using ALEKS as their Benchmark Assessment

ALEKS Course	# St	Beg. Knowledge Mastery
Algebra 1	730	28%
Course 1	624	30%
Course 2	640	40%
Course 3	670	40%

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Public Schools

Dr. Shannon McKinney
Director of Curriculum and Assessment

Remote benchmark testing:

- *NWEA MAP*:
  - COVID Recovery Report

- *ACT Testing:* – overall 44.2% of 2020-2021 *seniors* participated (not required, in person, only 1 day available for most)

- *Update on State Testing:*
  - Shortened testing window for statewide assessments
  - AzMERIT will be used again in the spring for grades 3 – 8
  - An analysis of data used to calculate A-F letter grades –guide viability of the A–F Accountability System 2020-2021
  - AIMS Science bonus point will be replaced with AzSCI percent tested bonus point

NWEA MAP Grades 3 - 8	Prev %ile Eqv	Cur %ile Eqv	Ave RIT Growth Needed	% of St Above Previous Yr's %ile
Math	55%	52%	17	45%
Reading	55%	54%	14	51%

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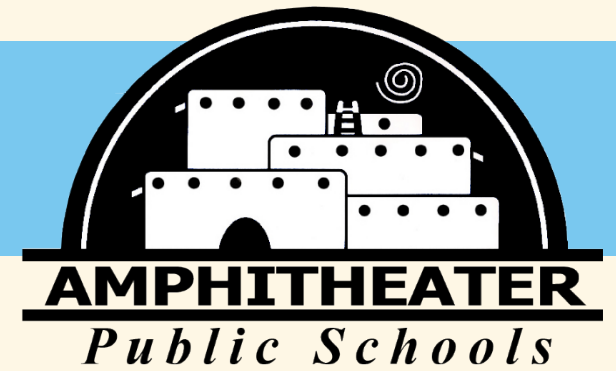
AVID

- Open Access for Professional Development
- New tools
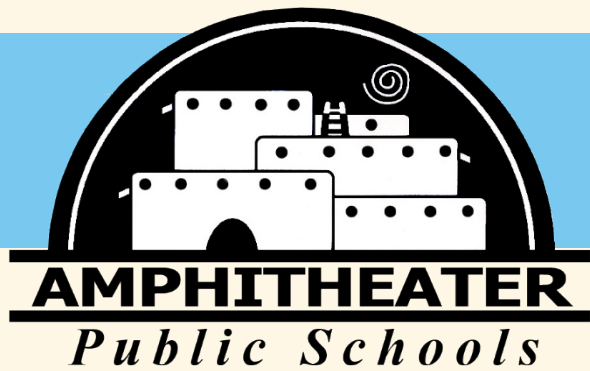- Increased collaboration
- AVID at Amphi Academy Online

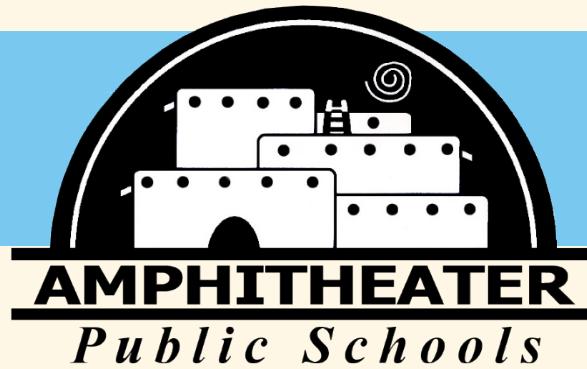![Amphitheater Public Schools logo]

CTE

Social Emotional Learning (SEL)

- CASEL Model
- Supports for students at all sites
- SEL programming
- Ongoing Training
- Office Hours

CASEL Model Framework

The Family Room

- Support and resources for families
- Information about Social Emotional Learning
- Led by Amphi school social workers

THE FAMILY ROOM

**JOIN US FOR A CONVERSATION ABOUT SELF-CARE FOR FAMILIES**

An opportunity to get support and resources from Amphi school social workers and other parents. This month's topic will be **Self-Care for Families** with time afterward for discussion and questions.

OCTOBER 28, 2020
6:00PM - 7:00PM
ZOOM MEETING

Sign up online at
https://tinyurl.com/familyroom102820
or use the QR code below
or call Yemen Bernal at 696-6367
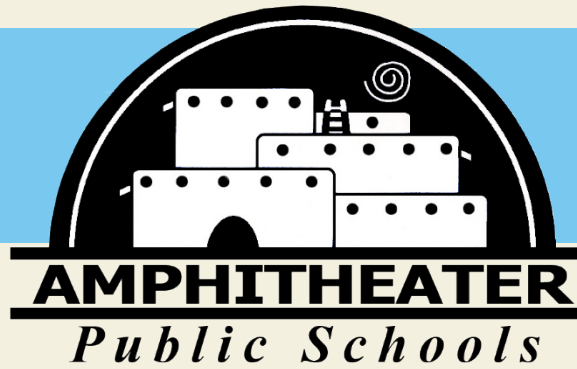*Registration closes 10/27 at 6PM*

Kristen McGraw
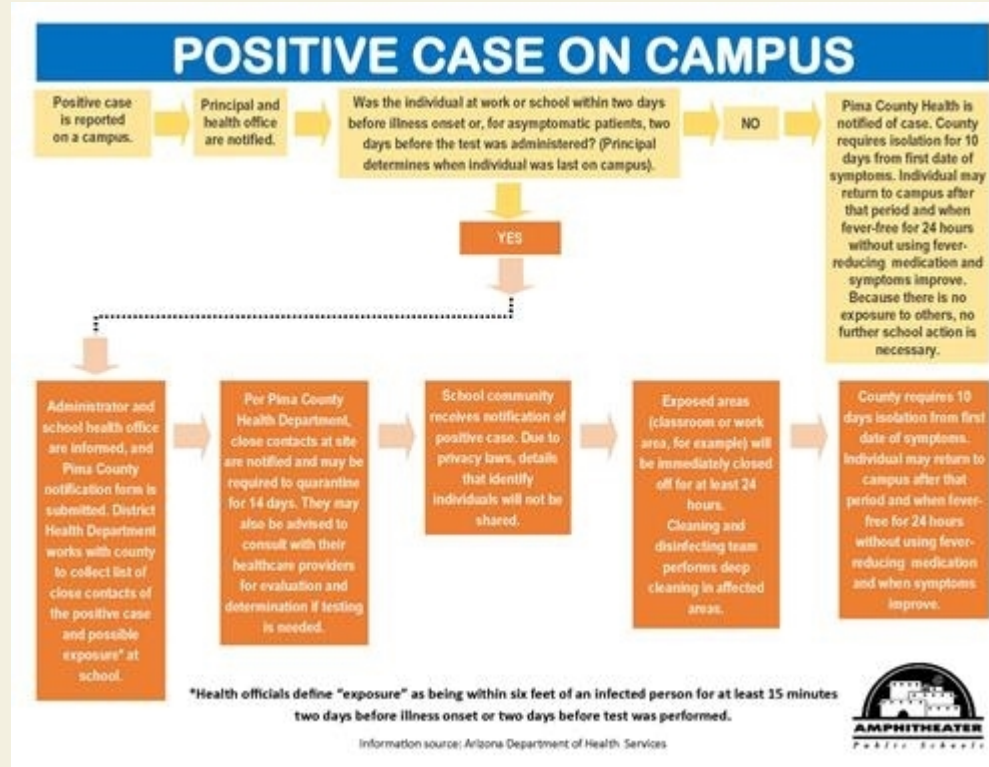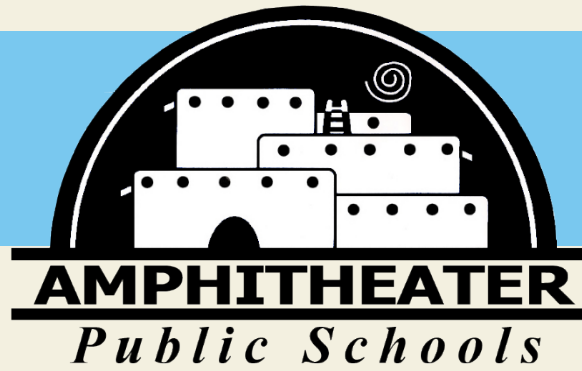# Executive Director of Student Services
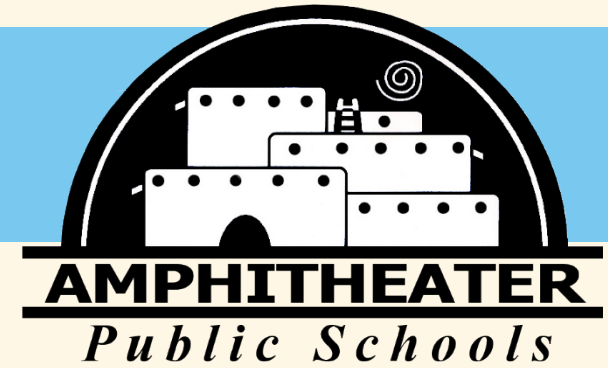
Student Services

- Special Education and Related Services
- Zoom meetings
- Evaluations in process
- Office Hours
- Personal Protective Equipment (PPE)
- Mask Accommodation Process

COVID-19 Quick Guide Flow Charts

COVID-19 Cases

School Level	Positive Tests	Close Contacts
Elementary School Sites (2)	2	2
Middle School Sites (2)	3	11
High School Sites (2)	2	25

- All process and procedures followed
- PCHD reported all cases were transmitted through non school related activities

Jim Burns
Executive Manager of Operational Support
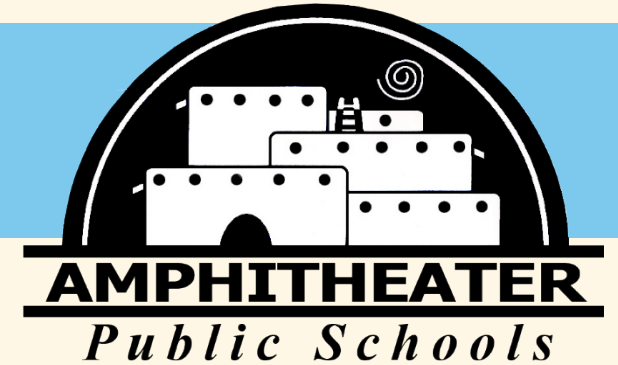
Facilities

COVID CRUSHERS – Response team for any potential contaminated area

Duties Reassigned – Grounds staff

Facility Modifications/Ventilation/Hand Washing Stations/Work Station Changes

Food Service

Meals Served – Oct 12 – 33,002

Age 18 and below free until Jun 30, 2021

Transportation

Added hours – 45% - 40+ hours, 64% - 35 hours, all 30 hours

Mid-day supplement at school sites

Driver vacancies - 22

Michelle Tong
Associate to the Superintendent and Legal Counsel

Legal/Compliance

Mitigation protocols designed to limit exposures at school

Employee COVID-19 Handbook
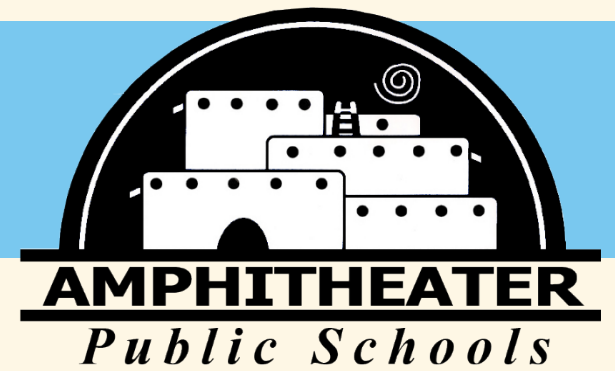
Student COVID-19 Handbook

Human Resources

Working to fill positions to ensure continued service for students

Media interview about vacancies

Benefits

ADA accommodation requests update

Michelle Valenzuela
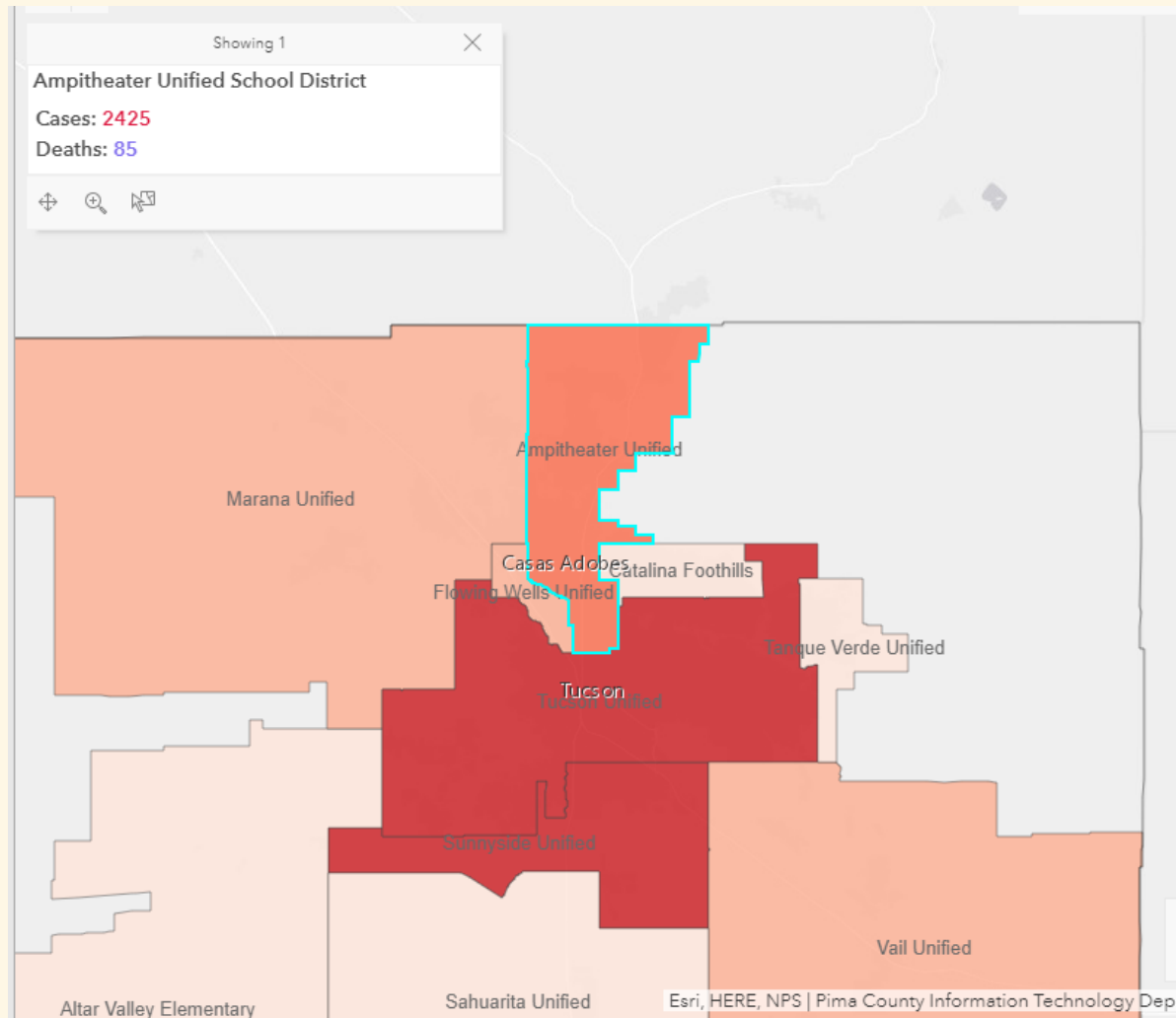# Director of Communications
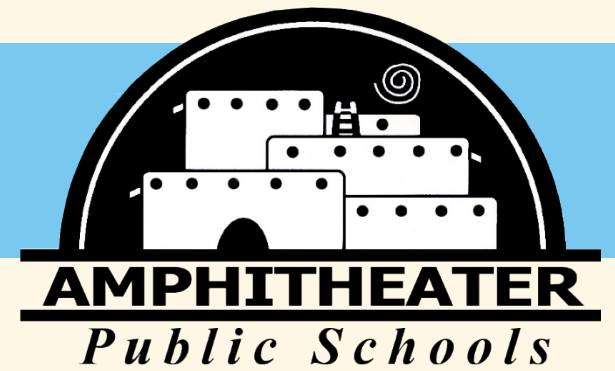
AMPHITHEATER
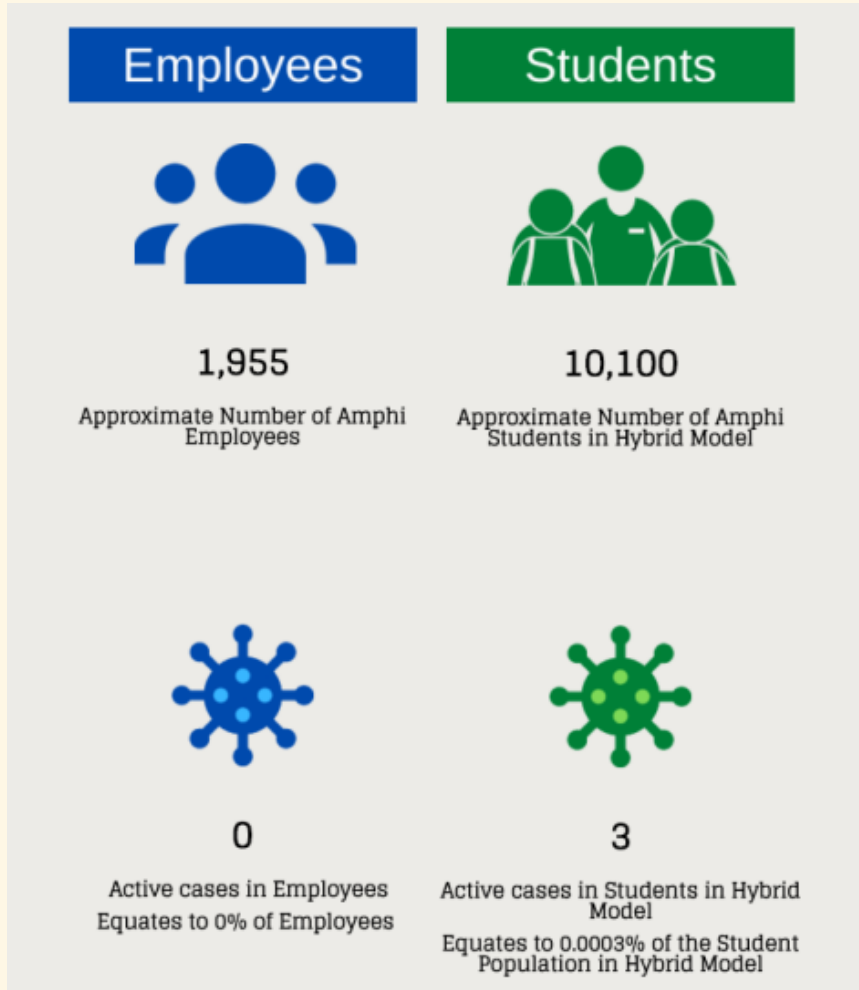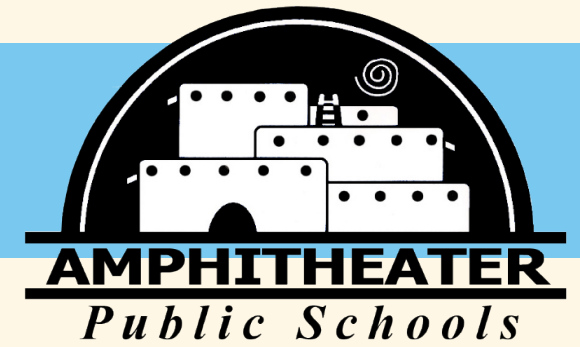*Public Schools*

Communications

- Working with schools and media on messaging and information requests.
- Social media buzz.
- Internet access efforts.
- Getting out to schools again.

Pima County Covid Dashboard

Amphi Covid Case Dashboard

Employees	Students
1,955	10,100
Approximate Number of Amphi Employees	Approximate Number of Amphi Students in Hybrid Model
0	3
Active cases in Employees Equates to 0% of Employees	Active cases in Students in Hybrid Model Equates to 0.0003% of the Student Population in Hybrid Model

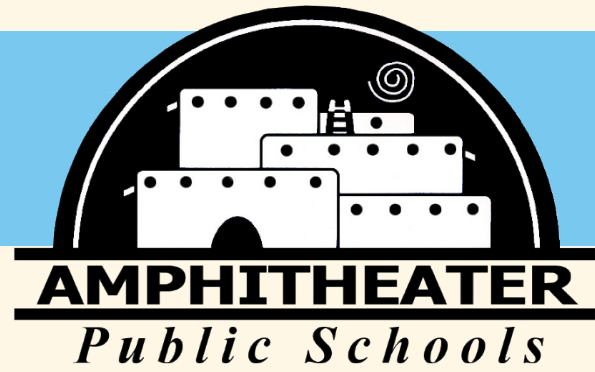| CAMPUS	ACTIVE CASES
Amphi Academy Online	0
Amphitheater High School	0
Amphitheater Middle School	1
Canyon del Oro High School	0
Copper Creek Elementary School	0
Coronado K-8 School	0
Cross Middle School	0
Donaldson Elementary School	0
Harelson Elementary School	0
Holaway Elementary School	0
Innovation Academy	0
Ironwood Ridge High School	0
Keeling Elementary School	0
La Cima Middle School	1
Mesa Verde Elementary School	0
Nash Elementary School	0
Painted Sky Elementary School	0
Prince Elementary School	0
Rillito Center	0
Rio Vista Elementary School	0
Walker Elementary School	1
Wilson K-8 School	0
Warehouse	0
Wetmore District Office	0
Facilities Office	0
Other District Site	0

Scott Little
Chief Financial Officer
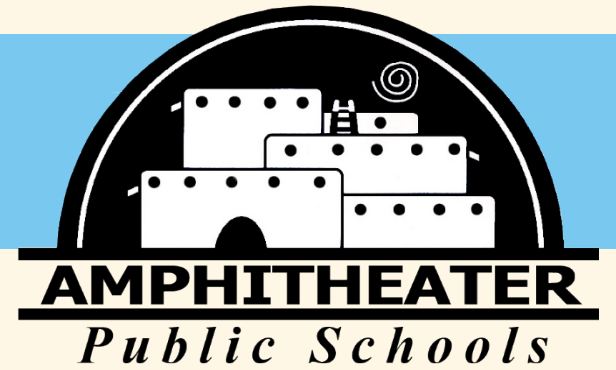
Budget Issues:
Enrollment Stability Grant funding
December Budget Revision

Technology Issues:
4,000 more Chromebooks ordered– (estimated arrival early 2021) (Total of 8,000 ordered since pandemic)

Questions?