

# Fall 2024 Board Update



#### Excellence Targets - 2027



- Based on MEASURES from the Strategic Plan
- Prioritized based on EQUITY AUDIT Findings
- ❖ Reflect our STRETCH goals
- Transparency & Accountability





#### GOAL #2: Supporting Every Students' Wellbeing & Inclusion Students' perceptions and experiences of safety, inclusion & belonging\*\* **Discipline Disproportionality**

#### GOAL #3: Centering Student Voice, Empowerment & Leadership Percentage of students engaged in classrooms\*\*

Growth and attainment of grade level standards in ELA and Math by 3rd grade\*\*

- Students' perceptions and experiences of voice, empowerment, and opportunity to contribute to change
- GOAL #4: Ensuring Equitable Access to High-Quality Academics
- Growth and attainment of grade level standards in ELA, Math and Science in Grades 4-12\*\* Percentage of students who participate in and successfully complete advanced coursework\*\*

\*\* Equity Audit Priority

4-Year Graduation Rate/5-Year Completion Rate

GOAL #1: Building A Strong Foundation PreK-3

Regular Attendance\*\*

GOAL #5: Preparing Every Student for Their Future

Percentage of students ON-TRACK in 9th grade

# Improvement & Implementation Actions











#### **Goal Setting**



| By District |   |   | By School  |   | By Practitioner                         |  |
|-------------|---|---|--|---|---|--|
| *           | 10 Excellence Targets (monitored every trimester) | * | 4 Priority Area Measures<br>(reflected in School<br>Improvement Plans) | * | Sets 2 Student Learning<br>Growth Goals |  |
| *           | Including 4 Priority Areas                        |   |  | * | Sets one Professional<br>Practice Goal  |  |



#### **Professional Learning**



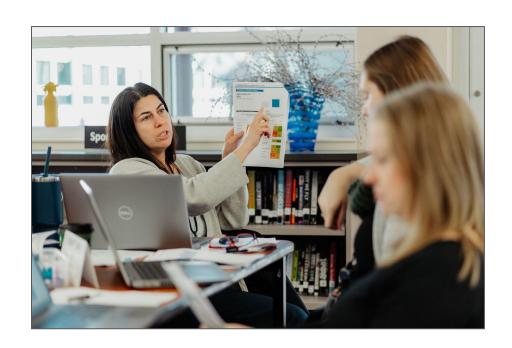
|   | District-Wide   | Administrator (Instructional Leadership)  |   | School Level  |
|---|---|---|---|---|
| * | Beginning of Year Kick Off Supporting Monthly Equity Modules (ODE/WestEd Structuring Systems for Learning (Standards-based Instruction, Coaching, Assessment/Data) Trimester Data Summits | <ul> <li>Instructional Leadership         <ul> <li>(3/month) Work Sessions</li> </ul> </li> <li>Performance Fact Site Visits         <ul> <li>Administrator Coaching</li> </ul> </li> </ul> | * | Weekly Professional Learning Communities (PLCs) Monthly R'27 Implementation Sessions Monthly Equity Modules Multi-tiered Systems of Support (MTSS) - Tier I |



#### Monitoring Measures



- Attendance
- Engagement (Discipline)
- Student/Caregiver/Staff Surveys
- Reading/Math (STAR Benchmark)
- Student, Caregiver, Staff Progress Monitoring Surveys (Fall and Winter), Comprehensive Survey (Spring)
- Star Reading and Math (Benchmark)
- Credits
- ❖ D/Fs
- Formative Measures (est by PLCs)





#### Inquiry-Based Cycles of Improvement



- District Wide Trimester Data Summits with School Leadership Teams
- Monthly Administrator Meetings /Student Learning Observations
- Monthly Implementation Staff Meetings (Tier 1)
- Weekly School Level Professional Learning Communities (PLCs)





## Fall Update Excellence Targets

"Data Dashboard"

(webpage link)











#### Goal 1: Building a Strong Foundation PreK-3

100%



#### English Language Arts Grade 3

#### 40.0%

of students met standards in English Language Arts -Grade 3



#### Math Grade 3

#### 33.7%

of students met standards in Mathematics - Grade 3

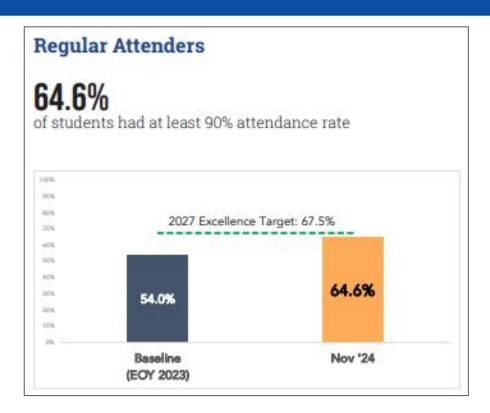


Each student in
Kindergarten through 3rd
Grade will develop
foundational academic and
social-emotional learning
skills necessary for future
success.



#### Goal 2: Supporting Every Students' Wellbeing & Inclusion



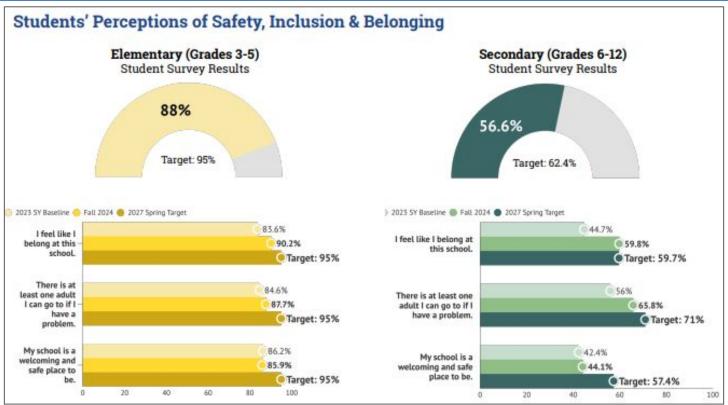


Each student will feel safe, supported as a learner, and experience inclusive classrooms and school communities that nurture their sense of belonging.



#### Goal 2: Supporting Every Students' Wellbeing & Inclusion

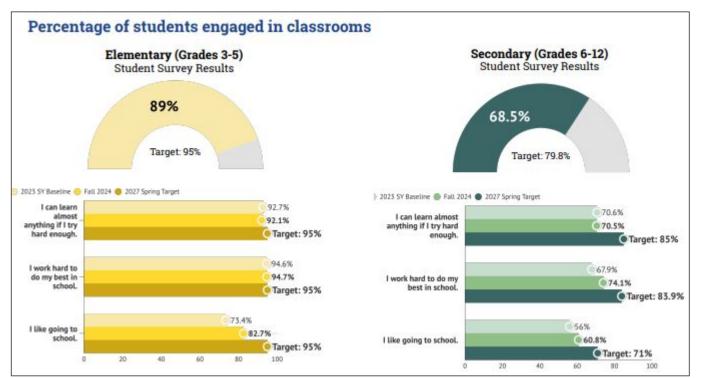






## Goal 3: Centering Student Voice, Empowerment & Leadership



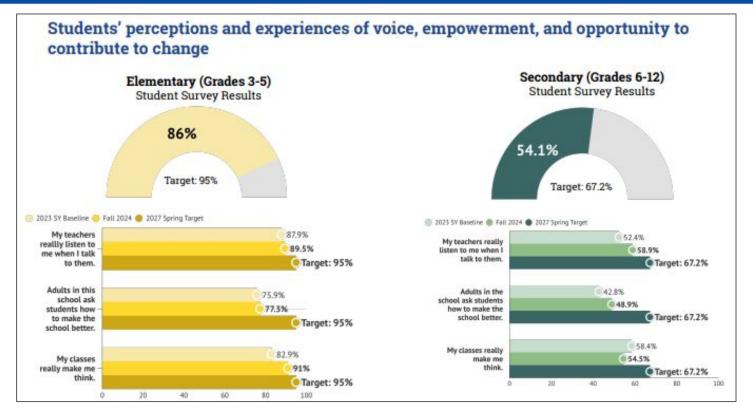


Each student will be empowered to use their voice and exercise choice within their classroom and school communities.



## Goal 3: Centering Student Voice, Empowerment & Leadership







## Goal 4: Ensuring Equitable Access to High Quality Academics (English Language Arts)





Each student will engage in rigorous learning and receive the necessary support and resources to ensure their success in the academic pathways of their choosing.



## Goal 4: Ensuring Equitable Access to High Quality Academics (Math)



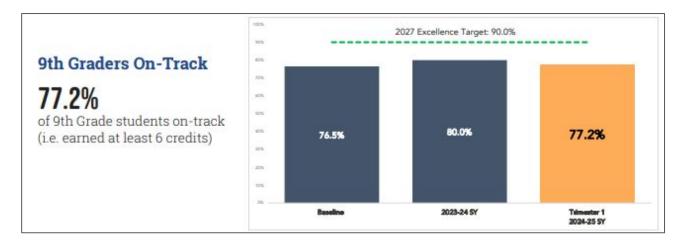
Each student will
engage in rigorous
learning and receive the
necessary support and
resources to ensure
their success in the
academic pathways of
their choosing.





#### Goal 5: Preparing Every Student for Their Future





Each student will graduate with the skills necessary to thrive in a diverse and rapidly evolving world.

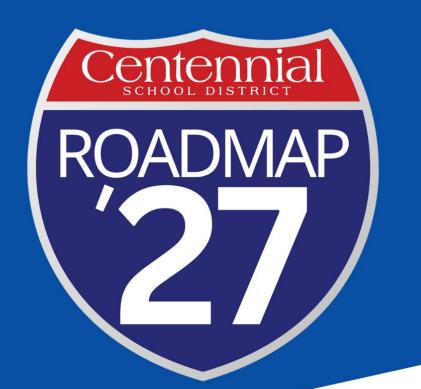


#### Goal 5: Preparing Every Student for Their Future









Thank Jou!







