

## Jocelyn Perlini

### EDUCATION/CERTIFICATIONS

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**Western Governors University-** Salt Lake City, UT (online)  
*Masters of Education in Learning and Technology*

**Central Connecticut State University-** New Britain, CT  
*Bachelors of Science Degree in Education, December 2015*  
Major: English

**Connecticut Teaching Certification- Received**  
*013: Elementary- Kindergarten through Grade 6*

**Southington High School-** Southington, CT  
*Diploma: 2011*

#### **Certifications**

*Google Certified Educator Level 1-November 2020*  
*Google Certified Educator Level 2- December 2020*  
*Kami Certified Educator Level 1- August 2020*  
*Kami Certified Educator Level 2- May 2021*

### TEACHING EXPERIENCE

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#### **Sprague Elementary School**

*Fifth grade teacher August 2017-Present*

- *Instructed students using Google Classroom and Google Meet during the 2020-2021 school year*
- *Instructed reading lessons based on the Wonders curriculum*
- *Instructed math lessons based on the iReady curriculum*
- *Instructed writing lessons based on the Wonders curriculum*
- *Assessed students on pre and post unit lessons*
- *Assessed students using the iReady Diagnostic three times a year*
- *Assessed students using Amplify Reading three times a year*
- *Proctored SBAC assessments both in person and virtually*
- *Collaborated in weekly data meetings to analyze student data*
- *Differentiated lessons and activities to meet diverse needs of all students*
- *Participated in staff meetings, professional development workshops and parent/teacher conferences*
- *Used restorative practice techniques for classroom management*
- *Assisted colleagues in implementing technology in the classroom*
- *Secretary of the School Governance Council*
- *Implemented the Watch D.O.G.S program*
- *Integrated technology in the classroom for lesson enrichment*
- *Interim organizer of school website*
- *Led professional development on Bitmoji Classrooms*
- *Attended school sponsored family events*

## **Holmes Elementary School**

*First grade teacher October 2016-June 2017*

- *Instructed reading lessons based on the Journey's curriculum*
- *Instructed math lessons based on the Expressions curriculum*
- *Instructed writing lessons based on the Being a Writer curriculum*
- *Assessed students on pre and post unit lessons*
- *Proctored NWEA tests*
- *Administered weekly spelling and math fact fluency tests*
- *Collaborated in weekly team meetings to analyze student data*
- *Differentiated lessons and activities to meet diverse needs of all students*
- *Participated in staff meetings, professional development workshops and parent/teacher conferences*
- *Used Well Managed classroom techniques for classroom management*
- *Integrated technology in the classroom for lesson enrichment*
- *Collaborated with CCSU professors to demonstrate the importance of arts in education*
- *Tutored students outside the classroom*
- *Attended school sponsored family events*
- *Organized the school-wide talent show*

## **Myrtle H Stevens Elementary School**

*Third grade long term substitute-August 2016-October 2016*

- *Assumed all of the duties of the absent teacher*
- *Implemented daily lessons as outlined by the teacher*
- *Followed rules and procedures as described by the absent teacher*
- *Followed all daily routines*
- *Attended weekly staff meetings*
- *Participated in school-wide professional development*
- *Collaborated daily with grade level partners*

## **Bristol Board of Education**

*Greene-Hills Building Substitute (K-8) January 2016-June 2016*

- *Assumed all of the duties of the absent teacher*
- *Implemented daily lessons as outlined by the teacher*
- *Followed rules and procedures as described by the absent teacher*
- *Followed all daily routines*
- *Left daily reports for the classroom teacher describing the day's events*
- *Provided additional support for colleagues in their classrooms*

## **Greene-Hills School- Bristol, CT**

*Second Grade Student Teacher, September 2015 – December 2015*

- *Assessed students on pre and post unit lessons*
- *Administered DMA, BAS Math Unit Assessments*
- *Created a Math Fact Fluency plan*
- *Collaborated in team meetings to analyze student data*
- *Differentiated lessons and activities to meet diverse needs of all students*
- *Participated in staff meetings, professional development workshops and parent/teacher conferences*
- *Used PBIS practices for classroom management*
- *Partook in SRBI meetings*
- *Integrated technology in the classroom for lesson enrichment*

## **RELATED WORK EXPERIENCE**

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### **Southington Youth Summer Theater- Southington, CT**

*Educational Director, Stage Manager, and Assistant Director, Director 2011 - Present*

- *Directed, managed and organized student productions*
- *Facilitated educational theater and team building activities*
- *Assistant Directed, managed and organized student productions*
- *Directed and coordinated set design and lighting*

## **WORK EXPERIENCE**

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### **Wheeler YMCA- Plainville, CT**

*Member Service Representative, January 2015 - June 2020*

- *Assist members and guests in person and by phone*
- *Support members with health goals*
- *Conduct tours of the facility*
- *Build relationships with members*
- *Maintain building security*

### **Volunteer Work-Multiple Locations**

- *Membership Director for Southington Community Theater*
- *Visited Southington area nursing homes and rehab centers singing for the elderly during the holidays*
- *Assisted patients at the Southington Alzheimer's Center*
- *Served dinners for church patrons*
- *Cantor at masses*
- *Directed, managed and trained Unified Theater conference at the Summit in Hartford*

## **PROFESSIONAL DEVELOPMENT ACTIVITIES**

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- *Hand to Mind Math Fluency*
- *Ready Math Classroom Implementation*
- *Writing Awesome Answers to Comprehension Questions (Even the Hard Ones) with Dr. Nancy Boyles*
- *Making Virtual Reading Instruction Effective and Engaging with Dr. Holly Lane, Valentina Contesse*
- *Teaching Outside the Box: A Crash Course in Creativity with Dave Burgess*
- *HMH Science Training*
- *Strategies in Times of Uncertainty & Stress: Yale Center for Emotional Intelligence*
- *Kami Online Training*



# Kailby A. Schommer

## Elementary School Teacher

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### Education

Sacred Heart University, Fairfield CT  
Master of Arts Teaching, 2021  
GPA: 4.0

Bachelor of Science, Interdisciplinary  
Studies, 2020  
GPA: 3.68, Magna Cum Laude

### Certifications

305 Connecticut Elementary  
Certification- Expected July 2021

### Skills

Active Listener  
Concise Communicator  
Motivated Leader  
Punctual  
Technology Integration  
Outstanding Leader  
Team Player  
Proficient in Problem Solving

### Professional Development

Sexual Misconduct Trained- 2020  
DCF trained- 2020  
EpiPen trained- 2013, 2020  
VIRTUS trained- 2016  
CPR Certified- 2019  
Responsive Classroom- August 2021

### Interests

Reading  
Writing  
Researching  
Health and Fitness  
Crafting

### Summary

First year teacher seeking an elementary teaching position. Experience teaching, substituting, interning, and observing in both formal and informal classroom settings. Nine plus years of experience working with children varying from ages three months to fourteen years old, creating/ implementing lesson plans, working collaboratively with colleagues and parents, as well as participating in professional development.

### Experience

#### *Ansonia Summer School/ Ansonia, CT*

Summer School 1<sup>st</sup> and 2<sup>nd</sup> grade reading teacher  
Managing classes of both first and second grade students, creating and following lesson plans and curriculum, collaborating with colleagues on lesson creation and execution. Worked with students of varying reading levels in small groups. Taught a total of 65 students in grades 1 and 2 reading, writing, science, social studies, and SEL.

#### *Prospect Elementary School, Region 16/ Prospect, CT*

Student Teacher, Substitute, Observer 2020-2021  
Managing classrooms, creating and following lesson plans, collaborating with colleagues on lesson creation and execution as well as professional development. Taught synchronously and asynchronously simultaneously. Student taught a total of 110 grade 5 students, all subject areas. Substituted, and observed in grades Pre-K through 5.

#### *Kumon of North America/ Cheshire, CT*

Assistant Director, August 2020- Present  
Tutoring and helping students from ages 3-18 with math and reading classwork and homework packets. Assisting in the administrative duties such as creating schedules for staff, designing, and sending out a quarterly newsletter, running awards ceremonies, and decorating in-center.

#### *Saint Rita's ELC/ Hamden, CT*

Teaching Assistant, June 2018-Present  
Creating and implementing lesson plans, collaborating with classroom teachers to run circle time, supervise crafts, and ensure safety of all students

#### *Delta Zeta Sorority/ Fairfield, CT*

Active Member 2016-2020, Advisor 2020-Present  
Ensured the safety of all members; regularly in contact with Nationals; enforced all federal, state, local, and collegiate laws; current advisor for Risk Manager and Standards Board Head; served in undergraduate years as Risk Manager and Standards Board Member

# Colin R. Sonstrom

## Education

### **Roger Williams University**

Bachelors of Arts in Political Science, August 2017

### **Kingswood Oxford School**

High school diploma, May 2012

## Professional Experience

### **Gengras Center School**

**March 2018- Present**

#### **Teachers Assistant**

- Work one on one with students
- Work with the teachers to create lesson plans for the students
- Defuse behavioral issues as they occur
- Assist in the planning and implementation of fundraising projects for the Gengras Center School

### **University of Saint Joseph's Athletic**

**September 2018-March 2019**

#### **Assistant Swim Coach**

- Help create the daily swim practice sets
- Work with swimmers to correct and refine swim technique
- Work with head coach to create and send out recruitment letters
- Create meet files and manage home meets
- Help plan traveling accommodations, such as food
- Travel with and supervise students at swim meets

### **Scarritt Spas and Hot Tubs**

**May 2017 – March 2018**

#### **Technician**

- Provide routine maintenance on hot tubs, spas and pools
- Determine mechanical problems with hot tubs, spas and pools
- Fix any mechanical problems with hot tubs and spas
- Deliver and Install hot tubs, spas, and pools for residential customers
- Work with customers to keep existing hot tubs, spas or pools in working condition
- Complete daily jobs and tasks as assigned

**Ripples School**  
**Night Manager and Swim instructor**

**March-August 2016**

- Responsible for daily pool tasks
- Taught swim lessons and safety instruction to varying class sizes and abilities
- Created lesson plans for swim classes
- Organized classes and changes in classes
- Monitored pool mechanics and pool chemicals to ensure a safe environment for employees and customers

**Chippanee Country Club**  
**Lead Guard**

**May-August 2015**

- Enforced guest's adherence to pool guidelines and rules in a professional manner
- Provided swimming and safety instruction to varying class sizes and abilities
- Performed daily tasks to prepare pool for use in accordance with state guidelines
- Provided assistance and customer service to club members
- Painted and cleaned restrooms
- Kept up with the yard work around the pool (weeding, mulching, and mowing)

**Bristol Parks and Recreations**  
**Lead Guard**

**Summers, 2012- 2014**

- Supervised 15-20 lifeguards and swim instructors
- Responsible for the scheduling needed lifeguards to cover open pool hours
- Monitored lifeguards and swim lessons
- Maintained pump room and pool chemicals according to state rules and regulations, cleaned and maintained pool areas daily including: Locker Rooms and Restroom Facilities
- Provided information, assistance, and customer service to visitors regarding safety, issue/resolution

**References**

Available upon request



# DANIEL SPADA

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## CERTIFICATION:

**Connecticut State Initial Educator Certificate**  
**Endorsement Codes #015, #062, #106, #215.**  
Google Certified Innovator  
Google Certified Trainer  
Google Certified Educator Level 1 and Level 2  
Certified Microsoft Innovative Educator Expert

## TEACHING EXPERIENCE:

- 2019-Present **Ellington Public Schools** Instructional Technology Specialist, *Ellington, CT*
- Provide assistance and training to instructional staff in the integration of technology to support student achievement. This includes planning and implementing job-embedded professional development and workshops for individuals, small groups, and large groups.
  - Create learning resources such as tutorials, instructional videos, podcasts, and other multimedia tools as needed.
- 2015-2019 **Suffield Middle School**, Library Media Specialist *Suffield, CT*
- Deliver hands-on technology professional development workshops for large and small groups of teachers.
  - Create STEAM-based programs in the Media Center focused on coding, robotics, video production, podcasting, Computer-Aided Design and 3D printing, digital music making, and more.
  - Collaboratively plan, teach, and evaluate with teachers on integrating information literacy and technology skills into their classroom curriculum.
- 2011-2015 **Illing Middle School**, Teacher 7<sup>th</sup>-8<sup>th</sup> Grade Computer Technology & Language Arts *Manchester, CT*
- Create and develop entire curriculum aligned to ISTE and CTE standards for pilot program.
  - Provide faculty and staff with professional development.
  - Teach students 21st century skills such as website development, word processing, video and picture editing, proper online research techniques, Internet safety, media construction for personal expression, and much more.
  - Incorporate literacy and mathematics to teach mechanical design, robotics construction, programming, and teamwork skills to prepare middle school students for success in secondary, post-secondary, and the workplace.

## PROFESSIONAL DEVELOPMENT TRAINING

- 2019-Present **The EdTech Show With Dan Spada YouTube Channel**
- Create and publish instructional videos to train teachers how to use various educational technology tools.
  - Over 29,000 subscribers.
  - 2.8 million views.

## EDUCATION:

**University of Michigan**, Dearborn, MI  
**Master of Educational Technology**, April 2015  
4.0 GPA

**Department of Higher Education Alternate Route to Certification (ARC) Program**  
#215 Certification in Middle Grades (4-8) Language Arts, August, 2011

**Eastern Connecticut State University**, Willimantic, CT  
**Bachelor of Science in Communications**, May 2004  
Concentration: Public Relations and Marketing      Minor: English  
3.70 GPA; Graduated Cum Laude      Communications GPA: 3.80

**PREVIOUS WORK EXPERIENCE:**

- 2008-2011 **Jefferson Radiology** Marketing Communications Specialist, *East Hartford, CT*
- Create/direct internal training videos and external promotional videos and commercials.
  - Create content and develop graphics for website, newsletters, and presentations.
  - Provide creative direction and oversee development of marketing materials, communications, advertising, and educational materials to facilitate marketing efforts.
- 2005-2008 **Easter Seals Connecticut** Director of Marketing & Communications, *Norwich, CT*
- Supervise and manage all members of the communications department, volunteers, and interns.
  - Serve as primary company spokesperson for print, radio, TV media, and coordinate interviews between media, staff, and volunteers.
- 2004-2005 **Easter Seals Connecticut-Rhode Island** Communications Manager, *Norwich, CT*
- Develop and maintain production of all marketing videos, brochures, speeches, website content, and collateral materials for all Easter Seals programs and services.
  - Responsible for complete design, development, and production of quarterly newsletter (20,000 circulation) and annual report.
- 2004 **Tribune Broadcasting** WB20 WTXN Promotions Coordinator, *Hartford, CT*
- Schedule, edit, and produce on-air promotions for network and access programming.
- 2004 **Meredith Broadcasting** WFSB Channel 3 Assignment Editor, *Hartford, CT*
- Create and manage stories for the WFSB website.

**COMMUNITY ACTIVITIES and RECOGNITION:**

- 2019 **ISTE Making IT Happen Award** for demonstrating extraordinary commitment, leadership, courage, and persistence in improving digital learning opportunities for students.
- 2019 **Hewlett 2019 Hewlett-Packard Teaching Fellow** for demonstrating powerful teaching and learning with technology.
- 2011 **Radiology Business Management Association (RBMA) Silver Quest Award Winner** for excellence in and advancement of effective marketing programs
- 2010 & 2011 **Marketing Healthcare Today Aster Awards Gold Winner** for excellence in Medical Marketing

**REFERENCES:**

**Brian Hendrickson**

**Superintendent**

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**Damon Pearce**

**Principal**

New Britain High School

110 Mill Street

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(860) 948-0638

pearce@csgdnb.org

**Dave Welch**

**Principal**

Windermere School

2 Abbott Road

Ellington, CT 06029

(860) 896-2329

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