



# SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

## Agenda Item Summary

Meeting Date: January 22, 2025

Agenda Section: Discussion and Possible Action

Agenda Item Title: Targeted Improvement Plan

From/Presenters: Joel Gaines, Executive Director of Curriculum & Instruction

Description: Campus Instructional Leadership Teams pulled targeted strategies from their CIP to include as action in their campus' Targeted Improvement Plan (TIP). The TIP's are created as a supplement for campuses to help them address one of the five Essential Actions listed in the Essential School Framework. The TIP helps the campus continue strengthening the findings identified from the Comprehensive Needs Assessment completed for the CIP. The following campuses are required to develop a TIP: Alan B. Shepard Middle School, Miguel Carrillo Elementary School, Dwight Middle School, and South San Antonio High School.

Historical Data: The schools are required to develop Targeted Improvement Plans based on results from 2022-2023 when the campuses were designated as Comprehensive Support and Improvement. All campuses in 2023-2024 improved and are designated as Comprehensive Support Progress. However, a TIP is still required during the 2nd monitoring year.

Recommendation: To approve the South San Antonio Independent School District Campuses Targeted Improvement Plan..

Purchasing Director and Approval Date: N/A

Funding Budget Code and Amount: N/A

Goal 1..SSAISD will increase academic achievement for all students and thus closing the gap between student populations in pursuit of advanced performance.



## **Miguel Carrillo Jr. Elementary Targeted Improvement Plan**

### **Strategy Description for School Improvement:**

Implement data-driven instruction to enhance teacher capacity through structured observation and feedback cycles. Ensure the delivery of high-quality classroom instruction by establishing explicit school-wide behavioral expectations and cultivating consistent cultural routines. Support these efforts through the use of lesson internalization protocols, dedicated teacher planning time, and rigorous monitoring of lesson delivery to maintain instructional quality and rigor.

### **Name at least one evidence-based intervention that is incorporated into this strategy:**

Using Student Achievement Data to Support Instructional Decision Making  
Institute of Education Sciences. (2009). *Using student achievement data to support instructional decision making (NCEE 2009-4067)*. Washington, DC: U.S. Department of Education, What Works Clearinghouse. Retrieved from <https://ies.ed.gov/ncee/wwc/>

### **Reallocation of resources (time, funding, staffing) needed to implement school improvement strategy based on ESF Diagnostic findings**

Additional funding will be used to develop campus instructional leaders (principals, assistant principals, counselors, and teacher leaders) as well as teachers through ongoing professional development throughout the year. It will also support the creation of tools to monitor progress and establish evaluation checkpoints. Additionally, funding will be allocated for staff to implement high-quality instructional materials with fidelity.

### **Curriculum**

#### **K-5 Math**

- K-1 Math English/Spanish Bluebonnet
- 2-5 English/Spanish Sharron Wells Math

#### **K-5 RLA**

- K-2 RLA Bluebonnet English
- K-3 Skills Foundational Skills English
- K-5 Amplify Texas Elementary Literacy Program in Spanish
- 3-5 Amplify Texas Elementary Literacy Program in English

**How have stakeholders been engaged to solicit feedback on the school improvement strategy and curriculum chosen (Include any dates of public meetings)?**

Through the Campus Instructional Leadership Team (CILT), which includes teachers, parents, community members, and district administrators, the Campus Administration presented the ESF diagnostic review and its findings. Following a review of the findings, the CILT convened to discuss a school improvement strategy that would address both the identified areas of need and the curriculum aspects to improve academic success. The CILT meeting dates are as follows:  
March 27, 2024



## **Palo Alto Elementary Targeted Improvement Plan**

### **Strategy Description for School Improvement:**

Establish clear roles and responsibilities for campus instructional leaders to build teacher capacity through structured observation and feedback cycles. This ensures that teachers consistently implement research-based best practices to deliver rigorous instruction across all content areas while fostering a culture of high expectations and promoting student discourse. Additionally, support teacher development through lesson internalization protocols, dedicated planning time, and systematic monitoring of instructional rigor and lesson quality.

### **Name at least one evidence-based intervention that is incorporated into this strategy:**

Using Student Achievement Data to Support Instructional Decision Making  
Institute of Education Sciences. (2009). *Using student achievement data to support instructional decision making (NCEE 2009-4067)*. Washington, DC: U.S. Department of Education, What Works Clearinghouse. Retrieved from <https://ies.ed.gov/ncee/wwc/>  
What reallocation of resources (time, funding, staffing) are needed to implement your school improvement strategy based on your ESF Diagnostic findings?

Additional funding will be used to develop campus instructional leaders (principals, assistant principals, counselors, and teacher leaders) as well as teachers through ongoing professional development throughout the year. It will also support the creation of tools to monitor progress and establish evaluation checkpoints. Additionally, funding will be allocated for staff to implement high-quality instructional materials with fidelity.

### **Curriculum**

#### **K-5 Math**

- K-1 Math English/Spanish Bluebonnet
- 2-5 English/Spanish Sharron Wells Math

#### **K-5 RLA**

- K-2 RLA Bluebonnet English
- K-3 Skills Foundational Skills English
- K-5 Amplify Texas Elementary Literacy Program in Spanish
- 3-5 Amplify Texas Elementary Literacy Program in English

**How have stakeholders been engaged to solicit feedback on the school improvement strategy and curriculum chosen (Include any dates of public meetings)?**

Through the Campus Instructional Leadership Team (CILT), which includes teachers, parents, community members, and district administrators, the Campus Administration presented the ESF diagnostic review and its findings. Following a review of the findings, the CILT convened to discuss a school improvement strategy that would address both the identified areas of need and the curriculum aspects to improve academic success. The CILT meeting dates are as follows:  
March 20, 2024



## **South San Antonio High School Targeted Improvement Plan**

### **Strategy Description for School Improvement:**

Establish clear roles and responsibilities for campus instructional leaders to build teacher capacity through structured observation and feedback cycles. This ensures that teachers consistently implement research-based best practices to deliver rigorous instruction across all content areas while fostering a culture of high expectations and promoting student discourse. Additionally, support teacher development through lesson internalization protocols, dedicated planning time, and systematic monitoring of instructional rigor and lesson quality

### **Name at least one evidence-based intervention that is incorporated into this strategy:**

Using Student Achievement Data to Support Instructional Decision Making  
Institute of Education Sciences. (2009). *Using student achievement data to support instructional decision making (NCEE 2009-4067)*. Washington, DC: U.S. Department of Education, What Works Clearinghouse. Retrieved from <https://ies.ed.gov/ncee/wwc/>  
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Additional funding will be used to develop campus instructional leaders (principals, assistant principals, counselors, and teacher leaders) as well as teachers through ongoing professional development throughout the year. It will also support the creation of tools to monitor progress and establish evaluation checkpoints. Additionally, funding will be allocated for staff to implement high-quality instructional materials with fidelity.

### **Curriculum**

#### **9-12 Math**

- Bluebonnet Math Learning

#### **9-12 ELAR**

- Odell Education

**How have stakeholders been engaged to solicit feedback on the school improvement strategy and curriculum chosen (Include any dates of public meetings)?**

Through the Campus Instructional Leadership Team (CILT), which includes teachers, parents, community members, and district administrators, the Campus Administration presented the ESF diagnostic review and its findings. Following a review of the findings, the CILT convened to discuss a school improvement strategy that would address both the identified areas of need and the curriculum aspects to improve academic success. The CILT meeting dates are as follows:  
April 25, 2025



## **Alan B Shepard Middle School Targeted Improvement Plan**

### **Strategy Description for School Improvement:**

Establish clear roles and responsibilities for campus instructional leaders to build teacher capacity through structured observation and feedback cycles. Create and align vision, mission, goals, and values focused on a safe environment and high expectations. Additionally, support teacher development of data driven instruction as well as lesson internalization protocols, systematic monitoring of instructional rigor and lesson quality.

### **Name at least one evidence-based intervention that is incorporated into this strategy:**

Using Student Achievement Data to Support Instructional Decision Making  
Institute of Education Sciences. (2009). *Using student achievement data to support instructional decision making (NCEE 2009-4067)*. Washington, DC: U.S. Department of Education, What Works Clearinghouse. Retrieved from <https://ies.ed.gov/ncee/wwc/>

### **What reallocation of resources (time, funding, staffing) are needed to implement your school improvement strategy based on your ESF Diagnostic findings?**

Additional funding will be used to develop campus instructional leaders (principals, assistant principals, counselors, and teacher leaders) as well as teachers through ongoing professional development throughout the year. It will also support the creation of tools to monitor progress and establish evaluation checkpoints. Additionally, funding will be allocated for staff to implement high-quality instructional materials with fidelity.

### **Curriculum**

#### **6-12 Math**

- Bluebonnet Math Learning

#### **6-8 ELAR**

- Amplify Texas Literacy Program, 6-8
- Odell Education



**How have stakeholders been engaged to solicit feedback on the school improvement strategy and curriculum chosen (Include any dates of public meetings)?**

Through the Campus Instructional Leadership Team (CILT), which includes teachers, parents, community members, and district administrators, the Campus Administration presented the ESF diagnostic review and its findings. Following a review of the findings, the CILT convened to discuss a school improvement strategy that would address both the identified areas of need and the curriculum aspects to improve academic success. The CILT meeting dates are as follows:

June 17, 2024