

Board of Education
Beeville Independent School District

Subject: Highly Qualified Teacher Reports Date: October 10, 2006
Submitted by: Mrs. Clendennen

INFORMATION

Background Information: The No Child Left Behind Act of 2001 requires each local education agency to publicly report progress of the LEA and its campuses toward meeting the highly qualified (HQ) teacher requirements. By the end of the 2005-06 school year, all teachers who taught core academic subjects were required to meet the highly qualified status as defined by NCLB.

The LEA should compare the data reported to TEA on state annual targets to determine the LEA's progress in targeted areas. If the LEA fails to meet one or more of the targets for two consecutive years, the Agency is required by statute to provide technical assistance in the development of an improvement plan that will enable the LEA to meet these objectives that specifically addresses the issues that prevented the LEA from meeting the objective. Annual targets for specific objectives are as follows:

| Baseline Data and Targets | Percentage of Classes Taught by HQ Teachers (State Aggregate) | Percentage of Classes Taught by HQ Teachers (High-Poverty Schools) | Percentage of HQ Teachers (State Aggregate) | Percentage of Teachers Receiving High-Quality Professional Development (State Aggregate) |
|---------------------------|---|--|---|--|
| 2002-03 Baseline | 75.8% | 69.3% | 76.2% | 90.5% |
| 2003-04 Target | 80.0% | 80.0% | 80.0% | 94.0% |
| 2004-05 Target | 90.0% | 90.0% | 90.0% | 97.0% |
| 2005-06 Target | 100.0% | 100.0% | 100.0% | 100.0% |

Beeville ISD HQ status as of the last day of school year 2005-06

| Baseline Data and Targets | Percentage of Classes Taught by HQ Teachers | Percentage of HQ Teachers | Percentage of Teachers Receiving High-Quality Professional Development) |
|---------------------------|---|---------------------------|---|
| 2003-04 Target | 95.6% | 96.9% | 100% |
| 2004-05 Target | 94.9% | 97% | 100% |
| 2005-06 Target | 96.5% | 98.4 % | 100% |

A.C. Jones High School

| Baseline Data and Targets | Percentage of Classes Taught by HQ Teachers | Percentage of HQ Teachers | Percentage of Teachers Receiving High-Quality Professional Development |
|---------------------------|---|---------------------------|--|
| 2003-04 | 95.1% | 96.0% | 100% |
| 2004-05 | 92.4% | 93.8% | 100% |
| 2005-06 | 95.1% | 96.0% | 100% |

Learning Resource Center

| Baseline Data and Targets | Percentage of Classes Taught by HQ Teachers | Percentage of HQ Teachers | Percentage of Teachers Receiving High-Quality Professional Development |
|---------------------------|---|---------------------------|--|
| 2003-04 | 80% | 100% | 100% |
| 2004-05 | 100% | 100% | 100% |
| 2005-06 | 100% | 100% | 100% |

Moreno Junior High School

| Baseline Data and Targets | Percentage of Classes Taught by HQ Teachers | Percentage of HQ Teachers | Percentage of Teachers Receiving High-Quality Professional Development |
|---------------------------|---|---------------------------|--|
| 2003-04 | 95.5% | 93.9% | 100% |
| 2004-05 | 94.5% | 91.1% | 100% |
| 2005-06 | 95.8% | 96.6% | 100% |

Thomas Jefferson Intermediate School

| Baseline Data and Targets | Percentage of Classes Taught by HQ Teachers | Percentage of HQ Teachers | Percentage of Teachers Receiving High-Quality Professional Development |
|---------------------------|---|---------------------------|--|
| 2003-04 | 96.6% | 93.4% | 100% |
| 2004-05 | 100% | 100% | 100% |
| 2005-06 | 100% | 100% | 100% |

All elementary campuses have met all targeted areas by 100% for three consecutive years.

It should be noted that special education teachers were not included in the teacher group during the 2004-05 school year. However, they were included in 2005-06.

Due to the death of the Spanish teacher in April 2006, the position was filled with a long term substitute who did not meet the HQ status. For this reason, Moreno Junior High failed to meet the 100% HQ requirement.

Due to the resignation of a Highly Qualified Special Education/Math teacher in March 2006, the position was filled with a certified Special Education teacher but the teacher was not Highly Qualified in math. Secondly, a Spanish teacher failed to pass the state mandated Spanish TExES prior to the end of the school year. For these two reasons, ACJ High School failed to meet the 100% HQ requirement.

ITEMS ADDRESSED:

Highly Qualified Report

RECOMMENDED ACTION:

Information only

BUDGETARY INFORMATION:

None