

Language Access Plan



Language Access Plan

Purpose

- Ensure meaningful communication with students and families who communicate in a language other than English
- Support equitable access to educational programs, services, and opportunities
- Comply with new state requirements effective 2025-26

Legislative Requirements: Minnesota Statute 123B.32

Beginning in 2025-26, school districts must:

- Adopt a Language Access Plan
- Utilize trained or certified interpreters for key educational communications
- Notify families of their language access rights
- Make the plan publicly available and include it in district handbooks
- Review and update the plan every two years

Key Components of the Lakeville Plan

The Plan Establishes Procedures For:

- Identifying preferred language needs
- Providing interpretation services at no cost to families
- Translating vital documents and information
- Supporting communication through School Success Liaisons
- Informing families of their language access rights
- Addressing language access concerns and requests

Family Access and Educational Decision-Making

The District Will Continue To Provide Language Support For:

- Academic progress and outcomes
- Parent-teacher conferences
- Special education meetings
- Eligibility determinations and assessments
- Placement decisions involving specialized programs and services
- School and district communications

Administration Recommendation

Next Steps

- Adopt the Lakeville Area Schools Language Access Plan in accordance with Minnesota Statute 123B.32.
- Publish the plan on the district website
- Include the plan in district handbooks
- Continue implementation of language access services
- Review the plan every two years