

Board Packet Submission Form

Date of Board Meeting: 6/23/2026

Recommendation: Recommendation for approval as presented

Agenda Item Number: 6(a)

Agenda Item Title: Language Access Plan (Student Services)

Time Allotted: 10-20 Minutes

Strategic Plan Areas of Focus: Student Achievement, Community Connectedness, Operational Effectiveness

Purpose: The purpose of the Language Access Plan is to ensure that all students, families, and community members who have limited English proficiency (LEP) or who communicate in a language other than English have meaningful access to district programs, services, activities, and communications.

This plan applies to all district schools, departments, staff, students, parents/guardians, and community members. It establishes procedures for providing language assistance services, including interpretation and translation, to support effective communication and equitable access to educational opportunities and district information.

The Language Access Plan is implemented throughout the school year and during all district-sponsored programs, services, meetings, and communications. Services are provided across all district schools and facilities, as well as through virtual and digital communication platforms.

The district will identify language needs through enrollment processes, family surveys, and ongoing communication with students and families. Language assistance will be provided through qualified interpreters, translated documents, multilingual resources, and staff training to ensure compliance with state and federal requirements and to promote family engagement, educational equity, and student success.

Funding Source: District Wide General Operations

Presenter: Michelle Humphrey
