

**Siletz Valley Charter School  
Request for Renewal Report  
July 1, 2025 - June 30, 2029**

Siletz Valley Charter School has requested a renewal of its current charter agreement expiring June 30, 2024.

**How does Siletz Valley Charter School meet the following goals of public charter schools:**

(1) Increase student learning and achievement; (2) Increase choices of learning opportunities for students; (3) Better meet individual student academic needs and interests; (4) Build stronger working relationships among educators, parents, and other community members; (5) Encourage the use of different and innovative learning methods; (6) Provide opportunities in small learning environments for flexibility and innovation, which may be applied, if proven effective, to other public schools; (7) Create new professional opportunities for teachers; (8) Establish additional forms of accountability for schools; and (9) Create innovative measurement tools.

Siletz Valley Charter School is a unique school program situated within the Siletz Reservation area and the City of Siletz. The school serves the entire community and focuses on students' unique developmental needs. Students who are heavily influenced by cultural factors are the majority in this school. As of February 6, 2024, 46% percent of students are American Indian/Alaskan Native, 12% Hispanic, Pacific Island/Native Hawaiian, 4% Asian, and 38% White. Research supports that Indigenous students (Freng, Freng & Moore, 2012) that learn through the lens of culture are likely to achieve more academically (Brayboy & Castegno, 2009), be more connected to the community, and are happier with their education experience (Barnhardt & Kawagley, 1998).

To address everyone's academic entry point, equitable access to instruction must be assured (Smarttablearning.com, 2023). With considerations for learning at home (family is first teacher) and to prepare for the trades, careers, or college both cultural and individual needs must be recognized. This is the mission of Siletz Valley Charter School and its unique educational program.

Small learning environments are present in every grade, specials are provided including PE, a solid academic core is in development supplemented by project based learning, two college courses and two career technical strands are also available. Our Culinary Arts program is growing in reputation and connects food services, has applied for the Farm to School program, and is connected with a coastal-based restaurant group and plans great things for our students and families. In addition, we offer indigenous culture, language classes, and drumming and singing. We partner with the community and the Siletz Tribe and invite all to be part of our school community. We are building a model of community-based learning that has tremendous

potential. COVID has impacted our progress, but not our resolve. We will continue to improve our school, its programs and aspire to be a model community school.

**Renewal Criteria in ORS 338.065:**

(8)(a) The sponsor shall base the charter renewal decision on a good faith evaluation of whether the public charter school:

(A) Is in compliance with this chapter and all other applicable state and federal laws;

(B) Is in compliance with the charter of the public charter school;

(C) Is meeting or working toward meeting the student performance goals and agreements specified in the charter or any other written agreements between the sponsor and the public charter school governing body;

(D) Is fiscally stable and has used the sound financial management system described in the proposal submitted under ORS 338.045 and incorporated into the written charter under this section; and

(E) Is in compliance with any renewal criteria specified in the charter of the public charter school.

(b) The sponsor shall base the renewal evaluation described in paragraph (a) of this subsection primarily on a review of the public charter school's annual performance reports, annual audit of accounts and annual site visit and review as required by ORS 338.095 and any other information mutually agreed upon by the public charter school governing body and the sponsor

**Facilities and Maintenance:**

Siletz Valley School has secured a facility with appropriate occupancy and safety permits and has secured insurance in accordance with District Policy LBE and Administrative Rule LBE-AR-Public Charter Schools. Siletz Valley School leases its building and property from LCSD and is responsible for all maintenance and upkeep. There have been concerns raised about the roof, siding, water, bathrooms, and playground equipment at Siletz Valley School which are being investigated and addressed. Siletz Valley School has begun working closely with LCSD to address facility needs. It is recommended that a facility review and five year plan is established for general maintenance and upkeep. A TAP grant will be pursued to help Siletz Valley School develop a well-informed, realistic long term plan.

**Enrollment:**

Siletz Valley School has historically operated and been funded on a 300 student cap.

19-20	20-21	21-22	22-23	23-24
223	204	208	208	224

## Academic Programing

### Calendar:

Siletz Valley School operates on a four day school week, making necessary calendar adjustments to account for school closures and instructional minute requirements. Siletz Valley School runs a similar calendar to that of LCSD, with allowances made because of the four day school week. Siletz Valley School would like to explore project based learning and a more flexible calendar in the future. The calendar and bell schedule are included.

### CALENDAR

### BELL SCHEDULE

### Curriculum and Instruction:

Siletz Valley School designed standards and curriculum meet or exceed any standards adopted by the State of Oregon and comply with all state requirements concerning academic content areas as defined in ORS 329.045.

Current (core) adopted curriculum and instructional practices include:

- K-12 uses the Oregon State Standards (Science also uses NGSS) as the curriculum guide for each content area.
- SB-13 Guides are used for Social Studies and Culture Class.
- In addition, K-8 uses Amplify and HMH for Literacy and Mathematics

Siletz Valley School complies with ORS 343.391-343.413 and rules adopted by the State Board of Education for implementing talented and gifted student education statutes:

Siletz Valley School has a TAG coordinator and differentiates curriculum as necessary for the identified students in our school. Going forward K-8 students will be universally tested and teachers will be trained to differentiate within their classrooms. Ongoing testing will occur in 2nd and 6th grades. Siletz Valley School will follow the recommended push in/cluster, differentiation model presented by ODE.

Siletz has 19% of their students identified with special needs. LCSD will train Siletz Valley Charter administrators and Special Education staff on manifestation determination process and procedures. LCSD provides special education staff and professional development for Siletz Valley School special education staff and administrators. Siletz Valley School was responsive to implementation of abbreviated school day requirements.

### Assessment Data:

In the charter agreement, the percentage of students at each grade level of Siletz Valley School's students taking statewide assessment(s) developed by the Oregon Department of Education under ORS 392.485 shall be at or above the percentage of the District's students who meet or exceed the standard for each grade level that have taken the statewide assessment(s). LCSD schools and Siletz Valley School are below the state average in statewide assessment data and on the Oregon Report Card. Siletz Valley School is working to reduce the number of opt out students in the upper grades.

Siletz Valley School Statewide Data

<https://drive.google.com/drive/u/3/my-drive>

### **Siletz Valley School Schoolwide Data**

[ALL GRADES READING](#)

[MATH](#)

[GROWTH REPORT](#)

[COMPARING POPULATIONS](#)

Siletz Valley School's Continuous Improvement Plan focuses on attendance and graduation rate improvements. Siletz Valley School will have a comprehensive continuous school improvement plan in place for the 2024-2025 school year that outlines clear goals, objectives, strategies, and actions to improve instruction and student achievement.

Siletz Valley School uses STAR data to progress monitor elementary students in reading and math. This is not the same assessment as used by LCSD. Siletz Valley School uses Renaissance: Early Literacy, STAR, Reading and Math - we also have Amplify and DIBELS for assessment and reading intervention K-5. Title I Reading students are progress monitored once every two weeks and interventions applied.

- Siletz Valley School and LCSD meet annually to discuss instruction and/or student performance. Previously, many of these meetings have been in regards to the Tribal Attendance Promising Practices Grant, AVID implementation, and progress monitoring for Indian Education - Title VI. Feb. 8, 2023, Casey Jackson and Siletz Valley School Board Chair Stuart Whitehead, LCSD Board Chair Liz Martin, LCSD Board Vice Chair Peter Vince, Dr. Karen Gray and Dr. Majalise Tolan met to discuss the Oregon School Board Association's Annual Performance Framework and Report for Siletz Valley Charter.
- On Nov. 22, 2023, Dr. Majalise Tolan met with Siletz Valley School Board Chair Willie Worman to discuss concerns that the OSBA Compliance Report was not complete.
- Dr. Majalise Tolan met with Casey Jackson on Dec. 13, 2023 to review updates on the OSBA Report Compliance Chart (attached).

- On Feb. 1, 2024, Dr. Majalise Tolan met with Ginger Redlinger and Kent Rilatos to review the annual charter renewal and the OSBA Annual Performance Framework.

OSBA Report Update:  Board Folder Copy Siletz

### **Family and Community Communication:**

Siletz Valley School has a written policy for resolving complaints against Siletz Valley School including complaints against curriculum: Policy KL. This policy is linked on the homepage of the Siletz Valley School website.

<https://policy.osba.org/siletzval/KL/KL%20G1.PDF>

Siletz Valley School Policy for uniform student discipline follows School Board policy JG. More information is provided in their student handbook that can be found on the Siletz Valley Schools Website.

<https://policy.osba.org/siletzval/J/JG%20G1.PDF>

[https://static1.squarespace.com/static/53ea4d8ee4b0c993914c20ff/t/6309397aae5876190c762d98/1661548923415/2022-23+Student\\_Guardian+Handbook.docx.pdf](https://static1.squarespace.com/static/53ea4d8ee4b0c993914c20ff/t/6309397aae5876190c762d98/1661548923415/2022-23+Student_Guardian+Handbook.docx.pdf) (PGS 15-16)

Annual Parent Satisfaction Survey: Siletz Valley School gathered annual parent data last year, and will begin gathering parent data this year at the Title I and Title III Plan meetings, SMILE Parent nights (math/science and reading), and conferences, and at Board meetings. The data from families will help guide school goal setting, grant writing, and school improvement efforts.

### **Business Services:**

Siletz Valley School has not been submitting proposed budgets by June 15 and adopted budgets by July 15 of each year. Siletz Valley School will submit a monthly financial report and regularly submit the annual YTD financial report by fund that identifies revenues by function and expenditures by object groupings. Siletz Valley School shall submit monthly District student enrollment accounts for purposes of calculating distribution of ADMw funding to Siletz Valley School. LCSD also keeps track of ADMw monthly. Siletz Valley School shall report all gifts, donations, and grants to the District. They have done this for some large grants but will begin submitting on a more regular basis. Siletz Valley School provides the District with all copies of letters and audit reports from Siletz Valley School's auditor to the Board of Siletz Valley School's director. Siletz Valley School will provide the District with Certificates of Insurance or other satisfactory proof evidencing coverage. (Certificate linked.)

### **Licensed Personnel Requirements:**

All individuals employed by Siletz Valley School must be appropriately licensed or registered with TSPC and shall comply with all applicable state and federal laws as well as compliance for District and ODE reporting. Notification of changes in staff licensure or certification will be sent to LCSD monthly.

### **Renewal Process:**

Within 30 days of the public hearing, scheduled for February 12, 2024, LCSD shall approve the renewal of the charter or state in writing the reasons for denying the renewal of the charter. If the LCSD Board approves a renewal, LCSD and Siletz Valley School governing body shall negotiate a new charter within 90 days after the date on which LCSD approved the new renewal of the charter unless the sponsor and the public charter school governing body agree to an extension of the time period. If LCSD does not renew the charter, Siletz Valley School governing body may address the reasons stated and any remedial measures suggested by the sponsor and submit a revised request for renewal to LCSD. (ORS 338.065)

### **References:**

*Best Practices for Achieving Equity in Education*

<https://online.flippenbook.com/view/167334802/24/>

*Self-determination through self-education: culturally responsive schooling for Indigenous students in the USA*

<https://www.tandfonline.com/doi/abs/10.1080/10476210802681709>

*Culture, Chaos and Complexity: Catalysts for Change in Indigenous Education.*

<https://files.eric.ed.gov/fulltext/ED425032.pdf>

*Models of American Indian Education: Cultural Inclusion and the Family/Community/School Linkage*

<https://www.tandfonline.com/doi/abs/10.1080/00380237.2006.10571277>