



# UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

**TOPIC:** Achieve3000 Elementary, Middle, and High School End of Year Report

**SUBMITTED BY:** Judith M. Garcia, Director of Instructional Technology

**OF:** Curriculum and Instruction Department

**APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:** \_\_\_\_\_

**DATE ASSIGNED FOR BOARD CONSIDERATION:** June 20, 2018

## **Informational Report:**

Presenting the Achieve 3000 School Year 2017-2018 End of Year Reports that include:

- Elementary SPED
- High School
- Middle School

The program was purchased to support students demonstrating the greatest need.

- |                                |           |                                       |
|--------------------------------|-----------|---------------------------------------|
| - General Education            | Fall 2016 | 3 year contract Term ending June 2019 |
| - Special Education Elementary | Fall 2017 | Annual Contract                       |



# UNITED ISD ACHIEVE 3000 2017 - 2018 END of YEAR PROGRAM HIGHLIGHTS

Presented by:  
Judith M. Garcia, Director Curriculum Instructional Technology

June, 2018



# ACHIEVE 3000

A cloud-based differentiated literacy solution used by students to improve Reading and Comprehension and Writing Skills to Prepare them to be College Ready. .

## District Implementation Timeline Summary

### Special Education Elementary      General Education Middle & High School

|            |  |            |   |
|------------|--|------------|---|
| 2012-2013  | Special Ed Pilot<br>26 Elementary Schools                            | 2013-2014  | General Ed Pilot<br>9 Middle Schools<br>1 High School   |
| 2013-2014  | Year 1 of 3 year Special Ed Contract                                 |            | 1 9 <sup>th</sup> Grade Campus  |
| 2014-2015  | Year 2 of 3 year Special Education Contract<br>26 Elementary Schools | 2014-2015  | Year 1 of 3 year General Ed Contract<br>9 Middle Schools<br>4 High Schools & STEP                             |
| 2015-2016  | Year 3 of 3 year Special Education Contract<br>26 Elementary Schools | 2015 -2016 | Year 2 of 3 year General Ed Contract<br>9 Middle Schools<br>4 High Schools, STEP<br>3 Residential Facilities  |
| 2016 -2017 | Year 1 of 3 year Special Education Contract<br>26 Elementary Schools | 2016-2017  | Year 3 of 3 year General Ed Contract<br>9 Middle Schools<br>4 High Schools, STEP<br>3 Residential Facilities  |
| 2017-2018  | Year 2 of 3 year Special Education Contract<br>26 Elementary Schools |            |   |
|            |  | 2017-2018  | Year 1 of 3 year General Ed Contract<br>9 Middle Schools<br>4 High Schools, STEP,<br>3 Residential Facilities |

\* Target Group:  
Middle & High School students demonstrating most need based on data



# Key Features



- Web-Based Differentiated Instruction for grades 2 - 12
- Online Access from Anywhere
- Diagnostic Pre & Post Tests
- Prescriptive Cross-Curricular Activities
- Monthly Lexile Assessments
- Individualized Student Progress Monitoring
- Ongoing Assessment
- Prepares students to meet rigorous demands of College & Career Readiness
- Tracks student progress for College & Career Readiness
- Internal Search Engine
- Digital Bank of Over 10,000 Associated Press & TIME Magazine Articles
- Expository – Fiction and Nonfiction Articles
- Writing & Multiple Choice activities in STAAR format
- Embedded STAAR accommodations



THE

# LEXILE® FRAMEWORK

## FOR READING MAP

### LEXILE TEXT RANGES TO GUIDE READING FOR COLLEGE AND CAREER READINESS

| GRADES | CCSS LEXILE TEXT RANGE |
|--------|------------------------|
| 11-12  | 1185L-1385L            |
| 9-10   | 1050L-1335L            |
| 6-8    | 925L-1185L             |
| 4-5    | 740L-1010L             |
| 2-3    | 420L-820L              |
| 1      | 190L-530L              |

COMMON CORE STATE STANDARDS FOR ENGLISH LANGUAGE ARTS, APPENDIX A (ADDITIONAL INFORMATION), NGA AND CCSSO, 2012

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#### The Lexile® Framework:

- An educational tool that links text complexity and readers' ability on a common metric scale known as Lexile.
- Uses a Lexile Map as a visual representation of the Lexile Reading Framework.
- Map reflects text complexity that students should reach by end of high school to be college or career ready.

# Special Education Elementary, Middle & High School Overview

## Program Objective

Improve/increase student skill mastery in content areas & success on STAAR/ EOC exams.

## Plan of Action

- Ongoing Teacher Training & Support
- Daily/Weekly/Monthly Student Progress Monitoring by Teachers
- Monthly Report Review/Monitoring by Campus Administrators
- Frequent Campus Visits by Instructional General Ed & Bilingual Coordinators & CIT Staff
- Monthly C & I Spotlight Report Reviews
- Campus Support by Achieve 3000 Specialists
- Achieve 3000 Customer Support
- Cross Curricular Program Infusion into Scope & Sequence
- Data Driven Article correlation and integration for TEKS –based Scope Activities
- Middle & High School STAAR Reading Teacher Training with Bilingual Strategies to enhance pre-program teacher and student usage
- Parent-Student training on Program home usage and parent student progress tracking

## End of Year Progress

- Reports indicate continuous Lexile gains at each campus
- All Below Reading Level students showing gains
- Low Lexile Level students continue to are indicating gains
- Percentage of Students using program at home/on holidays continues to increase



# Achieve 3000 District End-Year Report May 2018

**Achieve 3000**  
High School End of Semester Report  
Fall 2017

| Campus                         | Total Users | Number of Classes | BOS                  |     | Average # Levels +/- |
|--------------------------------|-------------|-------------------|----------------------|-----|----------------------|
|                                |             |                   | Average Lexile Level | EOS |                      |
| J. B. Alexander - Main         | 72          | 7                 | 592                  | 684 | 53                   |
| J. B. Alexander - 9th          | 95          | 5                 | 503                  | 524 | 15                   |
| United High School - Main      | 128         | 5                 | 492                  | 550 | 82                   |
| United High School - 9th       | 137         | 8                 | 585                  | 593 | 16                   |
| United South High School       | 70          | 6                 | 416                  | 451 | 40                   |
| United South High School - 9th | 198         | 11                | 552                  | 684 | 100                  |
| L. B. Johnson High School      | 194         | 13                | 430                  | 515 | 93                   |

**Achieve 3000**  
High School End of Semester Report  
Spring 2018

| Campus                         | Total Users | Classes | BOS                  |     | Average # Levels +/- |
|--------------------------------|-------------|---------|----------------------|-----|----------------------|
|                                |             |         | Average Lexile Level | EOS |                      |
| J. B. Alexander - Main         | 32          | 3       | 516                  | 671 | 99                   |
| J. B. Alexander - 9th          | 69          | 5       | 544                  | 542 | 22                   |
| United High School - Main      | 55          | 4       | 542                  | 570 | 75                   |
| United High School - 9th       | 11          | 1       | 540                  | 615 | 58                   |
| United South High School - 9th | 42          | 3       | 636                  | 654 | 48                   |
| L. B. Johnson High School      | 121         | 11      | 542                  | 599 | 80                   |

Data compiled from online Achieve 3000 Reports



# Achieve 3000 Middle School End -Year Report May 2018

| <b>Achieve 3000</b>                          |             |         |                      |     |     |                      |
|--|-------------|---------|----------------------|-----|-----|----------------------|
| Middle School End of Year Report<br>May 2018 |             |         |                      |     |     |                      |
| Campus                                       | Total Users | Classes | BOY                  |     | EOY | Average # Levels +/- |
|  |             |         | Average Lexile Level |     |     |                      |
| L. Bruni Vergara                             | 1079        | 18      | 604                  | 707 | 46  |                      |
| Clark  | 791         | 18      | 500                  | 740 | 53  |                      |
| S. Garcia                                    | 495         | 36      | 545                  | 690 | 50  |                      |
| A. Gonzalez                                  | 1211        | 18      | 730                  | 741 | 61  |                      |
| Los Obispos                                  | 1056        | 18      | 562                  | 715 | 45  |                      |
| Trautmann 6th                                | 589         | 18      | 655                  | 790 | 65  |                      |
| Trautmann                                    | 1239        | 18      | 808                  | 863 | 52  |                      |
| United                                       | 1205        | 18      | 705                  | 860 | 58  |                      |
| United South                                 | 1480        | 74      | 690                  | 752 | 73  |                      |
| George Washington                            | 1322        | 12      | 737                  | 509 | 13  |                      |

Data Compiled from online Achieve 3000 Reports



# Achieve 3000

## SpEd Elementary School End-Year Report

### May 2018

| Elementary Campus        | Total Users | # Classes | BOY                 |     | Average Lexie Level | EOY | Average # Levels +/- |
|--------------------------|-------------|-----------|---------------------|-----|---------------------|-----|----------------------|
|                          |             |           | Average Lexie Level |     |                     |     |                      |
|                          |             |           | BOY                 | EOY |                     |     |                      |
| John Arndt               | 11          | 2         | 248                 | 331 | 331                 | 83  |                      |
| Charles Borchers         | 11          | 3         | 130                 | 244 | 244                 | 102 |                      |
| Clark                    | 10          | 2         | 219                 | 250 | 250                 | 127 |                      |
| Matias De Llano          | 18          | 3         | 196                 | 299 | 299                 | 81  |                      |
| Joe Finley               | 9           | 1         | 162                 | 186 | 186                 | 48  |                      |
| Bonnie Garcia            | 12          | 2         | 85                  | 133 | 133                 | 67  |                      |
| Amparo Gutierrez         | 7           | 2         | 131                 | 286 | 286                 | 171 |                      |
| Juarez-Lincoln           | 10          | 3         | 212                 | 220 | 220                 | 18  |                      |
| Kennedy-Zapata           | 8           | 1         | 149                 | 196 | 196                 | 59  |                      |
| Radcliff & Sue Killam    | 18          | 1         | 52                  | 110 | 110                 | 4   |                      |
| Dr. M. E. Malakoff       | 30          | 3         | 169                 | 349 | 349                 | 101 |                      |
| Julia J. Muller          | 26          | 3         | 149                 | 244 | 244                 | 83  |                      |
| Nye                      | 21          | 3         | 36                  | 159 | 159                 | 117 |                      |
| Paciano Prada            | 8           | 3         | -23                 | 100 | 100                 | 31  |                      |
| Roosevelt                | 6           | 2         | 219                 | 717 | 717                 | 221 |                      |
| Octavio Salinas          | 26          | 3         | -46                 | 10  | 10                  | 52  |                      |
| Senator Judith Zaffirini | 7           | 2         | 30                  | 45  | 45                  | 15  |                      |

Data compiled from online Achieve 3000 Reports

# Questions ??????

## Thank You

Data compiled from online Achieve 3000 Program Reports by:

- Curriculum & Instruction Department Staff
- High School
- Middle School
- Special Education Elementary
- Instructional Technology

