

Sheridan School District 48J

435 South Bridge Street
Sheridan, Oregon 97378

A.J. Grauer, Superintendent



Phone (503) 843-2433

Fax (503) 843-3505

www.sheridan.k12.or.us

Sheridan SD Monitoring Report 2011-2012

COMMON COMPLIANCE

Finding A-1

According to the evidence submitted, some expenditures are not allowable activities under Title I-A. These expenditures were discussed and a copy was left with the district monitoring lead.

We have reviewed the above finding for the 2010-2011 school year and attached the documentation detail required. Specific questions regarding Title I A purchase of chairs and incentives. The Title I A classroom is used only for Title I A services and chairs were purchased to fit the reading tables and are clearly identified so no other program may use them during the day or evenings. The second question was regarding incentives purchased. The incentives are reading bookmarks and stickers for progression charts for student progress. All supplies purchased from Title I A funds are strictly used for Title I A students.

Finding A-3

According to the evidence submitted, funds from Title I-A were used for supplanting rather than supplementing state and/or locally funded programs.

This finding is for the 2010-2011 school year and the Budget Narrative, District Audit and A-133 form have been submitted to ODE and approved. We cannot go back and make a journal entry to correct this. We have provided our district purchase order for Title I-A to prevent any such purchases in the future. However we have changed our Purchase Order to reflect the changes needed to make sure purchases are from the allowable areas.

Finding J

The LEA did not submit evidence ensuring that all teachers teaching within the district in core academic subjects are highly qualified.

We have attached the "Highly Qualified Teachers List" using the correct form and Sheridan School District list of all teachers and their assignments. The "Individual Teacher Plans for Achieving Highly Qualified Status" for the Sheridan Japanese School for three teachers, who have since met all requirements prior to teaching in the classroom. Our final documentation is our 2011-2012 Oregon Highly Qualified Teacher Plan and the CIP Budget Narrative.

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Finding Q

The LEA did not submit evidence the parent involvement policy was developed with parents, agreed upon by the parents, and disseminated to parents of Title I and Migrant participating students.

- Evidence: Meaningful consultation with parents was begun at the Title I Fall Parent Meeting. This meeting was held on Wednesday October 26, 2011. We handed out copies of the parent Involvement Policy/Plan at that meeting. We also asked parents to take it home read it and give feedback to Mrs. Hofenbredl (Title I Director). (See attached Agenda and notes)
- Evidence: Follow-up meetings occurred with Jennifer McKnight on Thursday November 3, 2011. She had no changes to the policy. Linda Parker did not meet or send back feedback. A phone conference was held with Nicole Acuff. Discussion was held on how parents can get this info.
- Evidence: April, 2012 Site Council meeting discussion agenda item. FCS Site Council reviewed Title I Parent Involvement Plan.
- Evidence on Dissemination: Parents given policy at Fall/Title I Parent Meeting on 10/26/11. Parent Involvement Policy/Plan available on the Sheridan School District Website. Parent Involvement policy/Plan available at FCS front office.

Finding V

The LEA did not submit evidence that the Title I-A school, with the participation of parents reviews the school parent compact annually and that the school distributes the compact to parents annually.

Evidence: School parent compact is handed out to each family annually at the Fall Parent Teacher Conferences. These were held on the week of October 25-27th, 2011.

Evidence: If a parent does not attend their students Parent Teacher Conference they are mailed home.

Evidence: Annual review of the Student/Parent/Compact is done at the Title I Fall Parent Meeting. (See attached documentation)

Finding A

The LEA did not submit evidence of teachers, paraprofessionals, and parents collaborating in the planning of Title II-A funded activities.

Evidence: The Title II A planning committee present to the entire staff at the District meeting in August, teachers, paraprofessionals and parents review the survey results. Each group identifies their top three needs. This information is collected and shared with the Title II A committee who utilize the results to write the Title II-A plan.

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Finding E

The LEA did not submit evidence of a homeless student enrollment dispute resolution process.

Evidence: Attached is the Sheridan School District homeless student dispute resolution process.