

## **Summer Targeted Service Info for Classroom/SPED/ELD Teachers 2018**

**Three 2-week sessions: Monday-Thursday, June 18 - 28, July 9 - 19, July 23-August 2**

**Time: 8:30-11:30 am**

**Location: Tatanka Elementary School**

It's time to start the referral process for summer Targeted Services (TS) Kindergarten, Remedial Math and Remedial Reading classes. **Student referrals are due from teachers by 4 pm on March 15.** After that date, teachers will no longer be able to refer students to the program.

Please refer students who need math and/or reading interventions. This summer program is funded by Targeted Services. Therefore, teachers need to complete a referral form that states the reasons for referring the student and provide information to help place students in the most appropriate class. This year you will need to enter data into the form since the district no longer is using TIES I-Cue. Students currently in Kindergarten will be referred for the TS Kindergarten class. Students currently in grades 1-5 will be referred for Remedial Reading and/or Remedial Math.

**\*IMPORTANT\*** Before you refer a student currently receiving Special Education services, please talk with the student's case manager to see if they qualify for **ESY (Extended School Year)**. ESY is offered through the Special Education department not through Community Education. **Please DO NOT refer a student for Targeted Services, if they qualify for services through ESY.** If the student currently receives SPED services but does not qualify for ESY, they can be referred for Targeted Services classes. SPED does not provide paraprofessional or support services for Targeted Service classes.

Kindergarten students remain with one teacher throughout the morning (8:30-11:30 am). Students work on reading, math and social skills. This class is taught by licensed district teachers.

Students in grades 1-5 who qualify for TS math (one-hour) and/or TS reading (one-hour) will be able to take other "qualified" classes for no fee. These social classes are also taught by licensed district teachers.

Centralized bussing will be available for students from district elementary schools (pick up and drop off is at the elementary schools) to Tatanka Elementary School or parents can transport their child.

Students who are referred will receive a letter explaining the summer TS program. This letter, along with a registration form, will be mailed to parents/guardians from elementary principals on/about April 9, 2018.

# Summer Targeted Services Reading and Math 2018 (CLP)

Please select students for Targeted Services Kindergarten (currently in Kindergarten), Reading and Math (currently in grades 1-5) that would need a summer reading and/or math intervention. All submissions are due March 15 by 4 pm. Students referred should be below the 25th percentile in 2 or more areas for the subject(s) they are being referred.

Please do not refer a student for Targeted Service Math and/or Reading if they qualify for summer ESY services.

You will automatically receive a copy of each submission.

Your email address ([kcarlson@bhmschools.org](mailto:kcarlson@bhmschools.org)) will be recorded when you submit this form. Not [kcarlson? Sign out](#)

\* Required

**1. Student LAST Name \***

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**2. Student FIRST Name \***

(Please type in first name that appears in Infinite Campus)

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**3. Please enter students 6 digit school ID \***

Please enter the student's ID number. You can find this ID in Infinite Campus under the student name in roster. It will be used for submitting reports for Targeted Services.

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**4. Current Grade \***

*Mark only one oval.*

- Kindergarten
- First Grade
- Second Grade
- Third Grade
- Fourth Grade
- Fifth Grade

**5. What school does this child currently attend. \***

*Mark only one oval.*

- Discovery
- Hanover
- Montrose
- Northwinds
- Parkside
- Tatanka

**6. Classroom Teacher \***

Please list classroom teacher, this may or may not be you.

\_\_\_\_\_

**7. What services are you selecting for the student? \***

Students in Kindergarten will have a class that focuses on Reading and Math with some fun activities.

Mark only one oval.

- Kindergarten (Reading and Math) (current Kindergarten students only)
- Reading (current 1st -5th)
- Math (current 1st-5th)
- Reading and Math (current 1st-5th)

**8. This student is or has received the following services \***

Check all that apply.

- Tier II or III interventions
- Targeted Services (at school site)
- SPED: Reading or Math
- SPED Other
- Title I
- MN Reading Corps
- Other: \_\_\_\_\_

**9. Reason for selecting student for Summer Remedial Classes \***

Check all that apply.

- Student is struggling in reading and math and needs a summer intervention.
- Other: \_\_\_\_\_

**10. Please select the areas needing an intervention in Math \***

Please select all that apply.

Check all that apply.

- This student does not need a math intervention.
- Number Sense
- Basic Facts/Computation
- Money/Time
- Decimals/Fractions
- Problem Solving
- Other: \_\_\_\_\_

**11. Fall NWEA MAP Math RIT Score (Grades 2-5, enter NA for grades K&1 or reading only students) (If entering Winter data, please write Winter and then RIT score) \***

\_\_\_\_\_

**12. General Performance on Math Class Assessments**

*Mark only one oval.*

- Good (80-100%)
- Fair (60-80%)
- Not Good (Less than 60%)

**13. Please select the areas needing an intervention in Reading \***

Please select all areas that apply.

*Check all that apply.*

- This student doesn't need an intervention in reading.
- Alphabetic
- Phonemic Awareness
- Phonics/Decoding
- Sight Words/High Frequency Words
- Fluency
- Vocabulary
- Comprehension
- Other: \_\_\_\_\_

**14. FALL NWEA MAP Reading RIT Score (Grades 2-5, enter NA for grades K-1 or math only students) (If entering Winter data, please write Winter and then RIT score) \***

\_\_\_\_\_

**15. Winter DIBELS Scores (K- please enter LSF, 1st -5th grade - please enter ORF or NA for math only students) \***

\_\_\_\_\_

**16. Please list any information that may be helpful for the teachers who will be delivering the interventions.**

Please list the assessment and scores that would show a need. For example, high frequency words, Nonsense Word Fluency, Reading Benchmark, etc.)

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**17. Does this student receive EL services? \***

*Mark only one oval.*

- No
- Yes, and the student and/or family need translation services.
- Yes, and they don't need translation services

18. Does this student receive SPED services? \*

Mark only one oval.

Yes

No Stop filling out this form.

## SPED only

19. SPED only \*

Mark only one oval.

I have talked to the student's case manager and the student doesn't qualify for ESY.

I haven't talked to the student's case manager.

20. Please list any additional supports or accommodations this student may need to be successful in summer school.

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A copy of your responses will be emailed to [kcarlson@bhmschools.org](mailto:kcarlson@bhmschools.org)