

COSSA Board Report

Career & Technical Education/COSSA Academy Report

December 19, 2022

Submitted by: Patricia Frahm with input from Terry Rothamer and Shelby Cloward

1. CTE Enrollment as of December 14, 2022 for 2022-2023 school year – 122 students.

	Homedale	Marsing	Parma	Notus	Wilder	Academy	H. School
Auto	7	0	2	2	0	1	
Construction	0	0	2	0	0	1	
Culinary	4	1	5	4	4	3	
Diesel	3	1	11	1	0	8	
EMT	1	1	3	1	0	0	1
Engineering	1	0	3	0	0	3	
Law	1	1	4	1	1	3	
Nursing	1	0	1	2	0	0	
Welding	16	3	4	3	0	2	
Pharmacy	0	0	0	3	2	0	
Total	34	7	35	17	7	22	1
Students on IEPs	5	0	1	0	0	6	
New students on IEP	2	0	1	2	0	3	
504's	0	0	2	0	0	1	

2. Live work
 - Plasma cnc has increased welding class's ability to do live work. The recently cut out new signs for Golden Gate Highway District and relieved a \$400 donation for work
 - Diesel is setting it up with City of Wilder to service all of their trucks
3. COSSA Academy BPA competed in the Regional competition held at Parma High School. COSSA Academy will have two students advance to the BPA State competition in Boise on February 23 – 25.
4. **COSSA Academy Enrollment 2022-2023 school year – 77 High school and 11 Junior High.** Breakdown is as follows:

November	Academy	Jr High
Homedale	23	3
Marsing	21	4
Parma	22	3
Notus	7	1

Wilder	4	0
Total	77	11

5. Professional Development December

COSSA staff will meet on Friday, December 16 for professional development:

1. Professional Learning Communities: “Identify one challenge we are facing aligned to the team’s designated core value and one collaborative solution from the team.”
2. Teacher Evaluations: Academy teachers will review the four domains of the Charlotte Danielson Framework for Teaching (Fft) focusing primarily on domain 2 (classroom environment) and domain 3 (instruction) while evaluating video lessons from teachers and how they would rate their performance according to the FfT observation form.

We will also gather for our 2nd potluck for a “Holiday Luau” where we will build Hawaiian Haystacks and read our COSSA Core Values recognition slips. We anticipate heading into the holiday break on a positive note and continuing to come together as a team.

The CIT will meet to review data on December 21st at 3PM.

5. 2022-23 Academy Staff and Students

Quarter 2 closes out on December 22. Senior Project presentations are scheduled on Wednesday, December 21st. Our advisory classes are competing with a holiday door decorating competition and there are some very impressive doors! We encourage you to come and look. In a manner, this represents the concept of ‘building community’ through restorative practices in a visible manner.

There is still some resistance towards student circles during advisory time. This continues to be a ‘work in progress’ with the need for patience, continued professional development, focus and persistence.

We are seeing more students work through issues due to the introduction of restorative practices as we learn to identify and respond to situations of bullying, targeting or disruptive behavior in a consistent and prompt manner.

We have added art to our after-school clubs which have provided additional opportunities for our students to gather, socialize and learn in a fun and safe environment. We will look at other club opportunities with our students suggesting ‘kindness through crafts’ and community service as possibilities. Mostly, this demonstrates a growth in student leadership through our excellent student council and an emphasis on relationships and community.

6. COSSA Academy and CTE Upcoming Events

- Christmas break – December 23rd – January 6th