ACCEPTABLE USE POLICY FOR TECHNOLOGY

Violation of computer use policies, rules, or agreements signed by the student or the student's parent may result in the student's access being suspended or having access completely revoked for a time period determined by district administration, as well as additional disciplinary action in accordance with the Student Code of Conduct:

1. The use of any technology (including, but not limited to, desktop computers, laptops, network-delivered services, the Internet, audio-visual equipment, televisions, and DVD/VCRs) must support the educational goals of Coppell Independent School District. Use must be authorized by a CISD staff member and must lie within the bounds of CISD curriculum
2. Accessing or transmitting any material which is considered inappropriate or is in violation of any federal or state law is prohibited. This includes, but is not limited to: copyrighted material, threatening or obscene material, or material protected by trade secrets.
3. Individual(s) involved in any of the following would be subject to disciplinary action in accordance with the CISD Student Code of Conduct:
    o Accessing, transmitting, copying, or creating material that violates the Student Code of Conduct
    o Accessing, transmitting, copying, or creating material that is inappropriate, illegal, copyrighted, pornographic or obscene, stolen, threatening, discriminatory, harassing, or offensive
    o Attempts to bypass or disable the District's Internet filter or security systems or software
    o Attempts to access, alter, damage, or change network configuration, security, passwords, or individual accounts of another without written permission from the CISD Technology Department
    o Attempts to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property it the conduct causes substantial disruption to the educational environment
    o Attempts to install unlicensed or unapproved software or technology on the network
    o Attempts to alter, destroy, hack, or disable district computer equipment, district data, the data of others, or other networks connected to the district's system, including off school property if the conduct causes a substantial disruption to the educational environment
    o Plagiarism or use of District technology to engage in academic dishonesty
    o Sending or post electronic messages that are abusive, profane, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including off school property if the conduct causes substantial disruption to the educational environment
    o Unauthorized use of District technology for non-educational purposes or outside the bounds of CISD curriculum.
    o Use of e-mail or Web sites at school to encourage illegal behavior, engage in conduct that violates the Student Code of Conduct, or threatens school safety
    o Use of the Internet or other electronic communications to threaten district students, employees, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment
    o Violating or infringing upon the intellectual property, copyrighted or trademarked rights of another
4. CISD computers, the Internet, and other network-delivered services should not be used for personal, commercial or financial gain or to otherwise conduct business that is unauthorized.
5. When placing, removing, or restricting access to specific databases or the Internet or other network-delivered services, school officials shall apply the same criteria for educational suitability used to evaluate all other educational resources.

Parents who have objections to the Internet or other network-delivered services may assume responsibility for imposing restrictions only on their child(ren). Any parent wishing to restrict his/her child's access to such service must provide the school with this restriction in writing. For details, see the CISD board policy governing the selection and adoption of instructional materials.