MINIDOKA COUNTY SCHOOL DISTRICT #331J

TEN YEAR FACILITIES PLAN [2019-2029]



September 17, 2018

MINIDOKA COUNTY SCHOOL DISTRICT #331J

TEN YEAR FACILITIES PLAN [2019-2029]

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September 17, 2018

Description/History of the Minidoka County School District

The Minidoka County Joint School District #331 is the 20th largest of Idaho's 114 School Districts, covering 762 square miles in the Southeastern region of Idaho and serving the populations of the cities of Paul, Rupert, Heyburn, Acequia, and Minidoka. The District also has students attend from portions of Lincoln, Cassia, Jerome, and Blaine Counties. The District educates over 4,000 students in preschool through grade 12. The District currently has 8 schools: 4 elementary schools (for grades K-5), 2 middle schools (for grades 6-8), 2 high schools (including one alternative Junior/Senior High School), as well as an alternative elementary/middle school—Total Learning Center. The District also participates in a regional ARTEC Professional Technical Charter School. The District offers a wide range of programs and services for its students. These include vocational and college preparatory classes.

The District is one of the major employers in the County, employing nearly 700 staff members. About 35% of the positions require university degrees and certification from the State Board of Education. The other 65% of the positions are classified (according to various skills required); which they do not generally require university degrees nor certification from the State Board of Education.

The School Districts of the Minidoka Project were first organized in September of 1905. This District, then known as No. 24 of Lincoln County, had 89 school aged children. School was opened in October in an old frame shack then known as the Woodworth & Donaldson building where the Rupert High School once stood. This and other rooms and buildings throughout the area served for the purpose of school until April 1909. During the summer of that year, the east half of the Lincoln grade school was erected and it was completed in the summer of 1910.

With enrollment growing from 89 to over 1,300 a bond was passed in February 1913 for the erection of the first electric high school building. It is safe to say that no district up to that point in time had ever received as much favorable mention, and no community ever received so much free advertising as this one. Every electrical magazine in the U.S. and some in foreign countries had a story about the Rupert High School. This made it the first HS to have electricity which allowed it to offer technical programs, home economics and wood shop.

Rupert High School was used as a secondary school up until 1955 when Minidoka County High Sch. was completed and the high schools were consolidated. After that time it was renamed Washington Elem. school and used in 1985 as an elementary school until it was finally condemned and demolished in 1987. Upon leaving Washington Elementary the students were moved to Big Valley Elementary School built in 1985 and it is still used today to serve grades K-5.

In 1948 with the population continuing to grow, the local county commissioners put forth a vote to the community to combine the 17 smaller districts in the area into one consolidated district. The community then voted with the results of 1,434 for the proposition and 441 against it.

In 1955 with the completion of the new consolidated high school, Minidoka County High School, the old high schs of Acequia, Heyburn, Rupert and Paul were converted to be used as elementary schools. Pershing Elementary School was built in 1918 with an addition in 1961 it was used as an elementary school up until 1997 when it was condemned and all but the addition was demolished. The students attending the school were moved to Big Valley Elem. The addition was then used as the alternative school, Mini-Cassia Opportunity Center, up until 2006 when the students were moved to Memorial.

Acequia School built in 1936 was used as a high school until 1955 and then was converted to an elem

school. In 2006, a bond was passed to build a new elementary school to replace the old school. This new school was opened in August of 2009 for students to attend.

Heyburn High School (built in 1937) also became an elementary school after the consolidation. With this same bond getting passed in 2006 to also build the new Acequia Elementary, a new Heyburn Elem School was built and opened as well in August of 2009. The old Heyburn school building was then converted to the Mt Harrison High School that next fall of 2010.

Memorial Elementary School (built in 1961) was used as a primary sch until 2006 when the students were moved to Big Valley Elementary. After this consolidation, Big Valley was renamed Rupert Elem. The Alternative school moved to the Memorial building in 2006 and was renamed Mt. Harrison Junior/ Senior High School. When the Mt. Harrison High School moved to Heyburn, the middle sch alternative stayed at the old Memorial building and, combining with alternative elementary students, it became the Day Treatment Center Sch. (serving grades 1-8). With extra room beyond its student population, this building became home to a number of district service departments, including Federal Programs, Special Services and Technology. The Administrative and Business Offices moved into this building in 2010 from its Fremont Street location.

Paul Elementary Sch was built in 1980 after a fire destroyed the old Paul High Sch building in 1978. East and West Minico Junior High Schools were built in 1970 and were restructured as middle schools in 2000.

In 2002, the consolidated Minidoka County High School (a.k.a. Minico High) received a major facelift in additional to other major remodeling, including additional classroom space - a library, admin offices and a new multipurpose gymnasium were all constructed.

Purpose of the Minidoka County School District's Facilities

Effective school maintenance protects the District's capitol investment, ensures the health and safety of the students -- supporting the overall educational performance of the entire Minidoka Sch. District.

As Idaho's school buildings age – they face the growing challenge of maintaining school facilities at an appropriate level, which enables staff to meet the educational needs of their 21st century leaders.

The Minidoka School Board and Administration currently developed this ten-year facilities plan. It includes applicable renovation and upgrades of both existing schools -- which supports contemporary instructional practices. At the same time, they are striving to develop and fine tune, more advanced technological facilities, which are demanding considerable expertise and financial commitments.

MINIDOKA SCHOOL DISTRICT #331J [Facilities, Costs and Acreages]

			Acreage, Square Footage & Costs							
Land/Bldg. Statistics {additions}	Year of Age of Total Land- Total Building Const Facility Acreages Square Footages		Total Building Replacement Costs* (as of 2019)							
Acequia Elementary School	2009	9	27	44,010	\$ 12,102,750					
Heyburn Elmentary School	2009	9	15	50,733	\$ 13,951,575					
Paul Elementary School [1985, 1990 & 2008]	1978	40	8	56,748	\$ 15,605,700					
Rupert Elementary School (1992)	1985	33	12	57,283	\$ 15,752,825					
East Middle School (1993)	1970	48	23	70,955	\$ 19,512,625					
West Middle School {2004}	1970	48	23	67,400	\$ 18,535,000					
High School (1985, 2002 & 2004)	1955	63	58	190,756	\$ 52,457,900					
English Building	1958	60	inc. above	20,471	\$ 5,629,525					
Vo-Tech/Drafting Building (1992)	1977	41	inc. above	14,199	\$ 2,484,825					
Gymnasium/MP Building	2002	16	inc. above	24,035	\$ 4,206,125					
Dist Service Cnt/TLC Sch (1985 & 1992)	1959	59	6	35,752	\$ 6,256,600					
Mt. Harrison Alt. School {1969 & 1985}	1961	57	6	29,085	\$ 7,998,375					
School District covers 762 square miles in total area	TOTALS	483	178	661,427	\$ 160,238,850					
		Total Age of Bldgs	Total Land Acreages	Total Building Square Footages	Total Building Replacement Costs (as of 2019)					

* Sch. Building Costs @ \$275/sf Shops Costs @ \$175/sf

ACTUAL ENROLLMENT - - MINIDOKA SCHOOL DISTRICT #331J

	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	
К	294	324	326	362	349	380	358	338	319	318	К
1	264	305	332	326	341	342	367	348	346	343	1
2	306	259	309	320	325	340	348	368	330	339	2
3	274	311	263	304	302	325	333	336	374	333	3
4	304	279	311	262	301	307	319	339	333	373	4
5	287	301	275	316	255	298	299	316	338	329	5
K-5	1,729	1,779	1,816	1,890	1,873	1,992	2,024	2,045	2,040	2,035	K-5
6	268	284	321	307	318	267	313	311	331	332	6
7	321	284	307	315	308	317	265	327	328	334	7
8	313	329	296	306	302	313	331	266	312	299	8
6-8	902	897	924	928	928	897	909	904	971	965	6-8
9	330	297	326	270	301	303	298	316	263	292	9
10	314	341	273	319	278	313	303	302	331	262	10
11	353	327	334	271	296	268	298	292	297	334	11
12	306	305	311	313	257	308	277	279	285	307	12
9-12	1,303	1,270	1,244	1,173	1,132	1,192	1,176	1,189	1,176	1,195	9-12
Totals	3,934	3,946	3,984	3,991	3,933	4,081	4,109	4,138	4,187	4,195	Totals
Growth %		0%	1%	0%	-1%	4%	1%	1%	1%	0%	Growth %
Growth #		12	38	7	-58	148	28	29	49	8	Growth #

PROJECTED ENROLLMENT -- MSD #331J

	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	
К	318	318	318	318	318	318	318	318	318	318	К
1	318	318	318	318	318	318	318	318	318	318	1
2	343	318	318	318	318	318	318	318	318	318	2
3	339	343	318	318	318	318	318	318	318	318	3
4	333	339	343	318	318	318	318	318	318	318	4
5	373	333	339	343	318	318	318	318	318	318	5
K-5	2,024	1,969	1,954	1,933	1,908	1,908	1,908	1,908	1,908	1,908	K-5
6	329	373	333	339	343	318	318	318	318	318	6
7	332	329	373	333	339	343	318	318	318	318	7
8	334	332	329	373	333	339	343	318	318	318	8
6-8	995	1,034	1,035	1,045	1,015	1,000	979	954	954	954	6-8
9	299	334	332	329	373	333	339	343	318	318	9
10	292	299	334	332	329	373	333	339	343	318	10
11	262	292	299	334	332	329	373	333	339	343	11
12	334	262	292	299	334	332	329	373	333	339	12
9-12	1,187	1,187	1,257	1,294	1,368	1,367	1,374	1,388	1,333	1,318	9-12
Totals	4,206	4,190	4,246	4,272	4,291	4,275	4,261	4,250	4,195	4,180	Totals
Growth %	0%	0%	1%	1%	0%	0%	0%	0%	-1%	0%	Growth %
Growth #	11	-16	56	26	19	-16	-14	-11	-55	-15	Growth #

0%

Minidoka School District #331J

ACTUAL ENROLLMENT - - MINIDOKA SCHOOL DISTRICT #331J

	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	
K	294	324	326	362	349	380	358	338	319	318	К
1	264	305	332	326	341	342	367	348	346	343	1
2	306	259	309	320	325	340	348	368	330	339	2
3	274	311	263	304	302	325	333	336	374	333	3
4	304	279	311	262	301	307	319	339	333	373	4
5	287	301	275	316	255	298	299	316	338	329	5
K-5	1,729	1,779	1,816	1,890	1,873	1,992	2,024	2,045	2,040	2,035	K-5
6	268	284	321	307	318	267	313	311	331	332	6
7	321	284	307	315	308	317	265	327	328	334	7
8	313	329	296	306	302	313	331	266	312	299	8
6-8	902	897	924	928	928	897	909	904	971	965	6-8
9	330	297	326	270	301	303	298	316	263	292	9
10	314	341	273	319	278	313	303	302	331	262	10
11	353	327	334	271	296	268	298	292	297	334	11
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9-12	1,303	1,270	1,244	1,173	1,132	1,192	1,176	1,189	1,176	1,195	9-12
Totals	3,934	3,946	3,984	3,991	3,933	4,081	4,109	4,138	4,187	4,195	Totals
Growth %		0%	1%	0%	-1%	4%	1%	1%	1%	0%	Growth %
Growth #		12	38	7	-58	148	28	29	49	8	Growth #

PROJECTED ENROLLMENT -- MSD #331J

	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	
К	321	324	328	331	334	338	341	344	348	351	К
1	321	324	328	331	334	338	341	344	348	351	1
2	346	324	328	331	334	338	341	344	348	351	2
3	342	350	328	331	334	338	341	344	348	351	3
4	336	346	353	331	334	338	341	344	348	351	4
5	377	340	349	357	334	338	341	344	348	351	5
K-5	2,044	2,009	2,013	2,011	2,005	2,025	2,046	2,066	2,087	2,108	K-5
6	332	380	343	353	360	338	341	344	348	351	6
7	335	336	384	347	356	364	341	344	348	351	7
8	337	339	339	388	350	360	368	344	348	351	8
6-8	1,005	1,055	1,066	1,087	1,067	1,062	1,050	1,033	1,043	1,054	6-8
9	302	341	342	342	392	353	363	371	348	351	9
10	295	305	344	345	346	396	357	367	375	351	10
11	265	298	308	348	349	349	400	361	371	379	11
12	337	267	301	311	351	352	353	404	364	374	12
9-12	1,199	1,211	1,295	1,347	1,438	1,451	1,473	1,503	1,458	1,456	9-12
Totals	4,248	4,274	4,375	4,445	4,510	4,538	4,568	4,602	4,588	4,617	Totals
Growth %	1%	1%	2%	2%	1%	1%	1%	1%	0%	1%	Growth %
Growth #	53	26	100	71	64	28	30	34	-14	29	Growth #

1%

Minidoka School District #331J

ACTUAL ENROLLMENT - - MINIDOKA SCHOOL DISTRICT #331J

	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	
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4	304	279	311	262	301	307	319	339	333	373	4
5	287	301	275	316	255	298	299	316	338	329	5
K-5	1,729	1,779	1,816	1,890	1,873	1,992	2,024	2,045	2,040	2,035	K-5
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7	321	284	307	315	308	317	265	327	328	334	7
8	313	329	296	306	302	313	331	266	312	299	8
6-8	902	897	924	928	928	897	909	904	971	965	6-8
9	330	297	326	270	301	303	298	316	263	292	9
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12	306	305	311	313	257	308	277	279	285	307	12
9-12	1,303	1,270	1,244	1,173	1,132	1,192	1,176	1,189	1,176	1,195	9-12
Totals	3,934	3,946	3,984	3,991	3,933	4,081	4,109	4,138	4,187	4,195	Totals
Growth %		0%	1%	0%	-1%	4%	1%	1%	1%	0%	Growth %
Growth #		12	38	7	-58	148	28	29	49	8	Growth #

PROJECTED ENROLLMENT -- MSD #331J

	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	
K	324	331	337	344	351	358	365	373	380	388	K
1	324	331	337	344	351	358	365	373	380	388	1
2	350	331	337	344	351	358	365	373	380	388	2
3	346	357	337	344	351	358	365	373	380	388	3
4	340	353	364	344	351	358	365	373	380	388	4
5	380	346	360	371	351	358	365	373	380	388	5
K-5	2,064	2,049	2,074	2,092	2,107	2,149	2,192	2,236	2,280	2,326	K-5
6	336	388	353	367	379	358	365	373	380	388	6
7	339	342	396	360	374	386	365	373	380	388	7
8	341	345	349	404	368	382	394	373	380	388	8
6-8	1,015	1,076	1,098	1,131	1,121	1,126	1,125	1,118	1,140	1,163	6-8
9	305	347	352	356	412	375	389	402	380	388	9
10	298	311	354	359	363	420	383	397	410	388	10
11	267	304	317	362	367	371	428	390	405	418	11
12	341	273	310	324	369	374	378	437	398	413	12
9-12	1,211	1,235	1,334	1,401	1,510	1,539	1,578	1,626	1,593	1,607	9-12
Totals	4,290	4,359	4,506	4,624	4,738	4,814	4,895	4,980	5,013	5,095	Totals
Growth %	2%	2%	3%	3%	2%	2%	2%	2%	1%	2%	Growth %
Growth #	95	69	147	118	113	77	80	85	34	82	Growth #

2%

Minidoka School District #331J

Minidoka School District #331J

Elementary School Building Enrollments vs Capacities

Grades	Acequa	Heyburn	Paul	Rupert	Totals
K	52	99	78	89	318
1	57	103	78	104	342
2	53	86	96	102	337
3	55	92	84	101	332
4	61	97	92	119	369
5	55	89	89	94	327
TOTAL ENROLL.	333	566	517	609	2,025
Estimated Bldg. Cap.	345	644	621	768	2,378
% Cap (2018-19)	97%	88%	83%	79%	85%

Acequa Elem (K-5)	$15 \text{ clrms } x \ 23 = 345$	(0 portable)
Heyburn Elem (K-5)	28 clrms x 23 = 644	(0 portable)
Paul Elem. (K-5) $27 \text{ clrms } x \ 23 = 621$	(0 portable)
Rupert Elem. (K-5	32 clrms x 24 = 768	(3 portables with 4 clrms & 2 comp labs)

Minidoka School District #331J

School Building Enrollments vs Capacities

Grades	4 Elementaies	2 Middles	1 High	1 Alt High	Totals	Grades
K	318				318	K
1	343				343	1
2	339				339	2
3	333				333	3
4	373				373	4
5	329				329	5
6		332			332	6
7		334			334	7
8		299			299	8
9			292	19	292	9
10			262	26	262	10
11			334	55	334	11
12			307	66	307	12
TOTAL ENROLL.	2,035	965	1,195	166	4,195	TOTAL ENROLL.
Estimated Bldg. Cap.	2,003	1,364	1,311	168	4,846	Estimated Bldg. Cap.
% Cap (<u>2018-19</u>)	102%	71%	91%	99%	87%	% Cap (2018-19)

4 Elementaries	s (K-5)	87 clrms
2 Middle	(6-8)	62 clrms
1 High	(9-12)	69 clrms
1 Alt High	(9-12)	14 clrms

 $5 \times 23.2 = 2,003$ $5 \times 22 = 1,364$ $5 \times 19 = 1,311$ $5 \times 12 = 168$

(0 portable)

(0 portable)

(3 portables)(@ Rupert 4 clrms & 2 comp labs)(2 portables)(@ East 2 clrms)

School District

School Name

			RAT	INGS		ALC: NOT		Contract Providence
		GOOD	FAIR	POOR	UNSAT.	1.5.6		
COMPONENTS	SYSTEMS	(1)	(2)	(3)	(4)		COM	MENTS
1.0 Exterior Building Condition	1.1 Foundation/Structure	+12	+8	+6	+4			
	1.2 Walls	+8	+5	+3	+1	S. Start		
	1.3 Roof	+7	+5	+2	0			
Component Score	1.4 Windows/Doors	+2	+1	0	0			
	1.5 Trim	+2	+1	0	0			
2.0 Interior Building Condition	2.1 Floors	+8	+5	+2	0		1	
	2.2 Walls	+8	+5	+1	0			
	2.3 Ceilings	+5	+3	+1	0			
Component Score	2.4 Fixed Equipment	+2	+1	0	0			
3.0 Mechanical Systems Condition	3.1 Electrical	+6	+4	+2	0	and the second		
	3.2 Plumbing	+4	+2	+1	0			
	3.3 Heating	+6	+4	+2	+1			
Component Score	3.4 Cooling	+6	+4	+2	+1			
Contraction of The Contraction of The	3.5 Lighting	+4	+3	+2	0			
4.0 Safety/Building Code	4.1 Means of Exit	+6	+4	+2	0			
1.2	4.2 Fire Control Capability	+4	+3	+2	+1			
	4.3 Fire Alarm System	+4	+3	+2	+1			
Component Score	4.4 Emergency Lighting	+2	+1	0	0			
	4.5 Fire Resistance	+4	+3	+2	+1			
		T			T		Lingdiusted	Adjusted
							Unadjusted Score	Adjusted
тот	AL CONDITION SCORES						Score	Score
		lesson and a second						W. Constant of the
5.0 Provisions for Handicap Accessibi			NO					
6.0 Functional Adaptability	public and the second se		POOR	UNSAT.				
7.0 Suitability of Space	EXCEL GOOD	FAIR	POOR	UNSAT.				
Evaluato	r Name	Date		Year Built			T-4-1 0	
			the second s	Age	and a state of the		Total Sq. Ft	la l
		L		nye				

BCEF Scoring Table and Summary Ranges

No. No. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10	COMPONENTS	GOOD	FAIR	POOR	UNSATISFACTORY
BCEF 1.0	Exterior Condition	2831	1827	1117	10 or less
BCEF 2.0	Interior Condition	2123	1320	412	3 or less
BCEF 3.0	Mechanical Systems	2326	1522	814	7 or less
BCEF 4.0	Safety/Building Codes	1820	1317	712	6 or less
	Total Scores	90100	6089	3059	29 or less

Summary of Building Condition Evaluation Scoring Range Recommendations

Total Adjusted Scores	Recommendations for Consideration
90100	No renovation nor remodeling is needed.
7589	Problems developing; minor renovation/remodeling needed or should be scheduled soon.
5074	Serious problems are developing; renovation/remodeling costs should be considered if \$ is less than 50% of the replacement.
3149	Serious problems exist and need immediate attention; no type of renovation when the \$ is greater than 50% of replacement.
030	Major problems exist; building is dangerous to be occupied; very high maint. & operational; no renovation should occur & building(s) should be vacated (by students) as soon as possible.

Minidoka County School District

Acequia Elem. School

RATINGS							1997 CARLENS
		GOOD	FAIR	POOR	UNSAT.		
COMPONENTS	SYSTEMS	(1)	(2)	(3)	(4)	10	COMMENTS
1.0 Exterior Building Condition	1.1 Foundation/Structure	+12	+8	+6	+4		
	1.2 Walls	+8	+5	+3	+1		
Good Condition	1.3 Roof	+7	+5	+2	0	Metal stand	ing seam
Component Score = 31	1.4 Windows/Doors	+2	+1	0	0		
	1.5 Trim	+2	+1	0	0		an a
2.0 Interior Building Condition	2.1 Floors	+8	+5	+2	0	Carpet repla	ced
	2.2 Walls	+8	+5	+1	0	Repainted	**************************************
Good Condition	2.3 Ceilings	+5	+3	+1	0	Contraction of the local division of the loc	eding replaced
Component Score = 21	2.4 Fixed Equipment	+2	+1	0	0		
3.0 Mechanical Systems Condition	3.1 Electrical	+6	+4	+2	0		
	3.2 Plumbing	+4	+2	+1	0		
Good Condition	3.3 Heating	+6	+4	+2	0	Ind. Units	
Component Score = 25	3.4 Cooling	+6	+4	+2	+1	A/C	
	3.5 Lighting	+4	+3	+2	0	LEDs recomm	nended
4.0 Safety/Building Code	4.1 Means of Exit	+6	+4	+2	0	142	
	4.2 Fire Control Capability	+4	+3	+2	+1	Sprinkled	
Good Condition	4.3 Fire Alarm System	+4	+3	+2	+1		
Component Score = 20	4.4 Emergency Lighting	+2	+1	0	0		
	4.5 Fire Resistance	+4	+3	+2	+1		
	and a subscription of the second s	T	T	Т	T	Unadjusted	Adjusted
		1 04				Score	Score
Good Condition Overall TO	TAL CONDITION SCORES	91	6	0	0		
						97	97
5.0 Provisions for Handican Accessibilit						NATURNA ANTONIA ANTONIA ANTONIA ANTONIA ANTONIA	
5.0 Provisions for Handicap Accessibilit6.0 Functional Adaptability		-	NO				
7.0 Suitability of Space	GOOD	FAIR	POOR	UNSAT.			
7.0 Suitability of space	EXCEL GOOD	FAIR	POOR	UNSAT.			
Rich Bauscher Evaluato	or August 14, 2018	Date	2009	Year Built		[44,010
			9	Age		То	tal Sq Footage

Acequia Elementary School



Suitability of Space Problems -- addressed in the following items below:

Narrow hallways
Insufficient science labs
Insufficient band room
Choir/music room in building
Auditorium in building
Auditorium in building
Art room in building
Art room in building
Library size adequate
Kitchen in building
Portable units on site
Central air in building
Core areas to small for an expansion

Yes or No	
No	1
N/A]
N/A	1
Yes	1
No	1
No]
Yes]
Yes]
No]
Yes	
No]



Minidoka County School District

Heyburn Elem. School

			RAT	rings			Markey Strategy
		GOOD	FAIR	POOR	UNSAT.		
COMPONENTS	SYSTEMS	(1)	(2)	(3)	(4)		COMMENTS
1.0 Exterior Building Condition	1.1 Foundation/Structure	+12	+8	+6	+4		
	1.2 Walls	+8	+5	+3	+1		
Good Condition	1.3 Roof	+7	+5	+2	0	Metal standi	ng seam
Component Score = 31	1.4 Windows/Doors	+2	+1	0	0		
	1.5 Trim	+2	+1	0	0		
2.0 Interior Building Condition	2.1 Floors	+8	+5	+2	0	Carpet replac	ced
	2.2 Walls	+8	+5	+1	0	Repainted	*****
Good Condition	2.3 Ceilings	+5	+3	+1	0	Few tiles nee	ding replaced
Component Score = 21	2.4 Fixed Equipment	+2	+1	0	0		
3.0 Mechanical Systems Condition	3.1 Electrical	+6	+4	+2	0	-	
	3.2 Plumbing	+4	+2	+1	0		
Good Condition	3.3 Heating	+6	+4	+2	0	Ind. Units	
Component Score = 25	3.4 Cooling	+6	+4	+2	+1	A/C	
	3.5 Lighting	+4	+3	+2	0	LEDs recomm	nended
4.0 Safety/Building Code	4.1 Means of Exit	+6	+4	+2	0	and the second second second second second second	na an ann an Anna an An
	4.2 Fire Control Capability	+4	+3	+2	+1	Sprinkled	
Good Condition	4.3 Fire Alarm System	+4	+3	+2	+1		
Component Score = 20	4.4 Emergency Lighting	+2	+1	0	0		
	4.5 Fire Resistance	+4	+3	+2	+1		
		T			1	Unadjusted	Adjusted
		04				Score	Score
Good Condition Overall TO	TAL CONDITION SCORES	91	6	6 0	0	later -	
						97	97
					in the second second second base	and de Congress Byte Renative Article Synakos Salara Arti	anna ann an ann an ann ann ann ann ann
5.0 Provisions for Handicap Accessibilit		The second second second second	NO				
6.0 Functional Adaptability	GOOD	FAIR	POOR	UNSAT.			
7.0 Suitability of Space	EXCEL GOOD	FAIR	POOR	UNSAT.			
Rich Bauscher Evaluate	or August 14, 2018	Date	2009	Year Built		[50,733
	Enternanting and a second s	-	9	Age		International Action of the Ac	tal Sq Footage

Heyburn Elementary School



Suitability of Space Problems -- addressed in the following items below:

1)	Narrow hallways
2)	Insufficient science labs
3)	Insufficient band room
4)	Choir/music room in building
5)	Auditorium in building
6)	Art room in building
7)	Library size adequate
8)	Kitchen in building
9)	Portable units on site
10)	Central air in building
11)	Core areas to small for an
	expansion

Yes or No	
No	
N/A]
N/A	1
Yes	
No	1
No	1
Yes	1 -
Yes	
No	
Yes	1. ·
No	12.1

Comments
A
Lunch Ber/Comment
Lunch Rm/Gym combo
None
A/C not real cool

Minidoka County School District

Paul Elem. School

	RATINGS						
		GOOD	FAIR	POOR	UNSAT.		
COMPONENTS	SYSTEMS	(1)	(2)	(3)	(4)		COMMENTS
1.0 Exterior Building Condition	1.1 Foundation/Structure	+12	+8	+6	+4		
	1.2 Walls	+8	+5	+3	+1		
Good Condition	1.3 Roof	+7	+5	+2	0	Metal standir	ig seam
Component Score = 30	1.4 Windows/Doors	+2	+1	0	0	Some single p	ane windows
	1.5 Trim	+2	+1	0	0		
2.0 Interior Building Condition	2.1 Floors	+8	+5	+2	0	New tile	
	2.2 Walls	+8	+5	+1	0	Repainted	
air Condition	2.3 Ceilings	+5	+3	+1	0	Few tiles need	ding replaced
Component Score = 20	2.4 Fixed Equipment	+2	+1	0	0	and the second second state of the second se	mirrors in RRs
3.0 Mechanical Systems Condition	3.1 Electrical	+6	+4	+2	0		
	3.2 Plumbing	+4	+2	+1	0	Some new fix	tures needed
air Condition	3.3 Heating	+6	+4	+2	0	Boilers need r	eplaced
Component Score = 15	3.4 Cooling	+6	+4	+2	+1	Chiller needs	and a second second of the second
	3.5 Lighting	+4	+3	+2	0	LEDs recomm	the state of the local distance of the state
4.0 Safety/Building Code	4.1 Means of Exit	+6	+4	+2	0		
	4.2 Fire Control Capability	+4	+3	+2	+1	Not sprinkled	
air Condition	4.3 Fire Alarm System	+4	+3	+2	+1	New sensors i	needed
Component Score = 15	4.4 Emergency Lighting	+2	+1	0	0	Upgraded	
	4.5 Fire Resistance	+4	+3	+2	+1		
		T	tidezne i bilade dek spotiet av art dage		ſ	Unadjusted	Adjusted
		62	40	C	4	Score	Score
Fair Condition Overall TO	TAL CONDITION SCORES	63	3 10	10 6	1	CLAR SPEC	and the second
	TAL CONDITION SCORES				-0.	80	80

Paul Elementary School



Suitability of Space Problems -- addressed in the following items below:

Yes or No	
No	
N/A	1
N/A	
Yes	
No	
No	
Yes	
Yes	
No	
Yes	
No	



Minidoka County School District

Rupert Elem. School

		TINGS		Re- and the second			
		GOOD	FAIR	POOR	UNSAT.		
COMPONENTS	SYSTEMS	(1)	(2)	(3)	(4)		COMMENTS
1.0 Exterior Building Condition	1.1 Foundation/Structure	+12	+8	+6	+4		
	1.2 Walls	+8	+5	+3	+1		
Good Condition	1.3 Roof	+7	+5	+2	0	EPDM	
Component Score = 30	1.4 Windows/Doors	+2	+1	0	0	Doors single	pane windows
	1.5 Trim	+2	+1	0	0		
2.0 Interior Building Condition	2.1 Floors	+8	+5	+2	0	Carpet upgra	ded
	2.2 Walls	+8	+5	+1	0	Repainted	
Fair Condition	2.3 Ceilings	+5	+3	+1	0	Few tiles nee	ding replaced
Component Score = 19	2.4 Fixed Equipment	+2	+1	0	0	and the strength between the second strength and the second strength and and	d mirrors in RRs
3.0 Mechanical Systems Condition	3.1 Electrical	+6	+4	+2	0		
	3.2 Plumbing	+4	+2	+1	0	Some new fix	tures needed
Fair Condition	3.3 Heating	+6	+4	+2	0	Contollers ne	and the second
Component Score = 15	3.4 Cooling	+6	+4	+2	+1	Chiller needs replaced	
	3.5 Lighting	+4	+3	+2	0	LEDs recomm	And and a second s
4.0 Safety/Building Code	4.1 Means of Exit	+6	+4	+2	0		
	4.2 Fire Control Capability	+4	+3	+2	+1	Sprinkled	a na ang ang ang ang ang ang ang ang ang
Good Condition	4.3 Fire Alarm System	+4	+3	+2	+1		
Component Score = 20	4.4 Emergency Lighting	+2	+1	0	0	Upgraded	an a
	4.5 Fire Resistance	+4	+3	+2	+1		
						Unadjusted	Adjusted
		68	12	4	0	Score	Score
Fair Condition Overall T	OTAL CONDITION SCORES		12		Ŭ.	84	84

5.0 Provisions for Handicap Accessibil	lity		NO				
6.0 Functional Adaptability	GOOD	FAIR	POOR	UNSAT.			
7.0 Suitability of Space	EXCEL GOOD	FAIR	POOR	UNSAT.			
	P	7 . 1		7			
Rich Bauscher Evalua	ator August 14, 2018	Date	1985	Year Built			57,283

33

Age

Rupert Elementary School



Suitability of Space Problems -- addressed in the following items below:

Narrow hallways
Insufficient science labs
Insufficient band room
Choir/music room in building
Auditorium in building
Auditorium in building
Art room in building
Library size adequate
Kitchen in building
Portable units on site
Central air in building
Core areas to small for an expansion

Yes or No	
No	
N/A	
N/A	
Yes	1
No	
No	
Yes	7
Yes	Sej
Yes	3 P
Yes	Ch
No	

Comments Separate kitchen from the gym 3 Portables (4 clsrms & computer labs) Chiller problems

Minidoka County School District

East Middle School

RATINGS				Sand Marca	(Burn preserve)	Selected and the select	
		GOOD	FAIR	POOR	UNSAT.		
COMPONENTS	SYSTEMS	(1)	(2)	(3)	(4)		COMMENTS
1.0 Exterior Building Condition	1.1 Foundation/Structure	+12	+8	+6	+4		
	1.2 Walls	+8	+5	+3	+1		
Good Condition	1.3 Roof	+7	+5	+2	0		
Component Score = 29	1.4 Windows/Doors	+2	+1	0	0	Single pane wir	nds & dr hardware bad
	1.5 Trim	+2	+1	0	0		
2.0 Interior Building Condition	2.1 Floors	+8	+5	+2	0	Carpet replace	ed
	2.2 Walls	+8	+5	+1	0	and the second state of th	leed repainted
Fair Condition	2.3 Ceilings	+5	+3	+1	0	Few tiles need	the second se
Component Score = 17	2.4 Fixed Equipment	+2	+1	0	0	Some older fix	and the second
3.0 Mechanical Systems Condition	3.1 Electrical	+6	+4	+2	0	Maxed out an	and the state of the
	3.2 Plumbing	+4	+2	+1	0	New RR fixtur	
Fair Condition	3.3 Heating	+6	+4	+2	0	Contollers need replaced	
Component Score = 17	3.4 Cooling	+6	+4	+2	+1	Older units	
	3.5 Lighting	+4	+3	+2	0	LEDs recomm	ended
4.0 Safety/Building Code	4.1 Means of Exit	+6	+4	+2	0	Door hardware needs replaced	
	4.2 Fire Control Capability	+4	+3	+2	+1		
Good Condition	4.3 Fire Alarm System	+4	+3	+2	+1		
Component Score = 17	4.4 Emergency Lighting	+2	+1	0	0		an a
	4.5 Fire Resistance	+4	+3	+2	+1	Some hollow of	ore doors
		1			anananan ananan da		
						Unadjusted	Adjusted
Fair Condition Overall TO	TAL CONDITION SCORES	47	33	33 0	0 0	Score	Score
Fair Condition Overall 10	TAL CONDITION SCORES					80	80
5.0 Provisions for Handicap Accessibili	ty YES		NO				
6.0 Functional Adaptability	GOOD	FAIR	POOR	UNSAT.			
7.0 Suitability of Space	EXCEL GOOD	FAIR	POOR	UNSAT.			
		1 AVIN	TOON	UNSAL.			
Rich Bauscher Evaluat	or August 14, 2018	Date	1970	Year Built			70,955
			1310	- Cur built			70,955

48

Age

East Middle School



Suitability of Space Problems -- addressed in the following items below:

1) Narrow hallways
2) Insufficient science labs
3) Insufficient band room
4) Choir/music room in building
5) Auditorium in building
6) Art room in building
7) Library size adequate
8) Kitchen in building
9) Portable units on site
10) Central air in building
11) Core areas to small for an
expansion

Yes or No	
No	
No	
No	
Yes	
N/A	
No	
Yes	
Yes	
Yes	
Yes	
No	

Comments	-
2 labs	
1 Modular with 2 clrsms	
A/C not real cool	

Minidoka County School District

West Middle School

RATINGS					CHART CHARTEN	化物理试验的物理	
		GOOD	FAIR	POOR	UNSAT.	展出的影响和	
COMPONENTS	SYSTEMS	(1)	(2)	(3)	(4)		COMMENTS
1.0 Exterior Building Condition	1.1 Foundation/Structure	+12	+8	+6	+4		
	1.2 Walls	+8	+5	+3	+1	彩	
Fair Condition	1.3 Roof	+7	+5	+2	0	182	
Component Score = 27	1.4 Windows/Doors	+2	0	0	0	Single pane w	inds & dr hardware bad
	1.5 Trim	+2	0	0	0	Needs painte	
2.0 Interior Building Condition	2.1 Floors	+8	+5	+2	0	Carpet replac	ced
	2.2 Walls	+8	+5	+1	0	Section and and and and and and and and and an	need repainted
Fair Condition	2.3 Ceilings	+5	+3	+1	0	Sector and the sector	ding replaced
Component Score = 17	2.4 Fixed Equipment	+2	+1	0	0	Some older fi	and a second
3.0 Mechanical Systems Condition	3.1 Electrical	+6	+4	+2	0	Maxed out an	
	3.2 Plumbing	+4	+2	+1	0	New RR fixtu	
Fair Condition	3.3 Heating	+6	+4	+2	0	Contollers ne	and and the particular sector of the particular sector of the particular sector of the particular sector of the
Component Score = 17	3.4 Cooling	+6	+4	+2	+1	Older units	
	3.5 Lighting	+4	+3	+2	0	LEDs recomm	nended
4.0 Safety/Building Code	4.1 Means of Exit	+6	+4	+2	0	NAME OF TAXABLE PARTY OF TAXABLE PARTY.	re needs replaced
	4.2 Fire Control Capability	+4	+3	+2	+1	Sprinkled	re needs replaced
Fair Condition	4.3 Fire Alarm System	+4	+3	+2	+1		na Marina da anta da ana ang kalang kalang kang kang kang kang kang kang kang k
Component Score = 17	4.4 Emergency Lighting	+2	+1	0	0	<u> </u>	
	4.5 Fire Resistance	+4	+3	+2	+1	Some hollow	core doors
						Unadjusted	Adjusted
Fair Condition Overall TO	TAL CONDITION SCORES	45	33	33 0	0	Score	Score
	TAL CONDITION SCORES					78	78
5.0 Provisions for Handicap Accessibilit	YES YES		NO				
6.0 Functional Adaptability	GOOD	FAIR	POOR	UNSAT.			
7.0 Suitability of Space	EXCEL GOOD	FAIR	POOR	UNSAT.			
Rich Bauscher Evaluat	or August 14, 2018	Date	1970	Year Built			67,400
			40			L	07,400

48

Age

West Middle School



Suitability of Space Problems -- addressed in the following items below:

1)	Narrow hallways
2)	Insufficient science labs
3)	Insufficient band room
	Choir/music room in building
5)	Auditorium in building
6)	Art room in building
7)	Library size adequate
8)	Kitchen in building
9)	Portable units on site
10)	Central air in building
11)	Core areas to small for an
	expansion

Yes or No	
No	1
No	
No	1
Yes	35
N/A	1
No	1
Yes	1
Yes	1
No	
Yes	
No	



Minidoka County School District

HS English Building

	RATINGS						
		GOOD	FAIR	POOR	UNSAT.		
COMPONENTS	SYSTEMS	(1)	(2)	(3)	(4)		COMMENTS
1.0 Exterior Building Condition	1.1 Foundation/Structure	+12	+8	+6	+4		
	1.2 Walls	+8	+5	+3	+1	Cracks on brid	cks
Fair Condition	1.3 Roof	+7	+5	+2	0		
Component Score = 19	1.4 Windows/Doors	+2	+1	0	0	Single pane wi	nds & dr hardware bad
	1.5 Trim	+2	+1	0	0	Needs painte	d
2.0 Interior Building Condition	2.1 Floors	+8	+5	+2	0	Carpet replac	ed
	2.2 Walls	+8	+5	+1	0	Some cracks	
Fair Condition	2.3 Ceilings	+5	+3	+1	0	Few tiles need	ding replaced
Component Score = 13	2.4 Fixed Equipment	+2	+1	0	0	Some older fi	and all a property starts of the law and the start of the
3.0 Mechanical Systems Condition	3.1 Electrical	+6	+4	+2	0		
	3.2 Plumbing	+4	+2	+1	0	New RR fixtur	es needed
Good Condition	3.3 Heating	+6	+4	+2	0	Needs revamped	
Component Score = 23	3.4 Cooling	+6	+4	+2	+1	Partially cool	
	3.5 Lighting	+4	+3	+2	0	Some bulbs ou	t & LEDs recommended
4.0 Safety/Building Code	4.1 Means of Exit	+6	+4	+2	0	Door hardwar	e needs replaced
	4.2 Fire Control Capability	+4	+3	+2	+1	Not sprinkled	
Fair Condition	4.3 Fire Alarm System	+4	+3	+2	+1	See.	nan manana pila ng tina tina kulo ng kanana na mang kanang ang pilang kanang kanang kanang kanang kanang kanang
Component Score = 14	4.4 Emergency Lighting	+2	+1	0	0		an a
	4.5 Fire Resistance	+4	+3	+2	+1	+1 Wooden floors	
n de la company de la compa		T	Monanta tan kataketa kata kata kata kata kata kata			Unadjusted	Adjusted
		36	6 24	24 8	1	Score	Score
Fair Condition Overall TO	TAL CONDITION SCORES					69	69
					J	09	09
E.O. Drovisions for Handison Associativi	hure.	1000	110				
5.0 Provisions for Handicap Accessibilit6.0 Functional Adaptability	and the second se		NO	LUNCAT			
7.0 Suitability of Space	GOOD EXCEL GOOD	the second s	POOR	UNSAT.			
7.0 Suitability of space	EXCEL GOOD	FAIR	POOR	UNSAT.			
Rich Bauscher Evaluat	or August 15, 2018	Date	1958	Year Built			20,471
			60	Age		L	tal Sq Footage

High School English Building



Suitability of Space Problems -- addressed in the following items below:

1) Nar	row hallways	Г
2) Insu	ufficient science labs	
3) Inst	ufficient band room	
4) Cho	oir/music room in building	
5) Auc	ditorium in building	Γ
6) Art	room in building	Γ
7) Lib	rary size adequate	
8) Kite	chen in building	
9) Port	table units on site	
10) Cen	tral air in building	Γ
11) Cor	e areas to small for an	
exp	ansion	

Yes or No	
Yes]
N/A	1
N/A	
N/A	1
N/A	
Yes	
Yes	

Comments	
A/C not real cool	

Minidoka County School District

HS Main School

			RA	TINGS	Carlo Marco		
		GOOD	FAIR	POOR	UNSAT.	an a	
COMPONENTS	SYSTEMS	(1)	(2)	(3)	(4)		COMMENTS
1.0 Exterior Building Condition	1.1 Foundation/Structure	+12	+8	+6	+4		
	1.2 Walls	+8	+5	+3	+1	Hard water b	uild up
Fair Condition	1.3 Roof	+7	+5	+2	0	Fiberglass ma	terial getting thin
Component Score = 23	1.4 Windows/Doors	+2	+1	0	0	Single pane wir	nds & dr hardware bad
	1.5 Trim	+2	+1	0	0	Needs painter	d
2.0 Interior Building Condition	2.1 Floors	+8	+5	+2	0	Carpet needs	replaced
	2.2 Walls	+8	+5	+1	0	Some cracks	
Poor Condition	2.3 Ceilings	+5	+3	+1	0	Few tiles need	ting replaced
Component Score = 11	2.4 Fixed Equipment	+2	+1	0	0	Some older fix	tures
3.0 Mechanical Systems Condition	3.1 Electrical	+6	+4	+2	0		ne den formilen på den av iden i en flanse og annen verden site det på de skalen og
	3.2 Plumbing	+4	+2	+1	0		
Fair Condition	3.3 Heating	+6	+4	+2	0	Boilers (2) nee	ed replaced
Component Score = 17	3.4 Cooling	+6	+4	+2	+1	Partially cool (n	one gym nor lunch rm
	3.5 Lighting	+4	+3	+2	0	The second	& LEDs recommended
4.0 Safety/Building Code	4.1 Means of Exit	+6	+4	+2	0		
	4.2 Fire Control Capability	+4	+3	+2	+1	Sprinkled	
Good Condition	4.3 Fire Alarm System	+4	+3	+2	+1		
Component Score = 19	4.4 Emergency Lighting	+2	+1	0	0		
	4.5 Fire Resistance	+4	+3	+2	+1	Wooden floor	S
		Γ			T	Unadjusted	Adjusted
		38 26	26	26 6	0	Score	Score
Fair Condition Overall TC	TAL CONDITION SCORES	30	20	0	U	70	70
						10	70
5.0 Provisions for Handican Accessibili	N/FC						
5.0 Provisions for Handicap Accessibili6.0 Functional Adaptability	and a second sec	and the second sec	NO	LUNGAT			
7.0 Suitability of Space	GOOD		POOR	UNSAT.			
7.0 Suitability of space	EXCEL GOOD	FAIR	POOR	UNSAT.			
Rich Bauscher Evaluat	or August 15, 2018	Date	1955	Year Built			190,756
	Sector and an	-	63	Age		Tot	tal Sq Footage

High School Main Building



Suitability of Space Problems -- addressed in the following items below:

Narrow hallways
Insufficient science labs
Insufficient band room
Choir room in building
Auditorium in building
Auditorium in building
Art room in building
Art room in building
Library size adequate
Kitchen in building
Portable units on site
Central air in building
Core areas to small for an expansion

Yes or No	
No]
No	1
No	1
Yes	
Yes	1
Yes	
Yes	1
Yes	1
No	1
Yes	
No	
	•

Comments	1
7 total	
Holds 680	
A/C not in gym nor lunch room	

Minidoka County School District

HS Multi-Purpose Building

	RATINGS						
6011001151TC		GOOD	FAIR	POOR	UNSAT.		
COMPONENTS	SYSTEMS	(1)	(2)	(3)	(4)		COMMENTS
1.0 Exterior Building Condition	1.1 Foundation/Structure	+12	+8	+6	+4		
	1.2 Walls	+8	+5	+3	+1		
Good Condition	1.3 Roof	+7	+5	+2	0		
Component Score = 28	1.4 Windows/Doors	+2	+1	0	0	Hrdwr needs	rpld & single pane doors
	1.5 Trim	+2	+1	0	0	Needs louve	And the second se
2.0 Interior Building Condition	2.1 Floors	+8	+5	+2	0	3.18	
	2.2 Walls	+8	+5	+1	0		
Fair Condition	2.3 Ceilings	+5	+3	+1	0	Few tiles nee	eding replaced
Component Score = 20	2.4 Fixed Equipment	+2	+1	0	0	Some older f	
3.0 Mechanical Systems Condition	3.1 Electrical	+6	+4	+2	0		
	3.2 Plumbing	+4	+2	+1	0	Some older f	ixtures
Fair Condition	3.3 Heating	+6	+4	+2	0		
Component Score = 21	3.4 Cooling	+6	+4	+2	+1	A/C but not i	real cool
	3.5 Lighting	+4	+3	+2	0	LEDs recommended	
4.0 Safety/Building Code	4.1 Means of Exit	+6	+4	+2	0		
	4.2 Fire Control Capability	+4	+3	+2	+1	Sprinkled	
Good Condition	4.3 Fire Alarm System	+4	+3	+2	+1	and an and a second	
Component Score = 19	4.4 Emergency Lighting	+2	+1	0	0		****
	4.5 Fire Resistance	+4	+3	+2	+1	Wooden floors	
						2234	A CALIFORNIA AND A CALIFORNIA
						Unadjusted	Adjusted
		71	17	0	0	Score	Score
Fair Condition Overall TO	TAL CONDITION SCORES					88	88
	an dan kara Mana dan sama menangkan karangkan karangkan karangkan menangkan karangkan karangkan kerangkan keran	and antidentities the second	Longenergen genergen				
5.0 Provisions for Handicap Accessibilit	YES		NO				
6.0 Functional Adaptability	GOOD	FAIR	POOR	UNSAT.			
7.0 Suitability of Space	EXCEL GOOD	FAIR	POOR	UNSAT.			
Rich Bauscher Evaluat	or August 15, 2018	Date	2002	Year Built		[24,035
	Linester		10	-		L	2-7,033

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Age

High School Multi-Purpose Building



Suitability of Space Problems -- addressed in the following items below:

	3
1) Narrow hallways	
2) Insufficient science labs	
3) Insufficient band room	
4) Choir/music room in building	
5) Auditorium in building	
6) Art room in building	
7) Library size adequate	
8) Kitchen in building	
9) Portable units on site	1
10) Central air in building	
11) Core areas to small for an	
expansion	

N/A	
N/A	
Yes	
N/A	



Minidoka County School District

HS Tech Building

			RA	TINGS			THE OWNER SHOW IN
COMPONITION		GOOD	FAIR	POOR	UNSAT.		
COMPONENTS	SYSTEMS	(1)	(2)	(3)	(4)	80 ·	COMMENTS
1.0 Exterior Building Condition	1.1 Foundation/Structure	+12	+8	+6	+4		
Fals Carellat	1.2 Walls	+8	+5	+3	+1	Cracks on bric	ks
Fair Condition	1.3 Roof	+7	+5	+2	0		
Component Score = 23	1.4 Windows/Doors	+2	+1	0	0	Single pane win	ds & dr hardware bad
	1.5 Trim	+2	+1	0	0	Needs painted	
2.0 Interior Building Condition	2.1 Floors	+8	+5	+2	0	Carpet replace	
	2.2 Walls	+8	+5	+1	0	Some cracks	
Fair Condition	2.3 Ceilings	+5	+3	+1	0	Few tiles need	ing replaced
Component Score = 14	2.4 Fixed Equipment	+2	+1	0	0	Some older fix	And the second
3.0 Mechanical Systems Condition	3.1 Electrical	+6	+4	+2	0	come order th	cui co
	3.2 Plumbing	+4	+2	+1	0	New RR fixtures needed	
Poor Condition	3.3 Heating	+6	+4	+2	0	Needs revamped	
Component Score = 12	3.4 Cooling	+6	+4	+2	+1	Partially cool	
	3.5 Lighting	+4	+3	+2	0	Some bulbs out & LEDs recom	
4.0 Safety/Building Code	4.1 Means of Exit	+6	+4	+2	0	Door hardware needs replace	
	4.2 Fire Control Capability	+4	+3	+2	+1	Not sprinkled	
air Condition	4.3 Fire Alarm System	+4	+3	+2	+1	Not sprinkled	
Component Score = 14	4.4 Emergency Lighting	+2	+1	0	0		
	4.5 Fire Resistance	+4	+3	+2	+1	Lot of wood st	
			1.5	12	<u> </u>	Lot of wood sti	ructures
						Unadjusted	Adjusted
		31	27	27 3	2	Score	Score
Fair Condition Overall TC	TAL CONDITION SCORES		~ ~ (2	60	00
						63	63
E.O. Drouisions for U.S. K.	· · · · · · · · · · · · · · · · · · ·				and the second		
5.0 Provisions for Handicap Accessibili		the state of the s	NO				
6.0 Functional Adaptability	GOOD	within management of the	POOR	UNSAT.			
7.0 Suitability of Space	EXCEL GOOD	FAIR	POOR	UNSAT.			
Rich Bauscher Evaluat				1		P	
Rich Bauscher Evaluat	or August 15, 2018	Date	1977	Year Built			14,199

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Age

High School Tech Building



Suitability of Space Problems -- addressed in the following items below:

Narrow hallways	
Insufficient science labs	
Insufficient band room	
Choir/music room in building	
Art room in building	
Library size adequate	
Kitchen in building	
Portable units on site	
Central air in building	
Core areas to small for an	
expansion	
	Insufficient science labs Insufficient band room Choir/music room in building Auditorium in building Art room in building Library size adequate Kitchen in building Portable units on site Central air in building Core areas to small for an

Yes or No	Comments
Yes	
N/A	
No	
Yes	A/C partially cool
Yes	

Minidoka County School District

Mt Harrison Alt HS School

	RATINGS					State State Preserved		
		GOOD	FAIR	POOR	UNSAT.			
COMPONENTS	SYSTEMS	(1)	(2)	(3)	(4)		COMMENTS	
1.0 Exterior Building Condition	1.1 Foundation/Structure	+12	+8	+6	+4			
	1.2 Walls	+8	+5	+3	+1			
Good Condition	1.3 Roof	+7	+5	+2	0			
Component Score = 28	1.4 Windows/Doors	+2	+1	0	0	Single pane wi	nds & hollow core drs	
	1.5 Trim	+2	+1	0	0	Louvers need	No. of Concession, Name of Con	
2.0 Interior Building Condition	2.1 Floors	+8	+5	+2	0	19		
	2.2 Walls	+8	+5	+1	0	Some cracks		
Fair Condition	2.3 Ceilings	+5	+3	+1	0	Few tiles need	ding replaced	
Component Score = 17	2.4 Fixed Equipment	+2	+1	0	0	Some older fix	and the second se	
3.0 Mechanical Systems Condition	3.1 Electrical	+6	+4	+2	0	and the second se	Maxed out and needs upgraded	
	3.2 Plumbing	+4	+2	+1	0	Some older fix	and it is to deale the second s	
Poor Condition	3.3 Heating	+6	+4	+2	0	Boiler need replaced		
Component Score = 11	3.4 Cooling	+6	+4	+2	+1	Partially cool (<10%) Some bulbs out & LEDs recommend		
	3.5 Lighting	+4	+3	+2	0			
4.0 Safety/Building Code	4.1 Means of Exit	+6	+4	+2	0			
	4.2 Fire Control Capability	+4	+3	+2	+1	Not sprinkled		
Fair Condition	4.3 Fire Alarm System	+4	+3	+2	+1			
Component Score = 16	4.4 Emergency Lighting	+2	+1	0	0		4 2012 Y 2012 Y 2014	
	4.5 Fire Resistance	+4	+3	+2	+1	Wooden struc	tures	
		T		1				
						Unadjusted	Adjusted	
Fair Condition Overall TO	TAL CONDITION SCORES	47	18	18 6	1	Score	Score	
Par condition overall TOTAL CONDITION SCORE						72	72	
5.0 Provisions for Handicap Accessibilit	Y YES		NO]				
6.0 Functional Adaptability	GOOD	the state of the second state of the second state of the	POOR	UNSAT.				
7.0 Suitability of Space	EXCEL GOOD	other states and a state of the states	POOR	UNSAT.				
Rich Bauscher Evaluat	or August 15, 2018	Date	1961	Year Built			29,085	
		h					20,000	

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Age

High School Alternative



Suitability of Space Problems -- addressed in the following items below:

1)	Narrow hallways	
2)	Insufficient science labs	
3)	Insufficient band room	
4)	Choir/music room in building	
5)	Auditorium in building	
6)	Art room in building	
7)	Library size adequate	
8)	Kitchen in building	
9)	Portable units on site	
10)	Central air in building	
11)	Core areas to small for an	
	expansion	

Yes or No	
Yes]
No	
N/A	
Yes	
No	1
Yes	1
Yes	1
Yes	
No	
Yes	
No	

Comments						
C only in 10% of school						

Minidoka County Schools' Districtwide BCEF Calculations

Below are the total calculations that combine these 11 school buildings & shop -- BCEF's. The total is then divided over two, five and ten years to help balance out the desired revenue with expenditures.

Age	Sq Footage	Ratings	BCEF Scores	Total	Upgrade Costs
9	44,010	Good	97	\$	363,083
9	50,733	Good	97	\$	418,550
40	56,748	Fair	80	\$	3,121,140
33	57,283	Fair	84	\$	2,520,452
48	70,955	Fair	80	\$	3,902,525
48	67,400	Fair	78	\$	4,077,700
63	190,756	Fair	70	\$	15,737,370
16	24,035	Fair	88	\$	793,155
41	14,199	Fair	63	\$	1,444,748
60	20,471	Fair	69	\$	1,688,858
57	29,085	Fair	72	\$	2,239,545
	9 9 40 33 48 48 63 16 41 60	9 44,010 9 50,733 40 56,748 33 57,283 48 70,955 48 67,400 63 190,756 16 24,035 41 14,199 60 20,471	9 44,010 Good 9 50,733 Good 40 56,748 Fair 33 57,283 Fair 48 70,955 Fair 48 67,400 Fair 63 190,756 Fair 16 24,035 Fair 41 14,199 Fair 60 20,471 Fair	9 44,010 Good 97 9 50,733 Good 97 40 56,748 Fair 80 33 57,283 Fair 84 48 70,955 Fair 80 48 67,400 Fair 78 63 190,756 Fair 70 16 24,035 Fair 88 41 14,199 Fair 63 60 20,471 Fair 69	9 44,010 Good 97 \$ 9 50,733 Good 97 \$ 40 56,748 Fair 80 \$ 33 57,283 Fair 84 \$ 48 70,955 Fair 80 \$ 48 67,400 Fair 78 \$ 63 190,756 Fair 70 \$ 16 24,035 Fair 88 \$ 41 14,199 Fair 63 \$ 60 20,471 Fair 69 \$

Averages & Totals	424	625,675	Fair	80	\$ 36,307,126
Ten Year Funding Plan				\$36,307,1236/10 =	\$ 3,630,713
Five Year Funding Plan				\$36,307,126/5 =	\$ 7,261,425
Two Year Funding Plan	Manufal and a contract of the barrant set are	an ta sha a	M/M/M/M/M/M/M/M/M/M/M/M/M/M/M/M/M/M/M/	\$36,307,126/2 =	\$ 18,153,563

Conclusion and Analysis of Ten-Year Plan

- In conclusion, the Minidoka School District #331J details their strategies for proactively maintaining and upgrading their facilities as entailed in this ten-year facilities plan. Effective plans reflect the facilities vision and mission of the organization, including assessment of all of the facilities, incorporating the perspectives of the stakeholders and a focus on measures that ensure that the capitol investment is responsibly managed.
- The District's overall analysis is that this plan will contribute to both of the instructional and financial well being of the Minidoka School District #331J - along with their respective communities.

###

The following signatures signify concurrence and approval of this Ten-Year Facilities Plan:

Bonnie Heins, School Board Chairperson

Pat Swigert, Maintenance Supervisor

Ken Cox, Superintendent

Date

9/17/2018

9/17/2018

Date

9/17/2018

Date