

**Executive Summary**  
**Prepared for Board of Trustees Meeting**  
**August 27, 2013**

**Annual Bilingual/ESL Program Overview**

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**Board Goals:**

- I. **Vision**...In pursuit of excellence the district will
  - a. Remain committed to providing equitable and outstanding opportunities for every student on every campus
- II. **Teaching & Learning**...In pursuit of excellence the district will
  - d. Stay abreast of and incorporate best practices into teaching, learning and leadership
  - f. Advocate and practice true accountability based on measurement of individual student progress over time regardless of external mandates.
- III. **Parent & Community Involvement**...In pursuit of excellence, the district will:
  - a. Foster a positive and welcoming environment that encourages parent and community partnerships to achieve success for all our students

**Purpose of Report:**

The Board will be presented with an overview regarding Denton ISD Bilingual/ESL Programs, including staffing, professional development, and program performance.

**Objectives:**

- Provide board members with knowledge of Bilingual and ESL programs: Dual Language Enrichment, Transitional Bilingual, and ESL
- Highlight major initiatives, strengths, and future plans related to the Bilingual/ESL programs
- Provide information on ELL population growth

**Operational Impact:**

The Bilingual/ESL programs, staffing, professional development presented in this report were accomplished during the 2012-13 school year with resources from the bilingual allotment/local budget, Title III funds, and the Project Nexus Grant.

**Results:**

The information presented in this report describes the continuing progress toward strengthening the Bilingual/ESL Programs to enrich the learning of students. This is evident in the expansion of dual language enrichment programs at the middle school level, as well as the future opportunity for students to obtain the Spanish AP credits in high school. This will give opportunity for both the ELLs and English Native Speakers to graduate bilingual, biliterate, and bicultural. In addition, the professional development academies will support teachers of all levels in their professional growth to impact achievement.