

**Browning Elementary School**

**Board Report**

**March 2018**

To be safe, Expect respect, Act responsibly Mindful learner BES (TEAM BES).  
 MBI mission is Promoting a positive, safe, and respectful environment that will last a lifetime.

**Certified Attendance for February: 90%**

**Classified Attendance for February: 82%**

**BES staff Perfect Attendance Total for February: 3**

**100% Attendance for February: Frances Kittson, Angel Marceau, and Iris Begay**

**2<sup>nd</sup> grade % for February: 79%**

**3<sup>rd</sup> grade % for February: 75%**

**4<sup>th</sup> grade % for February: 87 %**

**BES Student % for February: 80 %**

**Home visits- 5**

**Enrollment for February: 1<sup>st</sup> grade-1 2<sup>nd</sup> grade-159 3<sup>rd</sup> grade-163 4<sup>th</sup> grade-2 Total: 325**

**Referrals for February: 2<sup>nd</sup> 4 3<sup>rd</sup> 3 4<sup>th</sup> 0 Total: 7**

**Perfect Attendance: 2<sup>nd</sup> 10 3<sup>rd</sup> 5 4<sup>th</sup> 0 Total : 15**

**95% or better: 2<sup>nd</sup> 28 3<sup>rd</sup> 18 4<sup>th</sup> 1 Total: 47**

**Absent or Drop students: 3 new students, 1 transferred out and 1 dropped.**

**ELA**

DECREASE **INTENSIVE** BY 10% BY MAY 2018

INCREASE **BENCHMARK** BY 10% BY MAY 2018

**2<sup>nd</sup> Grade**

Tier	Sept. 2017	Jan. 2018	Feb	May GOAL
Intensive	74 or 49%	64 or 41%		31%
Strategic	29 or 19%	40 or 25%		XXXX
Benchmark	49 or 32%	54 or 34%		44%

- 1 classroom (Belcourt) or 6 students assessed on ISIP for February
  - 33% or 2 students
  - 50% or 3 students
  - 17% or 1 student
- Students were scheduled to test ISIP, weather created no school, late starts, or school being released early.

**3<sup>rd</sup> Grade**

Tier	Sept. 2017	Jan. 2018	Feb	May GOAL
<b>Intensive</b>	57 or 36%	59 or 37%	37 or 33%	26%
<b>Strategic</b>	36 or 27%	33 or 21%	27 or 24%	XXXX
<b>Benchmark</b>	65 or 41%	66 or 42%	49 or 43%	51%

- 113 third grade students were able to assess in February
  - Tier 3 33%, decreased 4%
  - Tier 2 24% increased by 3%
  - Tier 1 43% increase of 1%

## **Blow the Lid Off Reading Intervention (Phonics Intervention)**

All 3 tiers began on February 19

All students were assessed on Phonic Survey and to determine phonics related skills that have a high rate of application in beginning reading.

- Surveys were sorted and students were placed in levels from CVC words to Multisyllabic, with a group of 3<sup>rd</sup> grade students scoring at benchmark or grade level.
- Students are receiving explicit instruction using Jill Jackson's Blow The Lid Off Reading intervention. The goal is to teach to mastery with assessment occurring every 5 lessons.

## **ELA**

- All students have taken the Wonders ELA Unit 3 assessment on-line.
- Reading instruction will continue with Unit 4

## **Writing**

- The Post Writing assessment was given during February to both grades, results will determine next steps for Genre writing in ELA

## **Weather Family Support**

Ms. McKay and Mrs. Des Rosier climbed snowbanks and crawled into houses to provide food and medicine to our students. BES active in the community snow emergency.



## **OPI Indian Education Office Visits BES Cultural Day**

We invited Mike Jetty and Stephen Morsette, OPI IEFA staff to come and see our "Honor Your Life" posters, and to partake in our cultural activities. They toured the entire school and observed every class and their cultural activities. They were very impressed that all staff were presenting cultural material, using OPI resources and how we have planned for these activities every month. Mike Jetty played Traditional Games with Ms. Hannon and Ms. Jeckell's class and had lots of fun, and he sang with Mrs. Henderson on the hand drums in the music class. They ate lunch in the cafeteria and were impressed with how our children behave during lunchtime and recess. We appreciated them coming to see us!



**Kayla Jeckell and Heidi Hannon**  
**Topic: Traditional Games**

We had a blast on our cultural day learning about many traditional games, playing some traditional games, and also writing a compare and contrast essay on traditional games versus a modern game that is similar to the traditional version.

Students also competed in the gym for games such as Ring the Stick and Run and Scream.

A huge thank you to the IEFA representatives from OPI that came into our classroom, and a big thank you to Nicholas Rink at the Buffalo Hide Academy for letting us use all the creations his students made such as Ring the Stick Equipment, Double Ball Stick, Stick Game, Rock in Fist, and many more. Next cultural day we look forward to having our students make their very own double ball sticks, in order to compete in a Hannon vs Jeckell class double ball game.

Also, the previous cultural day in January we enjoyed teaching our students about Blackfeet stories within the constellations. Students were able to go in to the star lab that Ms. Hannon's student teacher brought in, and then they drew their own constellations on graph paper in relation to a few constellation stories they learned about.



## Math

# STAR Math Data

Each month we STAR Math test we look at the progress we are making on the mastery of grade level standards. This helps us determine what standards students are doing well and where we need to focus instruction going forth for the next month.

Grade 2 Standards	Sept	Oct.	Nov.	Dec.	Jan.	Feb.
Standard 1: Represent and solve problems involving addition & subtraction	15%	2%	3%	3%	3%	8%
Standard 2: Add & subtract within 20	64%	73%	80%	83%	82%	84%
Standard 3: Work with equal groups of objects to gain foundations for multiplication	3%	5%	8%	8%	8%	13%
Standard 4: Understand Place Value	15%	26%	35%	41%	47%	50%
Standard 5: Use place value understanding and properties of operations to add & subtract	5%	9%	12%	19%	18%	24%
Standard 6: Measure and estimate lengths in standard units	77%	84%	89%	93%	92%	94%
Standard 7: Relate addition & subtraction to length	19%	30%	42%	46%	51%	50%
Standard 8: Work with time and money	1%	3%	4%	5%	4%	10%
Standard 9: Represent & interpret data	5%	13%	16%	23%	24%	33%
Standard 10: Reason with shapes & their attributes	3%	6%	8%	10%	10%	17%

At the grade level meeting the second-grade team made a decision to focus on working on the lowest standards making growth. Those are standards 1, 3, 5, 8 and 10. The grade level is then going to prioritize out of the five standards which ones they are going to target for the month of March. Next month when the team looks at STAR Math data they will look at the growth of these specific standards.

Grade 3 Standards	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.
Standard 1: Represent & solve problems involving multiplication & division	4%	9%	16%	17%	14%	25%
Standard 2: Understand properties of multiplication & the relationship between multiplication & division	0%	3%	3%	4%	5%	7%
Standard 3: Multiply & divide within 100	10%	25%	29%	34%	36%	39%
Standard 4: Solve problems involving the four operations, & identify & explain patterns in arithmetic	0%	3%	6%	7%	8%	11%
Standard 5: Use place value understanding & properties of operations to perform multi-digit arithmetic	18%	35%	41%	53%	45%	56%

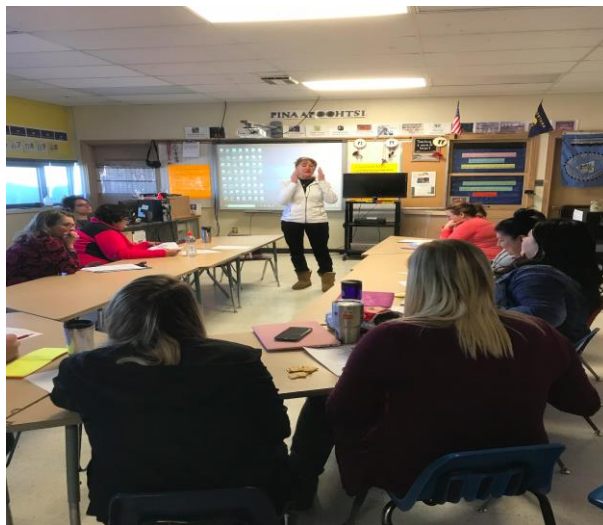


Standard 6: Develop understanding of fractions as numbers	6%	13%	18%	19%	19%	31%
Standard 7: Solve problems involving measurement & estimation of intervals of time, liquid volumes, and masses of objects	1%	6%	8%	10%	11%	18%
Standard 8: Represent & interpret data	11%	27%	34%	42%	38%	43%
Standard 9: Geometric measurement: understand concepts of areas & relate area to multiplication & to addition	0%	2%	3%	3%	4%	3%
Standard 10: Geometric measurement: recognize perimeter as an attribute of plane figures & distinguish between linear & area	0%	0%	2%	1%	2%	1%
Standard 11: Reason with shapes and their attributes	2%	7%	12%	17%	12%	21%

Our SBAC goal is to increase our SBAC proficient from 9% to 19% and to decrease non-proficient level 1 from 70% to 60%. This year the third-grade team has been looking at the SBAC blueprint, learning about SBAC targets, targeting SBAC math vocabulary, and using SBAC released items to give students exposure to the test.

The third-grade team has been focusing on prepping third grade students for the SBAC Math test they will take in April. Our math consultant Mary Buck gave professional development in February to the third grade team. She modeled to the third-grade teacher how to take a SBAC release item to prep students. Each Friday the third-grade team will dedicate that day to do a SBAC released item or a SBAC released performance task. The teachers will use the SBAC released items by having students try it out by themselves first, then discuss with a group and finally share out their justification for how their group got their answer.

Here is picture of Mary Buck modeling to the teachers how to do the process with their own students. The teachers will then follow that same procedure that was modeled to them to their own students.



## Weather-

Despite the weather issues we had in February the staff kept to routines so we all had a bit of normalcy to our lives. We knew testing would be impacted however we still tried to assess as many kids who were here. Our students were fed breakfast and lunch, played with classmates and did makeup lessons or began new lessons. Our staff was busy creating BTLOR tubs for our Intervention to start.

As always, Board Members are welcome to visit our wonderful school!

