

WBOE Curriculum Committee

April 11, 2019

Present: Lynn Piascyk, Chair; Maegan Genovese, Joyce Shavers, Board Members; Bob Gilbert, Superintendent; Cheryl Mammen, Special Services Director; Analisa Sherman, Assistant Principal; Monique MacDonald, WEA Liaison.

Ms. Piascyk called the meeting to order (4:41 PM).

Public Comment: None

Special Education Presentation: Ms. Mammen presented an overview on the Special Services Department as well as services provided to students.

1. Scientifically Researched Based Intervention: tiered intervention to support students through the regular education setting. This includes regular meetings to analyze data, support provided by both the classroom teacher and an interventionist in Language Arts and/or Math and opportunities to monitor the progress of a student towards a targeted goal.
2. Special Education: Based on federal law. Planning and Placement Team (PPT) meeting begins with a referral. From that point a team will meet to determine eligibility, design an Individualized Education Plan (IEP) and engage in annual reviews. PPT team must always take into consideration the least restrictive environment for the student.
3. IEP vs. 504: IEP requires specialized instruction and possibly related services. 504 requires accommodations to allow access to the general education.
4. Related services include speech and language, occupational therapy and physical therapy.
5. Behavioral difficulties - range of supports from a grant funded Family Team referral to the SRBI process, student response team for classroom support when a child is in crisis, lunch group and play based supports in the primary level.
6. Out-of-District placement occurs when a student moves into district with that on their IEP, when all other options have been exhausted and when an out-of-district placement is the least restrictive environment for the student.
7. Discussion around changing demographics of student population and student needs. Discussion around outdoor time. Discussion around responsive classroom- effectiveness and need for more learning.
8. Suggestion: Bob to share information with the Board of Education around Faculty Meeting trainings that occur. Another possibility is that Gina can mention it at her Principal's update during BOE meetings.

Next Meeting Topics: TAG will be presented to the full Board of Education. Suggestion made around to have a conversation on the school-wide enrichment initiatives: what is being done, how it is being done and the impact on student learning. Include a MAG teacher to share their perspective/be a consultant. Could also include: challenges, what has gone well, what support is needed. This might happen next year with one grade level each month. A calendar for next year's meetings will be developed at the May meeting.

Meeting adjourned: (5:55 PM)