

MCKINNEY INDEPENDENT SCHOOL DISTRICT

Resolution forming an Educational Facilities Alignment Committee

WHEREAS, our McKinney ISD learning community will educate, inspire, and empower Every Student, Every Day to activate their unique potential in a dynamic world; and

WHEREAS, the Board of Trustees, staff, community, and students are invested in our future by providing a safe environment to engage, educate and empower Every Student, Every Day; and

WHEREAS, the Board of Trustees and District staff believe:

- In our students;
- Everyone has inherent value and deserves to be treated with dignity and respect in a safe learning environment;
- Learning is an active process involving students and parents to ensure that every student has an excellent education;
- Every student needs an avenue to be engaged with their campus activities;
- In recruiting and retaining the best staff for our students;
- Staff is our greatest resource;
- All staff should focus on student outcomes;
- In creating an environment that fosters authentic partnerships with the whole community;
- In providing open and honest two-way communication that builds trust toward creating a thriving learning environment;
- Financial stewardship ensures a tomorrow for education; and

WHEREAS, to continue the legacy of excellence in McKinney ISD, the Board of Trustees adopted the McKinney ISD Strategic Plan on January 22, 2024; and

WHEREAS, the Finance and Facilities Pillar of the Strategic Plan establishes that the District will create an updated master plan to address current and future facility needs; and

WHEREAS, Strategy 6.3 of the Strategic Plan instructs the District to identify and repurpose facilities that are underutilized by creating a Long Range Facilities Planning Committee to plan for the utilization of current and future facilities to maximize their full potential; and

WHEREAS, the Board of Trustees established a Long Range Facilities Planning Committee on September 5, 2024, with a charge to recommend long range building and property efficiencies, up to and including; campus programming; feeder pattern options;

attendance boundaries; and/or adding/retiring campuses based on current and projected enrollment; and

WHEREAS, the Long Range Facilities Planning Committee recommended the District avoid the operational and staffing costs associated with underutilized campuses by updating attendance zones at all levels and repurposing three elementary campuses for alternative district operational uses; and

WHEREAS, enrollment declined 1,276 students following the global COVID pandemic during the 2019-2020 school year, from 24,603 students to 23,327 students in 2024-2025; and

WHEREAS, the District's demographer is projecting student enrollment will increase to 24,786 students by the 2029-2030 school year and to 27,162 by the 2034-2035 school year; and

WHEREAS, the priorities and parameters set by the Board of Trustees directs McKinney ISD, as good stewards, to strategically and equitably manage resources to meet identified student needs and align resource allocations with District goals.

NOW THEREFORE BE IT RESOLVED, that the Superintendent and District staff are directed to establish an Educational Facilities Alignment Committee to study data related to projected student enrollment, campus student capacity, safety, transportation, current and planned transportation infrastructure, and geographic location of planned development in the district, in recommending to the Board of Trustees new attendance zones for elementary, middle, and high schools.

The Educational Facilities Alignment Committee shall be comprised of:

- A minimum of one parent/guardian from each District campus
 - The parent/guardian must reside within the current attendance zone of the school they represent.
 - The parent/guardian must have at least one student currently enrolled at the school they represent.
 - Must be committed to attending all scheduled committee meetings and actively participate in discussions.
 - Should demonstrate a willingness to consider district-wide needs in addition to individual school or neighborhood interests.
 - Must agree to maintain confidentiality and uphold the integrity of the realignment process.
- Campus administrators (non-voting advisory role)
- District staff (non-voting advisory role) for demographic, transportation, and facilities planning

The Educational Facilities Alignment Committee is charged by the Board of Trustees to:

- represent the priorities, expectations, and values of the entire community,
- consider the needs of all of the district's students,
- listen to and consider questions and feedback from community members,
- use facts and data to make informed decisions,
- identify three elementary campuses to repurpose for alternative district operational uses,
- recommend attendance zones that are projected to most efficiently use building capacity for the longest time period possible (given projected student enrollment), and
- recommend to the Board of Trustees an elementary, middle, and high school attendance zone map (effective 2026-2027) for approval by the Board and implementation by the Administration.

The Educational Facilities Alignment Committee shall adhere to the Board of Trustees' parameters in the following priority order:

ELEMENTARY SCHOOL ZONES

1. Have students attend the school closest to where they live.
2. Utilize facilities in the most efficient way possible (minimum of 80% utilization at Elementary).
3. Keep neighborhoods/subdivisions together.
4. Have a reasonable drive time for students to get from home to school.
5. Maintain a commitment to long-range planning decisions.
6. Eliminate or avoid the use of portable buildings.
7. Balance enrollments among the schools.
8. Minimize transportation requirements and costs as much as possible.
9. Leave room in a school for projected growth.
10. Use natural boundaries, such as major streets and roadways as lines for attendance boundaries.
11. Consider the effects of boundary adjustments on instructional programs at all schools.
12. Consider options for parent/student choice, including grandfathering.

SECONDARY SCHOOL ZONES

1. Have students attend the school closest to where they live.
2. Utilize facilities in the most efficient way possible.
3. Keep neighborhoods/subdivisions together.
4. Have a reasonable drive time for students to get from home to school.
5. Retain a reasonably balanced socioeconomic relationship in all secondary schools.
6. Create/maintain a feeder system which allows as much as possible for middle school students to move to the same high school together.
7. Maintain a commitment to long-range planning decisions.
8. Eliminate or avoid the use of portable buildings.
9. Balance enrollments among the schools.

10. Minimize transportation requirements and costs as much as possible.
11. Leave room in a school for projected growth.
12. Use natural boundaries, such as major streets and roadways as lines for attendance boundaries.
13. Consider the effects of boundary adjustments on instructional programs at all schools.
14. Consider options for parent/student choice, including grandfathering.

The Educational Facilities Alignment Committee will provide a recommendation to the Board of Trustees prior to January 2026, after which, the advisory committee will be dissolved.

APPROVED AND ADOPTED by the McKinney ISD Board of Trustees on the 15th day of September, 2025.

President, Board of Trustees
McKinney Independent School District

Secretary, Board of Trustees
McKinney Independent School District