

WEBER SCHOOL DISTRICT
5320 Adams Avenue Parkway
Ogden, UT

General Board Meeting
November 2, 2022

The Board of Education of Weber School District held a Board Meeting in the Board Room at 5320 Adams Avenue, Ogden, Utah. The meeting convened at 6:00 p.m.

The following Board Members and Superintendency were present:

Jon Ritchie	Board President
Dean Oborn	Board Vice President
Doug Hurst	Board Member
Bruce Jardine	Board Member
Janis Christensen	Board Member
Paul Widdison	Board Member
Jan Burrell	Board Member
Gina Butters	Superintendent
Clyde Moore	Assistant Superintendent
Dave Hales	Assistant Superintendent
Robert Petersen	Business Administrator

Musical Performance: Farr West Elementary Choir, Directed by Connie Starks

1. Pledge of Allegiance: Kaylor Garner – Student from Farr West Elementary

Board President Jon Ritchie discussed the Board room remodel and thanked all of those involved.

2. Consent Calendar
 - A. Minutes
 - B. Warrant Register
 - C. Budget Update
 - D. New Hires
 - E. Bid/Purchase Approvals
 - F. Leave of Absence Requests
 - G. Approval of October 2022 LEA License and Endorsement Lists
 - H. Approval of Open Enrollment Schools 2023-2024
 - I. Approval of Duo Multi-Factor Authentication License Renewal
3. Recognitions
 - A. Jennie Jo Allen, Lakeview Elementary – *I Love Teaching Award*
 - B. Lisa Burton, Fremont High School – *Extra Mile Award*

4. Presentation
 - A. Mental Health Specialists
5. Discussion/Action Items
 - A. Approval to Declare Boundary Studies and Organize Boundary Study Teams

AGENDUM ITEM #2 – Consent Calendar

A. Minutes

That the minutes for the Study Session dated October 7, 2022, and General Board Meeting dates October 5, 2022 and October 21, 2022 be approved.

B. Warrant Register

That check numbers 00021799 through 00022116; and 00545629 through 00546647 totaling \$12,885,982.17 dated October 24, 2022, be approved.

C. Budget Update

That the budget update dated October 25, 2022, be approved.

D. New Hires

That the list of personnel changes and additions dated September 30, 2022, through October 28, 2022, be approved.

E. Bid/Purchase Approvals

F. Leave of Absence Requests

There was no leave of absence requests.

G. Approve LEA License and Endorsement Lists October 2022

H. Approval of Open Enrollment Schools 2023-2024

I. Approval of Duo Multi-Factor Authentication License Renewal

Board President, Jon Ritchie, called for a motion to approve the Consent Calendar.

Motion: Doug Hurst

Seconded: Paul Widdison

That the above Consent Calendar be approved. Voting was unanimous in support of this motion.

AGENDUM ITEM #3 – Recognition

A. Jennie Jo Allen, Lakeview Elementary – *I Love Teaching Award*.

Elementary Education Director Mary Jo Williams introduced Jennie Jo Allen who teaches 5th grade at Lake View Elementary. Students shared the best things about their teacher is she helps us a lot, smiles all the time, makes sure we get our work done, is fun and strict at the same time, and is nice. Co-workers shared how students are her priority, building relationships, and students love being in her class. She allows students to be their genuine selves while still holding them accountable to the standard she has set for them. Principal Spencer Okey shared how she coordinates with her team, collects and analyzes data frequently to help inform her decisions regarding her lesson and interventions and her students are excited to be a part of her classroom. Mary Jo concluded with the quote, “Teachers who put relationships first don’t just have students for one year; They have students who view them as ‘their’ teacher for life.” Justin Tarte.

Jennie Jo thanked the Board and introduced family in attendance.

B. Lisa Burton, Fremont High School – *Extra Mile Award*

CTE Director Rod Belnap introduced Lisa Burton CTE secretary at Fremont High School. A quote from Gary Ryan Blair states, “Do more than is required. What is the distance between someone who achieves their goals consistently and those who spend their lives and career merely following?” Examples of the greatest “setters” were shared noting you need a great setter to make kills in volleyball. Many things make Lisa great: budgeting/accounting, 9th grade tours, job fairs, skills testing, and concurrent enrollment which has grown tremendously with her help. She is always coming up with great ideas, she is visionary and puts kids first. Comments from coworkers include she is always open to new ideas, amazing at building relationships, has a positive influence on the CTE department, always willing to help, never quits and is a problem solver. Principal Alicia Mitchell shared how Lisa is a fountain of wisdom, she is able to see the needs of our students and maximizes a plan for each of them as they pursue graduation goals. We are so lucky to have Lisa at Fremont!

Lisa thanked the Board and is grateful for all of the amazing people she gets to work with.

AGENDUM ITEM #4 – Presentation

A. Mental Health Therapist Presentation

Mental Health Specialist Zach Leifson noted three years ago he presented to the Board the new mental health program. Superintendent Butters advocated for a district mental health therapist to provide risk assessments and the following year Ruth Taylor was hired to work with elementary students impacted with trauma. The following history of the mental health program was shared:

2019/20 School Year

- 6 Therapists – Total of 16 schools served
Four splitting time between one high school and two junior highs
One for Two Rivers, WIC, and North Park Elementary

One at West Haven Elementary

- Funding Source – School Based Mental Health Grant, and School Social Work Grant

2020/21 School Year

- 15 therapists – total of 45 school served
Four full-time at each high school
Eight splitting time between a junior high and three elementary schools
Two at two high-impact elementary schools
One at Two Rivers, WIC, and North Park Elementary
- Funding Source: School-Based Mental Health Grant, School Social Work Grant, Gang Grant, and contributions from assigned schools

2021-22 School Year

- 16 therapists – total of 45 schools served
Four full-time, at each high school
Eight splitting time between a junior high, and three elementary schools
Two at two high-impact elementary schools
One at Two Rivers, WIC, and North Park Elementary
Mental Health Supervisor assigned one elementary school
- Funding Source: School-Based Mental Health Grant, School Social Work Grant, Gang Grant, and contributions from assigned schools

2022/23 School Year

- 21 therapists – total of 45 schools served
“High impact” elementary schools now receive two days/week
Junior high schools receive four days/week

Looking to the future:

- Many elementary and junior high schools need full-time mental health therapists

It was noted the earlier you intervene, the better they are able to help students.

The role of the MH therapist:

- Individual therapy
- Hope squad assistance
- Presentations in health classes
- Consultation with teachers
- Students in crisis
- “Mindfulness Monday” for students
- Connecting students and families to resources in community
- Functioning as a school social worker

Zach shared an experience he had this week and how he was able to help a father with resources available.

Kenyatta Green, therapist at Lomond View Elementary shared an experience of how he was able to help a student turn her life around for the better.

Ruth Taylor, therapist at three different schools shared an experience she had at one of her schools with a young girl and how she was able to help her through a family trauma. Ruth thanked the Board and superintendency for the support they receive.

AGENDUM ITEM #5 – Discussion/Action Items

A. Approval to Declare Boundary Studies and Organize Boundary Study Teams

Secondary Education Director Brock Mitchell noted with the passing of the 2021 bond it is necessary to study boundaries for the new high school, junior high and elementary schools. Due to the potential number of students involved, a Level 3 boundary adjustment is necessary when two or more schools are affected. This may affect elementary, junior high and high schools simultaneously. As per Board policy 4541, boundary study teams must be formed at district and school levels to make proposals regarding adjustments. It is recommended the Board declare boundary studies open for Weber, Fremont and Roy school cones, including elementary and secondary levels.

It is recommended the Board Approve to Declare Boundary Studies and Organize Boundary Study Teams

Motion: Bruce Jardine

Seconded: Jan Burrell

That the Approval to Declare Boundary Studies and Organize Boundary Study Teams be approved. Voting was unanimous in favor of the motion.

AGENDUM ITEM #6 – Closed Session

Closed meeting according to provisions of Utah Code 52-4-204,205
(This meeting is a strategy session to discuss the character, professional competence, or physical or mental health of an individual).

After determining no further business need be conducted, President Ritchie called to adjourn the general session of Board Meeting and move into Closed Session requesting Dr. Robert Petersen conduct a roll call vote.

Board Member Jan Burrell - aye
Board Member Bruce Jardine - aye
Board Member Paul Widdison - aye
Board Member Janis Christensen - aye
Board Member Douglas Hurst - aye
Board Vice President Dean Oborn - aye
Board President Jon Ritchie - aye

That the General Session of Board Meeting be adjourned and move into Closed Session. Voting was unanimous in favor of the motion.

Closed Session convened at 7:12 p.m.

Motion to adjourn the Closed Session and reconvene into General Session.

Motion: Doug Hurst

Seconded: Dean Oborn

That the Closed Session be adjourned and reconvene into General Session of Board Meeting. Voting was unanimous in favor of the motion.

Closed Session adjourned at 9:29 p.m.

General Session reconvened at 9:30 p.m.

Motion to adjourn the General Session of Board Meeting.

Motion: Bruce Jardine

Seconded: Paul Widdison

That the General Session of Board Meeting be adjourned. Voting was unanimous in favor of the motion.

General Board Meeting adjourned at 9:31 p.m.