



2019 ILLINOIS REPORT CARD

TELL YOUR STORY ABOUT INVESTMENTS & STUDENT OUTCOMES



New Data Points

The data on the Illinois Report Card are starting points for deeper conversations. The 2019 Illinois Report Card pairs fiscal and academic data to support inquiry into the relationship between financial investments, equity, and student outcomes. The following data are new in 2019.

Site-Based Expenditures

Per-pupil spending at the school level, including the school's share of centralized expenditures and disaggregated by source of funds: federal vs. state and local.

Student Groups

- **Children with Disabilities:** Students identified as having a disability and provided supports through either an Individualized Education Program (IEP) or a 504 Plan. The Report Card also will continue to disaggregate students with IEPs.
- **Migratory Children:** Students who moved in the preceding 36 months due to economic necessity as a migratory agricultural worker or a migratory fisher or with or to join a parent/guardian or spouse who is a migratory agricultural worker or a migratory fisher.
- **Military-Connected Students:** Students with a parent or guardian who is a member of the Armed Forces on active duty.
- **Youth in Care:** Children placed in the temporary custody or guardianship of the Department of Children and Family Services.

Civil Rights Data Collection

Data collected directly from schools and districts every two years by the U.S. Department of Education. The Civil Rights Data Collection (CRDC) on the 2019 Illinois Report Card reflects the 2015-16 school year. The first seven indicators listed below are calculated by dividing the total number of that occurrence by the total student enrollment. Asterisk* indicates data points that ISBE also collects separately from the CRDC and displays on the Report Card for the current year.

- **In-School Suspensions:** Instances in which a child is temporarily removed from his or her regular classroom(s) for at least half a day for disciplinary purposes and remains under the direct supervision of school personnel.
- **Out-of-School Suspensions:** Instances in which a child is temporarily removed from his or her regular school for at least half a day for disciplinary purposes to another setting (e.g., home, behavior center).
- **Expulsions:** Instances in which a child is removed from his or her regular school for the remainder of the school year for disciplinary purposes.
- **School-Related Arrests:** Arrests of a student for any activity conducted on school grounds, during off-campus school activities (including while taking school transportation), or due to a referral by any school official.





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New Data Points, *continued*.

- **Referrals to Law Enforcement:** Instances in which a student is reported to any law enforcement agency or official, including a school police unit, for an incident that occurs on school grounds, during school-related events, or while taking school transportation, regardless of whether official action is taken.
- **Chronic Absenteeism*:** Students who are absent for any reason for 15 or more school days during the school year.
- **Incidents of Violence:** Occurrences of rape, attempted rape, sexual assault, robbery, physical attack or fight, threats of physical attack, or possession of a firearm.
- **Firearm Indicator:** Whether or not there was at least one incident at the school that involved a shooting (regardless of whether anyone was hurt). District and state data represent the number of schools that indicated yes.
- **Homicide Indicator:** Whether or not any of the school's students, faculty, or staff died as a result of a homicide committed at the school. District and state data represent the number of schools that indicated yes.
- **Number and Percentage Enrolled in Preschool**
- **Number and Percentage Enrolled in Advanced Placement***
- **Number and Percentage Enrolled in International Baccalaureate***
- **Number and Percentage Enrolled in Dual Credit ***

Alternate Climate Surveys

- **AdvancED Survey:** Response rates only.
- **Comprehensive School Climate Inventory:** Response rates only.

National Assessment of Educational Progress

Congressionally mandated project administered by the National Center for Education Statistics within the U.S. Department of Education and the Institute of Education Sciences. Given to a representative sample of students across the country every two years at grades 4 and 8 and approximately every four years at grade 12. The National Assessment of Educational Progress (NAEP) on the 2019 Illinois Report Card reflects the 2017 administration.

- **4th Grade Reading**
- **8th Grade Reading**
- **4th Grade Math**
- **8th Grade Math**
- **Reading Inclusion Rates:** Participation of students with disabilities and English Learners in the NAEP in Reading.
- **Math Inclusion Rate:** Participation of students with disabilities and English Learners in the NAEP in Mathematics.

Science

- **Science Proficiency Rate:** Includes Illinois Science Assessment and Dynamic Learning Maps Alternate Assessment (DLM-AA).
- **Science Participation Rate:** Includes Illinois Science Assessment and DLM-AA.
- **DLM-AA Science Participation Rate**
- **DLM-AA Science Proficiency Rate**









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Transparent Designations

Every school receives an annual designation on the Illinois Report Card. The designation is based on the school's overall data for all of the accountability indicators, as well as the data for individual student groups.

Exemplary	<ul style="list-style-type: none"> ■ Performance in the top 10% of all schools ■ High schools with graduation rate higher than 67% ■ No underperforming student groups at or below the "all students" group in the lowest-performing 5% of all schools <p> Eligible to apply to serve as an IL-EMPOWER Learning Partner</p>				
Commendable	<ul style="list-style-type: none"> ■ Performance not in the top 10% of all schools ■ High schools with graduation rate higher than 67% ■ No underperforming student groups at or below the "all students" group in the lowest-performing 5% of all schools <p> Eligible to apply to serve as an IL-EMPOWER Learning Partner</p>				
Underperforming	<ul style="list-style-type: none"> ■ One or more student groups underperforming at or below the "all students" group in the lowest-performing 5% of all schools; groups must have at least 20 students in at least four indicators <table border="0"> <tr> <td data-bbox="542 1268 751 1293">STUDENT GROUPS</td> <td data-bbox="940 1268 1268 1293">RACIAL AND ETHNIC GROUPS</td> </tr> <tr> <td data-bbox="558 1304 878 1524"> <ul style="list-style-type: none"> – Economically disadvantaged students – Students with disabilities – <i>Students formerly with a disability (coming soon)</i> – English Learners – Former English Learners </td> <td data-bbox="956 1304 1403 1524"> <ul style="list-style-type: none"> – Hispanic or Latino – American Indian or Alaska Native – Asian – Black or African American – Native Hawaiian or Other Pacific Islander – White – Two or More Races </td> </tr> </table> <p> Completes the Illinois Quality Framework and Supporting Rubric and a School Improvement Plan and has access to School Support Managers as part of targeted IL-EMPOWER supports</p>	STUDENT GROUPS	RACIAL AND ETHNIC GROUPS	<ul style="list-style-type: none"> – Economically disadvantaged students – Students with disabilities – <i>Students formerly with a disability (coming soon)</i> – English Learners – Former English Learners 	<ul style="list-style-type: none"> – Hispanic or Latino – American Indian or Alaska Native – Asian – Black or African American – Native Hawaiian or Other Pacific Islander – White – Two or More Races
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Lowest-Performing	<ul style="list-style-type: none"> ■ In the lowest-performing 5% of Title I eligible schools statewide ■ High schools with graduation rate at or below 67% <p> Completes the Illinois Quality Framework and Supporting Rubric and a School Improvement Plan and has a School Support Manager as part of comprehensive IL-EMPOWER supports</p>				

