

2005-06 Academic Excellence Indicator System

District Name: BRACKETT ISD

Campus Name: JONES EL

Campus #: 136901101

2006 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA & Mathematics

District Name: BRACKETT ISD
 Campus Name: JONES EL
 Campus #: 136901101

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2005-06 Campus Performance

Section I - Page 1
 Total Students: 316
 Grade Span: PK - 06
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 3 (English) (First Administration Only)															
Reading	2006	90%	98%	91%	98%	*	96%	> 99%	*	*	> 99%	94%	*	96%	> 99%
	2005	89%	85%	90%	85%	*	79%	> 99%	*	*	81%	89%	*	83%	75%
Mathematics	2006	83%	85%	82%	85%	*	79%	93%	*	*	87%	82%	*	80%	> 99%
	2005	82%	69%	80%	69%	*	64%	90%	*	*	79%	59%	*	59%	57%
All Tests	2006	77%	85%	75%	85%	*	79%	93%	*	*	87%	82%	*	80%	> 99%
	2005	76%	62%	72%	62%	*	54%	90%	*	*	67%	56%	*	52%	50%
TAKS Met 2006 Standard Grade 4 (English)															
Reading	2006	83%	66%	80%	66%	*	53%	> 99%	*	*	55%	77%	*	59%	*
	2005	80%	51%	79%	51%	*	46%	78%	*	*	52%	50%	*	43%	*
Mathematics	2006	84%	50%	80%	50%	*	41%	82%	*	*	41%	59%	*	44%	*
	2005	82%	55%	83%	55%	*	42%	> 99%	*	*	64%	41%	*	39%	*
Writing	2006	92%	89%	93%	89%	*	88%	91%	*	*	82%	95%	*	88%	*
	2005	91%	78%	90%	78%	*	77%	89%	*	*	67%	94%	*	77%	*
All Tests	2006	74%	45%	70%	45%	*	34%	82%	*	*	32%	59%	*	38%	*
	2005	70%	33%	68%	33%	*	23%	78%	*	*	40%	24%	*	19%	*
TAKS Met 2006 Standard Grade 5 (English) (First Administration Only)															
Reading	2006	81%	67%	79%	67%	*	66%	82%	*	*	68%	67%	33%	66%	*
	2005	75%	65%	75%	65%	*	61%	75%	*	*	64%	67%	*	58%	*
Mathematics	2006	82%	79%	82%	79%	*	76%	> 99%	*	*	77%	81%	50%	71%	*
	2005	80%	72%	82%	72%	*	71%	75%	*	*	77%	67%	*	59%	*
Science	2006	76%	60%	71%	60%	*	49%	> 99%	*	*	62%	57%	17%	51%	*
	2005	64%	54%	59%	54%	*	44%	75%	*	*	79%	25%	*	33%	*
All Tests	2006	64%	52%	60%	52%	*	45%	82%	*	*	55%	48%	17%	45%	*
	2005	55%	39%	49%	39%	*	35%	50%	*	*	50%	25%	*	20%	*
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	92%	*	92%	*	90%	> 99%	*	*	> 99%	85%	67%	89%	*
	2005	86%	89%	*	89%	*	87%	93%	*	*	96%	83%	67%	88%	*
Mathematics	2006	81%	65%	*	65%	*	55%	> 99%	*	*	85%	46%	33%	50%	*
	2005	73%	83%	*	83%	*	76%	> 99%	*	*	78%	87%	60%	77%	*
All Tests	2006	78%	65%	*	65%	*	55%	> 99%	*	*	85%	46%	33%	50%	*
	2005	69%	77%	*	77%	*	70%	93%	*	*	75%	78%	50%	72%	*

District Name: BRACKETT ISD
 Campus Name: JONES EL
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2005-06 Campus Performance

Section I - Page 2
 Total Students: 316
 Grade Span: PK - 06
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	86%	88%	84%	80%	78%	> 99%	*	*	80%	89%	60%	79%	70%
	2005	83%	83%	86%	80%	60%	76%	90%	*	*	80%	79%	73%	76%	> 99%
Mathematics	2006	75%	70%	82%	73%	60%	67%	93%	*	*	74%	71%	50%	65%	80%
	2005	71%	71%	82%	71%	40%	64%	93%	*	*	75%	67%	70%	60%	63%
Writing	2006	91%	91%	93%	89%	*	88%	91%	*	*	82%	95%	*	88%	*
	2005	90%	88%	90%	78%	*	77%	89%	*	*	67%	94%	*	77%	*
Science	2006	70%	63%	71%	60%	*	49%	> 99%	*	*	62%	57%	17%	51%	*
	2005	63%	59%	58%	54%	*	44%	75%	*	*	79%	25%	*	33%	*
All Tests	2006	67%	61%	73%	62%	60%	52%	93%	*	*	64%	60%	35%	52%	70%
	2005	62%	60%	68%	57%	20%	49%	81%	*	*	61%	51%	46%	45%	50%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2006	27%	21%	23%	23%	< 1%	14%	52%	*	*	25%	22%	5%	11%	10%
	2005	25%	22%	24%	23%	20%	13%	48%	*	*	20%	26%	18%	14%	14%
Mathematics	2006	23%	14%	26%	14%	20%	8%	31%	*	*	15%	14%	< 1%	7%	< 1%
	2005	20%	13%	21%	11%	< 1%	6%	24%	*	*	10%	12%	< 1%	6%	< 1%
Writing	2006	30%	18%	12%	18%	*	9%	45%	*	*	9%	27%	*	9%	*
	2005	26%	13%	17%	2%	*	3%	< 1%	*	*	< 1%	6%	*	< 1%	*
Science	2006	16%	11%	19%	16%	*	8%	50%	*	*	14%	19%	< 1%	14%	*
	2005	14%	9%	22%	15%	*	11%	25%	*	*	21%	8%	*	6%	*
All Tests	2006	11%	6%	9%	7%	< 1%	3%	19%	*	*	6%	8%	< 1%	3%	< 1%
	2005	10%	8%	9%	7%	< 1%	3%	19%	*	*	7%	7%	< 1%	3%	< 1%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2006		84%	73%	92%	67%	*	62%	*	*	*	64%	*	67%	67%	*
2005		79%	87%	83%	89%	*	93%	*	*	*	89%	88%	89%	89%	85%

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TEXAS EDUCATION AGENCY
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Section I - Page 3
 Total Students: 316
 Grade Span: PK - 06
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	92%	95%	88%	*	83%	*	*	*	83%	*	88%	88%	*
	2005	82%	89%	83%	86%	*	92%	*	*	*	82%	92%	86%	86%	> 99%
Mathematics	2006	86%	67%	98%	63%	*	50%	*	*	*	67%	*	63%	63%	*
	2005	80%	89%	91%	93%	*	96%	*	*	*	> 99%	83%	93%	93%	80%
Writing	2006	68%	50%	78%	*	*	*	*	*	*	*	*	*	*	*
	2005	65%	71%	63%	83%	*	80%	*	*	*	*	*	83%	83%	*
All Tests	2006	74%	48%	85%	38%	*	33%	*	*	*	33%	*	38%	38%	*
	2005	68%	78%	70%	81%	*	85%	*	*	*	79%	83%	81%	80%	67%

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TEXAS EDUCATION AGENCY
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Section I - Page 4
 Total Students: 316
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	98.0%	99.3%	98.9%	100.0%	98.4%	100.0%	*	*	100.0%	97.5%	96.7%	98.5%	92.9%
By Assessment														
TAKS (1 or more)	90.7%	90.8%	91.8%	94.4%	83.3%	93.8%	97.7%	*	*	93.9%	95.1%	70.0%	92.4%	78.6%
Not on TAKS	6.4%	7.3%	7.3%	4.4%	16.7%	4.7%	2.3%	*	*	6.1%	2.5%	26.7%	6.1%	14.3%
TAKS-I Only	0.1%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.6%	6.4%	4.4%	16.7%	4.7%	2.3%	*	*	6.1%	2.5%	26.7%	6.1%	14.3%
TAKS-I/SDAA II Only	0.8%	1.1%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	91.4%	89.7%	94.4%	100.0%	93.8%	97.7%	*	*	96.0%	92.6%	93.3%	93.2%	85.7%
Non-Acct System	6.5%	6.6%	9.1%	4.4%	0.0%	4.7%	2.3%	*	*	4.0%	4.9%	3.3%	5.3%	7.1%
Mobile	5.6%	5.1%	8.9%	4.4%	0.0%	4.7%	2.3%	*	*	4.0%	4.9%	3.3%	5.3%	7.1%
Non-Acct Test	0.2%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.0%	0.7%	1.1%	0.0%	1.6%	0.0%	*	*	0.0%	2.5%	3.3%	1.5%	7.1%
Absent	0.2%	0.4%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.7%	0.0%	0.6%	0.0%	0.8%	0.0%	*	*	0.0%	1.2%	3.3%	0.8%	0.0%
LEP Exempt	1.0%	0.4%	0.0%	0.6%	0.0%	0.8%	0.0%	*	*	0.0%	1.2%	0.0%	0.8%	7.1%
Other	1.0%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	455	256	180	6	128	44	1	1	99	81	30	132	14
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.1%	99.2%	99.0%	100.0%	99.3%	98.0%	*	-	100.0%	97.8%	97.6%	98.7%	100.0%
By Assessment														
TAKS (1 or more)	90.8%	85.9%	91.5%	87.6%	83.3%	86.1%	93.9%	*	-	88.8%	86.0%	42.9%	83.7%	71.4%
SDAA II Only	6.2%	11.2%	7.3%	11.4%	16.7%	13.2%	4.1%	*	-	11.2%	11.8%	54.8%	15.0%	28.6%
By Mobility Status														
Acct Subset	91.3%	88.6%	90.8%	87.1%	100.0%	86.1%	89.8%	*	-	88.8%	86.0%	88.1%	86.3%	85.7%
Mobile Subset	5.7%	8.5%	7.8%	11.9%	0.0%	13.2%	8.2%	*	-	11.2%	11.8%	9.5%	12.4%	14.3%
Not Tested	3.0%	2.9%	0.9%	1.0%	0.0%	0.7%	2.0%	*	-	0.0%	2.2%	2.4%	1.3%	0.0%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	2.0%	0.0%	0.5%	0.0%	0.7%	0.0%	*	-	0.0%	1.1%	2.4%	0.7%	0.0%
LEP Exempt	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	0.4%	0.5%	0.5%	0.0%	0.0%	2.0%	*	-	0.0%	1.1%	0.0%	0.7%	0.0%
Total Count	2,931,773	448	255	201	6	144	49	1	0	107	93	42	153	14

Section I - Page 5
Total Students: 316
Grade Span: PK - 06
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District Name: BRACKETT ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2005-06 Campus Performance

Section I - Page 6
 Total Students: 316
 Grade Span: PK - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	20%	33%	23%	33%	*	34%	18%	*	*	32%	33%	67%	34%	*
2005	25%	37%	25%	37%	*	42%	25%	*	*	40%	33%	*	42%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	89%	83%	88%	83%	*	79%	> 99%	*	*	74%	95%	33%	79%	*
2005	86%	77%	85%	77%	*	72%	88%	*	*	71%	83%	*	72%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.9%	*	81.8%	*	-	*	*	-	-	*	*	-	*	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	68%	*	58%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	21%	19%	21%	*	24%	< 1%	*	*	23%	19%	50%	29%	*
2005	21%	28%	21%	28%	*	29%	25%	*	*	23%	33%	*	41%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	87%	92%	87%	*	87%	> 99%	*	*	84%	90%	67%	82%	*
2005	88%	80%	89%	80%	*	82%	75%	*	*	85%	75%	*	71%	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	0.0%	66.7%	0.0%	-	*	*	-	-	*	*	-	0.0%	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2006	75%	> 99%	> 99%	> 99%	*	*	*	*	*	*	*	*	> 99%	*
English Language Learners Progress Measure														
2005-06	66%	53%	76%	65%	*	65%	*	*	*	79%	44%	29%	65%	67%
Attendance Rate														
2004-05	95.7%	96.0%	96.7%	96.3%	98.0%	96.3%	96.2%	*	-	96.4%	96.3%	96.5%	96.2%	96.8%
2003-04	95.7%	95.9%	96.5%	96.0%	*	95.8%	96.6%	*	*	96.0%	96.0%	96.3%	96.0%	95.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

District Name: BRACKETT ISD
 Campus Name: JONES EL
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 1
 Total Students: 316
 Grade Span: PK - 06
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Students:	316	100.0%	19,350	622	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.4%	0.0%	0.3%
Pre-Kindergarten	10	3.2%	4.9%	1.6%	4.0%
Kindergarten	43	13.6%	12.9%	6.9%	7.8%
Grade 1	51	16.1%	14.0%	8.2%	8.0%
Grade 2	36	11.4%	15.2%	5.8%	7.6%
Grade 3	42	13.3%	15.4%	6.8%	7.6%
Grade 4	49	15.5%	18.6%	7.9%	7.3%
Grade 5	54	17.1%	15.9%	8.7%	7.5%
Grade 6	31	9.8%	2.7%	5.0%	7.2%
Grade 7	0	0.0%	0.0%	10.1%	7.5%
Grade 8	0	0.0%	0.0%	9.0%	7.4%
Grade 9	0	0.0%	0.0%	9.3%	8.7%
Grade 10	0	0.0%	0.0%	7.4%	7.2%
Grade 11	0	0.0%	0.0%	7.1%	6.2%
Grade 12	0	0.0%	0.0%	6.3%	5.7%
Ethnic Distribution: African American	8	2.5%	6.7%	2.9%	14.7%
Hispanic	229	72.5%	70.2%	67.5%	45.3%
White	78	24.7%	22.2%	29.1%	36.5%
Native American	1	0.3%	0.3%	0.5%	0.3%
Asian/Pac. Islander	0	0.0%	0.6%	0.0%	3.1%
Economically Disadvantaged	234	74.1%	74.1%	67.2%	55.6%
Limited English Proficient (LEP)	41	13.0%	19.2%	7.7%	15.8%
Students w/Disciplinary Placements (2003-04)	0	0.0%	0.5%	2.0%	2.3%
At-Risk	133	42.1%	49.9%	42.9%	48.7%
Mobility (2004-05)	54	17.8%	19.3%	18.9%	21.1%
Number of Students per Teacher	14.4	n/a	15.0	12.7	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	13.6%	2.0%	13.6%	2.9%	25.0%	11.6%	25.0%	11.8%
Grade 1	10.3%	7.4%	10.3%	5.9%	33.3%	16.2%	33.3%	10.2%
Grade 2	0.0%	4.0%	0.0%	3.5%	0.0%	4.9%	0.0%	4.3%
Grade 3	0.0%	3.0%	0.0%	3.3%	8.3%	2.1%	8.3%	2.6%
Grade 4	9.1%	2.1%	9.1%	1.8%	0.0%	1.7%	0.0%	1.4%
Grade 5	22.2%	4.5%	22.2%	3.8%	0.0%	2.5%	0.0%	2.2%
Grade 6	0.0%	0.4%	0.0%	1.5%	0.0%	0.0%	0.0%	1.6%
Grade 7	-	-	2.2%	2.3%	-	-	25.0%	2.5%
Grade 8	-	-	0.0%	1.7%	-	-	9.1%	3.0%

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Section II - Page 2
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.4	-	19.3
Grade 1	17.0	19.3	17.0	18.9
Grade 2	18.0	18.8	18.0	18.9
Grade 3	18.0	18.5	18.0	18.9
Grade 4	16.0	19.5	16.0	19.3
Grade 5	17.7	22.1	17.7	21.9
Grade 6	38.0	21.3	38.0	21.4
Mixed Grades	-	20.6	-	25.7
Secondary: English/Language Arts	-	-	12.4	20.3
Foreign Languages	-	-	12.5	21.3
Mathematics	-	-	12.8	20.3
Science	-	-	14.9	21.5
Social Studies	-	-	16.8	22.5

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	24.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	24.8	100.0%	80.0%	59.7%	62.5%
Teachers	22.0	88.8%	69.0%	50.6%	50.7%
Professional Support	0.8	3.1%	7.2%	4.0%	8.0%
Campus Admin. (School Leader..)	2.0	8.1%	3.8%	3.1%	2.8%
Educational Aides:	0.0	0.0%	20.0%	0.0%	10.2%
Total Minority Staff:	2.3	9.4%	37.7%	40.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.4%	0.0%	9.1%
Hispanic	1.0	4.5%	27.7%	12.3%	20.1%
White	21.0	95.5%	69.1%	87.7%	69.4%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.1%
Males	1.0	4.5%	8.9%	22.5%	22.9%
Females	21.0	95.5%	91.1%	77.5%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	7.4%	5.0%	7.5%
1-5 Years Experience	6.0	27.3%	28.4%	16.4%	29.0%
6-10 Years Experience	6.0	27.3%	18.3%	20.2%	19.4%
11-20 Years Experience	4.0	18.2%	25.0%	26.8%	24.2%
Over 20 Years Experience	6.0	27.3%	20.9%	31.5%	19.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.5 yrs.	11.7 yrs.	14.5 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		8.2 yrs.	8.7 yrs.	9.0 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	-		\$33,182	\$32,053	\$34,505
1-5 Years Experience	\$29,279		\$35,711	\$30,147	\$36,567
6-10 Years Experience	\$34,966		\$38,021	\$35,149	\$39,008
11-20 Years Experience	\$40,823		\$42,587	\$44,372	\$43,978
Over 20 Years Experience	\$45,947		\$50,504	\$46,969	\$51,998
Average Actual Salaries (regular duties only):					
Teachers	\$37,475		\$40,758	\$40,377	\$41,744
Professional Support	\$45,794		\$45,878	\$44,964	\$50,029
Campus Administration (School Leadership)	\$52,050		\$59,842	\$52,577	\$62,704
Contracted Instructional Staff (not incl. above):	0.0		2.1	0.0	4,958.9

District Name: BRACKETT ISD
 Campus Name: JONES EL
 Campus #: 136901101

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2005-06 Campus Profile

Section II - Page 4
 Total Students: 316
 Grade Span: PK - 06
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,176,728	100.0%	\$3,666	\$1,579,448	100.0%	\$4,920	\$104,283,844	100.0%	\$5,441
Instruction (11,95)	\$1,017,608	86.5%	\$3,170	\$1,357,322	85.9%	\$4,228	\$77,495,121	74.3%	\$4,043
Instructional-Related Services (12,13)	\$30,005	2.5%	\$93	\$30,005	1.9%	\$93	\$4,299,565	4.1%	\$224
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,490,040	1.4%	\$78
School Leadership (23)	\$82,859	7.0%	\$258	\$82,859	5.2%	\$258	\$6,799,865	6.5%	\$355
Support Services-Student (31,32,33)	\$41,182	3.5%	\$128	\$41,182	2.6%	\$128	\$4,670,198	4.5%	\$244
Other Campus Costs (35,36,51,52,53)	\$5,074	0.4%	\$16	\$68,080	4.3%	\$212	\$9,529,055	9.1%	\$497
By Program:									
Total Operating Expenditures	\$1,171,654	100.0%	\$3,650	\$1,511,368	100.0%	\$4,708	\$94,527,870	100.0%	\$4,932
Bilingual/ESL Education (25)	\$6,668	0.6%	\$21	\$6,668	0.4%	\$21	\$5,242,555	5.5%	\$274
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,629	0.0%	\$0
Accelerated Education (24,30)	\$45,052	3.8%	\$140	\$384,674	25.5%	\$1,198	\$20,478,880	21.7%	\$1,068
Gifted & Talented Education (21)	\$14,557	1.2%	\$45	\$14,557	1.0%	\$45	\$1,407,488	1.5%	\$73
Regular Education (11)	\$887,847	75.8%	\$2,766	\$887,939	58.8%	\$2,766	\$54,050,180	57.2%	\$2,820
Special Education (23)	\$217,530	18.6%	\$678	\$217,530	14.4%	\$678	\$13,347,138	14.1%	\$696
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	34	10.8%	17.8%	6.1%	14.6%
Career & Technology Education	0	0.0%	0.0%	14.1%	20.3%
Gifted & Talented Education	19	6.0%	4.4%	10.6%	7.6%
Special Education	48	15.2%	10.4%	15.9%	11.1%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	14.6%	0.8%	8.8%
Career & Technology Education	0.0	0.0%	0.0%	4.0%	4.0%
Compensatory Education	0.0	0.0%	3.6%	0.3%	3.2%
Gifted & Talented Education	0.0	0.0%	1.5%	0.0%	2.2%
Regular Education	21.0	95.5%	71.4%	89.8%	68.9%
Special Education	1.0	4.5%	8.8%	5.0%	10.4%
Other	0.0	0.0%	0.2%	0.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.