

WEBER SCHOOL DISTRICT
5320 Adams Avenue Parkway
Ogden, UT

Lomond View Elementary School Closure Study – Public Hearing
November 12, 2025

The Board of Education of Weber School District held a Public Hearing at Lomond View Elementary, Pleasant View, Utah. The meeting convened at 6:00 p.m. The following Board Members and Superintendency were present:

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| Paul Widdison | Board President |
| Doug Hurst | Board Vice President |
| Janis Christensen | Board Member |
| Jan Burrell | Board Member |
| Kelly Larson | Board Member |
| Wyle Williams | Board Member |
| Gina Butters | Superintendent |
| Clyde Moore | Assistant Superintendent |
| Dave Hales | Assistant Superintendent |
| Brock Mitchell | Business Administrator |

Board President Paul Widdison welcomed everyone and excused Board Member Bruce Jardine and thanked Lomond View Principal Nanette Watson and staff.

Pledge of Allegiance: Board Member Wyle Williams

Introductions were made of each Board member and which precinct they represent.

Board President introduced the purpose of tonight's public hearing and overview of procedures.

Superintendent Butters provided an overview of the process they have been undertaking as part of the school closure and boundary study. Why Lomond View Elementary was chosen for the study has been presented at the last three Board meetings. Including: Older building, newer Orchard Springs Elementary nearby with low enrollment, and many districts are experiencing declining student enrollment across the State. Lomond View is experiencing the same trend. Main goal is to provide information and make sure the public has multiple opportunities to address the Board. Weber School District will in the future be studying other schools in the district as well. Last three Board meetings was highlighted; On September 3rd the Board initiated the process from Policy 6250 *School Boundaries* which guides the principles of providing a formal notification and requirements. During the meeting the Board approved recommendation #1 to organize a study committee. Recommendation #2 initiated the notification of school closure requirements. October 1st the Board had a presentation and topics covered: Student enrollment trends, birth trends, and enrollment data related to DLI at Majestic and Bates Elementary. A capital study was presented to the Board for Lomond View needs including: Masonry, air conditioning, power, piping, interior doors and lock upgrades in order to be in compliance with legislation. Also, exterior doors, and other potential upgrades. Facilities safety

inspections and outcomes with operational cost considerations. November 5th presentation to the Board included the recent USBE enrollment report, projected enrollment growth with housing developments with municipalities. Birth rate, student mobility, portables and how they are used, impact of school closure on special classrooms included preschools, and SEL classrooms.

President Widdison discussed the process on how the public hearing works and asked for a motion to open the public hearing.

Motion: Doug Hurst

Seconded: Janis Christensen

That the public hearing open. Voting was unanimous in favor of the motion.

1. Olivia Andrew – Pleasant View resident, Lomond View parent. If Lomond View closes, she is concerned about North Ogden Elementary being too full. Filling all classrooms decreases opportunities. Concerned about losing the culture and community.
2. Justin Nipko – Parent of Lomond View students, and a business professional. Looked at 10-year data for a better sample. Concerned about calculations of a 4-year period since COVID and assuming the trend will continue. Benefit of saving a couple million a year, what if future developments bring in many families. If wrong, would have to build a new school.
3. Riley Rampton – Pleasant View resident, children attend Lomond View. Understands reality of budget cuts but closing the school is not a solution. Likes the small setting, and concerned about crowding in other schools. Building is also used for recreation and why many residents choose to live here. Asked the Board to recognize the full cost of closing the school and delay decision for more data and explore alternative solutions.
4. Dottie Rampton – 3rd grade student. Favorite thing is the small reading groups. Loves all the teachers at Lomond View. Loves art and loves going to school.
5. Dallen Andrew – Pleasant View resident, child attends Lomond View. The school has impacted his students. Asked to pause and take more time to understand the full picture of fiscal responsibility. The school is a success story and a top 10 school. Less cost to fix school then build a new school. Possible bond for maintenance and repairs.
6. Brighton Andrew – 10 years old. Teachers really care and help him to be a better person. They cheer him and he feels safe. Leader in me has taught him how to set goals. It's not just a school it is a family.
7. Blair Andrew – 8th grader who attended Lomond View. Struggled with anxiety, but teachers and staff at the school helped her and made the difference and made her feel safe and confident. She is now in accelerated math.
8. Devery Laughter – Pleasant View resident, children attend Lomond View. Concerned about children who can possibly be overlooked. Staff at Lomond View see these children. Teachers know the kids and know them by name. Has a student with behavior problems they help him and he excels academically. Consider her experience and the data when making a decision.
9. Danielle Hawley – Children attend Lomond View. Her perspective on students as customers. Closing the top school would be like discontinuing a product in a business. It sends a message that education is dispensable. Ask the Board to be creative on how to meet the financial challenges with other options.

10. Curtis Carrigan – Children attend Lomond View. Parents were both school teachers in Weber School District. Chose to live here for the community. Realizes it is hard as school Board members and asked to pause. If Orchards Springs and North Ogden grows, he suggested to possibly move the entire school together. Believes in public education. Concerned about the Utah Fits All Scholarships and dual language immersion classes.
11. Leti Andrew – 2nd grade student at Lomond View. Loves the school asked not to close it. Teachers teach her how to be a good student.
12. Shaun Hawley – Two boys at Lomond View. Understands trying to reduce costs, but believes the data does not support the study with a comprehensive boundary analysis. It is just focusing on three schools. Research shows frequent school transitions can affect student academic and mental health. Stability is a key factor in students' success.
13. Sarah Gillins – Pleasant View resident, children attend Lomond View. Understands how complicated everything is. Please don't fix what is not broken as it functions extremely well. Her children read fluently. Teachers are masters at meeting children where they are at and students are thriving. Learn from the school's success.
14. Michelle Jeffs – Pleasant View resident, children attend Lomond View. Importance of community relationships and hardships in the community. Grateful for advantages in Pleasant View. Believes the age of the school is an asset. Provides stability, love and growth for kids. Generations have made the school what it is. Asked to preserve the community.
15. Sam Jeffs – 3rd grader. Loves his school and running club. He is able to meet his goals and learned he could push through hard things. Loves the small reading groups and reading hard books. Loves his teachers.
16. Tiffany Passow – Pleasant View resident, sons attend Lomond View. She is a third generation Lomond View lion. Families have chosen to stay in Pleasant View with Lomond Views legacy with academic excellence and community. Lomond View should be emulated. Asked Board to vote no.
17. Lisa Johnson – Children attended and grand children attend Lomond View. Pleasant View resident and chose to move here because of Lomond View Elementary. Grandchildren love Lomond View, and know how important it is to have caring adults in their lives. Lomond View has provided that "something special" and research shows children face increasing challenges with behavior, and anxiety and get lost in large schools and fall through the cracks. It is a small nurturing school where children feel connected.
18. Lindsey Carrigan – Pleasant View resident. Believes public education is the foundation of a successful society. They have invested time and energy in volunteering at the school. School size plays a critical role to improve literacy and nurture deeper relationships. Prioritize student outcomes and pass a bond for repairs.
19. Luke Carrigan – Student at Lomond View. The school means everything to him where teachers know their names and feel like a family. Programs such as robotics, choir, running club, and science activities. Proud of Lomond View.
20. Isaac Jeffs – 5th grade student. He is in robotics, running club, science and choir. Loves being involved in all of the clubs. Coaches help them and encourage them to work as a team. Grateful for coaches.
21. Matt Jeffs – Pleasant View resident, children attend Lomond View. Understands need to make decisions off sound data. Shared data points from research on impact of student achievement when closing schools. Academic gains only when displaced

- students attend strong schools and gains when new schools were higher performing schools. Move students to a better performing school.
22. Chauly Isakson – Pleasant View resident, children attend Lomond View. Concerned about students feeling safe. At Lomond View her children are truly loved by teachers and staff and are learning courage, kindness and empathy. Students thrive emotionally and academically. USBE- before closing a school must consider community impact.
 23. Eric Isakson – Students attend Lomond View. Believes it's an easy choice to not close the school. Children are taught that good decisions are made for weighing all the pros and cons. Community is passionate about the school.
 24. Barbara Schaefermeyer – Children attend Lomond View. Advocating to keep the school open. Has high expectations and Lomond View meets student where they are. It is the heart of the neighborhood and number one school in the district. Small classes helped her oldest son who has autism. Young families move into older homes because of Lomond View. Believes enrollment will grow.
 25. Emily Hall – Pleasant View resident and parent of student at Lomond View. Concerned about the study of closing the school and how it would affect the entire community. Not enough information on long term costs for Lomond View. What does the school need to remain operational. Concerned about the wide margin of capital needs to keep it operational.
 26. Hadley Hall – Sophomore at Weber High and former Lomond View student. At Lomond View she learned the foundation of her character, reading, lifelong relationships and caring teachers. Participated in the choir and gave her confidence. Brother has asthma and small class sizes help him.
 27. Kaytie Hill – Lomond View former student. Moved back to Pleasant View because of Lomond View. Students are involved in activities and likes the small class sizes. Concerned about no other studies with other schools, and cost discrepancies for administration.
 28. Hannah Nipko – Lomond View parent. Shared information about costs not being considered. Shared information from May 30th Board Study Session presentation. Hidden costs, additional staffing needs, turn over replacement, counseling and behavior needs, and transportation.
 29. Danen Lynn – Children attend Lomond View. Moved here for Lomond View and its strong academics. Lomond View is highest performing school in the district.
 30. Kimberly Lynn – Children have attended Lomond View now and in the past. Stated what happens to children in formative years leaves a lasting mark. Closing this school where students continue to excel would be costly and a greater loss for children. Asked to take longer than 3 months for study.
 31. Daxton Lynn - 2nd grade student. Loves her teacher and what she teaches.
 32. Brylee Lynn – Kindergarten student. Loves her teacher and friends.
 33. Heather Chugg – Pleasant View resident, children attend Lomond View. Concerned about projections and not including Harrisville City. Contacted city with future developments coming.
 34. Anna Langston – Pleasant View resident. Came from private schools to public school system. Asked for sustainable decision making. Concerned about budgets that may take twenty years to come to fruition. Lomond View enrollment is maintaining.
 35. Luke Morrison – Children attend Lomond View. Challenge of attrition and students going to charter schools, not low birth rates for enrollment. Take interest on how

- parents choose schools. Ask to help generate new revenue. Reconsider busses and charge for busing. Use AI for DLI.
36. Garrett Jones – Graduate of Weber High and Pleasant View resident. Shared statistics that 50% of people in prison are dyslexic. Consider high performing schools and compare data with Lomond View as the highest rated.
 37. Sierra Jones – Children attend Lomond View. Referred to presentation at recent Board meeting from Principal Chris Archuleta. Her teachers know each of her students and what they need individually.
 38. Darcee Scoville – Pleasant View resident, five children have attended Lomond View. Invested in kids and looking at big picture and understands all of the updates needed. Twenty schools have an RBS score of 2 or less. Reinforced masonry needs 32 out of 48. Need to invest in students. Bond in 2017, and 2021 was for schools rebuilds. Suggested to go to bond and invest in the schools that we have and not build new schools. Lomond View is worth fixing.
 39. Nora Scoville – Former student at Lomond View and attends Orion Jr. High. Started a petition at the junior high to keep Lomond View open. Love of music grew at Lomond View Elementary. Learned courage to get back up and other musical instruments. Amazing music program at Lomond View.
 40. Avery Gathercole – 3rd grade student. Loves her school because it is special with special people making a huge difference in her life. Everyone makes her feel safe, happy and loved.
 41. Alyssa Post – Noted there was over 300 people here tonight. Know our district has aging buildings but has researched the finances and why they are considering closing. Seems there is no long-term maintenance planning. Bigger is not always better classrooms. Did not consider Harrisville in the study and considers it unfair. Consider Majestic Elementary possibly.
 42. Oliver Isakson – 5th grader at Lomond View. Teachers and classmates are amazing. Lomond View is a safe place where we can focus on learning and being kids.
 43. Nicole Atkinson – Pleasant View resident, children attend Lomond View. Believes it would be a mistake to close Lomond View right now. There are too many factors and not enough information and time to establish the best act moving forward. Concerned about boundaries going into junior high. Lomond View teachers have created an environment where students can flourish.
 44. Tom Manke – North Ogden resident. Concerned about lack of urgency about district enrollment and the health of schools. Families are choosing private schools, charters. Questioned salaries of administrators.
 45. Erin Malmboer – Pleasant View resident, long time educators. Children attend Weber District schools and believe in the vision. Lomond View staff has given care, effort and dedication for students. Asked to wait for clear picture of growth in the community. Lomond View is the core to the community.
 46. Mari Rampton – Pleasant View resident, children attend Lomond View. Asked to delay until transparent analysis has been performed. Ask what the 10–20-year plan is for Weber School District. Child has thrived at Lomond View and kindergartner loves coming to school. Staff meets each student's needs.
 47. Megan Muirbrook – Children attend Lomond View. Voicing opposition of closing the school. Asked to consider if closing Lomond View will achieve the Elevate 28 goals. 2025 RISE, and science scores excelled. Many clubs offered and closing the school would go against the goals of the district. Need more than three months of study.

48. Sean Wilkinson – Recently elected to city council and supporting the residents and families. Has a 6th grader at Lomond View. Make sure when talking about growth, know exactly what is happening in the State of Utah. Govern Cox is advocating for 150,000 new homes and also starter homes that would be in the area and take away zoning powers. Growth is coming that we don't understand. Basis of good decisions is accurate information.
49. Steve Martin – Two children attend Lomond View. Urged to keep Lomond View open. Believes it is non-negotiable for the district to know affected students will be getting a better opportunity. Closing would be a cost centered and feels data is not complete. Scope of study is too limited to only three schools.
50. Chauncey Berger – Pleasant View resident, child attends Lomond View. Lions are adaptable as long as they have their community. Addition in 1983 was discussed on the expanded gym and how the school raised \$100,000.
51. Noah Laughter – 2nd grader at Lomond View. Teachers have helped him so much, loves science and running club.
52. Carter Isakson – Weber High student, attended Lomond View beginning in 3rd grade. When he came to Lomond View teachers praised him for his fun-loving nature. Still considers himself a lion.
53. Abbie Twingstrom – Pleasant View resident. Too much emotion in the Weber cone to close a school especially along with the current DLI study. Believes every school has teachers that care. Lomond View has a culture of connection with partners and educators. Children love the school and teachers help them with their behavior.
54. Cammeray Page – 4th grader at Lomond View. Feels safe here and knows teachers care about her. Loves singing in the choir. Teachers have helped her to be nice, respectful and how to focus.
55. Arthur Floyd – Attended Lomond View because it was a top performing school. Charter schools didn't help with student on a 504. Boundary change suggestions would affect his students going to a different junior high.
56. Jeff Johnson – Pleasant View resident, all five children attended and three grandkids attend Lomond View. Commented on all the love here tonight for Lomond View. Believes issue is understanding the school is a jewel and took a long time to get there. Lomond View is the heart of the community and district. Don't close school for a temporary fiscal problem.
57. Amy Cramer – Pleasant View resident. Moved here because it was a top-rated school with excellent clubs and programs. It is small and not crowded. If combined it would push Orchard Spring and North Ogden to their limits. Concerned about potential growth in Harrisville. Look at more long-term view in 10-15 years. Repairs to Lomond View would be about half the cost of a new school.
58. Rosemarie Johnson – Pleasant View resident for 30 years and former teacher at Lomond View. Began career with overcrowded kindergarten classes. Concerned about overcrowding and believe it will be so in 5 – 10 years. Teaching in overcrowding classrooms have discipline issues, reduced library time, busing, and behavior in halls,
59. Sarah Urry – Pleasant View city council member. Potential zoning will increase projected growth. Current building permits has been sent to the Board. Asked to slow down and make sure the Board is considering DLI, Pioneer Elementary and growth in Harrisville.
60. Elizabeth Allen – Pleasant View resident, children attend Lomond View. Moved from Arizona. Concerned the decision is being made to hastily without looking at

- data and growth in the area. Concerned about overcrowding and large classrooms. Previously did private school, but now in kindergarten here at Lomond View for small class sizes.
61. Chad Hill – Pleasant View resident, children attend Lomond View. Loves Lomond View and wants all kids to succeed. Asked the Board to explore other expenses and where cuts could be made. Delay decision until better fidelity on future growth.
 62. Hayden Hollis – 5 grade Lomond View student. Loves the awesome playground and the unique school.
 63. Jason Richards – Lomond View resident. Can't afford to close Lomond View because of its success. Other schools need to learn from Lomond View's performance.
 64. Jess Coroles – Expressed gratitude for Lomond View. Shared a letter from her son, Axel and the difference Lomond View and all the teachers has made in his life.
 65. Gemma Scoville – Lomond View student. Loves her teachers and Lomond View.
 66. Jerika Mays - Parent of Green Acres Elementary students. Asked Board what is being done to maintain district facilities.
 67. Keith Buswell – Pleasant View resident. Shared observation that this has been an inspirational night with community support. Attended schools in the district and children attended Lomond View.
 68. Craig Bowden – Noted the low birth rates and believes they will increase in the next five years.
 69. Steve Mitton – Children attend Lomond View. Impressed with the research from parents at Lomond View. Asked the Board to work with parents instead of closing the school for a solution. Mentioned that the trust in the district would be lost if the school closed. Shared a story with the Board.
 70. Shaylee Stevenson (written comment) – Pleasant View resident. Specifically bought home for the purpose of living in Pleasant View and being in Lomond View and Orion Jr. High boundaries. Daughter would possibly be in the small group that would get pulled away from peers and community if school closes. She explained other schools don't come close to what they have at Lomond View.
 71. Corene Page (written comment) – Lomond View is a cornerstone of Pleasant View and a place where families have come together for decades, where community pride has been built one fundraiser, ball game and one child at a time. Concerned about recreation program and if school closed it wouldn't continue at the same level. Lomond View represents more than classrooms and walls, it represents what the community stands for; teamwork, service and love for children.

President Widdison called for a motion to close the public hearing.

Motion: Jan Burrell

Seconded: Janis Christensen

That the public hearing be closed. Voting was unanimous in favor of the motion.

Meeting adjourned at 9:38 p.m.