

2021-22 Texas Academic Performance Report (TAPR)

District Name: COPPELL ISD

District Number: 057922

2022 Accountability Rating: A

2022 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	91%	78%	73%	94%	*	95%	*	97%	69%	93%	91%	91%	72%	81%
	2021	67%	68%	87%	88%	68%	87%	*	91%	*	86%	67%	77%	87%	85%	54%	77%
At Meets Grade Level or Above	2022	51%	52%	74%	43%	50%	77%	*	81%	*	76%	36%	64%	74%	73%	48%	59%
	2021	39%	40%	65%	42%	39%	64%	*	75%	*	56%	45%	54%	67%	61%	25%	55%
At Masters Grade Level	2022	30%	32%	54%	22%	32%	55%	*	61%	*	52%	18%	21%	54%	53%	23%	37%
	2021	19%	21%	39%	19%	19%	33%	*	49%	*	33%	21%	38%	41%	34%	10%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	87%	59%	73%	86%	*	94%	*	83%	53%	93%	88%	85%	67%	81%
	2021	62%	64%	83%	46%	64%	75%	*	94%	*	75%	59%	85%	83%	81%	47%	79%
At Meets Grade Level or Above	2022	43%	45%	68%	35%	46%	66%	*	78%	*	62%	35%	36%	70%	63%	40%	56%
	2021	31%	33%	56%	12%	30%	39%	*	74%	*	50%	39%	46%	56%	57%	18%	55%
At Masters Grade Level	2022	21%	23%	43%	8%	22%	37%	*	53%	*	41%	19%	14%	44%	37%	16%	29%
	2021	14%	17%	36%	12%	14%	21%	*	50%	*	25%	18%	23%	37%	33%	3%	36%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	76%	90%	73%	71%	89%	*	96%	*	91%	66%	95%	92%	86%	63%	83%
	2021	63%	64%	84%	62%	70%	83%	*	90%	-	74%	53%	76%	85%	84%	63%	79%
At Meets Grade Level or Above	2022	54%	55%	78%	60%	46%	71%	*	89%	*	85%	50%	86%	81%	71%	46%	72%
	2021	36%	39%	63%	42%	43%	59%	*	70%	-	54%	34%	40%	64%	60%	35%	55%
At Masters Grade Level	2022	28%	30%	54%	33%	28%	43%	*	66%	*	56%	22%	68%	55%	52%	22%	49%
	2021	17%	19%	35%	15%	18%	36%	*	40%	-	31%	17%	24%	38%	30%	12%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	86%	57%	63%	83%	*	95%	*	88%	61%	86%	88%	82%	56%	83%
	2021	59%	62%	83%	50%	65%	85%	*	90%	-	60%	56%	64%	83%	85%	51%	80%
At Meets Grade Level or Above	2022	43%	45%	70%	40%	36%	56%	*	86%	*	74%	46%	68%	72%	67%	36%	65%
	2021	36%	39%	63%	12%	37%	61%	*	74%	-	43%	31%	48%	63%	65%	27%	59%
At Masters Grade Level	2022	23%	25%	51%	23%	15%	35%	*	68%	*	50%	26%	50%	52%	49%	14%	46%
	2021	21%	24%	46%	4%	23%	39%	*	58%	-	31%	18%	36%	47%	45%	15%	44%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	94%	86%	81%	94%	*	98%	-	86%	78%	88%	94%	94%	81%	91%
	2021	73%	75%	93%	78%	81%	95%	*	97%	*	87%	63%	94%	93%	93%	78%	88%
At Meets Grade Level or Above	2022	58%	59%	83%	60%	59%	81%	*	91%	-	65%	46%	76%	84%	80%	58%	80%
	2021	46%	49%	76%	44%	56%	73%	*	85%	*	74%	37%	56%	77%	74%	42%	67%
At Masters Grade Level	2022	36%	38%	65%	37%	42%	59%	*	75%	-	49%	32%	44%	67%	61%	38%	59%
	2021	30%	32%	59%	28%	40%	51%	*	70%	*	58%	21%	38%	60%	58%	21%	49%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	77%	91%	74%	74%	91%	*	96%	-	89%	65%	91%	92%	89%	73%	87%
	2021	70%	72%	92%	72%	80%	91%	*	97%	*	90%	68%	94%	92%	92%	75%	90%
At Meets Grade Level or Above	2022	48%	50%	73%	37%	41%	62%	*	87%	-	54%	39%	44%	72%	75%	30%	72%
	2021	44%	47%	74%	31%	54%	66%	*	87%	*	65%	37%	63%	76%	71%	37%	71%
At Masters Grade Level	2022	25%	27%	51%	17%	22%	35%	*	68%	-	19%	17%	26%	49%	56%	19%	53%
	2021	25%	28%	55%	13%	30%	40%	*	72%	*	52%	20%	63%	57%	51%	16%	53%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	86%	57%	66%	84%	*	92%	-	78%	58%	85%	87%	83%	59%	81%
	2021	62%	63%	86%	50%	66%	88%	*	93%	*	80%	58%	88%	87%	85%	51%	80%
At Meets Grade Level or Above	2022	38%	39%	63%	37%	36%	60%	*	73%	-	51%	35%	53%	64%	60%	33%	58%
	2021	31%	33%	57%	16%	35%	52%	*	67%	*	57%	30%	50%	58%	54%	12%	44%
At Masters Grade Level	2022	18%	18%	35%	3%	14%	31%	*	43%	-	32%	17%	24%	36%	33%	16%	31%
	2021	13%	14%	29%	9%	12%	24%	*	37%	*	23%	11%	19%	29%	28%	4%	19%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	90%	78%	76%	90%	*	95%	*	80%	59%	93%	91%	88%	74%	82%
	2021	62%	64%	88%	78%	69%	88%	*	93%	*	91%	50%	100%	89%	85%	62%	81%
At Meets Grade Level or Above	2022	43%	45%	69%	35%	46%	62%	*	82%	*	68%	36%	67%	73%	63%	36%	62%
	2021	32%	35%	64%	34%	42%	60%	*	73%	*	59%	31%	63%	66%	59%	23%	49%
At Masters Grade Level	2022	23%	25%	47%	15%	23%	37%	*	61%	*	43%	12%	47%	48%	44%	16%	38%
	2021	15%	17%	38%	12%	20%	30%	*	48%	*	32%	14%	50%	38%	37%	7%	28%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	76%	89%	82%	79%	92%	*	96%	*	96%	78%	95%	88%	91%	78%	85%
	2021	68%	70%	88%	74%	78%	91%	-	96%	-	91%	58%	100%	87%	90%	71%	85%

Texas Education Agency
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COPPELL ISD (057922) - DALLAS COUNTY

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At Meets Grade Level or Above	2022	39%	42%	58%	28%	40%	60%	*	76%	*	57%	37%	70%	58%	58%	37%	50%
	2021	36%	40%	58%	44%	35%	63%	-	74%	-	55%	35%	75%	60%	56%	34%	55%
At Masters Grade Level	2022	16%	18%	24%	8%	9%	21%	*	42%	*	30%	13%	25%	25%	22%	12%	21%
	2021	15%	18%	31%	18%	14%	37%	-	40%	-	27%	17%	63%	32%	30%	12%	27%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	80%	95%	87%	84%	94%	*	99%	*	91%	65%	92%	96%	94%	78%	91%
	2021	69%	70%	90%	79%	74%	89%	*	95%	-	83%	58%	83%	92%	85%	74%	78%
At Meets Grade Level or Above	2022	56%	58%	84%	56%	62%	83%	*	93%	*	82%	46%	85%	87%	79%	46%	75%
	2021	45%	47%	75%	60%	54%	67%	*	86%	-	61%	33%	58%	78%	70%	47%	60%
At Masters Grade Level	2022	37%	40%	70%	35%	44%	67%	*	80%	*	73%	21%	54%	73%	63%	28%	51%
	2021	25%	27%	55%	19%	32%	48%	*	68%	-	31%	3%	33%	58%	47%	23%	34%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	62%	94%	81%	82%	92%	-	98%	-	96%	60%	100%	95%	92%	74%	93%
	2021	55%	59%	89%	63%	74%	88%	*	96%	*	74%	70%	83%	90%	87%	75%	88%
At Meets Grade Level or Above	2022	31%	34%	79%	42%	55%	73%	-	91%	-	71%	43%	82%	79%	77%	42%	78%
	2021	27%	32%	71%	34%	44%	64%	*	83%	*	52%	35%	67%	72%	68%	40%	69%
At Masters Grade Level	2022	13%	17%	56%	15%	23%	45%	-	73%	-	54%	14%	59%	58%	51%	17%	54%
	2021	12%	16%	47%	14%	21%	36%	*	61%	*	26%	18%	39%	47%	46%	15%	45%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	97%	98%	90%	96%	*	98%	-	92%	78%	80%	97%	95%	88%	87%
	2021	73%	75%	92%	82%	81%	91%	*	96%	*	96%	52%	88%	91%	93%	80%	79%
At Meets Grade Level or Above	2022	58%	60%	83%	73%	64%	78%	*	90%	-	73%	42%	80%	85%	79%	56%	67%
	2021	46%	48%	75%	51%	57%	71%	*	85%	*	72%	29%	63%	75%	75%	51%	40%
At Masters Grade Level	2022	37%	40%	70%	50%	49%	59%	*	80%	-	62%	17%	30%	73%	61%	38%	47%
	2021	21%	23%	51%	24%	27%	44%	*	65%	*	40%	10%	38%	53%	44%	21%	17%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	94%	85%	84%	93%	*	98%	*	88%	72%	91%	95%	93%	76%	90%
	2021	62%	62%	93%	83%	84%	89%	*	98%	*	94%	64%	78%	93%	93%	83%	90%
At Meets Grade Level or Above	2022	40%	41%	81%	46%	54%	73%	*	92%	*	69%	44%	87%	82%	77%	46%	74%
	2021	36%	36%	78%	52%	60%	72%	*	90%	*	78%	37%	44%	78%	80%	53%	69%

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2021-22 STAAR Performance (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

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At Masters Grade Level	2022	14%	15%	55%	18%	27%	38%	*	72%	*	25%	15%	39%	56%	51%	20%	45%
	2021	11%	11%	45%	13%	21%	33%	*	62%	*	25%	7%	0%	45%	44%	16%	35%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	76%	95%	93%	85%	94%	*	99%	-	95%	75%	80%	96%	95%	79%	87%
	2021	68%	70%	91%	72%	79%	93%	*	96%	*	84%	61%	86%	91%	91%	73%	79%
At Meets Grade Level or Above	2022	45%	48%	82%	55%	57%	73%	*	93%	-	73%	42%	50%	83%	77%	45%	74%
	2021	43%	45%	78%	46%	56%	77%	*	88%	*	76%	35%	86%	78%	77%	47%	51%
At Masters Grade Level	2022	24%	26%	61%	23%	38%	47%	*	76%	-	49%	13%	30%	63%	56%	26%	43%
	2021	24%	26%	59%	15%	33%	54%	*	74%	*	48%	18%	43%	61%	52%	23%	29%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	63%	90%	75%	73%	85%	*	97%	-	84%	57%	70%	90%	89%	61%	81%
	2021	57%	60%	87%	67%	71%	88%	*	93%	*	80%	52%	100%	86%	88%	65%	69%
At Meets Grade Level or Above	2022	31%	33%	71%	50%	44%	60%	*	83%	-	49%	33%	40%	72%	68%	31%	56%
	2021	28%	31%	66%	36%	40%	66%	*	76%	*	64%	28%	71%	68%	60%	37%	33%
At Masters Grade Level	2022	18%	20%	53%	30%	29%	42%	*	65%	-	35%	19%	20%	55%	48%	16%	41%
	2021	14%	15%	43%	16%	22%	38%	*	54%	*	44%	16%	29%	45%	38%	22%	17%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	66%	90%	75%	76%	89%	*	96%	*	88%	50%	86%	90%	89%	74%	74%
	2021	67%	67%	92%	79%	83%	90%	100%	97%	-	82%	47%	77%	93%	88%	79%	78%
At Meets Grade Level or Above	2022	47%	49%	81%	58%	65%	77%	*	91%	*	79%	28%	50%	82%	79%	62%	54%
	2021	50%	51%	84%	63%	68%	79%	80%	93%	-	71%	35%	62%	86%	77%	64%	58%
At Masters Grade Level	2022	11%	12%	37%	10%	16%	24%	*	55%	*	29%	2%	7%	41%	24%	14%	9%
	2021	12%	14%	38%	18%	17%	22%	40%	55%	-	18%	1%	23%	41%	24%	9%	12%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	92%	81%	78%	92%	*	97%	-	97%	47%	85%	93%	88%	80%	72%
	2021	71%	71%	93%	76%	84%	94%	*	97%	*	90%	52%	56%	94%	90%	76%	69%
At Meets Grade Level or Above	2022	55%	56%	85%	68%	63%	83%	*	94%	-	86%	35%	54%	88%	77%	63%	52%
	2021	57%	58%	88%	65%	74%	85%	*	95%	*	87%	39%	56%	90%	80%	58%	56%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

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At Masters Grade Level	2022	9%	10%	27%	3%	7%	17%	*	41%	-	19%	3%	8%	30%	16%	5%	4%
	2021	11%	13%	35%	14%	16%	20%	*	52%	*	13%	2%	11%	37%	26%	9%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	76%	92%	79%	84%	91%	*	97%	*	86%	66%	75%	93%	90%	79%	84%
	2021	73%	74%	94%	75%	88%	92%	100%	99%	-	76%	73%	79%	94%	92%	84%	92%
At Meets Grade Level or Above	2022	43%	46%	78%	45%	59%	66%	*	93%	*	74%	28%	58%	80%	74%	53%	68%
	2021	41%	44%	74%	43%	42%	64%	60%	90%	-	58%	34%	43%	75%	68%	44%	66%
At Masters Grade Level	2022	27%	30%	64%	27%	38%	46%	*	86%	*	52%	17%	33%	65%	63%	31%	51%
	2021	23%	27%	59%	18%	29%	39%	40%	82%	-	24%	14%	36%	61%	52%	27%	50%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	95%	83%	87%	94%	*	98%	*	100%	69%	100%	96%	93%	82%	84%
	2021	82%	82%	96%	84%	91%	96%	100%	98%	-	94%	71%	100%	97%	92%	84%	87%
At Meets Grade Level or Above	2022	55%	56%	85%	64%	69%	82%	*	93%	*	90%	39%	60%	86%	82%	58%	61%
	2021	55%	56%	82%	47%	65%	79%	60%	92%	-	64%	32%	54%	86%	70%	57%	58%
At Masters Grade Level	2022	21%	24%	51%	19%	23%	42%	*	69%	*	41%	10%	40%	54%	44%	22%	24%
	2021	22%	24%	46%	20%	20%	33%	20%	64%	-	28%	6%	23%	50%	34%	17%	23%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	98%	90%	91%	99%	*	99%	*	100%	80%	100%	98%	97%	83%	82%
	2021	88%	88%	98%	98%	95%	98%	*	98%	-	100%	81%	88%	98%	95%	90%	87%
At Meets Grade Level or Above	2022	68%	68%	90%	73%	75%	91%	*	95%	*	90%	48%	63%	91%	84%	66%	53%
	2021	69%	69%	92%	91%	85%	92%	*	94%	-	96%	63%	88%	92%	90%	80%	74%
At Masters Grade Level	2022	42%	43%	67%	48%	55%	62%	*	75%	*	61%	30%	50%	68%	63%	39%	31%
	2021	43%	44%	69%	51%	53%	69%	*	77%	-	84%	25%	75%	70%	66%	43%	42%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	100%	100%	97%	99%	-	100%	-	100%	*	-	100%	100%	100%	*
	2021	95%	96%	100%	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2022	64%	70%	97%	73%	94%	96%	-	99%	-	100%	*	-	98%	67%	80%	*
	2021	69%	73%	99%	*	93%	99%	-	100%	-	100%	*	*	99%	95%	100%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	19%	61%	18%	32%	36%	-	75%	-	60%	*	-	62%	22%	25%	*
	2021	14%	20%	62%	*	37%	40%	-	77%	-	43%	*	*	62%	59%	40%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	92%	80%	79%	92%	94%	97%	100%	90%	64%	90%	93%	90%	75%	85%
	2021	67%	69%	90%	75%	77%	89%	91%	95%	92%	83%	59%	81%	91%	88%	71%	81%
At Meets Grade Level or Above	2022	48%	50%	78%	52%	55%	73%	80%	89%	92%	71%	39%	65%	80%	73%	48%	66%
	2021	41%	44%	72%	45%	51%	68%	77%	82%	69%	62%	34%	54%	74%	67%	42%	56%
At Masters Grade Level	2022	23%	25%	53%	21%	28%	42%	49%	67%	38%	43%	17%	37%	54%	48%	22%	41%
	2021	18%	21%	45%	17%	23%	36%	48%	57%	54%	32%	13%	31%	47%	39%	16%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	92%	82%	79%	92%	100%	97%	100%	90%	64%	90%	93%	91%	76%	84%
	2021	68%	69%	90%	78%	77%	90%	95%	94%	100%	86%	56%	82%	91%	88%	71%	80%
At Meets Grade Level or Above	2022	53%	54%	80%	57%	58%	77%	87%	89%	80%	76%	40%	72%	82%	75%	53%	67%
	2021	45%	46%	74%	51%	55%	71%	81%	83%	83%	66%	35%	54%	76%	69%	44%	55%
At Masters Grade Level	2022	25%	27%	52%	23%	29%	44%	47%	65%	60%	46%	16%	40%	54%	48%	22%	40%
	2021	18%	20%	43%	19%	23%	34%	43%	56%	50%	32%	12%	32%	45%	38%	14%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	74%	92%	76%	78%	90%	80%	97%	100%	89%	64%	91%	93%	89%	73%	87%
	2021	66%	68%	90%	70%	77%	89%	82%	96%	*	79%	64%	81%	90%	89%	71%	86%
At Meets Grade Level or Above	2022	42%	45%	75%	41%	50%	68%	60%	89%	100%	68%	39%	64%	77%	71%	43%	67%
	2021	37%	41%	71%	36%	45%	65%	65%	84%	*	58%	36%	54%	72%	68%	38%	63%
At Masters Grade Level	2022	20%	23%	52%	17%	24%	38%	40%	70%	20%	40%	18%	36%	54%	49%	19%	45%
	2021	18%	20%	48%	14%	22%	36%	47%	64%	*	31%	16%	38%	50%	44%	16%	42%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	92%	79%	80%	91%	100%	97%	*	90%	66%	87%	93%	90%	75%	84%
	2021	71%	72%	91%	71%	79%	93%	90%	96%	*	87%	63%	92%	92%	89%	71%	81%
At Meets Grade Level or Above	2022	47%	49%	77%	55%	55%	72%	83%	86%	*	70%	38%	54%	79%	72%	47%	63%
	2021	44%	45%	73%	39%	53%	71%	70%	83%	*	65%	32%	58%	75%	67%	41%	50%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	23%	50%	16%	25%	40%	50%	63%	*	41%	13%	28%	52%	44%	22%	32%
	2021	20%	22%	45%	16%	22%	37%	40%	58%	*	32%	11%	25%	47%	37%	16%	23%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	76%	94%	83%	83%	93%	*	98%	*	91%	67%	83%	94%	92%	71%	81%
	2021	73%	74%	92%	82%	84%	94%	*	95%	*	90%	64%	93%	93%	91%	77%	75%
At Meets Grade Level or Above	2022	50%	51%	81%	61%	61%	77%	*	89%	*	68%	40%	50%	82%	74%	48%	55%
	2021	49%	50%	79%	63%	64%	80%	*	84%	*	80%	42%	80%	81%	72%	57%	48%
At Masters Grade Level	2022	30%	32%	60%	39%	43%	54%	*	70%	*	47%	24%	33%	62%	54%	27%	37%
	2021	29%	30%	56%	33%	39%	55%	*	65%	*	64%	20%	53%	58%	49%	32%	26%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	38%	62%	32%	34%	60%	*	72%	*	59%	28%	29%	63%	57%	32%	47%
	2021	24%	26%	48%	12%	20%	34%	*	65%	*	36%	32%	23%	49%	47%	11%	44%
Reading and Mathematics Including EOC	2022	36%	38%	62%	32%	34%	60%	*	72%	*	59%	28%	29%	63%	57%	32%	47%
	2021	24%	26%	48%	12%	20%	34%	*	65%	*	36%	32%	23%	49%	47%	11%	44%
Reading Including EOC	2022	51%	52%	74%	43%	50%	77%	*	81%	*	76%	36%	64%	74%	73%	48%	59%
	2021	38%	40%	65%	42%	39%	64%	*	75%	*	56%	45%	54%	67%	61%	25%	55%
Math Including EOC	2022	43%	45%	68%	35%	46%	66%	*	78%	*	62%	35%	36%	70%	63%	40%	56%
	2021	31%	33%	56%	12%	30%	39%	*	74%	*	50%	39%	46%	56%	57%	18%	55%
4th Graders																	
Reading and Mathematics	2022	36%	38%	66%	37%	27%	51%	*	83%	*	71%	41%	67%	68%	61%	32%	61%
	2021	26%	29%	52%	12%	30%	48%	*	62%	-	40%	22%	36%	53%	50%	22%	45%
Reading and Mathematics Including EOC	2022	36%	38%	66%	37%	27%	51%	*	83%	*	71%	41%	67%	68%	61%	32%	61%
	2021	26%	29%	52%	12%	30%	48%	*	62%	-	40%	22%	36%	53%	50%	22%	45%
Reading Including EOC	2022	54%	55%	78%	60%	46%	71%	*	89%	*	85%	50%	90%	81%	72%	46%	73%
	2021	36%	39%	63%	42%	43%	59%	*	70%	-	54%	34%	40%	64%	60%	35%	55%
Math Including EOC	2022	43%	45%	70%	40%	36%	56%	*	86%	*	74%	46%	67%	72%	67%	36%	65%
	2021	36%	39%	63%	12%	37%	61%	*	74%	-	43%	31%	48%	63%	65%	27%	59%
5th Graders																	
Reading and Mathematics	2022	41%	43%	69%	31%	37%	60%	*	84%	-	46%	30%	41%	69%	69%	30%	67%
	2021	34%	37%	66%	25%	45%	55%	*	80%	*	58%	26%	44%	68%	62%	23%	60%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	43%	69%	31%	37%	60%	*	84%	-	46%	30%	41%	69%	69%	30%	67%
	2021	34%	37%	66%	25%	45%	55%	*	80%	*	58%	26%	44%	68%	62%	23%	60%
Reading Including EOC	2022	58%	59%	83%	60%	59%	81%	*	91%	-	65%	46%	76%	84%	80%	58%	80%
	2021	46%	49%	76%	44%	56%	73%	*	85%	*	74%	37%	56%	77%	74%	42%	67%
Math Including EOC	2022	48%	50%	73%	37%	41%	62%	*	87%	-	54%	39%	44%	72%	75%	30%	72%
	2021	44%	47%	74%	31%	54%	65%	*	87%	*	65%	37%	63%	76%	70%	36%	70%
6th Graders																	
Reading and Mathematics	2022	31%	34%	64%	24%	40%	54%	*	79%	*	60%	27%	67%	67%	58%	29%	59%
	2021	24%	28%	57%	22%	33%	52%	*	69%	*	55%	27%	63%	60%	52%	16%	46%
Reading and Mathematics Including EOC	2022	31%	34%	64%	24%	40%	54%	*	79%	*	60%	27%	67%	67%	58%	29%	59%
	2021	24%	28%	57%	22%	33%	52%	*	69%	*	55%	27%	63%	60%	52%	16%	46%
Reading Including EOC	2022	43%	45%	69%	35%	46%	62%	*	82%	*	68%	36%	67%	73%	63%	36%	62%
	2021	32%	35%	64%	34%	42%	60%	*	73%	*	59%	31%	63%	66%	59%	23%	49%
Math Including EOC	2022	40%	44%	79%	39%	54%	73%	*	92%	*	73%	44%	80%	80%	76%	46%	76%
	2021	36%	41%	76%	49%	47%	73%	*	87%	*	73%	44%	81%	78%	72%	41%	74%
7th Graders																	
Reading and Mathematics	2022	32%	35%	71%	35%	45%	70%	*	85%	*	62%	37%	72%	74%	67%	33%	64%
	2021	26%	29%	63%	39%	41%	55%	*	77%	-	43%	18%	42%	65%	58%	34%	48%
Reading and Mathematics Including EOC	2022	33%	37%	74%	35%	45%	70%	*	87%	*	64%	37%	73%	76%	69%	34%	65%
	2021	27%	31%	66%	39%	41%	55%	*	80%	-	44%	20%	42%	68%	61%	34%	50%
Reading Including EOC	2022	56%	58%	84%	56%	62%	83%	*	93%	*	82%	46%	85%	87%	79%	46%	75%
	2021	45%	47%	75%	60%	54%	67%	*	86%	-	61%	33%	58%	78%	70%	47%	60%
Math Including EOC	2022	37%	40%	78%	39%	53%	73%	*	91%	*	64%	41%	85%	79%	77%	42%	72%
	2021	32%	36%	72%	41%	46%	62%	*	86%	-	54%	26%	50%	75%	67%	41%	61%
8th Graders																	
Reading and Mathematics	2022	27%	27%	62%	39%	33%	51%	*	81%	-	50%	23%	70%	64%	59%	29%	50%
	2021	21%	21%	55%	31%	39%	54%	*	68%	*	63%	23%	43%	54%	58%	35%	26%
Reading and Mathematics Including EOC	2022	41%	44%	76%	50%	51%	64%	*	89%	-	65%	26%	70%	78%	69%	39%	61%
	2021	33%	36%	68%	40%	46%	63%	*	81%	*	72%	24%	50%	69%	68%	42%	36%
Reading Including EOC	2022	58%	60%	83%	73%	64%	78%	*	90%	-	73%	42%	80%	85%	79%	56%	67%
	2021	47%	49%	75%	51%	57%	71%	*	85%	*	72%	29%	63%	75%	75%	51%	40%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	51%	82%	53%	59%	73%	*	94%	-	76%	40%	70%	85%	74%	48%	69%
	2021	43%	45%	80%	52%	57%	75%	*	90%	*	85%	37%	56%	80%	79%	54%	66%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	36%	66%	33%	37%	58%	56%	81%	*	58%	32%	57%	68%	62%	31%	59%
	2021	26%	29%	57%	25%	34%	50%	50%	70%	*	47%	25%	42%	58%	54%	24%	47%
Reading and Mathematics Including EOC	2022	36%	39%	69%	35%	40%	60%	60%	83%	*	60%	32%	58%	71%	64%	33%	60%
	2021	28%	31%	60%	27%	36%	52%	57%	73%	*	49%	25%	42%	61%	56%	25%	47%
Reading Including EOC	2022	53%	55%	79%	54%	55%	76%	80%	88%	*	74%	43%	77%	81%	74%	48%	70%
	2021	41%	43%	70%	46%	49%	66%	79%	79%	*	62%	35%	53%	71%	66%	38%	55%
Math Including EOC	2022	43%	46%	75%	40%	49%	67%	60%	88%	*	67%	41%	64%	77%	73%	41%	68%
	2021	37%	40%	71%	36%	46%	63%	71%	83%	*	59%	36%	57%	71%	69%	37%	64%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	76	83	71	79	75	*	88	*	85	74	91	82	85	72	84
	2019	61	62	77	57	70	73	*	83	-	69	74	79	76	79	67	80
Grade 4 Mathematics	2022	74	75	84	63	65	81	*	91	*	86	69	86	85	81	68	79
	2019	65	67	81	65	68	74	*	89	-	88	67	88	79	85	65	80
Grade 5 ELA/Reading	2022	87	87	93	97	89	89	*	97	-	83	88	88	93	93	87	95
	2019	81	83	89	83	92	83	*	92	*	78	88	86	88	91	83	90
Grade 5 Mathematics	2022	79	78	82	79	75	69	*	91	-	76	76	78	81	86	68	87
	2019	83	85	89	80	87	83	*	94	*	83	83	72	88	92	77	89
Grade 6 ELA/Reading	2022	61	63	69	46	55	63	*	77	*	63	56	68	69	68	56	68
	2019	42	46	63	59	40	61	*	71	*	65	40	64	64	62	51	53
Grade 6 Mathematics	2022	61	62	72	77	60	72	*	77	*	89	77	81	69	77	66	64
	2019	54	58	86	93	75	90	*	88	*	90	71	82	87	85	77	77
Grade 7 ELA/Reading	2022	88	89	95	87	87	96	*	98	*	90	90	88	95	96	88	93
	2019	77	78	87	80	77	83	*	93	-	85	77	84	86	89	78	82
Grade 7 Mathematics	2022	60	60	79	64	67	68	-	89	-	77	53	82	79	80	69	82
	2019	62	64	85	81	73	78	*	93	-	72	65	72	84	87	71	82
Grade 8 ELA/Reading	2022	83	84	89	83	85	86	*	92	-	85	83	85	90	87	86	88
	2019	77	78	83	85	81	76	*	89	*	77	63	72	83	83	77	82
Grade 8 Mathematics	2022	74	72	85	79	74	84	*	89	*	79	70	78	85	84	69	85
	2019	82	81	82	78	73	75	*	90	*	88	73	84	80	88	83	82
End of Course English II	2022	71	73	74	67	69	73	*	76	-	75	66	64	74	74	67	77
	2019	69	71	74	77	71	74	*	74	-	78	53	55	75	68	65	67
End of Course Algebra I	2022	67	69	86	73	71	78	*	96	*	88	53	88	87	86	67	78
	2019	75	78	84	59	68	76	*	95	*	66	36	74	85	83	67	80
All Grades Both Subjects	2022	74	74	83	73	73	78	76	89	86	81	72	82	83	83	72	83
	2019	69	71	82	75	73	77	73	88	80	78	66	77	81	83	72	80
All Grades ELA/Reading	2022	78	79	84	75	77	80	83	88	*	79	76	82	84	84	76	85
	2019	68	70	79	74	71	75	75	85	80	75	65	75	79	80	70	77
All Grades Mathematics	2022	69	70	82	72	69	75	67	91	*	82	67	81	82	82	68	81
	2019	70	72	85	75	74	79	70	92	80	81	66	78	84	87	73	82

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	92%	56%	-	-	56%	-	-	78%	82%	74%	67%	79%	94%	75%	99%
	2021	67%	69%	90%	65%	-	-	65%	-	-	68%	71%	65%	-	85%	92%	67%	96%
At Meets Grade Level or Above	2022	48%	50%	78%	32%	-	-	32%	-	-	53%	61%	47%	50%	61%	80%	51%	89%
	2021	41%	44%	72%	39%	-	-	39%	-	-	37%	41%	33%	-	61%	76%	37%	78%
At Masters Grade Level	2022	23%	25%	53%	20%	-	-	20%	-	-	26%	34%	19%	0%	24%	55%	25%	66%
	2021	18%	21%	45%	18%	-	-	18%	-	-	15%	19%	11%	-	28%	47%	15%	49%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	92%	54%	-	-	54%	-	-	77%	85%	69%	*	79%	94%	74%	99%
	2021	68%	69%	90%	67%	-	-	67%	-	-	64%	71%	57%	-	86%	92%	64%	97%
At Meets Grade Level or Above	2022	53%	54%	80%	38%	-	-	38%	-	-	54%	66%	42%	*	64%	83%	51%	92%
	2021	45%	46%	74%	47%	-	-	47%	-	-	32%	40%	25%	-	68%	79%	33%	81%
At Masters Grade Level	2022	25%	27%	52%	27%	-	-	27%	-	-	25%	38%	14%	*	29%	55%	25%	64%
	2021	18%	20%	43%	23%	-	-	23%	-	-	11%	16%	5%	-	23%	47%	12%	48%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	74%	92%	60%	-	-	60%	-	-	81%	82%	81%	*	82%	93%	79%	99%
	2021	66%	68%	90%	67%	-	-	67%	-	-	77%	74%	80%	-	88%	91%	75%	97%
At Meets Grade Level or Above	2022	42%	45%	75%	28%	-	-	28%	-	-	58%	59%	55%	*	73%	77%	54%	89%
	2021	37%	41%	71%	37%	-	-	37%	-	-	48%	50%	46%	-	63%	73%	46%	82%
At Masters Grade Level	2022	20%	23%	52%	16%	-	-	16%	-	-	31%	34%	27%	*	27%	54%	29%	72%
	2021	18%	20%	48%	18%	-	-	18%	-	-	25%	31%	18%	-	44%	50%	24%	62%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	92%	52%	-	-	52%	-	-	74%	73%	75%	*	67%	94%	71%	99%
	2021	71%	72%	91%	63%	-	-	63%	-	-	65%	64%	66%	-	83%	93%	65%	95%
At Meets Grade Level or Above	2022	47%	49%	77%	22%	-	-	22%	-	-	49%	48%	50%	*	33%	79%	46%	88%
	2021	44%	45%	73%	21%	-	-	21%	-	-	30%	24%	34%	-	17%	77%	28%	71%
At Masters Grade Level	2022	21%	23%	50%	7%	-	-	7%	-	-	18%	18%	18%	*	17%	52%	17%	60%
	2021	20%	22%	45%	13%	-	-	13%	-	-	8%	3%	11%	-	0%	49%	7%	39%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	76%	94%	-	-	-	-	-	-	69%	-	69%	-	*	95%	69%	97%
	2021	73%	74%	92%	-	-	-	-	-	-	60%	-	60%	-	*	94%	60%	91%
At Meets Grade Level or Above	2022	50%	51%	81%	-	-	-	-	-	-	33%	-	33%	-	*	83%	33%	84%
	2021	49%	50%	79%	-	-	-	-	-	-	31%	-	31%	-	*	83%	33%	65%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	32%	60%	-	-	-	-	-	-	20%	-	20%	-	*	63%	19%	63%
	2021	29%	30%	56%	-	-	-	-	-	-	11%	-	11%	-	*	60%	12%	44%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	74%	83%	70%	-	-	70%	-	-	79%	86%	74%	*	77%	83%	78%	89%
	2019	69%	71%	82%	68%	-	-	68%	-	-	77%	87%	67%		90%		76%	
All Grades ELA/Reading	2022	78%	79%	84%	75%	-	-	75%	-	-	84%	91%	78%	-	79%	83%	82%	88%
	2019	68%	70%	79%	72%	-	-	72%	-	-	74%	87%	62%		82%		74%	
All Grades Mathematics	2022	69%	70%	82%	66%	-	-	66%	-	-	75%	82%	71%	*	75%	82%	74%	90%
	2019	70%	72%	85%	65%	-	-	65%	-	-	79%	88%	72%		100%		78%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	92%	96%	91%	95%	98%	92%	95%	100%	98%	96%	96%	99%	88%	96%	91%
Not Included in Accountability: Mobile	5%	5%	3%	8%	3%	1%	5%	4%	0%	2%	2%	4%	0%	10%	2%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	3%	1%	0%	0%	1%	0%	0%	2%	2%	4%
Not Tested	1%	1%	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	99%	100%
Included in Accountability	92%	91%	95%	92%	94%	98%	88%	94%	100%	98%	95%	96%	98%	87%	95%	89%
Not Included in Accountability: Mobile	5%	5%	3%	7%	3%	1%	6%	4%	0%	2%	2%	4%	0%	10%	2%	4%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	3%	0%	6%	2%	0%	0%	2%	0%	1%	3%	2%	6%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	91%	96%	98%	91%	95%	100%	98%	96%	95%	99%	87%	97%	92%
Not Included in Accountability: Mobile	5%	5%	4%	8%	3%	1%	9%	4%	0%	2%	3%	5%	1%	11%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	2%	0%	3%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	99%	99%	100%	100%	100%	*	99%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	96%	90%	95%	98%	100%	96%	*	97%	97%	98%	99%	88%	97%	92%
Not Included in Accountability: Mobile	4%	5%	3%	9%	3%	1%	0%	3%	*	2%	1%	2%	1%	10%	1%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	*	0%	1%	0%	0%	2%	1%	3%
Not Tested	2%	2%	0%	1%	1%	0%	0%	0%	*	1%	0%	0%	0%	1%	1%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	1%	1%	0%	0%	0%	*	1%	0%	0%	0%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	100%	99%	100%	*	100%	*	99%	99%	100%	100%	100%	99%	100%
Included in Accountability	94%	94%	97%	93%	94%	99%	*	98%	*	99%	99%	100%	99%	91%	94%	92%
Not Included in Accountability: Mobile	4%	4%	2%	7%	4%	1%	*	1%	*	0%	0%	0%	0%	7%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	2%	3%	4%
Not Tested	2%	2%	0%	0%	1%	0%	*	0%	*	1%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	*	1%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	95%	98%	100%	97%	98%	-	99%	-	100%	*	-	99%	90%	95%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	93%	93%	95%	96%	97%	92%	100%	97%	93%	92%	94%	92%	94%	94%
Included in Accountability	83%	87%	91%	87%	91%	94%	97%	89%	100%	95%	90%	91%	93%	84%	90%	89%
Not Included in Accountability: Mobile	3%	3%	2%	5%	3%	1%	0%	2%	0%	2%	1%	1%	0%	6%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	1%	2%
Not Tested	12%	8%	7%	7%	5%	4%	3%	8%	0%	3%	7%	8%	6%	8%	6%	6%
Absent	2%	1%	1%	3%	1%	1%	2%	1%	0%	2%	2%	1%	1%	1%	2%	1%
Other	10%	7%	6%	5%	4%	3%	2%	8%	0%	1%	5%	7%	5%	7%	4%	5%
Reading																
Assessment Participant	89%	92%	94%	93%	96%	96%	100%	93%	100%	97%	93%	93%	95%	93%	96%	95%
Included in Accountability	83%	86%	91%	87%	91%	95%	100%	90%	100%	95%	89%	92%	94%	84%	90%	87%
Not Included in Accountability: Mobile	3%	3%	2%	6%	3%	1%	0%	2%	0%	2%	1%	1%	0%	7%	3%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	3%	0%	0%	1%	0%	0%	3%	1%	1%	2%	2%	5%
Not Tested	11%	8%	6%	7%	4%	4%	0%	7%	0%	3%	7%	7%	5%	7%	4%	5%
Absent	2%	1%	1%	2%	1%	0%	0%	1%	0%	2%	2%	1%	0%	1%	1%	1%
Other	10%	7%	5%	5%	3%	3%	0%	7%	0%	1%	5%	6%	5%	6%	3%	4%
Mathematics																
Assessment Participant	88%	92%	95%	92%	96%	96%	94%	94%	*	99%	92%	94%	95%	93%	95%	94%
Included in Accountability	84%	88%	92%	86%	92%	94%	94%	91%	*	97%	91%	93%	95%	86%	91%	90%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	2%	6%	3%	2%	0%	2%	*	2%	1%	1%	0%	7%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	8%	5%	8%	4%	4%	6%	6%	*	1%	8%	6%	5%	7%	5%	6%
Absent	2%	1%	0%	3%	0%	0%	0%	0%	*	1%	2%	1%	0%	1%	1%	1%
Other	10%	7%	5%	5%	4%	4%	6%	6%	*	0%	6%	5%	5%	6%	4%	5%
Science																
Assessment Participant	87%	91%	92%	95%	94%	95%	100%	89%	*	97%	93%	86%	93%	90%	93%	92%
Included in Accountability	84%	87%	90%	88%	91%	94%	100%	87%	*	96%	91%	86%	92%	83%	88%	87%
Not Included in Accountability: Mobile	3%	3%	2%	7%	3%	1%	0%	2%	*	1%	2%	0%	0%	6%	4%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	13%	9%	8%	5%	6%	5%	0%	11%	*	3%	7%	14%	7%	10%	7%	8%
Absent	2%	2%	1%	3%	2%	2%	0%	1%	*	2%	2%	2%	1%	2%	3%	2%
Other	10%	7%	7%	3%	4%	3%	0%	10%	*	1%	5%	12%	6%	8%	4%	6%
Social Studies																
Assessment Participant	87%	91%	88%	91%	91%	93%	*	83%	*	94%	91%	79%	90%	82%	89%	87%
Included in Accountability	84%	88%	87%	89%	90%	93%	*	82%	*	94%	91%	79%	90%	78%	88%	84%
Not Included in Accountability: Mobile	3%	3%	1%	2%	1%	1%	*	1%	*	0%	1%	0%	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	13%	9%	12%	9%	9%	7%	*	17%	*	6%	9%	21%	10%	18%	11%	13%
Absent	3%	2%	3%	6%	5%	3%	*	2%	*	4%	5%	5%	2%	6%	6%	5%
Other	10%	7%	9%	3%	4%	3%	*	15%	*	2%	4%	16%	8%	12%	5%	9%
Accelerated Testers																
SAT/ACT Participant	85%	92%	96%	*	86%	92%	-	98%	-	100%	*	*	96%	92%	71%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	98.6%	96.8%	97.7%	98.0%	98.8%	99.2%	99.2%	98.5%	97.3%	96.3%	98.4%
2019-20	98.3%	98.3%	99.4%	99.0%	99.2%	99.3%	99.5%	99.6%	99.6%	99.3%	99.1%	98.7%	99.4%
Chronic Absenteeism													
2020-21	15.0%	13.7%	3.3%	10.7%	6.3%	4.5%	0.0%	1.5%	0.0%	2.5%	8.4%	12.1%	3.9%
2019-20	6.7%	6.4%	2.4%	5.3%	2.8%	3.1%	0.0%	1.6%	0.0%	2.1%	4.4%	5.5%	1.9%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	0.0%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.6%	0.0%	0.0%
2019-20	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.8%	0.2%	0.5%	0.5%	0.0%	0.0%	0.1%	*	0.0%	0.7%	0.7%	0.6%
2019-20	1.6%	2.2%	0.2%	0.5%	0.3%	0.2%	0.0%	0.1%	*	0.0%	1.2%	0.7%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	87.5%	99.6%	100.0%	99.3%	99.4%	*	99.8%	-	100.0%	95.8%	97.1%	100.0%
Received TxCHSE	0.3%	0.2%	0.1%	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	0.0%	1.0%	0.0%
Continued HS	3.9%	5.1%	0.1%	0.0%	0.0%	0.0%	*	0.2%	-	0.0%	2.1%	0.0%	0.0%
Dropped Out	5.8%	7.1%	0.2%	0.0%	0.7%	0.3%	*	0.0%	-	0.0%	2.1%	1.9%	0.0%
Graduates and TxCHSE	90.3%	87.7%	99.7%	100.0%	99.3%	99.7%	*	99.8%	-	100.0%	95.8%	98.1%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	92.9%	99.8%	100.0%	99.3%	99.7%	*	100.0%	-	100.0%	97.9%	98.1%	100.0%
Class of 2020													
Graduated	90.3%	87.7%	98.9%	96.6%	98.0%	98.4%	*	99.8%	-	100.0%	93.1%	97.2%	100.0%
Received TxCHSE	0.4%	0.3%	0.2%	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	3.4%	0.0%	0.0%
Continued HS	3.9%	5.4%	0.2%	0.0%	0.7%	0.3%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	5.4%	6.6%	0.7%	3.4%	1.4%	0.6%	*	0.2%	-	0.0%	3.4%	2.8%	0.0%
Graduates and TxCHSE	90.7%	88.0%	99.1%	96.6%	98.0%	99.0%	*	99.8%	-	100.0%	96.6%	97.2%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	93.4%	99.3%	96.6%	98.6%	99.4%	*	99.8%	-	100.0%	96.6%	97.2%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	89.9%	99.1%	96.6%	98.6%	98.7%	*	99.8%	-	100.0%	90.3%	96.4%	100.0%
Received TxCHSE	0.5%	0.3%	0.2%	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	3.2%	0.0%	0.0%
Continued HS	1.1%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	8.1%	0.7%	3.4%	1.4%	0.6%	*	0.2%	-	0.0%	6.5%	3.6%	0.0%
Graduates and TxCHSE	92.7%	90.2%	99.3%	96.6%	98.6%	99.4%	*	99.8%	-	100.0%	93.5%	96.4%	100.0%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	91.9%	99.3%	96.6%	98.6%	99.4%	*	99.8%	-	100.0%	93.5%	96.4%	100.0%
Class of 2019													
Graduated	92.0%	90.6%	98.8%	93.9%	98.0%	98.9%	100.0%	99.7%	-	100.0%	93.8%	96.7%	100.0%
Received TxCHSE	0.5%	0.4%	0.4%	0.0%	0.7%	0.8%	0.0%	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	1.3%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	7.2%	0.8%	6.1%	1.3%	0.3%	0.0%	0.3%	-	0.0%	6.3%	2.2%	0.0%
Graduates and TxCHSE	92.6%	91.0%	99.2%	93.9%	98.7%	99.7%	100.0%	99.7%	-	100.0%	93.8%	97.8%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	92.8%	99.2%	93.9%	98.7%	99.7%	100.0%	99.7%	-	100.0%	93.8%	97.8%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	91.3%	98.8%	93.9%	98.0%	98.9%	100.0%	99.7%	-	100.0%	93.8%	96.7%	100.0%
Received TxCHSE	0.6%	0.5%	0.4%	0.0%	0.7%	0.8%	0.0%	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	7.6%	0.8%	6.1%	1.3%	0.3%	0.0%	0.3%	-	0.0%	6.3%	2.2%	0.0%
Graduates and TxCHSE	93.2%	91.8%	99.2%	93.9%	98.7%	99.7%	100.0%	99.7%	-	100.0%	93.8%	97.8%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	99.2%	93.9%	98.7%	99.7%	100.0%	99.7%	-	100.0%	93.8%	97.8%	100.0%
Class of 2018													
Graduated	92.6%	91.9%	99.3%	100.0%	97.9%	99.2%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.7%	0.5%	0.3%	0.0%	1.4%	0.3%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	0.1%	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	6.9%	0.2%	0.0%	0.7%	0.3%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.3%	92.4%	99.7%	100.0%	99.3%	99.5%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	99.8%	100.0%	99.3%	99.7%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	87.5%	99.0%	100.0%	98.6%	98.3%	*	99.8%	-	96.0%	86.8%	96.2%	100.0%
Class of 2020	90.3%	87.7%	98.0%	93.3%	96.1%	97.4%	*	99.5%	-	100.0%	71.1%	96.4%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	3.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2020	4.3%	5.2%	0.4%	1.8%	1.4%	0.0%	*	0.2%	-	0.0%	0.0%	0.9%	11.5%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	79.4%	95.5%	92.1%	87.9%	94.5%	*	98.8%	-	100.0%	67.4%	81.0%	74.1%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	80.4%	96.1%	82.1%	89.0%	97.7%	*	99.1%	-	100.0%	59.3%	87.7%	80.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	82.5%	95.5%	92.1%	87.9%	94.5%	*	98.8%	-	100.0%	67.4%	81.0%	74.1%
Class of 2020	87.8%	85.6%	96.6%	83.9%	90.3%	97.7%	*	99.3%	-	100.0%	59.3%	88.7%	92.3%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	19.6%	*	-	-	-	-	*	-	-	*	-	-
2019-20	38.6%	50.7%	0.0%	-	-	0.0%	-	-	-	-	0.0%	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.4%	5.3%	0.4%	1.9%	1.4%	0.0%	*	0.2%	-	0.0%	0.0%	0.9%	11.5%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.8%	95.6%	91.9%	90.0%	94.4%	*	98.4%	-	100.0%	61.2%	82.7%	80.0%
2019-20	81.8%	78.7%	95.3%	84.9%	85.7%	95.7%	*	99.3%	-	100.0%	51.5%	82.2%	80.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.8%	95.5%	91.9%	90.0%	94.4%	*	98.2%	-	100.0%	60.0%	82.7%	80.0%
2019-20	85.8%	83.7%	95.2%	86.8%	87.1%	94.1%	*	99.5%	-	100.0%	44.7%	83.2%	92.3%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	990	100.0%	358,842	100.0%
By Ethnicity:				
African American	37	3.7%	44,018	12.3%
Hispanic	140	14.1%	183,306	51.1%
White	355	35.9%	103,898	29.0%
American Indian	1	0.1%	1,195	0.3%
Asian	433	43.7%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	24	2.4%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	1	0.1%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	44	4.4%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	945	95.5%	287,316	80.1%
Special Education Graduates	50	5.1%	31,028	8.6%
Economically Disadvantaged Graduates	98	9.9%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	30	3.0%	32,809	9.1%
At-Risk Graduates	183	18.5%	155,884	43.4%
CTE Completers	267	27.0%	99,076	27.6%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	65.3%	80.4%	67.6%	59.3%	76.1%	*	92.4%	-	70.8%	76.0%	53.1%	36.7%
2019-20	63.0%	62.8%	82.0%	49.1%	65.3%	78.6%	*	95.3%	-	67.9%	71.1%	57.0%	46.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	55.3%	77.2%	56.8%	51.4%	73.2%	*	91.2%	-	62.5%	20.0%	44.9%	20.0%
2019-20	53.4%	55.1%	79.0%	39.6%	60.5%	75.3%	*	93.9%	-	67.9%	13.2%	50.5%	38.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	58.4%	80.2%	62.2%	59.3%	76.1%	*	92.1%	-	75.0%	20.0%	50.0%	13.3%
2019-20	59.7%	60.0%	84.7%	64.2%	67.3%	82.6%	*	95.3%	-	78.6%	21.1%	57.9%	42.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	46.2%	71.5%	29.7%	42.1%	65.6%	*	90.5%	-	54.2%	16.0%	31.6%	26.7%
2019-20	47.9%	47.6%	76.5%	34.0%	53.7%	72.0%	*	93.4%	-	71.4%	10.5%	46.7%	42.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	41.7%	69.2%	29.7%	38.6%	62.5%	*	88.9%	-	54.2%	14.0%	30.6%	13.3%
2019-20	43.2%	43.8%	75.6%	32.1%	53.7%	71.4%	*	92.2%	-	67.9%	10.5%	45.8%	26.9%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	26.9%	55.8%	10.8%	35.0%	42.5%	*	78.1%	-	41.7%	4.0%	29.6%	13.3%
2019-20	21.1%	27.0%	56.2%	13.2%	38.8%	44.7%	*	76.2%	-	50.0%	2.6%	29.0%	7.7%
Associate Degree (Annual Graduates)													
2020-21	2.6%	3.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	2.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	25.6%	37.5%	27.0%	22.1%	29.0%	*	50.8%	-	25.0%	8.0%	21.4%	6.7%
2019-20	24.6%	23.1%	22.7%	13.2%	21.8%	26.0%	*	22.4%	-	17.9%	2.6%	15.0%	19.2%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	3.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	3.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	20.4%	19.7%	13.5%	16.4%	15.2%	*	25.4%	-	12.5%	74.0%	18.4%	23.3%
2019-20	18.7%	14.9%	14.4%	9.4%	11.6%	9.5%	*	20.0%	-	7.1%	71.1%	13.1%	19.2%
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	14.9%	16.2%	2.7%	10.0%	11.0%	*	24.0%	-	8.3%	4.0%	10.2%	10.0%
2019-20	13.2%	8.9%	11.8%	1.9%	6.1%	6.9%	*	18.9%	-	7.1%	5.3%	5.6%	11.5%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	2.0%	1.2%	5.4%	2.9%	1.4%	*	0.2%	-	0.0%	24.0%	4.1%	6.7%
2019-20	2.4%	2.6%	1.4%	5.7%	4.1%	0.7%	*	0.5%	-	0.0%	34.2%	6.5%	7.7%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.1%	3.0%	8.1%	5.0%	3.7%	*	1.4%	-	4.2%	60.0%	5.1%	13.3%
2019-20	3.7%	3.8%	1.8%	1.9%	2.7%	2.6%	*	0.9%	-	0.0%	44.7%	1.9%	3.8%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	21.6%	19.2%	29.7%	19.3%	13.8%	*	22.2%	-	25.0%	2.0%	18.4%	3.3%
	2019-20	30.1%	25.3%	29.7%	30.2%	27.9%	34.5%	*	26.9%	-	32.1%	7.9%	23.4%	11.5%
Mathematics	2020-21	19.4%	15.1%	8.2%	13.5%	10.7%	6.8%	*	7.9%	-	12.5%	2.0%	8.2%	13.3%
	2019-20	21.2%	16.6%	10.7%	9.4%	12.2%	5.9%	*	13.2%	-	17.9%	2.6%	12.1%	23.1%
Both Subjects	2020-21	14.4%	10.7%	5.5%	10.8%	7.1%	3.9%	*	5.5%	-	8.3%	0.0%	5.1%	3.3%
	2019-20	16.4%	12.8%	8.1%	7.5%	10.2%	4.9%	*	9.4%	-	14.3%	2.6%	8.4%	11.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	7.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	5.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	7.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	9.7%	6.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	3.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	3.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	26.1%	48.8%	16.5%	29.0%	32.8%	*	70.1%	-	44.0%	4.3%	23.2%	8.6%
	2020	22.0%	27.5%	51.2%	19.1%	28.6%	37.8%	*	73.4%	-	35.2%	5.1%	27.0%	15.1%
English Language Arts	2021	12.1%	16.0%	34.8%	11.8%	19.7%	23.2%	*	50.4%	-	30.0%	4.3%	13.7%	3.4%
	2020	12.7%	16.7%	38.3%	16.9%	23.0%	28.0%	*	54.1%	-	29.6%	3.4%	20.1%	5.7%
Mathematics	2021	6.1%	8.3%	28.0%	2.4%	10.0%	14.1%	*	46.8%	-	16.0%	0.0%	6.8%	1.7%
	2020	6.4%	9.2%	29.3%	2.2%	9.2%	14.0%	*	51.7%	-	14.8%	0.8%	15.7%	9.4%
Science	2021	8.7%	10.9%	19.3%	3.5%	6.7%	8.7%	*	32.4%	-	22.0%	0.0%	7.4%	0.0%
	2020	9.4%	12.1%	19.8%	2.2%	9.5%	12.2%	*	31.6%	-	9.3%	1.7%	9.8%	5.7%
Social Studies	2021	11.6%	14.2%	24.8%	7.1%	13.0%	13.8%	*	38.4%	-	24.0%	0.9%	8.9%	1.7%
	2020	12.4%	15.5%	27.3%	6.7%	11.3%	17.0%	*	43.3%	-	14.8%	0.8%	12.7%	7.5%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	53.0%	77.4%	35.7%	73.1%	72.1%	*	80.5%	-	81.8%	60.0%	61.4%	40.0%
	2020	59.0%	62.6%	81.6%	41.2%	77.8%	73.9%	*	86.4%	-	78.9%	50.0%	72.7%	50.0%
English Language Arts	2021	42.7%	47.1%	74.9%	40.0%	66.0%	71.0%	*	78.0%	-	73.3%	60.0%	42.3%	*
	2020	50.1%	53.8%	71.0%	33.3%	69.2%	64.7%	*	74.9%	-	75.0%	*	65.9%	*
Mathematics	2021	49.4%	55.3%	70.6%	*	59.3%	70.2%	*	72.1%	-	62.5%	-	46.2%	*
	2020	56.5%	62.7%	82.0%	*	80.8%	79.3%	*	82.7%	-	75.0%	*	75.0%	40.0%
Science	2021	41.4%	46.6%	64.6%	*	44.4%	63.8%	*	66.2%	-	63.6%	-	57.1%	-
	2020	47.6%	51.0%	65.8%	*	70.4%	65.0%	*	65.7%	-	60.0%	*	80.0%	*

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	48.7%	72.4%	33.3%	45.7%	66.3%	-	76.7%	-	91.7%	*	52.9%	*
	2020	52.3%	57.4%	81.4%	66.7%	81.3%	71.4%	*	84.2%	-	100.0%	*	76.9%	*
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	80.5%	86.3%	67.6%	65.0%	81.4%	*	99.1%	-	79.2%	44.0%	59.8%	50.0%
	2019-20	76.7%	81.5%	100.0%	90.6%	95.9%	99.7%	*	100.0%	-	96.4%	63.2%	92.4%	96.2%
At/Above Criterion for All Examinees	2020-21	32.9%	36.5%	80.0%	28.0%	53.8%	73.7%	*	93.9%	-	57.9%	31.8%	46.6%	40.0%
	2019-20	35.7%	40.2%	76.1%	35.4%	52.5%	72.6%	*	91.6%	-	63.0%	12.5%	48.5%	12.0%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1015	1259	995	1125	1187	*	1351	-	1150	999	1092	1015
	2019-20	1019	1035	1278	1070	1165	1196	1140	1357	-	1303	956	1146	998
English Language Arts and Writing	2020-21	504	509	620	503	564	595	*	656	-	584	495	547	459
	2019-20	513	520	631	551	584	602	580	661	-	655	487	569	478
Mathematics	2020-21	498	506	638	493	561	592	*	695	-	566	504	545	556
	2019-20	506	515	647	520	581	594	560	696	-	649	469	577	521
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	19.9	27.5	*	22.8	25.5	*	30.0	-	24.2	23.6	24.1	*
	2019-20	20.2	20.5	25.1	18.9	20.8	24.7	20.3	27.6	-	24.8	15.4	20.2	15.6
English Language Arts	2020-21	19.6	19.5	27.8	*	23.0	25.9	*	30.3	-	24.8	23.8	23.4	*
	2019-20	19.9	20.1	25.3	18.8	20.8	24.9	20.0	27.8	-	25.2	14.4	20.0	14.5
Mathematics	2020-21	19.9	20.0	27.1	*	22.1	24.6	*	30.2	-	22.8	22.0	25.4	*
	2019-20	20.1	20.5	24.9	18.3	20.6	23.6	21.0	28.1	-	23.8	16.3	20.7	17.5
Science	2020-21	20.3	20.3	26.6	*	22.7	25.2	*	28.6	-	23.3	23.8	23.2	*
	2019-20	20.5	20.7	24.5	18.8	20.4	24.7	20.0	26.3	-	24.8	15.7	19.6	15.5

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	46.6%	75.9%	44.2%	56.8%	66.0%	40.0%	91.6%	*	57.5%	22.6%	49.7%	40.5%
	2019-20	46.3%	49.4%	77.7%	58.6%	61.8%	68.3%	87.5%	91.7%	*	63.2%	24.2%	53.7%	39.1%
English Language Arts	2020-21	16.3%	17.4%	29.0%	14.7%	19.8%	24.8%	10.0%	36.3%	*	17.6%	7.5%	15.7%	4.9%
	2019-20	18.2%	18.6%	31.3%	21.1%	21.2%	27.4%	37.5%	38.2%	*	28.3%	7.4%	17.4%	4.6%
Mathematics	2020-21	19.3%	21.2%	39.5%	22.0%	29.4%	33.4%	20.0%	48.3%	*	29.7%	7.3%	24.4%	13.8%
	2019-20	20.7%	22.2%	38.8%	24.0%	26.7%	32.1%	50.0%	49.1%	*	26.9%	6.8%	23.7%	8.9%
Science	2020-21	20.6%	22.7%	34.0%	16.6%	20.7%	24.3%	10.0%	45.8%	*	28.6%	9.0%	21.9%	11.0%
	2019-20	22.4%	23.9%	35.9%	20.6%	22.6%	26.0%	25.0%	48.6%	*	31.3%	7.9%	20.2%	12.1%
Social Studies	2020-21	22.8%	26.8%	61.2%	24.9%	36.0%	44.5%	30.0%	83.9%	*	38.7%	5.7%	28.2%	18.5%
	2019-20	24.6%	27.7%	62.1%	28.7%	39.4%	47.8%	62.5%	83.0%	*	46.4%	7.0%	30.4%	19.4%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	52.0%	20.5%	13.2%	27.9%	20.4%	*	19.3%	-	17.9%	13.2%	22.4%	15.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	46.2%	58.6%	52.8%	52.4%	56.9%	*	63.7%	-	46.4%	28.9%	53.3%	11.5%
	2018-19	52.6%	53.9%	67.8%	46.0%	56.2%	62.4%	42.9%	82.2%	-	66.7%	38.7%	53.8%	40.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	13,107	100.0%	5,402,928	100.0%	13,131	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	29	0.2%	14,290	0.3%	50	0.4%	21,375	0.4%
Pre-Kindergarten	250	1.9%	222,767	4.1%	250	1.9%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	250	1.9%	188,798	3.5%	250	1.9%	189,474	3.5%
Kindergarten	774	5.9%	370,054	6.8%	774	5.9%	371,502	6.8%
Grade 1	848	6.5%	384,494	7.1%	848	6.5%	386,232	7.1%
Grade 2	902	6.9%	382,008	7.1%	902	6.9%	383,838	7.1%
Grade 3	901	6.9%	383,078	7.1%	901	6.9%	384,872	7.1%
Grade 4	975	7.4%	383,959	7.1%	975	7.4%	386,011	7.1%
Grade 5	1,042	7.9%	387,945	7.2%	1,042	7.9%	389,971	7.2%
Grade 6	1,014	7.7%	398,640	7.4%	1,014	7.7%	400,447	7.4%
Grade 7	1,084	8.3%	418,486	7.7%	1,085	8.3%	418,788	7.7%
Grade 8	1,070	8.2%	424,287	7.9%	1,070	8.1%	424,544	7.8%
Grade 9	1,116	8.5%	475,437	8.8%	1,116	8.5%	475,746	8.8%
Grade 10	1,109	8.5%	408,393	7.6%	1,109	8.4%	408,700	7.5%
Grade 11	1,048	8.0%	389,034	7.2%	1,049	8.0%	389,454	7.2%
Grade 12	945	7.2%	360,056	6.7%	946	7.2%	362,157	6.7%
Ethnic Distribution:								
African American	549	4.2%	690,999	12.8%	550	4.2%	694,302	12.8%
Hispanic	1,744	13.3%	2,850,147	52.8%	1,749	13.3%	2,860,754	52.7%
White	3,223	24.6%	1,420,166	26.3%	3,236	24.6%	1,427,241	26.3%
American Indian	35	0.3%	17,944	0.3%	35	0.3%	18,028	0.3%
Asian	7,120	54.3%	259,342	4.8%	7,123	54.2%	261,788	4.8%
Pacific Islander	8	0.1%	8,443	0.2%	8	0.1%	8,477	0.2%
Two or More Races	428	3.3%	155,887	2.9%	430	3.3%	156,780	2.9%
Sex:								
Female	6,397	48.8%	2,640,313	48.9%	6,408	48.8%	2,650,563	48.8%
Male	6,710	51.2%	2,762,615	51.1%	6,723	51.2%	2,776,807	51.2%
Economically Disadvantaged	1,161	8.9%	3,278,452	60.7%	1,162	8.8%	3,289,420	60.6%
Non-Educationally Disadvantaged	11,946	91.1%	2,124,476	39.3%	11,969	91.2%	2,137,950	39.4%
Section 504 Students	903	6.9%	400,729	7.4%	904	6.9%	401,648	7.4%
EB Students/EL	2,063	15.7%	1,171,661	21.7%	2,065	15.7%	1,175,333	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	10	0.1%	34,054	0.6%				
Students w/ Dyslexia	683	5.2%	270,260	5.0%	684	5.2%	270,966	5.0%
Foster Care	9	0.1%	15,338	0.3%	9	0.1%	15,409	0.3%
Homeless	11	0.1%	61,433	1.1%	11	0.1%	61,687	1.1%
Immigrant	781	6.0%	108,510	2.0%	781	5.9%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	2,946	22.5%	3,473,996	64.3%	2,957	22.5%	3,487,333	64.3%
Military Connected	403	3.1%	176,253	3.3%	403	3.1%	176,554	3.3%
At-Risk	3,457	26.4%	2,892,191	53.5%	3,459	26.3%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	2,226	17.0%	1,182,035	21.9%	2,228	17.0%	1,185,511	21.8%
Gifted and Talented Education	1,722	13.1%	434,269	8.0%	1,722	13.1%	435,356	8.0%
Special Education	1,128	8.6%	624,256	11.6%	1,148	8.7%	635,097	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	1,128		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	279	24.7%	268,673	43.0%				
Students with Physical Disabilities	229	20.3%	129,679	20.8%				
Students with Autism	316	28.0%	91,742	14.7%				
Students with Behavioral Disabilities	282	25.0%	125,096	20.0%				
Students with Non-Categorical Early Childhood	22	2.0%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	939	7.5%	705,063	13.6%				
By Ethnicity:								
African American	73	0.6%	131,970	2.5%				
Hispanic	170	1.4%	342,504	6.6%				
White	213	1.7%	184,235	3.5%				
American Indian	1	0.0%	2,852	0.1%				
Asian	442	3.5%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	40	0.3%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	105	9.3%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	198	13.8%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	148	11.8%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	1,489	14.8%	772,746	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.3%	1.9%	9.4%	5.2%
Grade 1	0.6%	2.9%	7.5%	4.2%
Grade 2	0.7%	1.7%	0.8%	2.2%
Grade 3	0.4%	1.0%	0.0%	1.0%
Grade 4	0.3%	0.7%	1.9%	0.7%
Grade 5	0.2%	0.5%	1.1%	0.7%
Grade 6	0.1%	0.6%	0.0%	0.6%
Grade 7	0.0%	0.7%	2.6%	0.7%
Grade 8	0.2%	0.6%	0.0%	0.8%
Grade 9	2.9%	10.5%	10.5%	14.1%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	8,781	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.6	18.7
Grade 1	19.3	18.7
Grade 2	20.6	18.6
Grade 3	19.3	18.7
Grade 4	20.1	18.8
Grade 5	25.2	20.2
Grade 6	22.1	19.2
Secondary:		
English/Language Arts	22.8	16.3
Foreign Languages	21.9	18.4
Mathematics	23.4	17.5
Science	23.7	18.5
Social Studies	25.2	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	1,423.3	100.0%	749,473.4	100.0%
Professional Staff:	1,113.1	78.2%	480,632.3	64.1%
Teachers	855.7	60.1%	369,695.8	49.3%
Professional Support	193.4	13.6%	80,190.4	10.7%
Campus Administration (School Leadership)	45.0	3.2%	22,091.4	2.9%
Central Administration	19.0	1.3%	8,654.8	1.2%
Educational Aides:	142.4	10.0%	82,972.4	11.1%
Auxiliary Staff:	167.8	11.8%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	14.0	n/a	4,194.0	n/a
Part-time Librarians	3.0	n/a	607.0	n/a
Full-time Counselors	31.0	n/a	13,550.0	n/a
Part-time Counselors	1.0	n/a	1,176.0	n/a
Total Minority Staff:	327.8	23.0%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	30.0	3.5%	41,286.1	11.2%
Hispanic	71.9	8.4%	106,866.5	28.9%
White	692.1	80.9%	208,485.4	56.4%
American Indian	4.0	0.5%	1,235.6	0.3%
Asian	48.7	5.7%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	9.0	1.1%	4,312.0	1.2%
Teachers by Sex:				
Males	166.7	19.5%	89,015.4	24.1%
Females	689.0	80.5%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	582.2	68.0%	268,560.2	72.6%
Masters	264.5	30.9%	93,139.5	25.2%
Doctorate	9.0	1.1%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	39.6	4.6%	29,215.8	7.9%
1-5 Years Experience	253.1	29.6%	98,764.8	26.7%
6-10 Years Experience	202.0	23.6%	76,197.2	20.6%

Texas Education Agency
2021-22 Staff Information (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	233.3	27.3%	105,811.4	28.6%
21-30 Years Experience	101.7	11.9%	48,804.6	13.2%
Over 30 Years Experience	26.0	3.0%	10,902.0	2.9%
Number of Students per Teacher	15.3	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	8.2	6.3
Average Years Experience of Principals with District	8.2	5.4
Average Years Experience of Assistant Principals	3.9	5.5
Average Years Experience of Assistant Principals with District	3.2	4.8
Average Years Experience of Teachers:	10.7	11.1
Average Years Experience of Teachers with District:	6.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$57,327	\$51,054
1-5 Years Experience	\$58,261	\$54,577
6-10 Years Experience	\$62,757	\$57,746
11-20 Years Experience	\$64,915	\$61,377
21-30 Years Experience	\$68,467	\$65,949
Over 30 Years Experience	\$74,434	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$62,797	\$58,887
Professional Support	\$72,253	\$69,505
Campus Administration (School Leadership)	\$89,852	\$84,990
Central Administration	\$129,569	\$112,797
Instructional Staff Percent:	77.6%	64.9%
Turnover Rate for Teachers:	15.8%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency
2021-22 Staff Information (TAPR)
COPPELL ISD (057922) - DALLAS COUNTY

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	37.3	4.4%	22,926.8	6.2%
Career and Technical Education	47.8	5.6%	19,365.5	5.2%
Compensatory Education	4.5	0.5%	11,037.2	3.0%
Gifted and Talented Education	27.5	3.2%	6,465.0	1.7%
Regular Education	555.5	64.9%	261,685.1	70.8%
Special Education	79.2	9.2%	35,441.0	9.6%
Other	103.9	12.1%	12,775.1	3.5%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)