

From the principal's desk: Board Report



April 11, 2023

"Frog Month" määtsiyyi kăpissäato*si

Dates to Remember!

April 3-7: Spring break
April 13 & 27: SLT meeting
April 18 & 21: Parent teacher conferences
April 25: Family literacy night
April 26: Kim Penn reading consultant at BES
April 27: Mary Buck math consultant at BES
April 28: BES cultural day

2022-23 School Focus

As we finished another month of school, we continued to stay focused on our goals. Team members continue to plan out professional development, curriculum maps and implementing teaching and learning in these 4 focus areas at BES:

1. Science of Reading
2. Science of Writing/ Handwriting
3. Math plan following Mary Buck's guidance
4. Social Emotional Learning with Conscious Discipline & DESSA

Science of Reading

Staff continue to learn about the Science of Reading through Top Ten Tools. Through this professional development staff are learning about evidenced based reading instruction to increase their knowledge to impact student achievement in literacy.

In March they learned about Top Ten Tool # 4 on phonics and spelling - Effective decoding and encoding Instruction. In this tool they gained an understanding of why the phoneme is so important for meaning and for reading. Here are the learning objectives they learned:

- Define the importance of phoneme awareness
- Deepen an appreciation for the phoneme's role in word meaning, reading, and spelling
- Learn the correct articulation of the consonant and vowel phonemes
- Define the terms associated with phonological awareness
- Apply many brief phonological and phoneme awareness activities throughout the day

Attendance

For March:

2nd grade: 76.45%
3rd grade: 76.94 %
Schoolwide: 76.70%

Yearly:

2nd grade: 74.58%
3rd grade: 77.75%
Schoolwide: 76.18 %

Homevisits:

BES conducted 11 home visits for the month of March.

They have started learning about the next Top Ten Tool #5 on Vocabulary - The Blueprint of a Word.

BES Kindness Matters

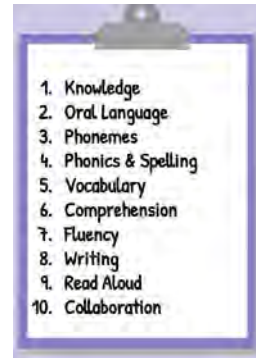


Teachers decorated their doors to promote the superhero kindness initiative. The student council voted for the top three winners in the school. 1st place was Cydnie Saddleback's class, 2nd place was Tori Bogg's Technology class, and third place was Jennifer Fenner's class.



Mrs. Hall and Ms. Little Plume

On a weekly basis teams are discussing what they're learning, how this applies to improving oral language in their classroom and implementing takeaways using an oral language checklist for Tool #2.



Science of Writing

Grade level teams are preparing to give the upcoming district writing assessments after spring break. Grade level teams met with Rebecca Rappold to go over the K-3 writing assessment rubric. She explained the reason for moving away from 6-trait writing to Ehri's phases for assessment. This new rubric gives teachers ownership of the scores, is aligned to science of reading research and allows the classroom teacher to better drive their instruction to know what instruction each student needs. She also reviewed the new format of the writing assessment on how to give the assessment each day and reviewed scoring..

For the project based learning (PBL), both grade levels started their PBL benchmark project #2 on silent voices. This PBL focused on the experiences of the "silent Pikuni voices" in the 1800's. Teachers provided model texts through short stories of Niitsitapi, Blackfeet, Pikuni, Blackfoot Confederacy, Pikuni women, leadership groups, and children. Students are reading and writing to create a finished project to share with their families at parent teacher conferences.

Math Plan

Mary Buck made a school visit to BES on 3/21/23. While at the school she worked with the principal and instructional coach to review the math implementation plan that was created in June at SBE week. Discussion centered on the effectiveness of the math plan we created in June and next steps.

Mary met with the second grade team to review math fluency expectations and how to differentiate for students not making progress. One of the goals in our 2022-23 math plan is that by June 2023, all second and third grade students will be at grade level fluency as measured by the Eureka Math Core Fluency sheets.

met with the student council. They discussed their feedback on our school kindness campaign and the superhero weekly kindness initiative.

Staff Wellness

The BES staff work hard every day to meet the needs of the students. On the last day before spring break they were treated to root beer floats as they floated into spring break.



Smarter Balanced Assessment Consortium (SBAC)

Browning Elementary's 3rd grade students have been gearing up all year long to take Smarter Balanced Assessment Consortium (SBAC). The students were scheduled to take the test 3/28/23 - 3/30/23. The students attended school on time everyday this week and finished up with testing. We at

Here are expectations for mastery:

- Grade 2 -
 - Add and subtract within 20 (mentally)
 - Add and subtract with 100
- Grade 3
 - Multiply and divide within 100
 - Multiply and divide within 1,000

Instructional Coach Support by Arlene Wippert

The month of March was busy. Our teachers finished up their 3rd cycle PDSA for 3rd quarter and Progress Monitored (PM). The data showed our PM significantly moved for those monitored with Letter Word Sound Fluency. The 2nd grade went from 43 students well below average at 1st qtr. to 14 at the end of 3rd qtr. There were 16 students who exited out because they mastered the norms and are now progress monitored with Nonsense Word Fluency.

3rd grade monitored with LWSF in the 1st qtr. had 29 well below average and decreased to 6 at the end of 3rd qtr. Fourteen 3rd grade students exited out to be monitored with nonsense word fluency. There were 47 second grade students and 25 third grade students monitored with nonsense word fluency for 1st qtr. By the end of 3rd quarter that was reduced to 21 for second grade and 6 for third grade.

A total of 15 of those students exited out to be progress monitored with 1st and 2nd grade Oral reading fluency. Those progress monitored with Oral Reading Fluency continue to maintain at the average to above average for both 2nd and 3rd grade.

Our teachers finished up with their 3rd round of PDSA cycles for the 3rd quarter and at the MTSS meeting new groups were formed. Teachers looked at student data to make decisions for placement within a walk to read group. Their fourth quarter progress monitoring schedules are set to finish out the year.

The coach continues to provide support for specific components of an explicit lesson. There are many times during walkthroughs where the coach provides *on the spot modeling* during the lesson. The coach will continue to follow up with teachers and provide feedback.

Kim Penn came to offer support for oral language, questioning, and opportunities to respond. The next steps are to Support teachers to shift from question -answer to question -discuss (agree, disagree, add on).

PBIS, Attendance, Student of the Month by Ms. Little Plume

Browning Elementary love to celebrate our students' accomplishments, our 3rd grade students will be rewarded with banana splits.

Ms. Calfbossribs class geared up for the SBAC assessment.



At Browning Elementary we love to celebrate our students, and for the month of March our Students of the Month for 2nd and 3rd grade are:

2nd Grade:

Samuel Marceau, Matthew Heavy Runner, Jared MacDonald, Maelynn Calf Boss Ribs, Jessa Butterfly, Mina CalfRobe, Royce Higgins, Amirilla Tobar

3rd Grade:

Sebastian Crawford, Vanaya Tatsey-Mckay, Kash Monroe, Carlee Heavy Runner, Colt Rose, Jasper Kennedy, Teagan Vernwald, Beatrix Zuback

These students are recognized for their hard work, dedication and attending school every day. The students will receive a student of the month necklace, ribbon, and an award. Their picture is taken and showcased at our school as well as put on the district's Facebook page. Here at Browning Elementary we know the importance of students being in school every single day, we work with all stakeholders and provide incentives to celebrate our students. Students are more likely to succeed in academics when they attend school consistently

PBIS

For the month of March the DESSA growth strategy is Decision Making. Every Friday 2nd and 3rd grade teachers during morning meetings have focused on this growth strategy with the students. Teachers continue to utilize their SEL toolbox in the classroom.

Gina Dosch our school based therapist/counselor continues to provide behavioral interventions, SEL support, individual and group therapy, along with staff and parent support. She has completed 208 interventions for the month of March. She continues to provide all necessary interventions for Tiers 1,2,3 level of services.

Kailey Hall, our intervention specialist, helps identify basic needs for our students. She continues to provide support to all students through her Social Skills class. She helps provide materials for students whose basic needs include clothing, food, etc. She collaborated with the Blackfeet Tribal Business Council who donated items needed for our annual March Madness Basketball Tournament. Kailey has also collaborated with other entities in Montana to donate to our school.

Our MTSS team works collaboratively weekly to identify and foster social emotional services as needed.

March Madness

Students were challenged to read 20 minutes each night for the month of March. On March 29th students turned in their reading logs for the annual March Madness tournament. Congratulations to Ms. Stoves class for winning the second grade tournament. Congratulations to Mrs. Tailfeathers class

for winning the third grade tournament.



March Caught Ya Card Recipients

Here is our staff and students that were caught being safe, earning respect, being responsible and mindful learners.



Superhero Students

As part of our kindness campaign, we now have weekly superhero students. They are picked by having the most superhero tickets in their classroom. They earn these tickets by displaying the superhero traits of being kind, being responsible and being caring. Below are a few of Browning Elementary's superheroes.

