



UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

TOPIC: PUBLIC HEARING: The Board will take public comments regarding the Optional Flexible School Day Program for the 2022-2023 school year to continue the PASS (Positive Approach to Student Success) Program at Lyndon B. Johnson High School and United South High School
SUBMITTED BY: Gloria S. Rendon **OF:** Office of Deputy Superintendent

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: July 20, 2022

RECOMMENDATION:

The Texas Education Agency offers school districts the opportunity to offer a program that will offer flexible hours and days of attendance for a student who:

- Has dropped out of school;
- Is at risk of dropping out, or
- Will be denied credit for one or more classes in which the student has been enrolled as a result of attendance requirements under the Texas Education Code §25.092

In an effort to continue assisting with the reduction of the dropout rate and increase students' attendance rates at Lyndon B. Johnson High School and United South High School, Administration proposes to continue the PASS Program. The PASS Program is an intervention for students who are at-risk of not graduating due to loss of credit.

RATIONALE:

BUDGETARY INFORMATION:

BOARD POLICY REFERENCE AND COMPLIANCE:

Optional Flexible School Day Program

Positive Approach to Student Success (PASS Program)
@ Lyndon B. Johnson High School (continuation of programs)
and @United South High School

July 20, 2022

Improving Attendance and Increasing Graduation Rates for At-Risk Youth

Optional Flexible School Day Program

- ◇ Under Texas Education Code (TEC) §29.0822, students are able to participate in an Optional Flexible School Day Program (OFSDP).
- ◇ OFSDP allows districts the opportunity to provide flexible hours and days of attendance for students in any grade who meet any of the following criteria:
 - A student is at-risk of dropping out of school as defined by the TEC §29.081;
 - A student is attending a campus implementing an innovative redesign with an approved campus turnaround plan in accordance with TEC §39.107;
 - A student is attending a community-based dropout recovery education program, as defined by the TEC §29.081 (e-1) and (e-2);

- A student is attending an approved early college high school program, as defined by the TEC §29.908;
- A student as a result of attendance requirements under the TEC §25.092 will be denied credit for one or more classes in which the student has been enrolled.

Improving Attendance and Increasing Graduation Rates for At-Risk Youth

TEA Requirements

- ◇ Present to the School Board for approval;
- ◇ Submit application citing “Intent to Participate” with narrative citing specific needs of campus.
- ◇ Program will be evaluated annually by TEA for approval

Improving Attendance and Increasing Graduation Rates for At-Risk Youth

Positive Approach for Student Success (PASS)

- ◇ Students will utilize Odyssey Ware to take courses they have lost credit in or are in jeopardy of losing credit in.
- ◇ One Teacher will provide remediation on concepts/skills in a small/individualized setting with Special Education support if needed.
- ◇ Progress monitoring will occur between student, parent and PASS Committee to ensure that students are making progress.
- ◇ Upon completion of the program students will be transitioned back into the regular school setting and/or provided guidance for post secondary school opportunities.

Program Goals

- ◇ Provide students experiencing a hardship and unable to attend school during regular hours an opportunity to attend school on a fixed or more flexible schedule.
- ◇ Provide student an option to recover credits lost or in jeopardy of losing.
- ◇ Facilitate students with an alternative approach to learning.
- ◇ Reduce the number of students who drop out of school due to credit loss and/or absences

2021-22 Data for PASS Programs

Participant Data	LBJ	USHS
Total Number of Students Enrolled	17	16
Attempted Credits	55	36
Completed Credits	48.5	26
Students who met Graduation Requirements	6	6

Eligibility Requirements

- ◇ Loss of one or more credits;
- ◇ Must be vetted because of existing hardship conditions outside of school;
- ◇ Students who need small/individualized instruction to recover credit loss in more than one course.

Student Benefits

- ◇ Individualized Instruction
- ◇ Self-Paced
- ◇ Progress Monitoring to ensure students are making progress
- ◇ Reduce Drop-out Rate
- ◇ Improve Attendance
- ◇ Flexible Schedule

AM Block: 8:00 – 12:00 p.m.

PM Block: 12:30-4:30 p.m.