

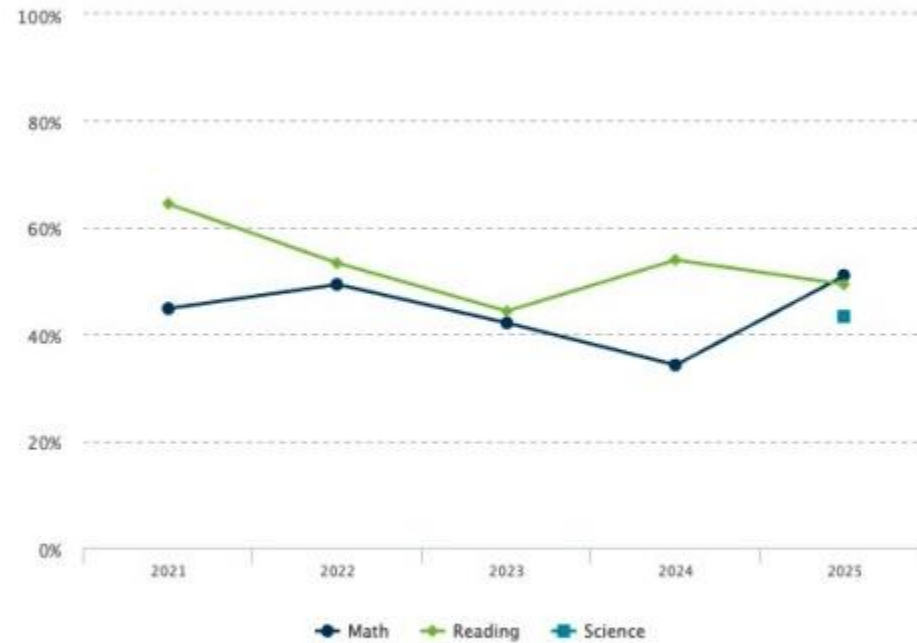
Princeton High School School Board Update

October 21, 2025



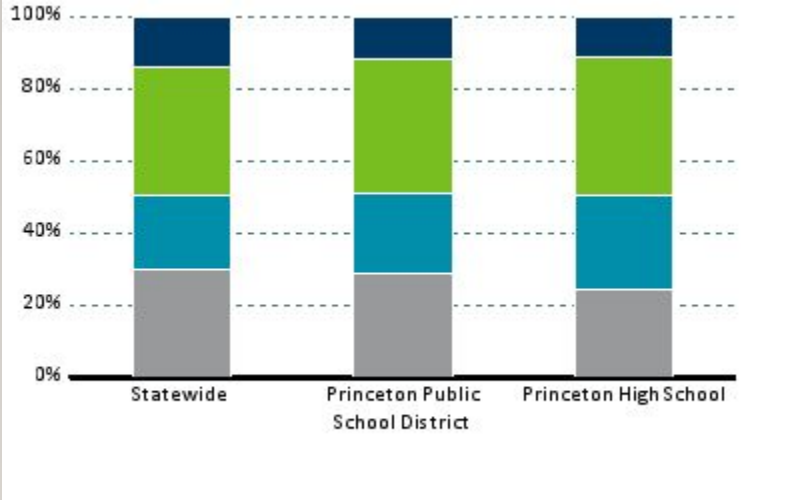
MCA Results

The number of students meeting standards in math, reading, and science over time. Beginning in 2025, there are new science assessments, so the trend line starts over.

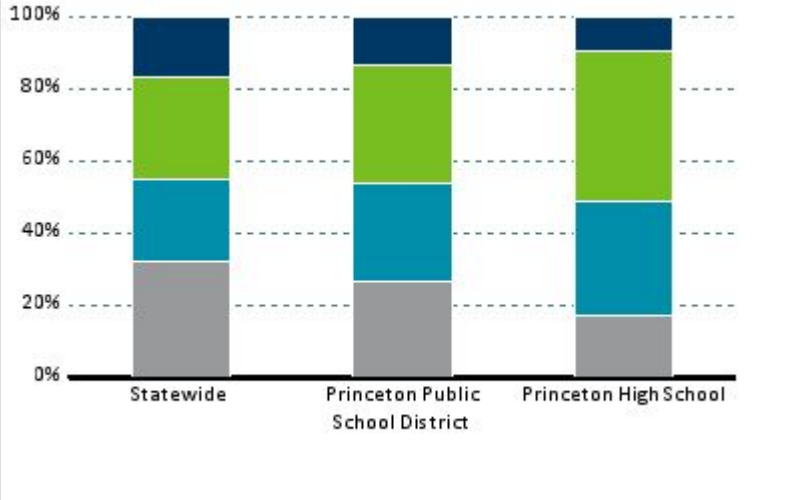


Subject	2021	2022	2023	2024	2025
Math	44.8% (64)	49.3% (103)	42.1% (83)	34.2% (67)	51.0% (103)
Reading	64.4% (112)	53.3% (121)	44.3% (113)	53.9% (124)	49.3% (108)
Science	N/A (N/A)	N/A (N/A)	N/A (N/A)	N/A (N/A)	43.3% (91)

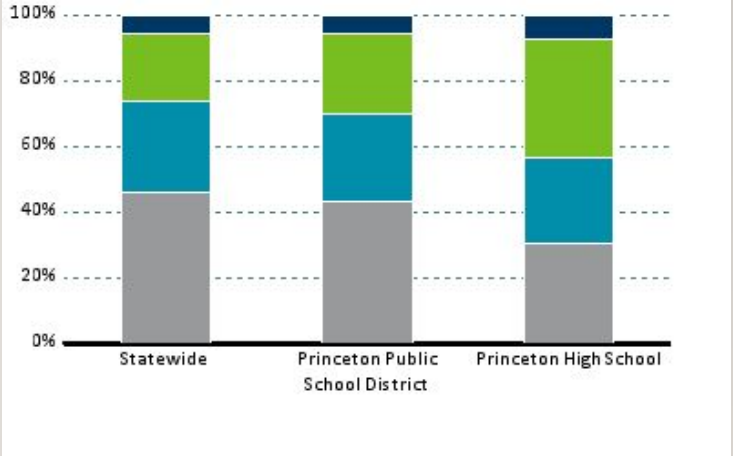
2025 MCA Results



Reading



Math



Science

Princeton High School Goals

Climate & Culture for Learning

- Create a school environment where students and staff feel safe, respected, and a sense of belonging that is free of discrimination and racism.
 - All teachers will work with all students to lead them to “Yes” on the following question:
 - Do I belong here?
 - Significant 72
 - Moments of Genuine Connection
 - PBIS
 - Speak Up
- Enhance diversity-related educational opportunities and experiences to ensure that students acquire the knowledge and skills necessary for living and working effectively as members of a diverse, pluralistic and global society
 - Voices video
 - Upstanders video

Princeton High School Goals

Student Learning Team

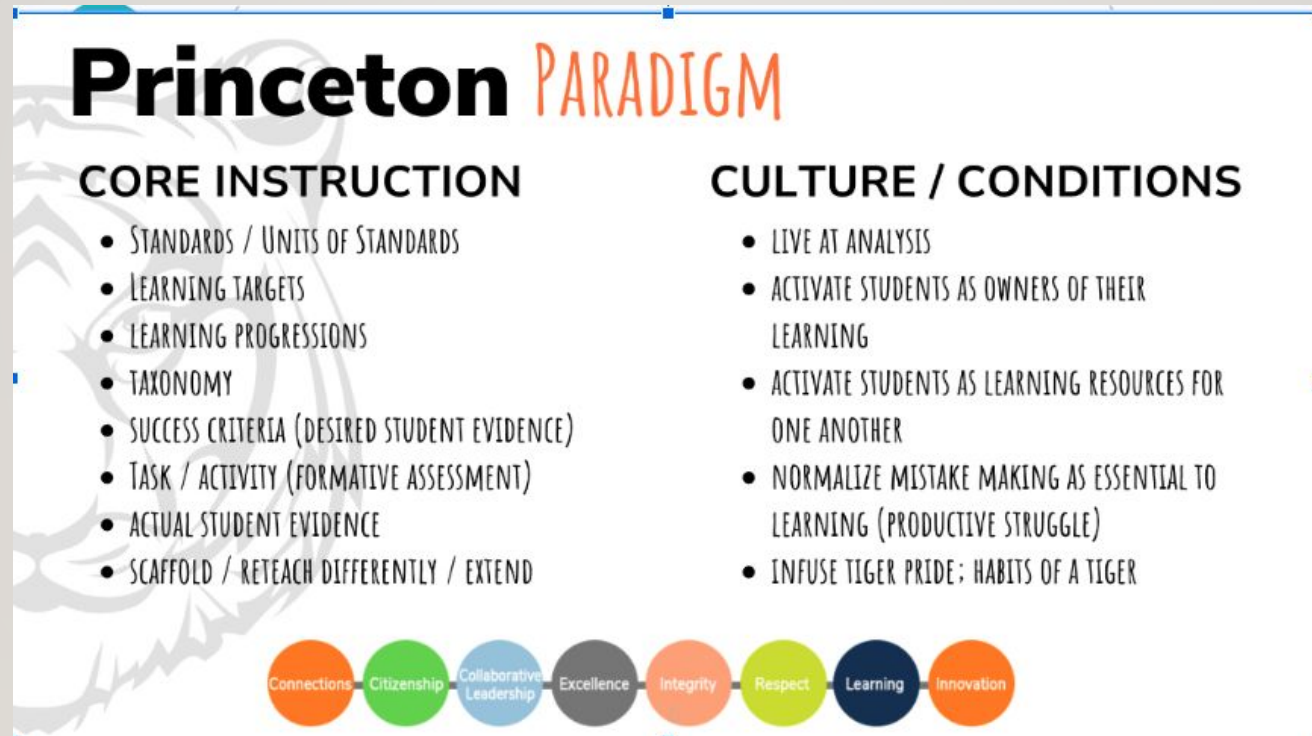
1. Math: The percentage of all students enrolled as of October 1 in grade 11 at Princeton High School who earn an achievement level of Meets the Standards or Exceeds the Standards in math on all state accountability tests (MCA, MTAS) will increase from **50.8% in 2025 to 53.8% in 2026.**
2. Reading: The percentage of all students enrolled as of October 1 in grade 10 at Princeton High School who earn an achievement level of Meets the Standards or Exceeds the Standards in reading on all state accountability tests (MCA, MTAS) will increase from **49.1% in 2025 to 52.1% in 2026.**
3. Work with all students to lead them to “Yes” on the following questions:
 - a. Can I do this?
 - b. Is this meaningful?

Princeton High School Goals

Multi-Tiered Systems of Support Team

1. Ensure effective teaching in all classrooms.
 - Learning Walks
2. Use a continuum of evidence-based practices with fidelity that meet both the academic and behavior needs of all students.
 - Using common formative assessments to drive instruction
3. Implement and refine the effective use of the Problem Solving Process at each site to ensure that interventions (both academic and behavior) are targeted correctly to the root cause.
 - PIT
 - Educlimber

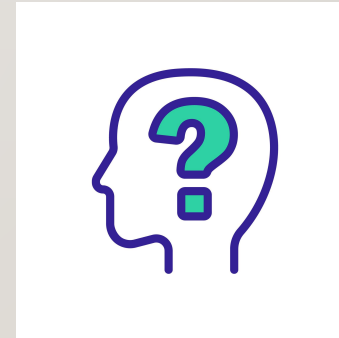
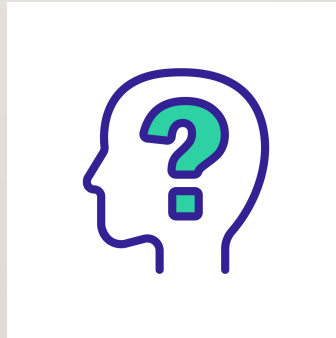
Instructional Model



OUR FOCUS THIS YEAR

3 Questions

- Do I belong here?
- Can I do this?
- Is this meaningful?



QUESTIONS

