

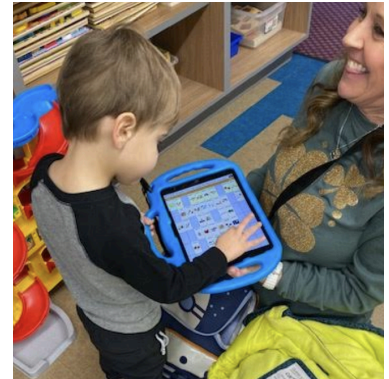


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**Director of Student Services  
March Board Report**

**Goal One – Student Learning**

**Enhancing Communication** = The Student Services Department works collaboratively across all grade levels to support students in developing their communication skills, ensuring they can effectively engage in their learning and social environments. One critical area of support includes augmentative and alternative communication (AAC) devices, which provide essential tools for students with significant speech or language impairments. Currently, District 66 has approximately seven students from preschool to 2nd grade who rely on AAC devices, typically iPads with specialized apps, to help them express their needs, participate in classroom activities, and interact with peers. These efforts are essential in fostering independence, social connections, and academic success, ensuring that every student has a voice and can actively engage in their school community.



**Goal Two – Whole Student Development**

**Enhancing MTSS with Panorama Ed** = The Interventionist Team recently completed a comprehensive review of the MTSS Guidebook to ensure alignment with our district’s instructional resources, intervention strategies, and data collection processes. Our collaborative effort focused on streamlining teacher checklists, refining intervention blueprints, and enhancing progress monitoring practices. A key outcome of this work is the district-wide expansion of Panorama Ed, which will now be utilized more extensively in our MTSS process. Moving forward, individual student action plans, intervention tracking, and tiered support documentation will be managed within Panorama Ed, providing a more efficient and data-driven approach to student support. As a next step, we will be reviewing survey results from staff, who have been invited to share feedback on key areas related to MTSS. The input will help identify strengths, areas for improvement, and guide future adjustments to ensure our MTSS framework continues to evolve to best support students.

**Goal Three – Readiness**

**Professional Learning & Continuous Growth in Student Services** = A majority of Student Services Department staff members attended the School Association for Special Education in DuPage County’s (SASED) Spring Institute 2025, held on Friday, February 28, 2025, at NIU Naperville. The professional development opportunity provided high-quality sessions focused on best practices and innovative strategies for supporting diverse learners. To ensure continuous growth and improvement, our staff members will share their key takeaways and insights during upcoming PPS meetings, fostering collaboration and applying new strategies to enhance student support across all levels. These ongoing learning opportunities reinforce our department’s commitment to building inclusive, research-based instructional environments where all students can thrive.