

Teaching & Learning School Board Update for December 12, 2024

Integrated Programs Annual Report for 2023-24

The Integrated Programs Annual Report provides the opportunity to reflect on our progress of four grants: High School Success, Student Investment Account, Early Indicator and Intervention System and Early Literacy Success. The purpose of each program is as follows:

High School Success: Increase high school graduation rates (focus on 9th grade), increase access to advanced coursework (based on unique needs of students) and improve high school graduates' readiness for college and career.

Student Investment Account: Meet students' mental health or behavioral needs and reduce academic disparities and increase academic achievement.

Early Indicator and Intervention System: To establish systems and processes that support timely responses to student academic and social-emotional needs.

Early Literacy Success: Increase early literacy K-3 through support that is research-aligned, student-centered and family-centered. Reduce literacy academic disparities for student groups that have historically experienced academic disparities.

ODE's annual report consists of two narrative questions. Throughout the year, grant recipients have been asked to report expenditures, three overall reflection narrative questions, and report on progress markers which will help inform overall progress and annual report. The response to these two questions can be found [here](#).

Project Based Learning

A group of teachers deepened their understanding of project based learning within the Defined Learning application by participating in professional development last week. These teachers are participating in a three part professional development series which dives deeper into project based learning and are using their leadership skills to become district experts.

Early Literacy High Dosage Tutoring

The Elementary High Dosage Tutoring Program began this week at all four elementaries. High dosage tutoring serves our rising readers who need additional literacy support. Students are tutored one-on-one or in groups of three or less by a trained tutor twice a week for ten weeks. We have eighteen enthusiastic tutors ready to serve our K-3 students.

