HS Board Report 12/11/17

- Educator for a Day took place on November 16th. Community members spent the day interacting
 with students in various educational settings. We continue to have positive feedback from staff,
 students and community members on the experience. The event was planned and coordinated
 by Ann Swenty. We thank her very much for her time and effort. We also thank the Board
 members who attended.
- FCCLA and FBLA participated in a community partnership activity by attending the annual Venison Feed on Tomahawk Mainstreet. These two organizations spent a great deal of time planning for the event. FCCLA prepared 40 gallons of chili to handout to attendees in exchange for a free will donation. Money generated was donated to the Hatchet Booster Club. FBLA continued to promote the event by designing and selling Venison Feed apparel. Shirts were designed for the event this year and sold. Students and advisors braved the terrible weather to work with the crowd and provided a great service. T-shirts are still available for purchase.
- Several content departments have been investigating the application process for the Fab Lab.
 Actions include: grant application paperwork, site visits, equipment distributor consults, curriculum review, community partnership meetings, etc. Grant applications are due December 14th.
- Activities follow up....Congratulations to GNC Band/Choir, Girls Swim and One Act Play on their performances and State Competition recognitions. The GNC Band/Choir Concert was excellent. Girls Swim and Drama both earned multiple team and individual awards while at State competition. Hatchet Pride!
- World Culture Fair occurred on November 21. THS students did an excellent job of preparing various displays, presentations, food and games that celebrated numerous cultures from around the world. Students from grades K-12 were able to visit the Fair and have a great time learning. Thank you to Mrs. Gaedtke, Ms. Shantz, Ms. Solum and Ms. Wallis for their efforts to organized students and facilitate the experience.









