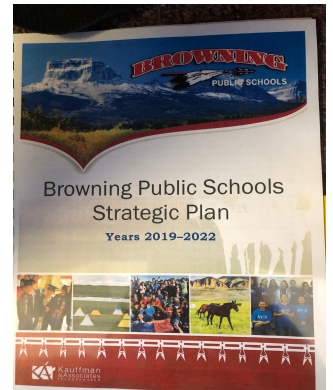


Browning Public Schools

Home of the Browning Indians!



BPS District Framework

Updates to Strategic Plan

BNAS committee is in their second week of working on the BNAS Curricula for the district. They have four themes: Language, Culture, Design and History. They are developing lessons for PreK-12th grade.

Wellness Committee Mtg. 3 mtgs. so far - working on wellness policy: we are getting ready to order equipment for all centers.

Trauma practices are now ingrained in hiring and interview committees

Cultural Life Skills are now being implemented with IEFA committee

Sent out strategic plan to Council, Supt. Advisory group, etc.

Innovations Committee

is working on being more creative during the pandemic across the district. We will work on at least 3 different schedules for the upcoming school year. We will also be sending out a survey to all parents/guardians on their preference for next year.

Flex20 Task Force: I have been asked to sit on the Flex 20 Task Force for the State of Montana through the Office of Public Instruction. Billie Jo Juneau was also able to sit in on break out sessions and meetings as well. I will include the minutes of last meeting as an attachment.

New Grants updated for 20-21 school year:

The District should implement internal control procedures in which supervisory

Amendments:

Carl Perkins, 21st Century, ESSA - Title I School wide, IDEA, Title I School support grants all submitted and approved

Webinars for: CARES Act funding, E-grants,

At Indian Impacted Schools of Montana IISM - Meeting in Helena held on June 15, 2020, Superintendent Corrina Guardipee-Hall has been selected as the New President for the board!

Construction UPDATE:

Browning Middle School remodel is moving along rapidly. Due to the Covid-19 school closure Sletten Construction has been able to get into the building and do the demo and work, which helps move up the project completion date.



The Sports Complex construction has begun again and are on track to be done by Football season with field and later in fall for whole complex. Compaction test has been approved and we can finally move forward.

Montana Comprehensive Literacy State Development

PROJECT GRANT RECIPIENTS ANNOUNCED

Tuesday, June 16, 2020 / Categories: [Office of Public Instruction](#) / Tags: [Elsie Arntzen](#), [Dylan Klapmeier](#), [Montana Office of Public Instruction](#), [Striving Readers](#), [Montana OPI](#), [Montana Comprehensive Literacy State Development](#)

Montana Comprehensive Literacy State Development Project Grant Recipients Announced

June 16, 2020

HELENA— The Office of Public Instruction (OPI) announced grant award recipients today under the Montana Comprehensive Literacy State Development Project (MCLSD). Last year, Montana received a 5-year, \$50 million federal Striving Readers Comprehensive State Development Program grant from the U.S. Department of Education which funds MCLSD awards. The purpose is to advance literacy skills using evidence-based practices, strategies, and interventions for all children, preschool to grade 12, with an emphasis on disadvantaged children.

"The OPI is excited to support these community partnerships that will lead to greater literacy and digital literacy development in Montana students," **Superintendent of Public Instruction Elsie Arntzen said Tuesday**. "As a fifth-grade teacher for 23 years, I know how critical it is for students to have literacy skills that support successful academic transitions into middle and high school."

The OPI conducted 6 subgrant application workshops across the state during February (Kalispell, Missoula, Helena, Havre, Glendive, and Billings) for eligible districts. We had the participation of 53 districts in the workshops and 43 districts submitted applications.

Eligible district subgrants consisted of a gap analysis of student literacy data to identify where an increased focus in instruction is needed to meet the needs of identified disadvantaged student groups. Through this identification, districts proposed high-quality plans for improvement in teaching and learning that will be monitored through a Continuous Improvement Cycle.

The following districts are receiving MCLSD funding:

Name	Year 1 Eligible for up to:	Years 2-5 Eligible for up to:
Absorkee	150,000	300,000
Arrowhead	125,000	250,000
Ashland	125,000	250,000
Bonner	150,000	300,000
Boulder Elem	100,000	200,000
Browning	225,000	450,000



Mission Browning Public Schools works with all stakeholders – families, students, staff, trustees and community – to provide a high quality, culturally diverse education for all our children using guidance, teaching, and support through collaboration and communication.

VISION Browning Public Schools is a safe environment that teaches personal and community wellness and provides support and strategies for overcoming adversity. **In Browning Public Schools, we are free to teach and learn successfully. We instill and develop respect and pride for self, family, school, community, our environment and all cultures through service to others. We model hard work and personal accountability through humility and dedication – demonstrating that these values are the responsibility of all. We cultivate and nurture strong partnerships with the community to build citizens who have a sense of place, respect for Mother Earth, and an understanding of the rights and responsibilities of, and to, all people in all communities.**

