

Scheduling

Monday/Wednesday/Friday

90 minutes:	40 minutes	Guided Reading Block
	40 minutes	Writing Block
	10 minutes	Working with Words Block

Tuesday/Thursday

90 minutes:	30 minutes	Guided Reading Block
	30 minutes	Writing Block
	30 minutes	Self-Selected Reading Block

School C: In this school, the teams of teachers have agreed on sharing the responsibility for literacy development of their students. They believe that reading and writing are critical skills for the success of their students. Content area teachers have had sufficient training in Four-Blocks to supplement the areas not covered when the language arts teachers rotate between Guided Reading and Writing. The units usually rotate every week and allow the teacher more time for in-depth study of text in Guided Reading, more extensive instruction in focused writing, or more time for in-depth conferencing more with students on their writing.

90 minutes:	45 minutes	Guided Reading Block unit
	30 minutes	Self-Selected Reading
	15 minutes	Words Block

90 minutes total language arts time daily, with emphasis on Guided Reading (approximately 1 week)

During the time that these language arts teachers concentrate on a unit of the Guided Reading Block, the science and/or social studies teachers for these students provide writing instruction related to the topics they are covering.

90 minutes:	45 minutes	Writing Block unit
	30 minutes	Self-Selected Reading
	15 minutes	Working with Words Block

90 minutes total language arts time daily, with emphasis on Writing Block (approximately 1 week).

School D: This school has made a commitment to teach all four blocks in the upper grades. They serve a high population of disadvantaged children. Teachers are departmentalized and teach three rotations of Four-Blocks or three rotations of science/social studies/math. There is flexibility within the block for Guided Reading and Writing for one to occasionally have longer time and, definitely, for a strong connection between the two when necessary.

This is one language arts teacher's schedule:

7:55 - 8:15	Breakfast and homeroom (roll, paperwork)
8:15 - 8:35	Working with Words Block
8:35 - 9:30	Guided Reading Block/ Writing Block (can be equal time, can go longer in one block, or occasionally eliminate one block to accomplish a task in the other)
9:30 - 10:00	Self-Selected Reading Block
10:00 - 10:45	Planning
10:45 - 11:10	Working with Words Block
11:10 - 11:55	Guided Reading Block/ Writing Block (can be equal time, can go longer in one block, or occasionally eliminate one block to accomplish a task in the other)
11:55 - 12:25	Self-Selected Reading Block
12:25 - 1:10	Lunch and recess
1:10 - 1:30	Working with Words Block
1:30 - 2:15	Guided Reading Block/Writing Block (can be equal time, can go longer in one block, or occasionally eliminate one block to accomplish a task in the other)
2:15 - 2:40	Self-Selected Reading Block
2:40	Dismissal

School E: This is another school, similar to the one above, that rotates between the Guided Reading Block and the Writing Block with content teachers supplementing the reading and writing as they can. Minutes spent on each segment are also shared.

90 Minute Language Arts Block

Working with Words Block	20 minutes Segment 1: 5-10 minutes Segment 2: 10-15 minutes
Self-Selected Reading Block	30 minutes Read-aloud: 10 minutes Students read/conference: 20 minutes Share periodically
*Guided Reading Block	40 minutes Prereading: 10 minutes During reading: 20 minutes Post-reading: 10 minutes
*Writing Block	40 minutes Mini-lesson: 10 minutes Students write/conference: 30 minutes Share once a week
*Alternate Guided Reading Block and Writing Block	