

District Student Achievement Goals for 2016-17

1) Increase the percent of all students tested who are proficient as measured by the MCA III Reading Assessment to 62% in May 2017.

• On the MCA III Reading Assessment from May 2016, 56.0% of all students tested at Medford School were proficient. (59.9% in MN)

2) Increase the percent of all students tested who are proficient as measured by the MCA III Math Assessment to 62% in May 2017.

• On the MCA III Math Assessment from May 2016, 55.2% of all students tested at Medford School were proficient. (59.5% in MN)

3) Increase the percent of students tested who are proficient as measured by the MCA III Reading and Math Assessments in May 2017 in all student groups, as listed below.

- On the MCA III Assessment from May 2016, 45.5% of all FRP students tested at Medford School were proficient in Reading (40.9% in MN) and 40.3% in Math (39.7% in MN). **Increase these amounts to 50% in Reading and 45% in Math.**
- On the MCA III Assessment from May 2016, 19.3% of all Special Education students tested at Medford School were proficient in Reading (30.4% in MN) and 13.2% in Math (30.4% in MN). Increase these amounts to 30% in Reading and 30% in Math.
- On the MCA III Assessment from May 2016, 18.5% of all EL students tested at Medford School were proficient in Reading (16.9% in MN) and 24.0% in Math (23.2% in MN). **Increase these amounts to 30% in Reading and 30% in Math.**

4) Have a graduation rate of 100% overall for students in the Class of 2017 who start the year within 7 credits for graduation.