

	<p>D.C. Everest Area School District</p> <p>6100 Alderson St. Weston, WI 54476 Phone 715-359-4221 www.dce.k12.wi.us</p> <p>Jeff Lindell, Ed.D. Assistant Superintendent of Learning</p>	<p>MISSION STATEMENT</p> <p>D.C. Everest Area School District, in partnership with the community, is committed to being an innovative educational leader in developing knowledgeable, productive, caring, creative, responsible individuals prepared to meet the challenges of an ever-changing global society.</p>
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TO: Dr. Casey Nye, Superintendent
D.C. Everest School Board

FROM: Jeff Lindell, Assistant Superintendent of Learning
Mike Raether, Director of Teaching and Learning
Gina Lehman, Director of Student Services
Julie Weller, Director of Special Education
Brady Mesenberg, Director of Technology
Sarah Trimmer, Director of Talent and Culture
Lisa Braun, ESS Coordinator

DATE: September 17, 2025

SUBJECT: Summer 2025 Professional Development

Our staff continued to develop themselves professionally over the course of the summer. This year, 289 staff members earned a total of 2,066 PD hours from June through August. Along with some content area work, teachers spent time developing in 7 Mindsets as we continue implementation, technology integration, truancy abatement, CPI, CPR, Infinite Campus as we transition to IEP's housed there, behavior management, Responsive Classrooms, threat assessments, specially designed Phy Ed, and more.

As we look ahead to the 25-26 school year, we have identified two high impact strategic actions we believe will move the needle for students: Professional Learning Communities (PLC's) and professional development. A small group of our leaders attended a conference related to PLC's this summer, and we will continue our learning as a full principal team as we attend an AWSA Leading PLC's Academy this year.

Ultimately, our leaders and staff will continue learning together as we implement work to strengthen teaching and learning here at D.C. Everest. A huge thank you goes to our team as they increase skills and impact learning.