

PUBLIC HEARING: 2024-2025 Texas Academic Performance Report (TAPR)



LA VERNIA INDEPENDENT SCHOOL DISTRICT

2024-25 District Annual Report Public Hearing



La Vernia ISD

February 16, 2026

Presented by Ms. Andrea Carter, Executive Director of Student Services

Annual Report Google Site

<https://sites.google.com/lvisd.org/lvisd2025annualreport/home>

8 Sections to the 2024-25 District Annual Report

1. 2024-25 Texas Academic Performance Report (PDF TAPR)
 - For the District and each Campus in the District
2. PEIMS Financial Standard Report (2023-24 Financial Actual Report)
 - For the District and each Campus in the District
3. District Accreditation Status (2023-24 School Year)
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents on Campuses
6. Student Performance in Postsecondary Institutions
 - For each High School Campus in the District
7. Progress Toward Board-adopted HB 3 Goals
 - For the District and each Campus in the District
8. 2024-25 TAPR Glossary

The 2024-25 District Annual Report is posted
on the district's website at:
www.lvisd.org

Section 1

2024-25 Texas Academic Performance Report (TAPR)

➤ Cover Page

- 2025 Accountability Rating
 - B Rating
- 2025 Special Education Determination Status
 - Meets Requirements
- 2025 Distinction Designations
 - La Vernia High School
 - Top 25%: Comparative Academic Growth
 - La Vernia Intermediate
 - Academic Achievement in Math and in Science
 - Top 25%: Comparative Academic Growth

Section 1

2024-25 Texas Academic Performance Report (TAPR)

- **Compiled by TEA for every district and campus using**
 - PEIMS
 - Student Assessment Data
- **2024-25 TAPR is published as a PDF**
 - Student performance in comparison with the region and the state
 - Shows student groups, including ethnicity and socioeconomic status
 - Provides extensive information on school and district staff, programs, and student demographics

Section 1

2024-25 Texas Academic Performance Report (TAPR)

➤ Attendance, Graduation, and Dropout Rates – reported for 2023-24 and 2022-23*

- Attendance Rate
- Chronic Absenteeism
- Annual Dropout Rate (Gr. 7-8 and Gr. 9-12)
- 4-year Longitudinal Graduation Rate
- 5-year Extended Longitudinal Graduation Rate
- 6-year Extended Longitudinal Graduation Rate
- 4-Year Federal Graduation Rate without Exclusions
- Graduation Plan Rates (Longitudinal and Annual)
 - RHSP/DAP Graduates, FHSP-E Graduates, FHSP-DLA Graduates, RHSP/DAP/FHSP-E/FHSP-DLA Graduates

➤ Graduation Profile – 2023-24 Graduates*

- Total Graduates
- By Ethnicity
- By Graduation Type
- By Program/Student Attribute (SpEd, EcoDis, EB/EL, At-Risk, CTE Completers)

• *Attendance, Graduation and Dropout Data for 2024-25 are not be reported to TEA in time to be included in this TAPR. The most recent years for which the data are available are 2023-24 and 2022-23.*

Section 1

2024-25 Texas Academic Performance Report (TAPR)

- **College, Career and Military Readiness (CCMR) – 2023-24 and 2022-23 graduates***
 - CCMR Graduates
 - College Ready Graduates (overall and by specific college ready indicator)
 - Career/Military Ready Graduates (overall and by specific career/military ready indicator)
- **CCMR-Related Indicators – 2023-24 and 2022-23 graduates***
 - TSIA Results
 - Completed and Received Credit for College Prep Courses
 - AP/IB Results
 - SAT/ACT Results
- **Other Postsecondary Indicators**
 - Advanced Dual-Credit Course Completion – 2023-24 and 2022-23 school years
 - Graduates Enrolled in Texas Institutions of Higher Education (TX IHE) – 2022-23 and 2021-22 school years
 - Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course – 2022-23 and 2021-22 school years

• CCMR data for 2024-25 graduates was not complete until January 2026 (as part of Fall 2025 PEIMS/TSDS Submission 1). The most recent years for which CCMR data are available are 2023-24 and 2022-23.

Section 2

PEIMS Financial Standard Reports (2023-24 Financial Actual Reports)

2023-24 Actual Financial Data (District)

- Revenues
- Expenditures
- Disbursements
- Tax Rates
- Fund Balance

2023-24 Actual Financial Data (Campus)

- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program

2023-24 is the most recent year for which these data are available.

Section 3

District Accreditation Status (2023-24 School Year)

- Each year TEA assigns one of four accreditation statuses to each district in the state:
 1. *Accredited*
 2. *Accredited-Warned*
 3. *Accredited-Probation*
 4. *Not Accredited-Revoked*
- In assigning an accreditation status to a district, TEA considers
 - Academic accountability ratings
 - Financial accountability ratings
 - Data integrity
 - Program-area deficiencies identified through Results Driven Accountability (RDA)
- TEA assigned accreditation statuses for the 2023-24 school year on September 25, 2025
- The release of the 2023-24 accreditation statuses was delayed due to the litigation relating to the issuance of 2023 A-F Accountability ratings
- Districts can expect the 2024-25 accreditation statuses to be issued in the spring of 2026
- The 2024-25 District Annual Report must include the District's 2023-24 accreditation status

The District's 2023-24 Accreditation Status is:
ACCREDITED

Section 4

Campus Performance Objectives

- Campus Improvement Plans (CIPs)
 - Each campus has developed and is implementing a CIP, as required by TEC §11.253 that is board approved.
 - 2024-2025 CIP'S are posted on the district's website.
 - This year we have been working to shift these plans into an updated strategic plan that is built around the states accountability system and will include campus checkpoints and board updates on campus progress.

Section 5

Report on Violent or Criminal Incidents

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent or criminal incidents that occur at each campus
- There are no reports for LVISD.

Section 6

Student Performance in Postsecondary Institutions

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on **student performance in postsecondary institutions** during the **first year enrolled after graduation from high school**
- These data are compiled by the Texas Higher Education Coordinating Board (THECB)
- **The most current report is for 2022-23 High School Graduates**
 - Student performance is measured by the Grade Point Average (GPA) earned by 2022-23 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2024
 - For each student, the grade points and college-level semester credit hours earned by the student in **Fall 2023, Spring 2024, and Summer 2024** are added together and averaged to determine the GPA

NOTE: *The THECB anticipates releasing an updated report for 2023-24 High School Graduates in mid-January 2026. That report, when available, will be posted at: [THECB Website](#)*

Resources and Availability of Annual Report

- The District's 2024-25 TAPR will be posted on the district's website within 2 weeks after this meeting
- Paper copies will also be available at the district's central office and on each campus in the district
- For questions or more information, contact:

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