



One way we'll reach **Vision97 4ALL**

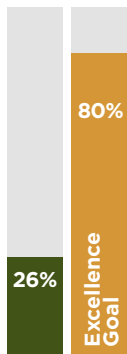
Pillar FOUR: Data Driven Continuous Improvement

School resources are focused on strategies with proven results for students.

WHY is equity necessary?

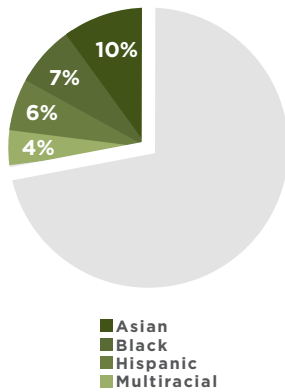
26%

of students who qualified for intensive, individualized support in reading achieved accelerated growth



37%

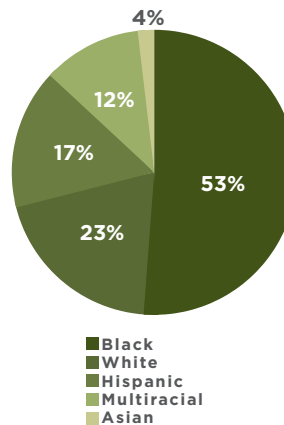
of D97 graduates were in advanced mathematics as high school freshman last year



2.11%

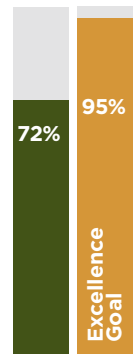
suspension rate - Excellence Goal of <2%

Demographic breakdown of 2.11%



72%

of students provided favorable responses to survey question "When I am at school, I feel I belong."



Please reference board policy 7:12 Ensuring Racial and Educational Equity for additional details.

HOW will we do it?



Use data to shape instruction



Newly appointed MTSS Director (Faith Cole) to oversee accelerated student learning efforts



Integrate technology into instruction