Browning Public Schools

23 Policy #4440

4 Policy Name: *Guidance Service* 5 Regulation: -----

Given the trust and status afforded school staff by students, staff will often be placed in the position of functioning as a "personal counselor" to a student in order to address the student's needs. Staff communications in a counseling context with students are to be guided by the following principles:

1) Confidentiality will be maintained in accordance with the law. Situations, which indicate danger to self or others, will be reported to appropriate referral sources and the need to set aside confidentiality in such situations explained to the student.

2) The relationship between school personnel and students will be objective and free of "conflict of interest" related to any aspect of a personal relationship.

3) The staff member should be both competent and objective in dealing with the personal issues of students. If not, then appropriate referral is to be made.

Counseling relationships require rapport, active listening, and a commitment to cooperative work with families in order to resolve conflicts. Staff priorities in this relationship must operate within the contextual framework and awareness that parents and guardians are primary influences in the lives of their children. This primary relationship needs to be fostered and recognized generally in order to address the best interest of the child.

1) Parental involvement is to be solicited at the earliest appropriate time with the consent of the student. Should the student permit parental contact, impartial and professional support in addressing family conflict will be provided.

2) However, requests not to involve the parent by the student will be honored and the counseling relationship continued. The exception to this is that in the event that reasonable cause exists to suspect abuse or neglect. The matter will then be reported in writing promptly to the Department of Family Services or Blackfeet Family Services/Child Protection.

Browning Public Schools will also provide formal guidance and counseling services through appropriate personnel in accordance with standards established by the legislature of the State of Montana and the Board of Public Education.

The general goal of this program is to help students achieve the greatest personal value from their educational opportunities.

Cross Reference:

- **Legal Reference:** MCA 26-1-801, 26-1-809 Privileged Communication
 - MCA 41-3-101 Declaration of Policy (Child Abuse and Neglect)
- **Policy History:**
- 48 Adopted on: 4/13/00
- 49 Revised on: 9/29/00